



FY 2020
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	June 27, 2019	
Adopted	July 9, 2019	
Revised	June 9, 2020	
	Date	

 _____ SIGNED	_____ SIGNED
 _____ SIGNED	_____ SIGNED

The FY 2020 budget file for the version described above will be uploaded via

the Common Logon on ADE's website by _____
June 10, 2020
Type the Date as MM/DD/YYYY

Superintendent Signature

Jodi Gunning

Superintendent Name (Typed Name)

Business Manager Signature

Wendy D. Qualls

Business Manager Name (Typed Name)

District Contact Employee: _____
Wendy D. Qualls

Telephone: (623)535-6032
Email: qualls@lesd.k12.az.us

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019	\$	70,597,978
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)		
Local	1000	\$
Intermediate	2000	\$ 4,233,570
State	3000	\$ 43,263,998
Federal	4000	\$
TOTAL		\$ 47,497,568

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

Prior FY 2019	Est. Budget FY 2020
1.9720	1.8976

Primary Tax Rate:

Secondary Tax Rates:

M&O Override	1.0898	1.0402
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	0.7881	0.7341
CTED		
Desegregation		
Total Secondary Tax Rate	1.8779	1.7743

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ 77,327,099	\$ 77,327,099
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ 16,450,524	\$ 16,450,524
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ 9,110,261
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ 102,887,884

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ 60,764
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ 57,444
3. Increase in average teacher salary from the prior year	\$ 3,320
4. Percentage increase	6%

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ 51,175
6. Total percentage increase in average teacher salary since FY 2018	\$ 19%

DISTRICT CONTACT INFORMATION

Superintendent	Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Executive Assistant to Superintendent	Mrs.	Jodi	Gunning		gunning@lesd.k12.az.us	623-535-6017
Chief Financial Officer	Mrs.	Amy	Potapoff		potapoff@lesd.k12.az.us	623-535-6017
Business Manager	Mrs.	Wendy	Qualls		qualls@lesd.k12.az.us	623-535-6032
School District Employee Report (SDER) Coordinator	Mrs.	Wendy	Qualls		qualls@lesd.k12.az.us	623-535-6032
SPED Data Reporting Coordinator	Mrs.	Monica	Sanders		sandersm@lesd.k12.az.us	623-535-6018
AzEDS/ADM Data Coordinator	Mrs.	Melissa	McComb		mccomb@lesd.k12.az.us	623-535-6064
Transportation Data Reporting Coordinator	Mrs.	Kim	Savage		savage@lesd.k12.az.us	623-535-6055
Governing Board Member	Mr.	Tommy	Sims		sims@lesd.k12.az.us	623-547-1575
Governing Board Member	Mrs.	Danielle	Clymer		danielle.clymer@lesd.k12.az.us	
Governing Board Member	Dr.	Tawnya	Pfitzer		tawnya.pfitzer@lesd.k12.az.us	
Governing Board Member	Ms.	Kimberly	Moran		kimberly.moran@lesd.k12.az.us	
Governing Board Member	Mrs.	Alayne	Weathersby		alaync.weathersby@lesd.k12.az.us	
Governing Board Member	Ms.	Melissa	Zuidema		melissa.zuidema@lesd.k12.az.us	
Governing Board Member						
Governing Board Member						

Student Information Systems (SIS) Vendor

SELECT from Dropdown

Edupoint (Synergy)

Accounting Information System

Infinite Visions

District's website home page address

www.lesd.k12.az.us

Expenditures	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
100 Regular Education										
1000 Instruction										
2000 Support Services										
2100 Students										
2200 Instructional Staff										
2300 General Administration										
2400 School Administration										
2500 Central Services										
2600 Operation & Maintenance of Plant										
2900 Other										
3000 Operation of Noninstructional Services										
610 School-Sponsored Curricular Activities										
620 School-Sponsored Athletics										
630 Other Instructional Programs										
700, 800, 900 Other Programs										
Regular Education Subsection Subtotal (lines 1-13)										
200 and 300 Special Education										
1000 Instruction										
2000 Support Services										
2100 Students										
2200 Instructional Staff										
2300 General Administration										
2400 School Administration										
2500 Central Services										
2600 Operation & Maintenance of Plant										
2900 Other										
3000 Operation of Noninstructional Services										
Subtotal (lines 15-23)										
400 Pupil Transportation										
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)										
530 Dropout Prevention Programs										
540 Joint Career and Technical Education and Vocational Education Center										
550 K-3 Reading Program										
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)										

