

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

July 9, 2020 at 5:30 p.m.

Via Google Meet

Click this link to join the meeting remotely:

Meeting ID: meet.google.com/hxe-ptxt-eov

Phone Numbers

(US)+1 405-696-0754

PIN: 142 032 801#

**Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the
Open Meeting Law**

AGENDA

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comments for Items Not on the Agenda
 - 3.1. Public Comment
 - 3.2. Student Voice
4. Approval of Minutes
 - 4.1. Special Meeting Minutes - June 18, 2020
 - 4.2. Meeting Minutes - June 25, 2020
5. Reports to the Board
 - 5.1. Central Office Report
 - 5.2. Building Reports
 - 5.2.1. SHS
 - 5.2.2. CVCC
 - 5.2.3. BCEMS
 - 5.2.4. BTMES
 - 5.3. Committee Reports (5:30 pm via Zoom conference)
 - 5.3.1. Communications Committee: No July Meeting; **Next Meeting:** August 6, 2020
 - 5.3.2. Finance Committee: Met July 7, 2020; **Next Meeting:** August 4, 2020
 - 5.3.3. Facilities/Transp. Committee: No July Meeting; **Next Meeting:** August 10 , 2020
 - 5.3.4. Policy Committee: **Next Meeting:** September 21, 2020
 - 5.3.5. Curriculum Committee: No July Meeting; **Next Meeting:** August 25, 2020
 - 5.3.6. Negotiations Committee: **Next Meeting:** TBD
 - 5.3.7. Regional Advisory Board (RAB)
 - 5.4. Financials
6. Current Business
 - 6.1. Resign/Retire/New Hire **[ACTION]**
 - 6.2. RFP Approvals **[ACTION]**
7. Old Business
 - 7.1. School Reopening Update
 - 7.2. SEA Update
 - 7.3. Vision, Mission & Strategic Goals
8. Other Business/Round Table

9. Future Agenda Items
10. Executive Session
11. Adjournment

Reminder:

Next BUUSD Board Meetings: July 23, 2020 at 5:30 pm via Zoom Conference
August 13, 2020 at 5:30 pm via Zoom Conference

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT
SPECIAL BOARD MEETING
 Via Video Conference - Zoom
 June 18, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
 Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent

GUESTS PRESENT:

Dave Delcore – Times Argus David Wells, Incoming Superintendent Mary Gaudreau Molly McFaun

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Thursday, June 18, 2020, