



Jakarta Intercultural School

Elementary Learning Models

Learning Models

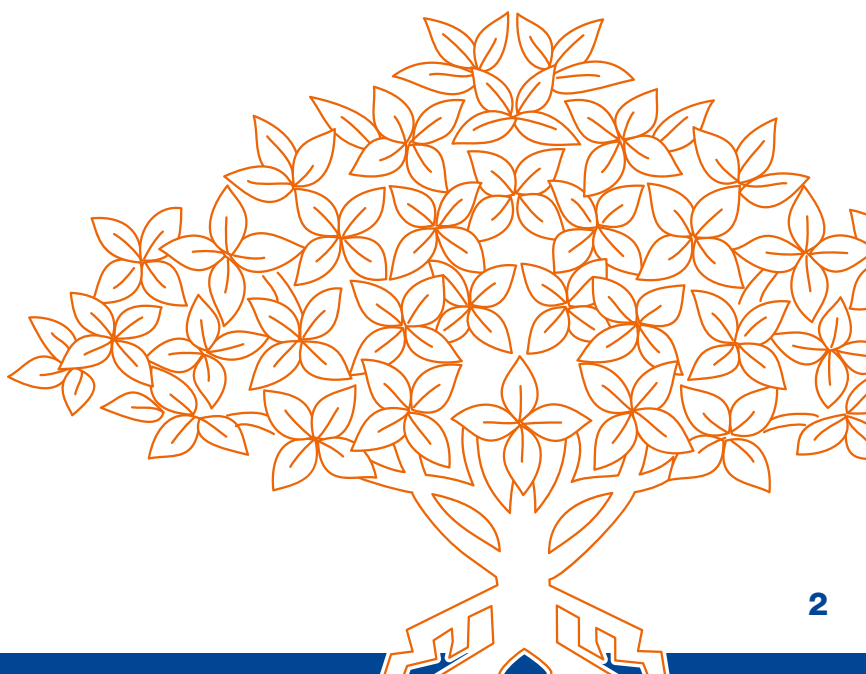
Model 1: On Campus (Face-to-Face) Learning

This educational model resembles the pre-pandemic JIS school experience. Students attend school in person and on campus. An inquiry-based academic program is delivered through research-based teaching and learning approaches and students engage in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers and learn within supportive and interactive classroom learning environments.

Students will attend school in person and be on campus as per the Elementary School schedule. Examples of the schedules are shown below.

Sample Schedule for On Campus (Face-to-Face) Learning Early Years 1 and 2

Monday	Tuesday	Wednesday	Thursday	Friday
STUDENTS ATTEND EITHER THE MORNING OR AFTERNOON SESSION				
CLASSROOM TIME	CLASSROOM TIME	CLASSROOM TIME	ASSEMBLY	CLASSROOM TIME
	PE, WELLNESS, and MOVEMENT		CHOICE TIME (including Numeracy and Literacy)	
VISUAL ARTS PROJECT TIME	CHOICE TIME and EXPLORATION	CHOICE TIME and EXPLORATION	PE, WELLNESS, and MOVEMENT	VISUAL ARTS PROJECT TIME
READ-ALOUDS	LITERACY or NUMERACY ACTIVITIES	READ-ALOUDS	LITERACY or NUMERACY ACTIVITIES	LITERACY or NUMERACY ACTIVITIES



Sample Schedule for On Campus (Face-to-Face) Learning Grades Kindergarten (EY3) to Grade Five

Monday	Tuesday	Wednesday	Thursday	Friday
Community Meeting	Community Meeting	Community Meeting	ASSEMBLY	Community Meeting
LITERACY	LITERACY	LITERACY		Community Meeting
SNACK TIME AND PLAY				
MATH	LITERACY	PE, WELLNESS, and MOVEMENT	MUSIC	MATH
VISUAL ARTS	MATH	MATH	LITERACY	DANCE
LUNCH				
BAHASA	BAHASA	BAHASA	BAHASA	BAHASA
TRANSDISCIPLINARY UNITS	VISUAL ARTS	MUSIC	MATH	TRANSDISCIPLINARY UNITS
	TRANSDISCIPLINARY UNITS	TRANSDISCIPLINARY UNITS		

