



Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education
21st Century Community Learning Centers
FY 20 Common Data Elements Form



Subgrantee: Rabun County 21st	Date: 6/26/20
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1. Attendance				
Total Number of Students Targeted	Registered Students	Regular Attendees (attend ≥ 30 days)	Total Number of Parent Opportunities	Total Number of Parents Attending
Number: 250?	Number: 335	Number: 277	Number: 10	Number: 298

2. Objectives			
Total Objectives	Met	Not Met	Other
Number: 8	Number: 4	Number: 3	Number: 1

3. Standardized Testing			
3A. English Language Arts – Regular Attendees Achievement Levels			
Beginning	Developing	Proficient	Distinguished
Number: N/A	Number: N/A	Number: N/A	Number: N/A
Regular Attendees without scores who took standardized test			Number: 0
Regular Attendees who did not take standardized test			Number: 0
Retake Data (If applicable)			Number of Retakes: 0
Beginning	Developing	Proficient	Distinguished
Number: N/A	Number: N/A	Number: N/A	Number: N/A

3B. Math – Regular Attendees Achievement Levels			
Beginning	Developing	Proficient	Distinguished
Number: N/A	Number: N/A	Number: N/A	Number: N/A
Regular Attendees without scores who took standardized test			Number: 0
Regular Attendees who did not take standardized test			Number: 0
Retake Data (If applicable)			Number of Retakes: 0
Beginning	Developing	Proficient	Distinguished
Number: N/A	Number: N/A	Number: N/A	Number: N/A

4. Report Card Grades					
4A. English Language Arts – Regular Attendees					
Regular Attendees without Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year		
Number	Number	Number	“A” or “B”	“C”	“D” or “F”
3	79	62	98	28	7
Identify if subgrantee utilized numeric (preferred) or letter grades					

4B. Math – Regular Attendees					
Regular Attendees without Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year		
Number	Number	Number	“A” or “B”	“C”	“D” or “F”
7	42	79	109	36	4
Identify if subgrantee utilized numeric (preferred) or letter grades					

5. Surveys			
5A. Student Surveys			
Behavior	Homework Completion	Satisfaction	

Number of Student Surveys Completed	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
0	0	0	0	0	0	0

5B. Parent Surveys

Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
44	35	9	43	1	44	0

5C. Regular School Day Teacher Surveys

Number of Teacher Surveys Completed	Behavior		Homework Completion	
	Significant/ Moderate/Slight Improvement	No Need to Improve	Significant/ Moderate/Slight Improvement	No Need to Improve
Number	Number		Number	
290	201	47	229	28

6. Partners

Number of Partners	Total Amount of Contributions
3	\$249,536

Rabun County 21st CCLC Evaluation

2019-2020 School Year (1st Year of Grant)

6/26/2020
Pioneer RESA
Brian K. Buffington

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Overview and History

The Nina M. Lowey 21st Century Community Learning Centers program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and the *Every Student Succeeds Act of 2015(ESSA)*. The 21st CCLC grantees in Georgia are required to provide academic enrichment opportunities in before-school and after-school activities (including the summer) for Title 1 schools with high levels of students receiving free or reduced lunches. These activities will help advance student achievement and meet the local and state academic standards in the areas such as reading, mathematics, and science.

The Rabun County School System has been dedicated to having an after-school program, even in the event that federal funding was not available. In FY13 and FY14, Rabun County Schools funded their own after school program to provide additional academic support to students. The program has successfully been awarded the 21st CCLC grant ever since, including the most recent extension into FY24.

The Rabun County 21st Century Community Learning Center (RCCLC) Project Grant was awarded during the summer of 2019 to continue and expand an after school and summer program of extended academic instruction and enrichment activities serving the 250 most at-risk PreK-6th grade students. The RCCLC operated from 3:15 to 5:40 pm, Monday through Friday for 22 weeks during the school year. This year’s program was unexpectedly shortened due the Covid-19 outbreak.

Mrs. Amy Pruitt serves as the Program Director of the current project. Ms. Melissa Wolfrey serves as the Data Specialist. Each site was managed by highly qualified educators (site coordinators); Ms. Geneva Abernathy at Rabun County Primary School, Dr. Gretchen Grant at Rabun County Elementary School. All academic and personal enrichment was delivered by certified and/or trained personnel that supplemented the traditional school activities and allowed for academic and personal growth. The project focused on meeting the needs of all students served and their families.