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	11,189,602	12,809,009	1.
2. Gifted Education	25,000	25,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	1,025,000	1,132,104	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	12,239,602	13,966,113	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 17
Staff-Pupil 1 to 6

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Number of FTE - Certified Employees	Prior FY	Budget FY
Number of FTE - Certified Purchased Services Personnel	584.60	624.50
		7.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	25220
All Funds - Federal	6330	5,280

FY 2020 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ -

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2019	Budget FY 2020	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction	1,297,473	259,734				1,499,478	1,557,207	3.8% 1.
2100 Support Services - Students						0	0	0.0% 2.
2200 Support Services - Instructional Staff						0	0	0.0% 3.
Program 100 Subtotal (lines 1-3)	1,297,473	259,734				1,499,478	1,557,207	3.8% 4.
200 and 300 Special Education								
1000 Instruction	198,968	39,819				175,192	238,787	36.3% 5.
2100 Support Services - Students						0	0	0.0% 6.
2200 Support Services - Instructional Staff						0	0	0.0% 7.
Program 200 and 300 Subtotal (lines 5-7)	198,968	39,819				175,192	238,787	36.3% 8.
Other Programs (Specify)								
1000 Instruction						0	0	0.0% 9.
2100 Support Services - Students						0	0	0.0% 10.
2200 Support Services - Instructional Staff						0	0	0.0% 11.
Other Programs Subtotal (lines 9-11)	0	0				0	0	0.0% 12.
Total Expenditures (lines 4, 8, and 12)	1,496,441	299,553				1,674,670	1,795,994	7.2% 13.
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction	2,840,882	574,625				3,254,131	3,415,507	5.0% 14.
2100 Support Services - Students						0	0	0.0% 15.
2200 Support Services - Instructional Staff						0	0	0.0% 16.
Program 100 Subtotal (lines 14-16)	2,840,882	574,625				3,254,131	3,415,507	5.0% 17.
200 and 300 Special Education								
1000 Instruction	435,283	93,064				400,756	528,347	31.8% 18.
2100 Support Services - Students						0	0	0.0% 19.
2200 Support Services - Instructional Staff						0	0	0.0% 20.
Program 200 and 300 Subtotal (lines 18-20)	435,283	93,064				400,756	528,347	31.8% 21.
Other Programs (Specify)								
1000 Instruction						0	0	0.0% 22.
2100 Support Services - Students						0	0	0.0% 23.
2200 Support Services - Instructional Staff						0	0	0.0% 24.
Other Programs Subtotal (lines 22-24)	0	0				0	0	0.0% 25.
Total Expenditures (lines 17, 21, and 25)	3,276,165	667,689				3,654,887	3,943,854	7.9% 26.
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction	2,641,247	532,242				3,058,073	3,173,489	3.8% 27.
2100 Support Services - Students						0	0	0.0% 28.
2200 Support Services - Instructional Staff						0	0	0.0% 29.
Program 100 Subtotal (lines 27-29)	2,641,247	532,242	0	0		3,058,073	3,173,489	3.8% 30.
200 and 300 Special Education								
1000 Instruction	351,186	70,286				314,262	421,472	34.1% 31.
2100 Support Services - Students						0	0	0.0% 32.
2200 Support Services - Instructional Staff						0	0	0.0% 33.
Program 200 and 300 Subtotal (lines 31-33)	351,186	70,286	0	0		314,262	421,472	34.1% 34.
530 Dropout Prevention Programs								
1000 Instruction						0	0	0.0% 35.
Other Programs (Specify)								
1000 Instruction						0	0	0.0% 36.
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0% 37.
Other Programs Subtotal (lines 36-37)	0	0		0		0	0	0.0% 38.
Total Expenditures (lines 30, 34, 35, and 38)	2,992,433	602,528	0	0		3,372,335	3,594,961	6.6% 39.
Total Classroom Site Funds (lines 13, 26, and 39)	7,765,039	1,569,770	0	0	0	8,701,892	9,334,809	7.3% 40.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)	2.								
1000 Instruction		1,142,524	1,385,751				2,702,025	2,528,275	-6.4%
2000 Support Services									
2100, 2200 Students and Instructional Staff		180,000	200,000				460,000	380,000	-17.4%
2300, 2400, 2500, 2900 Administration			350,000				155,000	350,000	125.8%
2600 Operation & Maintenance of Plant			220,000			25,000	219,500	245,000	11.6%
2700 Student Transportation			5,276,100				5,668,160	5,276,100	-6.9%
3000 Operation of Noninstructional Services (5)			131,000				115,000	131,000	13.9%
4000 Facilities Acquisition and Construction			225,000			7,315,149	6,104,883	7,540,149	23.5%
5000 Debt Service								0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	1,322,524	7,787,851	0	0	7,340,149	15,424,568	16,450,524	6.7%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

