



# Glenview District 34 2019-2024 Strategic Plan

## Mission

Empower all learners to:

**Aspire** to reach their highest potential

**Explore** their passions and interests

**Discover** their pathway to success

**Connect** with each other, the community, and the world

## Vision

District 34 will be an inclusive, equitable school system that provides comprehensive, authentic learning experiences to develop the whole child. □

### All learners will: □

- Build skills as critical and creative thinkers and communicators
- Show confidence, resilience and self-direction in pursuing their interests, tracking their progress, and sharing their learning and growth □
- Be citizens of character who contribute to their community and embrace diversity and individual differences

### All staff will: □

- Commit to student academic growth and social-emotional well-being
- Value learner voice and choice and provide consistent instruction in a welcoming, flexible, innovative, and motivational environment □
- Pursue professional learning, collaboration and collective inquiry as learners themselves

### All families and the community will: □

- Collaborate with the District to foster student academic growth and social-emotional well-being □
- Partner with the District to provide authentic, extended learning experiences □
- Demonstrate pride in and understanding of the District's work, successes, opportunities, and needs □

## Core Values




District 34's core values guide behaviors, actions and decisions.

**Growth & Aspirations:** We are forward-focused on the academic and social-emotional growth of students and the professional growth of staff, and on creating the best future for our community.

**Diversity, Inclusion & Equity:** We embrace and welcome the differences of each member of our community and provide equitable resources to meet the needs of all learners.

**Relationships & Respect:** We build collaborative, respectful relationships through trust, open communication, and shared responsibility and accountability.

**Stewardship:** We are diligent stewards of our resources.

Goals	Strategies	Suggested Measures
<p><b><i>Student Success &amp; Well-Being:</i></b> Provide a comprehensive education that supports deep learning and social-emotional growth.</p> 	<ul style="list-style-type: none"> <li>● Redefine student success to open doors for students to explore varied pathways</li> <li>● Ensure articulation and programming that facilitates smooth social, emotional, and academic transitions from school to school</li> <li>● Use data to provide differentiated instruction to meet the academic needs of each learner, improve overall growth and achievement, and narrow achievement gaps</li> <li>● Provide opportunities for the earliest learners to establish a strong academic and social-emotional foundation</li> </ul>	<ul style="list-style-type: none"> <li>● Early learning readiness</li> <li>● Student growth and achievement in reading, math and social-emotional learning</li> <li>● Achievement gaps</li> <li>● Student satisfaction</li> <li>● Student attendance</li> <li>● Student engagement</li> <li>● Co-curricular participation</li> </ul>
<p><b><i>Educator Growth &amp; Support:</i></b> Attract, retain, and support quality, collaborative staff who demonstrate content expertise and provide consistent, impactful instruction.</p> 	<ul style="list-style-type: none"> <li>● Foster a positive climate, culture and competitive compensation to attract, support, and retain high-quality staff</li> <li>● Maximize the return on the investment of resources for staff collaboration, professional learning, and shared leadership</li> <li>● Create innovative opportunities that allow students and teachers to co-facilitate and explore their interests, use technology, and interact with problem-based, real-world application</li> </ul>	<ul style="list-style-type: none"> <li>● Staff performance</li> <li>● Staff retention</li> <li>● Staff satisfaction</li> <li>● Staff compensation</li> <li>● Certifications in identified areas of need</li> <li>● Staff diversity</li> </ul>
<p><b><i>Parent &amp; Community Partnerships:</i></b> Build strong partnerships with families and the community to create a system of care, support, and extended learning opportunities for students.</p> 	<ul style="list-style-type: none"> <li>● Provide parents with tools, resources, and relevant, consistent information to connect with the school and support their child's progress</li> <li>● Ensure clear and accurate communication so all community members can understand District programs, initiatives and performance</li> <li>● Increase partnerships to provide students with authentic learning experiences, service-learning opportunities, and exposure to career pathways</li> </ul>	<ul style="list-style-type: none"> <li>● Parent and community awareness of District initiatives, successes, opportunities and needs</li> <li>● Parent satisfaction</li> <li>● Parent engagement</li> <li>● Community satisfaction</li> <li>● Community and volunteer partnerships</li> </ul>
<p><b><i>Resource Stewardship:</i></b> Demonstrate effective and responsible use of resources.</p> 	<ul style="list-style-type: none"> <li>● Address aging facilities and deferred maintenance to provide safe, clean, and well-maintained facilities</li> <li>● Equitably and responsibly allocate resources of time, space and scheduling to enhance programming and best instructional practices and meet the needs of all learners</li> </ul>	<ul style="list-style-type: none"> <li>● ISBE annual recognition status</li> <li>● Annual audit</li> <li>● Annual budget</li> <li>● Condition of facilities</li> <li>● Long-range facility plan</li> </ul>