Average Daily Attendance (Over last 6 years)

School	2015	2016	2017	2018	2019	2020
Rabun Primary	87	98	105	109	104	103
Rabun Elementary	93	109	107	132	104	113

Student Attendance and Enrollment

During the 2019-2020 school year, RCCLC enrolled a total of 335 students with an average of 216 students per day. 277 students attended at least 30 days and were considered “regularly attending”.

Data for All Students and Regularly-Attending Students are included in the table below:

Site	All Students			Regularly-Participating Students
	Target Enrollment	Average Daily Attendance	Daily Attendance %	Enrolled
Rabun Co. PS	125	103	82.4 %	133
Rabun Co. ES	125	113	90.4%	144

In addition to the enrollment numbers, demographic information on the Regularly-Participating Students was collected on Gender, Race/Ethnicity, Special Education (SWD), and Economically Disadvantaged (ED). The table below* indicates 134 of students were female compared to 143 male. Observing Race and Ethnicity data, White students attributed to (202) of the population while Hispanic or Latino (50) and Other (25) were also served. The opportunities provided to students in the RCCLC program included service to 26 Students with Disabilities and 185 economically disadvantaged students.

Site	Female	Male	White	Hispanic /Latino	Other	SWD	ED
Rabun Co. PS	60	74	97	24	12	4	84
Rabun Co. ES	74	69	105	26	13	22	101
Totals	134	143	202	50	25	26	185

Disaggregating Regularly-Participating Students, students served are divided by school classification and grade level below:

Site	All	Students by Grade*
Rabun Co. PS	133	PreK = 18, Kindergarten = 33, 1 st Grade = 42, 2 nd Grade = 40
Rabun Co. ES	144	3 rd Grade = 42, 4 th Grade = 36, 5 th Grade = 42, 6 th Grade = 24

*Due to the Covid-19 outbreak, Rabun Primary and Rabun Elementary were forced to close their sites mid-March 2020.

Program Operation

The RCCLC operated from September 3, 2019 through March 13, 2020, and met Monday through Friday each week from 3:15 to 5:40 pm. The RCCLC served a total of 335 students, 277 regularly participating, by providing enrichment activities, both academically and personally,-for 12 hours across 22 weeks. The table below indicates a total service time of 111 days.

Site	Total Days	Hours per Week	Total Weeks
Rabun 21CCLC	111	12	22

Rabun County 21st CCLC offered a multitude of academic and enrichment activities at both sites. All students are given opportunities to complete homework assignments from their day teachers. Other academic offerings include: ELA Interactive Read Aloud, ELA/Math/STEM Centers, Tech Lab Math/ELA Activities, ELL Tutoring, Reading /Writing /Math Support, Gifted Acceleration, and Literacy Classes. Students were also given numerous options for enrichment activities such as: Drama, Music, Sports, Games, Tech, Cooking, Character ED, Physical Activity and Art. Parents were involved in various events, including: Meet The Teacher Night, Orientation, Open House, Literacy Night, Lights On After School, All Pro Dads, "Don't Stress-Guide Your Child Towards Success," and the Parent Extravaganza.

Quality of Staffing

The RCCLC program employed 1 Program Director, 1 Data Specialist, 2 Site Coordinators, 29 teachers, 35 paraprofessionals, 14 volunteers, 2 front-office staff, and 10 bus drivers. Of the staff members, a total of 29 are certified by the Georgia Professional Standards Commission and are responsible for classroom instruction in the program. With 133 PS and 144 ES regularly attending students, the *Student: Staff Ratio* (277/67) of **4.1:1** satisfied the requirements set forth by the guidelines.

Professional learning opportunities provided to the faculty and staff of the RCCLC program varied in nature and was specific to meeting the needs of the program. The 2019-2020 Professional Development Plan included the following:

PROFESSIONAL LEARNING - CALENDAR OF EVENTS	
<u>DATE</u>	<u>EVENT</u>
7/24/2019	21st CCLC Program FY19 Sub-grantee Training-Day 1
7/25/2019	21st CCLC Program FY19 Sub-grantee Training-Day 2
August 2019	Compliance Director Modules
8/15/2019	Region 1 Brown Bag Meeting
8/27/2019	After School Staff Meeting
9/25/2019	Crank that Climate with Brian Buffington
10/15/2019	Data Meeting (Site Coordinators and Program Director)
12/5/2019	Region 1 Brown Bag Meeting
1/2/2020	Technology Training with Brian Buffington
1/10/2020	21st Century State Advisory Council (Program Director)