Unrestricted	
Capital Outlay	
6641 Library Books	\$ 180,000
6642 Textbooks	212,198
6643 Instructional Aids	930,326
673X Furniture and Equipment	1,411,751
673X Vehicles	5,276,100
673X Tech Hardware & Software	1,100,000
(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.	
(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.	
(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service	
Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]	
	\$ 115,000
(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.	
	\$ 70,167

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 456 College Credit Exam Incentives
27. 457 Results-based Funding
28. 460 Environmental Special Plate
29. 465-499 Other State Projects
30. Total State Project Funds (lines 19-29)
31. Total Special Projects (lines 18 and 30)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

OTHER FUNDS

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Tech. Ed. & Voc. Ed. Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 639 Impact Aid Revenue Bond Building
25. 650 Gifts and Donations-Capital
26. 660 Condemnation
27. 665 Energy and Water Savings
28. 686 Emergency Deficiencies Correction
29. 691 Building Renewal Grant
30. 700 Debt Service
31. 720 Impact Aid Revenue Bond Debt Service
32. Other

INTERNAL SERVICE FUNDS 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 952_ Internal Services

- (1) From Supplement, line 10 and line 20, respectively.
- (2) Indicate amount budgeted in Fund 500 for M&O purposes

	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
6000	23.56	22.59	1,300,000	1,170,000
6000	1.00	1.00	192,000	265,000
6000	0.00		82,000	105,000
6000	0.00		0	
6000	1.00	1.00	107,000	115,000
6000	0.00		0	
6000	0.00		0	
6000	34.03	34.03	1,820,000	1,935,000
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	3.81	3.81	3,548,390	4,056,519
6000	0.00		600,000	683,742
6000	0.00		653,420	782,390
6000	0.00		0	780,000
6000	63.40	62.43	8,302,810	9,892,651
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	0.00		0	
6000	0.00		12,000	10,100
6000	0.00		0	
6000	1.50		170,130	511,265
6000	0.00		0	
6000	0.00		15,000	67,855
6000	1.50	0.00	197,130	589,220
6000	64.90	62.43	8,499,940	10,481,871

Prior FYBudget FY

6000	469,853	561,998
6000	0	
6000	0	
6000	797,405	770,535
	1,267,258	1,332,533

	Prior FY	Budget FY
6000	0	
6000	0	0
6000	0	0
6000	22,774	24,243
6000	6,413,372	5,998,446
6000	3,520,719	3,552,046
6000	6,046,044	5,300,945
6000	267,586	225,326
6000	648,377	613,575
6000	2,815,503	3,056,225
6000	0	
6000	0	
6000	0	
6000	0	
6000	97,799	118,553
6000	15,803	15,260
6000	0	
6000	5,748,039	6,819,610
6000	0	
6000	0	
6000	222,277	238,198
6000	0	
6000	0	
6000	0	
6000	0	
6000	144,987	149,142
6000	0	
6000	182,749	195,100
6000	0	
6000	3,795,873	500,000
6000	6,500,000	6,850,176
6000	0	
6000	205,651	205,651

6000	0	
6000	0	
6000	0	
6000	60,000	43,339

DISTRICT NAME	Litchfield Elementary School Dist	COUNTY	Maricopa	CTD NUMBER	070479000
				VERSION	Revised #2
CALCULATION OF FY 2020 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)					
				A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)				\$ 64,196,168	\$ 1,892,797
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)				\$ 4,811,026	
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)					
(c) Total DAA (line 2.a minus 2.b)				1,553,021	
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)				3,258,005	3,258,005
(a) Maintenance and Operation					
(b) Unrestricted Capital Outlay				9,389,962	
(c) Special Program					
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)					
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)					
Local (Do not include full-day kindergarten or summer school tuition)					
(a) Individuals and Other Private Sources					
(b) Other Arizona Districts					
(c) Out-of-State Districts and Other Governments					
State					
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)					
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)					
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)					
8. Budget Increase for:					
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)					
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)				0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)				5,773,766	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)					
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)					
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)					
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)				0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)					
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)					
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.					
(a) Prior Year Over Expenditures/Resolutions:					
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund				(140,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O					
(d) Noncompliance Adjustment					
(e) ADM/Transportation Audit Adjustment					
(f) Other:					
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)					456,314
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)				\$ 77,327,099	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)					\$ 5,607,116

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 15,424,568
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (609)
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 15,423,959
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 15,424,568
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 15,423,959
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,817,479
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 10,606,480
8. Interest Earned in Fund 610 in FY 2019	\$ 236,928
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 5,607,116
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 16,450,524

CLASSROOM SITE FUND BUDGET LIMIT

B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	Fund 011	Fund 012	Fund 013	Total Fund 010
	1,674,670	3,654,887	3,372,335	8,701,892
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	964,454	1,903,324	1,948,766	4,816,544
3. Unexpended Budget Balance (line B.1 minus B.2)	710,216	1,751,563	1,423,569	3,885,348
4. Interest Earned in the Classroom Site Fund in FY 2019	13,125	46,982	26,082	86,189
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,073,824.20	2,147,648.40	2,147,648.40	5,369,121.00
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)	(1,172)	(2,340)	(2,339)	(5,851)

7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,795,994	3,943,854	3,594,961	9,334,807
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(1) The amount budgeted on page 4, line 10 cannot exceed this amount.
(2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
(3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0	0	0	0		0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0	0	0	0		0	0	0	0.0%

DATA ENTRY SHEET

FY 2020 LEGISLATIVE AMOUNTS

Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)
0.5 mile or less **OR** more than 1.0 mile
More than 0.5 mile through 1.0 mile
Qualifying Tax Rate for districts except career technical education districts

\$	4,150.43
\$	2.69
\$	2.20
	1.8954

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.
Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the AFOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2018 100th-Day ADM	52,250	10,620,893		10,765,592
2. FY 2019 100th-Day ADM				10,673,143
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2020 Estimated Non-AOI Student Count	79,062	10,800,445		10,879,507
4. FY 2020 Estimated AOI Full-Time Student Count				0.000
5. FY 2020 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2020 Estimated Student Count	79,062	10,800,445	0.000	10,879,507

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	3,971,055		
8. K-3	3,971,055		
9. ELL	347,557		
10. HI	1,960		
11. MD-R, A-R, and SID-R	78,593		
12. MD-SC, A-SC, and SID-SC	128,857		
13. MD-SSI	14,000		
14. OT-R	5,980		
15. OT-SC	5,000		
16. P-SD	20,557		
17. DD*, ED, MIID, SLD, SLI*, and OHI	941,267		
18. ED-P	12,110		
19. MOID	7,030		
20. VI	1,000		
21. Total Add-on Count (lines 7 through 20)	9,506,021	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

1. ☐ Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
2. ☒ Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3. ☐ Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)
4. Adjusted FY 2020 Base Level Amount
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)
6. FY 2018 actual **non-federal** audit expenditures from all funds (A.R.S. §15-914.F)
7. FY 2018 actual **federal** audit expenditures from all funds
8. FY 2018 actual **total** audit expenditures from all funds (line 6 plus line 7)