Specifics of this learning experience include:

- Classrooms will have smaller numbers of students* and will be set up according to physical distancing protocols.
- Specialist teachers will meet students in their respective classrooms.
- Physical activities will be modified based on any government restrictions.
- Students will be assigned a chair and table, and have strict protocols of movement in the classroom and on campus.
- Playtime will occur during staggered times in the schedule. Social distancing will be applied.
- Students will eat in the classroom.
- After school activities will be dependent on government mandates.

*SPECIAL NOTES:

EY 1 and 2

Students will be placed in small groups of five (or the number dictated by government regulations) with the teacher and assistant teacher. Groups will attend school either in the morning or in the afternoon.

Kindergarten (EY3)

Students will be placed in small groups of five (or the number dictated by government regulations) with the teacher and assistant teacher. Students will rotate through various instructional blocks and activities including: Academics and Readiness Skills, Social Interactions and Play, and Specials.

Model 2: Home and Online Learning

This model assumes that students will not be on campus and that learning will be conducted through virtual approaches. The **enhanced** virtual platform will continue the Elementary's comprehensive inquiry-based academic program to engage students in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers and learn within supportive and interactive online classroom learning environments. Students will participate in **live synchronous learning opportunities via Zoom with the homeroom teacher and Specials teacher**. Examples of schedules are shown below.

A Sample Day Schedule for Home and Online Learning Early Years 1 and 2

Community Meeting
Readiness Activities (Literacy or Numeracy)
One to One or One to Two Meeting with Teacher and Student
Specials - Art or Dance
Break and Independent Activity
Specials or Read Aloud
**Home Visits for Outdoor Work Time with Teacher and Student
Independent or Choice Activity

Sample Schedule for Home and Online Learning Kindergarten (EY3) to Grade 5

Monday	Tuesday	Wednesday	Thursday	Friday
Community Meetings	Community Meetings	Community Meetings Spirit Activities Assemblies Read Aloud	Community Meetings	Community Meetings
Break			Break	
Literacy	Literacy		Literacy	Literacy
Literacy - Small Groups	Literacy - Small Groups		Literacy - Small Groups	Literacy - Small Groups
Break				
Math	Math	Small Group	Math	Math
Math - Small Groups	Math - Small Groups	Small Group	Math - Small Groups	Math - Small Groups
Break				
Transdisciplinary Units	Transdisciplinary Units	OFFICE HOURS	Transdisciplinary Units	OFFICE HOURS
Break				
SPECIALS	SPECIALS	SPECIALS	SPECIALS	SPECIALS

Specifics of this learning experience include:

Dedicated Synchronous Learning Environment:

Teaching and learning, as well as social interactions, occur in real-time. The teacher is present online at the same time as the student learners. Synchronous lessons, meetings and sessions will occur via the Zoom or Google Meet video-conferencing platform.

- All teachers will be in Jakarta to teach students virtually (Jakarta time zone).
- Students will participate in an increased number of **live synchronous learning opportunities**, including whole class and small group instruction, following the classroom schedule.
- There will be a balance of instruction in reading, writing, mathematics, and transdisciplinary learning occurring during live, synchronous lessons.
- Specials classes will also offer live synchronous lessons as well as asynchronous lessons. These lessons will follow the classroom schedules.
- All synchronous mini-lessons will be recorded and uploaded for those students who would like to review the lesson or are in a different time zone and cannot join.

Additional Asynchronous Elements

Building from the synchronous learning environment, teachers will use a variety of methods to further enhance a student's learning experience. This includes videos, recorded lessons, as well as tasks, activities and projects. Students will engage in these materials and work at their own pace. Teachers will use a variety of ways to engage student learning with the lesson material and content.

Time Parameters for Home and Online Learning

Given the developmental needs of children, online learning will follow appropriate parameters to guide the time that students are expected to stay online. We recognize that students need breaks and alternating times of being online as well as working independently. We also know that it is critical for students to have a schedule and connections with teachers and peers.

Student Support Services (EAL, Learning Support, Speech-Language, Motor Development)

Students who are receiving individualized support from the Student Support Services department teachers (Learning Specialist, Speech-Language Teacher, Motor Specialist, or English as an Additional Language Teacher) will continue to do so through individual or small group Zoom or Google Meet lessons. These times will be arranged between the parent and the Student Support Services teacher.

Child Safeguarding

Due to Child Safeguarding Policies for elementary students, a parent, guardian or another trusted adult must be available and in the room for any online student lessons, meetings or communications.

Learning Platforms

- Seesaw will be the primary online learning environment within the Elementary School from Early Years through Grade 5. Students in Grades 4 and 5 may also be using Google Classroom.
- Zoom will be the primary video-conferencing platform. Google Meet may also be used in Grades 4 and 5.

Communication

- Students or parents will be able to ask teachers questions during the live synchronized lessons, during the small group sessions, during Office Hours (Kindergarten (EY3) - Grade 5) and through the Seesaw platform.
In the EY1 and 2 Grades, parents will meet with teachers on a weekly basis to learn about readiness skills, literacy, readiness skills and ways to support the development of young learners at home.
- Students will receive feedback on their progress during learning moments and on selected assignments.



Special note to families who are unable to return immediately back to JIS

JIS will accommodate and meet the needs of families that are unable to return, or who choose not to return immediately back to campus through a **flexible and enhanced** Home and Online Learning program. The Home and Online Learning program will ensure that students engage in a strong educational program with similar expectations, learning outcomes and experiences within a supportive, caring and nurturing environment.

Students will be able to rejoin the on-campus learning program at any time upon return and reintegrate back into the face-to-face learning environment. Social and emotional support, as well as strategies, will be provided by a dedicated team during the reintegration phase. Details are listed below.

Model 3: Blended Learning

The campus will be open although not all students will be on campus at the same time. Instead the student body is divided into groups of students/grade levels who come to campus to attend school and engage in learning experiences on a modified schedule. This model will combine face-to-face on-campus learning experiences with coordinated off-campus home and online learning experiences.

In the event that JIS needs to move to a Blended Learning model, elementary students will have variations to their day and program by:

Early Years 1 and 2 will continue to be morning and afternoon sessions on-campus.

Kindergarten (EY 3) - Grade 5

- Alternate groups of students at school according to the schedule below.
- The Home and Online Learning model would occur on the day that students are not physically on campus.

	DAY ONE	DAY TWO
Grades 1, 3, and 5	On Campus	Home and Online Learning
Grades Kindergarten, 2, and 4	Home and Online Learning	On Campus

OR

	WEEK ONE	WEEK TWO
Grades 1, 3, and 5	On Campus	Home and Online Learning
Grades Kindergarten, 2, and 4	Home and Online Learning	On Campus

Or some class variation of this option.

Specifics of this learning experience include the combination of both Model 1 and Model 2 noted above.

Flexible and Enhanced Home and Online Learning Program

Students outside of Jakarta or unable to physically be on campus will receive synchronous and asynchronous instruction following their classroom schedule. Please see the sample below.

Sample Schedule

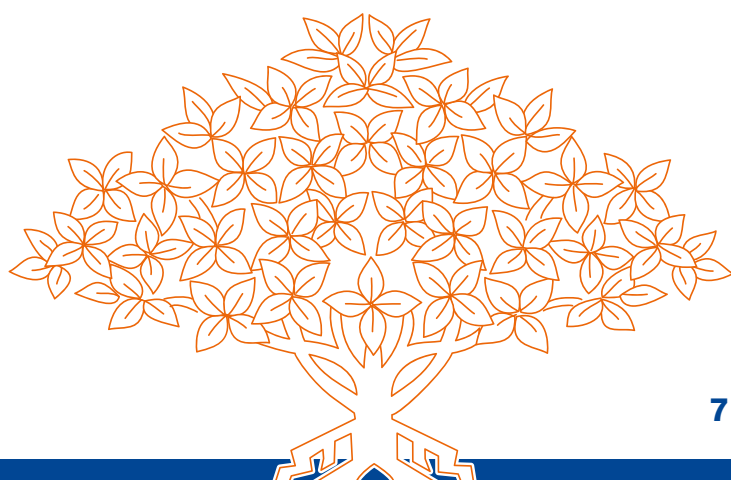
Specifics of this learning experience include:

- Students will participate in synchronous learning following their classroom schedule.
- Asynchronous elements will also be incorporated to further enhance the learning experience.
- Schedules for synchronous learning will follow Jakarta time.
- Options for small group supports may be given if there are cohorts of students in various regions of the world.
- Students will be assigned an additional support teacher to work with during various components of the Home and Online Learning program.
- Seesaw will be the primary online learning environment within the Elementary School from Early Years through Grade 5. Students in Grades 4 and 5 may also be using Google Classroom.
- Zoom will be the primary video-conferencing platform. Google Meet may also be used in Grades 4 and 5.

Session One	Community Meeting
Session Two	LITERACY Lesson
Session Three	LITERACY - Small Group Instruction
Break	
Session Four	MATH Lesson
Session Five	MATH - Small Group Instruction
	Independent Work Time
Lunch	
Session Six	Specialist Classes via Zoom/Google Meet or uploaded Recorded Lessons
Session Seven	Specialist Classes via Zoom/Google Meet or uploaded Recorded Lessons
Session Eight	Independent Work Time

Child Safeguarding

Due to Child Safeguarding Policies for elementary students, a parent, guardian or another trusted adult must be available and in the room for any online student lessons, meetings or communications.



Elementary

Learning Scenarios

The three learning models have been designed to ensure students will be presented with similar learning outcomes, experiences and expectations. The models have been developed to ensure uninterrupted quality learning experiences, flexibility, and seamless integration in the likely event that we need to respond to different circumstances over the course of the school year. The Elementary School will be able to move fluidly between the models at any given time within the school year given the policies and regulations of the Indonesian Ministry of Education.

The following components of learning will remain constant regardless of the learning model:

Teaching & Learning

The Elementary School will use a weekly, five day schedule to support student learning which includes the teaching of Academics, the Specials subjects of Music, Art, P.E. Dance, and Bahasa Indonesia, as well as, have opportunities throughout the day for socialization, social-emotional development, and play. Students will be assigned to a homeroom class. There will be a continued focus on building the foundations of learning; knowledge, skills and understanding as well as developing the learning dispositions of resilience, resourcefulness, relating and reflecting.

Social-Emotional Learning (SEL)

The wellbeing of our students is paramount to all we do. The Elementary School recognizes that a large focus of learning is about the social and emotional development of a child and the relationships that they make in school. This will be done through:

- Classroom Connection Time.
- Counsellors Classroom Lessons.
- Parent Sessions on parenting and other social-emotional topics.
- Individual counseling sessions, as needed.

Learning Support (LS) and English as an Additional Language (EAL)

Students who receive specific interventions or support from the Learning Specialist, Speech-Language Specialist, or Motor Specialist will receive small group or individual teaching time from the respective specialist teacher.

- Students will get support that is reflective of their Individual Learning Plan.
- Students may have modifications and accommodations in regards to their classroom assignments, as determined by their Individual Learning Plan or teacher or parents.
- Students who are receiving intensive English Language support will receive support through small group lessons.
- Student Support Services teachers will modify lessons from the classroom, if needed, and in conjunction with the student, parents, and/or classroom teacher.

Community Building

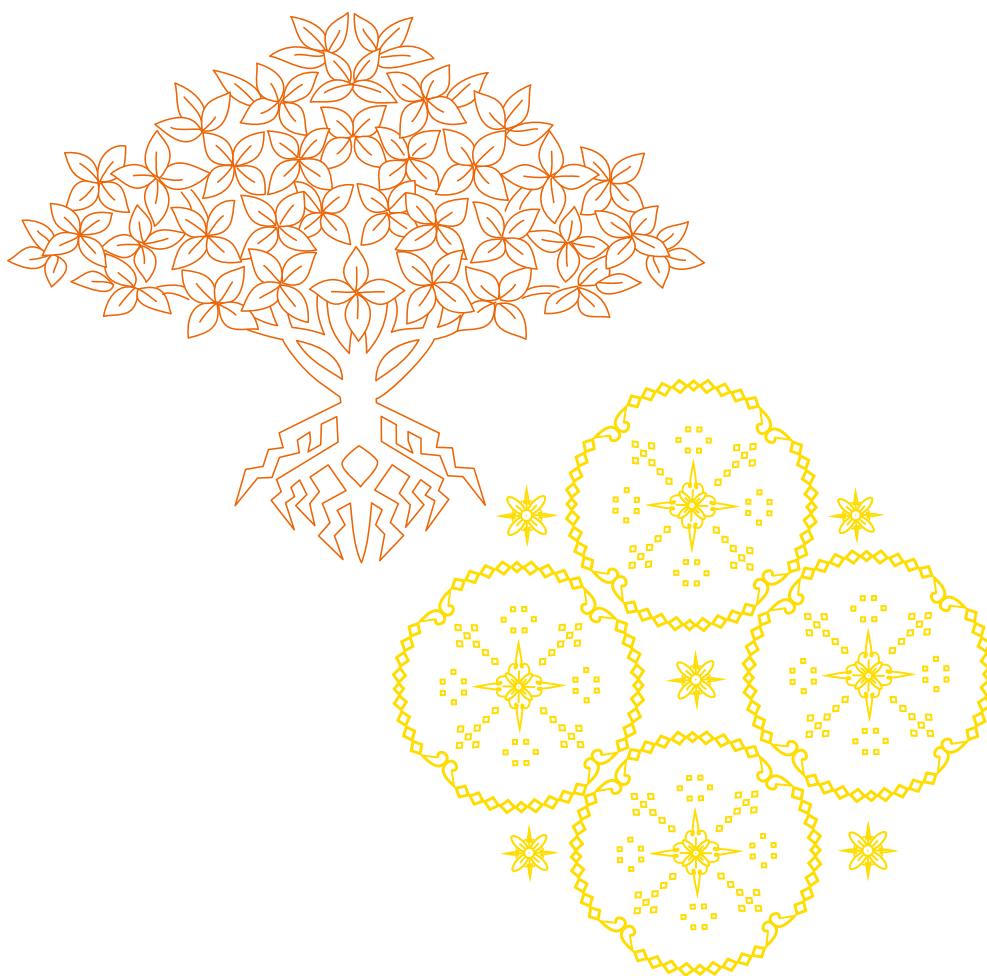
The Elementary School will offer opportunities to develop relationships, build community and create connections. This will be done through a variety of activities such as classroom community meetings, spirit activities, and grade level assemblies.

Assessment & Reporting

Assessment of learning will be ongoing and will use a variety of tools including observations, anecdotal notes and self-reflection. Students will be assessed based on the school's adopted learning outcomes. Feedback will be ongoing throughout the learning process and evidence of learning will be shared via daily activities as well as through our online platforms. Parents can reach out to teachers if they need further information regarding student learning and progress.

Child Safeguarding

As with all learning both on and off campus at JIS, our Child Safeguarding Policies and procedures continue to guide our practice. Please refer to the [Child Safeguarding Policy page](#).



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