

**San Angelo Independent School District  
Health Services  
SEIZURE ACTION PLAN**

Effective Date \_\_\_\_\_

**THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.**

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Treating Physician: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Significant medical history: \_\_\_\_\_

**SEIZURE INFORMATION:**

<i>Seizure Type</i>	<i>Average length</i>	<i>Description</i>

Average frequency: \_\_\_\_\_  
 Seizure triggers or warning signs: \_\_\_\_\_  
 Student's reaction to seizure: \_\_\_\_\_

**BASIC FIRST AID: CARE & COMFORT:** *(Please describe basic first aid procedures)*

Does student need to leave the classroom after a seizure? YES NO  
 If YES, describe process for returning student to classroom \_\_\_\_\_

**Basic Seizure First Aid:**

- ✓ Stay calm & track time
- ✓ Keep child safe
- ✓ Do not restrain
- ✓ Do not put anything in mouth
- ✓ Turn child on side
- ✓ Stay with child until fully conscious
- ✓ Record seizure in log
- ✓ Expect to see pale/bluish discoloration of skin or lips.

For tonic-clonic (grand mal) seizure:

- ✓ Protect head
- ✓ Keep airway open/watch breathing

**EMERGENCY RESPONSE:**

A "seizure emergency" for this student is defined as \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

A Seizure is generally considered an Emergency and you should CALL 911 when:

- ✓ A seizure lasts longer than 5 minutes
- ✓ Student has repeated seizures without regaining consciousness
- ✓ Student has a first time seizure
- ✓ Student is injured or has diabetes
- ✓ Student has breathing difficulties

- ✓ Seizure Emergency Protocol: *(Check all that apply and clarify below)*
- Contact school nurse at \_\_\_\_\_
  - Call 911 for transport to \_\_\_\_\_
  - Notify parent or emergency contact
  - Notify doctor
  - Administer emergency medications as indicated below
  - Other \_\_\_\_\_

**TREATMENT PROTOCOL DURING SCHOOL HOURS:**

<i>Daily Medication</i>	<i>Dosage &amp; Time of Day Given</i>	<i>Common Side Effects &amp; Special Instructions</i>

Emergency/Rescue Medication \_\_\_\_\_

Does student have a **Vagus Nerve Stimulator (VNS)**? YES NO  
 If YES, Describe magnet use \_\_\_\_\_

**SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS:** *(regarding school activities, sports, trips, etc.)*

Physician Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_