	\$4,202.31
	1.0000
	\$17,094.00
	\$4,273.00
	\$21,367.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)

1. FY 2019 Approved Daily Route Miles	4,948.00
2. Number of Eligible Students Transported in FY 2019	3,701.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	1,021.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	500.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)

a. PSD

b. K-8

c. 9-12
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)

a. PSD and K-8

b. 9-12
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4. 2019 Primary Assessed Valuation (AV)	\$902,684,659
5. 2019 Primary Assessed Valuation (AV2)	\$0
6. 2019 Salt River Project (SRP) Valuation	\$43,564
7. 2019 Government Property Lease Excise Tax Assessed Valuation	\$0

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)
10. FY 2019 M&O Fund Actual Expenditures (if any) for:

a. Special Program Override

b. Desegregation (A.R.S. §15-910)

c. Tuition Out Debt Service

d. Dropout Prevention Programs

e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)

f. Performance Pay (A.R.S. §15-920)
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12. FY 2020 Impact Aid Revenue		\$77,238.00
13. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest		\$0.00
14. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference		\$0.00
15. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes		\$0.00
16. FY 2019 Ending Cash Balance in the Impact Aid Fund		\$705,152.00

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

☐

Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18. Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949 C and E)

FY

19. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying grades K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20. Base year – the fiscal year before the other district began to offer instruction

FY

21. Base year Attending ADM Grades 9-12

22. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously

23. Tuition received in base year

24. Tuition received in fiscal year after base year

25. ☐ Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450

26. Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)

27. Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)

TYPE 03 DISTRICT INFORMATION

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

Attending District Name	Attending District Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	---------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget adoption (as necessary)

a.

b.

c.

d.

e.

Use lines 2.f through 2.j for budget revision (as necessary)

f.

0

g.

0

h.

0

i.

0

j.

0

3. ☐ Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. ☐ Check box if the district offers instruction in grades 9-12. Accommodation districts only.

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2. Maintenance & Operation (M&O) Fund FY 2019 ending cash balance

3. 10% of the FY 2020 RCL calculated using the district's 2019 ADM

4. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B

\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	0.000	0.000	0.000	0.000
Difference	0.000	0.000	0.000	0.000
Weight Adjustment Factor	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	0.000	0.000	0.000	0.000
Support Level Weight	1.358	1.468	1.278	1.398
Adjusted Support Level Weight	0.000	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	0.000	0.000	0.000	0.000
Difference	0.000	0.000	0.000	0.000
Weight Adjustment Factor	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	0.000	0.000	0.000	0.000
Support Level Weight	1.158	1.268	1.158	1.268
Adjusted Support Level Weight	0.000	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of FBSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
- K-3

K-3 Reading

\$ 1,001,254.99

\$ 667,503.33
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-952):
- K-3

K-3 Reading

\$ 0.00

\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

1. FY 2020 Student Count (2019 ADM): .001 - 99.999
DAA per Student Count
- K-8

9-12

\$ 544.58

\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999
a. Student Count Constant
- 500.000

500.000

-

0.000

0.000

=

0.000

x

0.0003

x

0.0004

=

0.000

+

0.000

=

1.278

+

1.398

=

0.000

x

\$ 389.25

x

\$ 405.59

=

\$ 0.00

=

\$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999
a. Student Count Constant
- 600.000

600.000

-

0.000

0.000

=

0.000

x

0.0012

x

0.0013

=

0.000

+

0.000

=

1.158

+

1.268

=

0.000

x

\$ 389.25

x

\$ 405.59

=

\$ 0.00

=

\$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts
DAA per Student Count
- \$ 450.76

\$ 492.94

CALCULATIONS

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

	FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	
1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 72,317,254.00	
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 1,162.00	
3. Adjusted GBL	\$ 72,318,416.00	
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 72,317,254.00	
5. Adjustments to the GBL (from line 2)	\$ 1,162.00	
6. Adjusted Budgeted Expenditures	\$ 72,318,416.00	
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 72,318,416.00	
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 66,544,650.00	
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is	\$ 5,773,766.00	\$

