

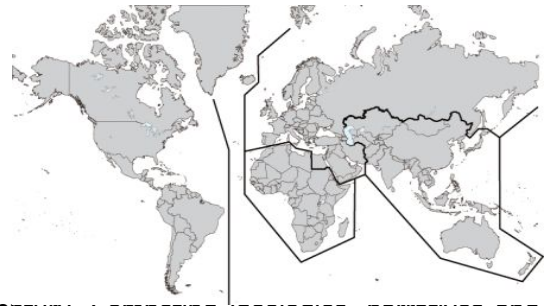
## IB History Year 2: 20<sup>th</sup> Century World History

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### Course Content & Rationale:

IB History Year 2 (SL/HL) returns to world history in the 20<sup>th</sup> century. Competing ideologies, narratives and hostilities of the Cold War provide the focus for the course. This necessitates understanding the contexts from which these ideologies emerged (i.e., westernization, communism, authoritarianism, global conflicts), the establishment of rival states and allies, as well as the crises faced by Communist powers in the 1980s. The course also meets NYS requirements for "Participation in Government." The decades-long rivalry between the global powers also shaped understanding of, agitation for, and implementation of human rights. The states (and non-state actors) that emerged with the collapse of Communist powers in the early 1990s continue to impact 21<sup>st</sup> century global politics and interactions.

### TOK Connections:

Many of you will also take Theory of Knowledge as part of the IB Program. You will continue to consider how the ways of knowing, sense perception, reason, language and emotion impact both the recording and analysis of historical events. It is important for students to examine to what extent history is discovered or invented. History is open to criticism, correction, and revision.

**"Historians are dangerous people. They are capable of upsetting everything"**

*– Nikita Khrushchev*

### Expectations:

Students are expected to work both cooperatively and independently to construct and evaluate arguments; analyze primary sources; understand reasons for changes and continuities over time; articulate diverse interpretations of events and patterns, and demonstrate understanding of major trends.

Success in this course is based on your input & output - if you are willing to put in the time and effort, there is no doubt that you will be successful. The course **requires heavy reading** and a willingness **to work independently** to manage assignments including, but not limited to, your Extended Essay, Internal Assessments and the requirements of other courses.

### Grading Policy:

The final grade for the course includes components of IB style assessments (IAs, papers 1 & 2 HL/SL, and 3 HL), multiple-choice quizzes and exams, a midterm (10%) and a final exam (20%). Everyone (both SL and HL) is expected to submit a final *Internal Assessment* – winter/spring 2016 and sit for the IB exams in early May 2016.

Exams will be a combination of multiple choice and free response questions for each of the units covered. Reading quizzes occur weekly, based on your own notes. Reading assignments encompass multiple points of view from primary sources, scholarly articles, and current events. Emphasis will be placed on constructing thesis statements and developing analytical arguments. Short research projects will be assigned throughout the year, both in-class and independent of class.

***Unexcused late assignments will not be accepted per HHS' attendance policy.  
Deliberate plagiarism will result in a grade of zero***

## Understanding the IB History Year 2: 20<sup>th</sup> Century World History Requirements

IB COURSE AREAS FOR STUDY	HIGHER LEVEL (HL)	STANDARD LEVEL (SL)
HL OPTION	HOA (Paper 3 - 11 <sup>th</sup> grade material)	
PRESCRIBED SUBJECT	Rights and Protests (Paper 1) Civil Rights Movement in USA (1954-1965) OR Apartheid South Africa (1948-1964)	Rights and Protests (Paper 1) Civil Rights Movement in USA (1954-1965) OR Apartheid South Africa (1948-1964)
TOPICS OF CHOICE	Cold War (Paper 2 / Topic 5)	Cold War (Paper 2/T5)
	Authoritarian States (Paper 2 / Topic 3)	Authoritarian States(Paper 2/T3)

IB ASSESSMENTS	HIGHER LEVEL (HL)	STANDARD LEVEL (SL)
INTERNAL	Historical Investigation (20% - 25 marks- 20 Hours)	Historical Investigation (25% - 25 marks - 20 Hours)
EXTERNAL	Paper 1 (20% - 24 marks) DBQ: OPVL, C/C...	Paper 1 (30% - 24 marks): DBQ: OPVL, C/C...
	Paper 2 (25% - 30 marks) 2 Qs Topics (45 mins each)	Paper 2 (45% - 30 marks) 2 Qs-2 Topics (45 mins each)
	Paper 3 (35% - 45 marks) 3 Qs-3 Topics (45 mins each)	

### Course Overview:

#### Paper 2, Topic 3

##### Single Party States and Authoritarian Leaders

- Origin/nature of authoritarian and single-party states
- Establishment of authoritarian and single party states
- Domestic policies and impact
- Compare authoritarian states – left vs. right wing
  - **Europe:** USSR under Lenin & Stalin, 1917-1953
  - **Middle East:** Arab Nationalism in Egypt under Nasser, 1954-1973
  - **Asia:** China under Mao & the PRC, 1949 to 1976
  - **Latin America:** Cuba & Castro's revolution, 1959-present, Argentina under Juan & Evita Peron, c. 1940s – 1970s

#### Paper 2, Topic 5

##### The Cold War: 1945-1991

##### Early Cold War

- Origins of Cold War & Ideological differences
- Nature of the Cold War
- Superpowers and spheres of influence;
- Alliances and diplomacy in the Cold War
- Development and Impact of the Cold War
- Conflicting aims and policies of rival powers
- The Struggle for Europe – USSR, Germany/Berlin, Eastern Europe; NATO

##### Globalization of the Cold War

- Nature of the Cold War – Globalization
- Superpowers and spheres of influence
- Asia, Latin America, Middle East;
- Competition and Co-Existence
- Korean War, Vietnam War
- Suez Crisis, Arab Israeli Wars
- Intervention in Latin America

##### Democratization, Liberalization & End of Cold War

- Generational shifts in authoritarian states
- Internal and external challenges in instigating reform
  - China: Mao, Liu Shaoqi, Lin Biao, Zhou Enlai, Gang of Four, Deng Xiaoping
  - USSR/Russia: Khrushchev, Brezhnev, Andropov & Chernenko, Gorbachev, Yeltsin
- Tipping Points and Global Changes c. 1989
- Break-up of Soviet Union /Tiananmen Square
  - Nationalist /Independence movements in Europe
  - Change -over-time in democratic political systems
  - Impacts of globalization since 1990

**Paper 1**

**Rights and Protests (PS 4 DBQ)**

**Case Study 1**

**Apartheid South Africa (1948 to 1964)**

Origin of Apartheid

Nature and Characteristics

Protests and Actions

Role/Significance of Key Individuals and Groups

**Case Study 2**

**Civil Rights Movement United States (1954-1968)**

Origins of Civil Rights Movement

Freedom Summer

Protests and Actions

Role/Significance of Key Individuals and Groups