Objective Assessment

Objective	Status	Comments
1.1) 85% of Pre-K through 6th grade regularly Participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in reading/language arts classroom grades.	Did Not Meet	206/277 regularly attending students maintained a grade of 75 or higher. 74.4%
1.2) 80% of grades K through 6th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in reading/language arts on MAP benchmark testing.	Did Not Meet	207 out of 268 regular attending K-6 students who had (2) MAP tests showed growth. 207/268 = 77.2%
1.3) 85% of Pre-K through 6th grade regularly participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in math classroom grades.	Did Not Meet	213/277 regularly attending students maintained a grade of 75 or higher. 76.9%
1.4) 80% of grades K through 6th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in math on MAP benchmark testing.	Met	233 out of 268 regular attending K-6 students who had (2) MAP tests showed growth. 233/268 = 86.9%
2.1) 75% of Pre-K through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in homework completion and classwork participation.	Met	Based on Day Teacher Surveys, 88.6% showed improvement/no need to improve with homework completion. 86.6% showed improvement with academic performance.
2.2) 70% of students will report a positive change in confidence and self-esteem in their study habits, class participation, and work completion.	Unable to be measured	Due to Covid-19, student surveys were unable to be given.
3.1) 250 parents or guardians will participate in annual family centered activities	Met	262 parents or guardians participated in family centered activities.
3.2) 80% of parents or guardians attending adult education activities will gain a skill that will allow them to assist their child with school work and/or behavior.	Met	33 out of 36 parents attending adult education activities gained a skill. 33/36 = 91.7%

Other Observations

Due to Covid-19, there was a limited amount of parent survey responses, as well as no opportunity to collect student feedback. The results below indicate success of the RCCLC program.

Parent Responses (n=44):

- 100% “Agree” or “Strongly Agree” or was neutral when rating whether the program helped improve their child’s behavior.
- 100% “Agree” or “Strongly Agree” or was neutral when rating whether the program helped their child complete and turn in his/her homework in a timely manner.
- 100% were “Very Satisfied or Somewhat Satisfied” with the after school program.

Day Teacher Responses (n=290):

Question	Significant/Moderate/Slight Improvement	No Need to Improve
1 – Turning in homework on time.	228	32
2 – Homework is satisfactory.	229	28
3 – Behaving well in class.	201	47

Progress towards Sustainability

The RCCLC program has developed many relationships and partnerships throughout the community and beyond. These partners contribute to the program in a variety of ways, including financial donations and supplemental services. With their support, RCCLC is able to better meet the needs of their student population. The Rabun County School System is supportive of RCCLC and understands the benefits of having such a program. A total of \$249,536 was contributed to RCCLC.

Program contributions are represented in the table below.

Child and Adult Care Feeding	School District	\$86,895
Rabun County Board of Education	School District	\$162,441
Walmart	For Profit Entity	\$200.00

Totals: \$249,536

Overall Commendations and Recommendations

The Rabun County 21st Century Program continues to shine in northeast Georgia by providing quality academic and social opportunities for students and parents. My site visits validated their prior successes, as well as their current objectives to meet the specific needs of their students. Both the primary and elementary sites were safe, clean, and appropriate for the RCCLC program. Program Director, Amy Pruitt is an exceptional leader who excelled in securing funding, hiring quality staff, and assessing the program. The two site coordinators, Gretchen Grant and Geneva Abernathy did a phenomenal job of scheduling and monitoring quality programming, while making sure students' needs were being met. Like years past, RCCLC was able to secure a grant to feed all students a full meal each afternoon. This was a large benefit to the students' families, as well as the program staff who were then able to concentrate on academic support. Based on the survey data from Rabun County Schools day teachers and parents, the program is definitely an asset to many stakeholders, including the students. Great progress was made during the 1st year of this grant, especially during the global Covid-19 pandemic.

The following recommendation should be considered:

- To help students meet the academic objectives of 1.1-1.4, it is recommended that students take increased ownership of their day school grades. This could be through increased mini conferences with RCCLC staff, daily access to grades, badging/gamifying, and/or better student communication with day teachers.
- RCCLC staff can find ways to increase communication with day teachers to better understand how to help students increase report card grades and MAP scores.
- Increased Covid-19 cleaning and protection protocols.

Respectfully,
Brian K. Buffington