Note: For lines 10 a through 10 f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexp/ended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)	\$ 0.00	\$ 0.00	\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 5,773,766.00
12. Budget Balance Carry-forward transferred to the School Operating Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			\$ 5,773,766.00
13. Actual Budget Balance Carry-forward to be used in M&O Fund (for CBL calculation on page 7, line 8.c)			\$ 0.00

14. Accommodation District Cash Balance Carryforward	\$	0.00
a. M&O Fund cash balance as of June 30, 2019	\$	0.00
b. Actual Budget Balance Carryforward	\$	0.00
c. Provisional M&O Cash Balance	\$	0.00

15. Accommodation District Maximum RCL. Addition that may be authorized by County School Superintendent.					
a. The amount on line 14, c or					
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM					
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482. B					
d. Result (line 15 b, line 15 c)					
	\$	0.00			
	\$	0.00			
	\$	0.00			
	+				
	=				

\$	0.00
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CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2020 Impact Aid Revenue	\$ 77,238.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	- \$ 0.00
3. TRCL/TSL Difference	\$ 20,015.00
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	- \$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	- \$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund	+ \$ 705,152.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	= \$ 782,390.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(e). For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a. Phase down base	\$ 150,000.00
b. FY 2020 K-8 student count	0.000
c. Small school student count limit	= 125.000
d. Student count above the small school limit	= 0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x 0.000
f. Weighted student count above small school limit	= 0.000
g. Base Level Amount	= 0.00
h. Phase down reduction factor	- \$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$ 0.00

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a. Phase down base	\$ 350,000.00
b. FY 2020 9-12 student count	0.000
c. Small school student count limit	= 100.000
d. Student count above the small school limit	= 0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x 0.000
f. Weighted student count above small school limit	= 0.000
g. Base Level Amount	= 0.00
h. Phase down reduction factor	- \$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$ 0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).
4. Allowable Small School Adjustment, subject to an election
5. 10% of the District's Total RCL
6. Maximum override, subject to an election (Greater of line 4 or line 5)

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(e), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

a. FY 2020 K-8 student count	0.000
b. Small school student count limit	= 125.000
c. Student count above the small school limit	= 0.000
d. Phase-down factor	x 0.0045
e. Result	= 0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	x 0.00
g. K-8 Revenue Control Limit	

CALCULATIONS

h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)

\$0.00

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

a. FY 2020 9-12 student count

b. Small school student count limit

c. Student count above the small school limit

d. Phase-down factor

e. Result

f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)

g. 9-12 Revenue Control Limit

h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)

-

100.000

=

0.000

x

0.0065

=

0.0000

x

0.0000

=

0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(g)

\$0.00

4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)

\$0.00

5. 10% of the District's Total RCL

\$0.00

6. Maximum override, subject to an election (Greater of line 4 or line 5)

\$0.00

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CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A		B		C		D		Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition Excess of Debt Service Limit (B-C)	Debt Service Tuition Limit	Debt Service Tuition Limit	Per Pupil Tuition Excess of Debt Service Limit (B-C)	Debt Service Tuition Limit	
a. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
e. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
f. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total High School Count:		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):										0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	E		F		Increase to DSL and RCL (A x F)
		Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0		0.00	0.00	0.00	0.00	0.00
b. 0		0.00	0.00	0.00	0.00	0.00
c. 0		0.00	0.00	0.00	0.00	0.00
d. 0		0.00	0.00	0.00	0.00	0.00
e. 0		0.00	0.00	0.00	0.00	0.00
f. 0		0.00	0.00	0.00	0.00	0.00
Increase to DSL and RCL for Tuition:		0.00	0.00	0.00	0.00	0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A		B		C		D		Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition Excess of Debt Service Limit (B-C)	Debt Service Tuition Limit	Debt Service Tuition Limit	Per Pupil Tuition Excess of Debt Service Limit (B-C)	Debt Service Tuition Limit	
a. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
e. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
f. 0		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total High School Count:		0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):										0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	E		F		Increase to DSL and RCL (A x F)
		Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0		0.00	0.00	0.00	0.00	0.00
b. 0		0.00	0.00	0.00	0.00	0.00
c. 0		0.00	0.00	0.00	0.00	0.00
d. 0		0.00	0.00	0.00	0.00	0.00
e. 0		0.00	0.00	0.00	0.00	0.00
f. 0		0.00	0.00	0.00	0.00	0.00
Revised Increase to DSL and RCL for Tuition (to line 6):		0.00	0.00	0.00	0.00	0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4 f minus line 2 f)

