



IB HISTORY YEAR 1: HISTORY OF THE AMERICAS



Mr. Trebatch
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Room: D-100

Course Outline:

This course will provide students with a comprehensive curriculum that provides opportunities for in-depth investigation of major global events and their impact on the Americas. IB History HL is a two year sequence. This year we will be studying American history as well as provide opportunities for in-depth investigation of major global events and their impact on the Americas. All students will complete their Internal Assessment by the end this year, investigating a topic of your own choosing. In June, you will also take the NYS US History Regents exam. The second year of the course will focus on 20th century world history through a global and comparative lens. At the end of the two year course you will be prepared to take the IB examination in History (HL).

Philosophy:

In a world that is increasingly globalized it is important to have American students develop a greater awareness of the relationships of the United States within the global community. This course is aimed at preparing you for your education future as well as becoming educated citizens of the world. To this end, we will focus on: the development of research skills, developing original research questions, using analytical thinking, and articulating their findings in writing. There will be a focus on evaluating sources (considering origin, purpose, limitations and value) and using them to support sophisticated arguments both in discussions in class and in your writing. To examine historical events critically, and from an international perspective, we will utilize the Socratic Seminar. Many times you will be asked to assume the role of historical characters in seminar and debate issues of the time from that person's perspective.

TOK connections

Many of you will also be taking Theory of Knowledge this year. In TOK and HOA you will be asked to consider how the ways of knowing, sense perception, reason, language and emotion impact the recording and analysis of history. Additionally we will explore the knowledge issues in the field of history in our seminars.

Expectations: As an IB scholar you will be expected to:

- Engage in class discussion (which means you must be prepared for class)
- Seek outside sources to further your knowledge in areas of interest
- Create authentic work from your own research
- Complete all major assignments and readings ON TIME (this will include assignments for each school break)
- Draw on your knowledge from previous studies for background and factual content, and make connections to the course

Students are expected to work both cooperatively and independently to construct and evaluate arguments; analyze documents/primary sources; understand reasons for changes and continuities over time; articulate diverse interpretations of events and patterns, and demonstrate understanding of major trends within American history.

Resources - We will be using 3 Topical textbooks throughout the year for our Paper 3 Unit Topics, as well as supplemental readings from various sources, including:

Chasteen, J.C. (2006) *Born in Blood and Fire: A Concise History of Latin America*. New York: W.W. Norton & Company.

Foner, E. (2009). *Give Me Liberty: An American History, Volumes 1 & 2*. New York: W.W. Norton & Company.

Maderas, L. a. (2003). *Taking Sides, American History, Volume I*. Guilford, CT: McGraw-Hill/Dushkin.

Mintz, S., & McNeil, S. (2016). *Digital History* (an online text)

Grading policy:

In general your quarter average will be determined by the following: tests, essays and projects will make up about 50% of your grade, Homework will constitute approximately 20% (which will include HW check quizzes & outlining), and in-class activities will account for about 30% (this includes being prepared for class and participating in written assignments and discussions, especially seminars). *You will be graded on a "total points" system.* Final/end of the year grades are determined using the high school final average computation formula in which the midterm exam will count for 10% of the final grade and the U.S. History Regents will count for 10% of the final grade.

Academic Integrity: PLAGIARISM and CHEATING of any kind undermine the very foundation of authentic learning and are therefore strictly forbidden. See HHS Student Handbook for official policy.

Attendance Policy:

"Only students with legal absences are entitled to make up any missed work, quizzes, and tests"

-HHS Student Handbook

Missed Work:

- Students who are legally absent from class are entitled to make up any work they missed. (Length of time for the make-up will depend on the amount of time missed and the types of assignment to be made up)
- For major assignments you will be informed of the loss of credit policy per day when the assignment is given. The loss of credit per day will be determined according to the weight of the project.
- If students miss a test for a legal absence, it is their responsibility to schedule a make-up.
- Students who arrive late to class without a pass, or who have an unexcused absence from class will receive a zero for work missed.
- ***All assignments will be posted on Google Classroom!***

Contact Information: trebatchm@harrisoncsd.org

Extra Help: Extra help will be from 7:00-7:40 AM, Monday-Thursday, in D-100.

Materials:

- Binder or organizer ***exclusively*** for IB HOA for handouts and readings (Dividers might help to keep units organized)
- Highlighters and multicolored pens for class
- BYOD

These should be brought to class everyday!!!

IB History Year 1: History of the Americas

Unit 1: Colonial Foundations

- 17th- and 18th-century Enlightenment thought
- Native American Indians
- Slave trade
- Varieties of immigrant motivation, ethnicities, and experiences
- Colonial experience: political
- Colonial charters and self-government
- Colonial slavery
- Freedom of the press: the Zenger case
- Salutary neglect, rights of citizens in America
- The War for Independence

Unit 2 –Constitutional foundations

- The Development and Principles of the Constitution
- Implementing the new constitutional principles
- Constitutional stress and crisis
- The Early Republic

Unit 3 - (IB Exam unit) Expansion, Nationalism, and Sectionalism

- Economic and social conditions leading up to the war
- Origins of the Civil War
- The course of the war
- African Americans in the Civil War and in the New South

Unit 4 - Reconstruction, Industrialization and Urbanization

- Economic transformation and the “search for order”
- Reconstruction
- Impact of industrialization
- Immigration, 1850-1924
- The closing of the frontier (1850-1890)
Reform in America
- Progressivism and government action

Unit 5 - Emergence of the Americas in global affairs 1880- 1929

- United States’ expansionist foreign policies: political, economic, social and ideological reasons
- Spanish–American War: causes and effects
- United States’ foreign policies: the Big Stick; Dollar Diplomacy; Moral Diplomacy; applications and impact on the region
- United States and the First World War: from neutrality to involvement, 14 Points, League of Nations, Treaty of Versailles
- Impact of the First World War on **two** countries of the Americas: economic, political, social, and foreign policies

Unit 6 (IB Exam unit) The Great Depression and the America’s 1865-1929

- Causes of the Depression
- Nature and Efficacy of Solutions of the Great Depression
- Impact of the Great Depression

Unit 7 – World War II

- Isolation and neutrality
- Failure of peace; triumph of aggression
- The United States in World War II
- The atomic bomb
- The war's impact on minorities
- After the War

Unit 8 – (IB Exam unit) The Cold War: Impact at Home and Abroad - 1945 – 1990

- International peace efforts
- Expansion and containment: Europe
- The Cold War at home
- Eisenhower foreign policies
- Domestic politics and constitutional issues
- The Kennedy Years: Foreign policy and Cold War crises
- Vietnam
- Nixon as President, 1969-1974
- The Ford and Carter Presidencies
- Reagan and Bush, the “new” federalism and growth of conservatism
- End of the Cold War

Unit 9 - (IB Exam unit) Civil Rights Movement

The Beginning of the Movement

- The Kennedy years: Civil rights actions
- Johnson and the Great Society: continued demands for equality: civil rights movement
- The modern women's movement
- Rising consciousness of Hispanic-Americans
- Demands for equality: American Indian Movement (AIM) and other protests
- Rights of the accused

Unit 10 – Post Cold War Years

- Bush, Clinton, Bush, Obama
- The Impact of 9/11