0.00
0.00

CALCULATIONS

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12
2. Factor of 5%
3. ADM loss required to qualify
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

x	0.00
=	0.05
	0.000
	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year
6. Tuition received in fiscal year after base year
7. Tuition loss (If result is less than zero, zero is entered)
8. BSL Adjustment for the first year after the base year
9. BSL Adjustment for the second year after the base year
10. BSL Adjustment for the third year after the base year
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

-	0.00
=	0.00
=	0.00
=	0.00
=	0.00
=	0.00
	0.00

first year factor	x	0.75
second year factor	x	0.50
third year factor	x	0.25

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-460) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:
 - a. By \$650,000 for the first year of the loss.
 - b. By \$600,000 for the second year following the loss.
 - c. By \$500,000 for the third year following the loss.
 - d. By \$300,000 for the fourth year following the loss.
 - e. By \$100,000 for the fifth year following the loss.
13. A union high school district may increase the BSL:
 - a. By \$100,000 if it loses at least 50 students in the first year.
 - b. By \$200,000 if it loses an additional 50 students in the second year.
 - c. By \$325,000 if it loses an additional 50 students in the third year.
 - d. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1a through 1e, column A x column B)
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
5. Vocational M&O Expenses (from page 1, line 28)
6. Adjacent Ways (from TNT Work Sheet, line 12)
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

District Name Litchfield Elementary School District No. 79

County Maricopa

CTD Number 070479000

Version Revised #2

Basic Calculations For Equalization Assistance FY 2019-20

Non-AOI Student Counts					District Page: 1 of 6		
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	Total
FY 2019-20 ADM	79,062	10,800,445	0,000	10,879,507	FY 2018-19 ADM	52,250	10,673,143

Weighted Student Counts			
	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	79,062 x	1.450	= 114,640
District K-8	10,800,445 x	1.158	= 12,506,915
District 9-12	0,000 x	0.000	= 0,000
SubTotal	10,879,507		12,621,555

Add-Ons	(FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading		3,971,055 x	0.040	= 158,842
K-3		3,971,055 x	0.060	= 238,263
ELL		347,557 x	0.115	= 39,969
HI		1,960 x	4.771	= 9,351
MD-R, A-R, SID-R		78,593 x	6.024	= 473,444
MD-SC, A-SC, SID-SC		128,857 x	5.833	= 751,623
MD-SSI		14,000 x	7.947	= 111,258
OI-R		5,980 x	3.158	= 18,885
OI-SC		5,000 x	6.773	= 33,865
P-SD		20,557 x	3.595	= 73,902
DD*, ED, MID, SLD, SLJ*, OII		941,267 x	0.003	= 2,824
ED-P		12,110 x	4.822	= 58,394
MOID		7,030 x	4.421	= 31,080
VI		1,000 x	4.806	= 4,806
Total Weighted Student Count Add-Ons				2,006,506

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

				District Page: 4 of 6	
Base Support Level		Non-AOI	AOI FT	AOI PT	
Extended BSL Amount		\$61,471,647.02	\$0.00	12,621.555	0.000
Teacher Experience Index		1.0000	1.0000	2,006.506	0.000
				14,628.061	0.000
				0.95	0.85
				\$4,202.31	\$4,202.31
				\$61,471,647.02	\$0.00
Extended BSL Amount Total					
Base Support Level Adjustments Total					
Base Support Level/Base Revenue Control Limit					
Calculation For TSL					
Approved Daily Route Miles					
Total Approved Daily Route Miles	4,948				
Eligible Students Transported	3,701				
Unadjusted Route Miles Per Eligible Student	1.337				
State Support Level Per Route Mile	2.69				
Daily Route Miles x 180 Days	890,640.00				
To and From School Support Level					
	\$ 2,395,821.60				\$ 17,094.00
Activity Trip Level Factor	0.12				
Activity Trip Support Level					
	\$ 287,498.59				\$ 61,488,741.02
Handicapped Extended School Year Mileage					
Handicapped Extended School Year Support Level					
	1,521,000				0.00
	\$ 4,091.49				0.00
Annual Expenditures For:					
Districts					
2019-20 Transportation Support Level (TSL)					
	\$ 2,687,411.68				\$ 2,687,411.68
Calculation For TRCL					
2018-19 Transportation Revenue Control Limit (TRCL)					
	\$ 2,480,077.35				\$ 64,176,152.70
Change:					
2019-20 TSL	\$ 2,687,411.68				\$ 64,196,167.70
2018-19 TSL	\$ 2,460,062.35				
Difference:	\$ 227,349.33				
Preliminary FY2019-20 TRCL					
120% of FY2019-20 TSL	\$ 3,224,894.02				
Adjusted FY2019-20 TRCL					
2019-20 Transportation Revenue Control Limit					
	\$ 2,707,426.68				

District Name Litchfield Elementary School District No. 79

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Basic Calculations For Equalization Assistance FY 2019-20

District Page: 5 of 6			
District Additional Assistance (DAA) Calculations			
FY 2019-20 District Student Count	PSD	K-8	9-12
Type 03 District Tuition Out Trans. Count (For Type 03 High School Only, Per Student Count Factor at 50%)	52,250	10,620.893	0.000
DAA Per Student Count	x	x	x
Preliminary DAA	=	=	=
	\$23,552.21	\$450.76	\$0.00
		\$4,787,473.73	\$4,811,025.94
DAA Growth Factor			
FY 2019-20 Actual Student Count	10,673.143		
FY 2018-19 Actual Student Count	/	10,765.592	
FY 2019-20 DAA Growth Factor*	=	0.9914	
*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.			
District DAA	x	x	x
	\$23,552.21	1.0000 *	1.0000 *
		\$4,787,473.73	\$0.00
			\$4,811,025.94
DAA For High School Textbooks			
FY 2019-20 Actual 9-12 Student Count			0.000
Support Level Amount For Textbooks			x
DAA For Textbooks			\$69.68
			\$0.00
			\$4,811,025.94
			(\$1,553,021.00)
			\$3,258,004.94
DAA Adjustment			
Total FY 2019-20 DAA Base			\$0.00
			\$0.00

Basic Calculations For Equalization Assistance FY 2019-20

District Page: 6 of 6

Equalization Base for Lesser of DSL/RCL				Qualifying Levy	
	Weighted Student Count	Percentage	Lesser of DSL or RCL	RCL/DSL Allocation	
PSD-8	12,621.555	1.0000	\$64,176,152.70	\$64,176,152.70	
9-12	0.000	0.0000	\$64,176,152.70	\$0.00	
Tuition Out For High School Student (Type 03)				\$0.00	
Total	12,621.555			\$64,176,152.70	

Qualifying Tax Rate				Qualifying Levy	
Primary Assessed Valuation (AV)	\$902,684,659.00		K-8	\$1.8954	
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8954	
SRP Assessed Valuation	\$43,564.00				
GPLET Assessed Valuation	\$0.00				
Equalization Assessed Valuation	\$902,728,223.00 (/100)	X		\$1.8954	=
					\$17,110,310.74

Calculation of Equalization Assistance				Qualifying Levy	
	PSD-8	9-12	Total		
RCL/DSL Allocation	\$64,176,152.70	\$0.00	\$64,176,152.70		
DAA Allocation	\$3,258,004.94	\$0.00	\$3,258,004.94		
District Type 03 Tuition Out Charge		\$0.00	\$0.00		
FY 2019-20 Equalization Base	\$67,434,157.64	\$0.00	\$67,434,157.64		
Qualifying Levy	\$17,110,310.74	\$17,110,310.74	\$34,220,621.48		
Total Equalization Assistance	\$50,323,846.90	\$0.00	\$50,323,846.90		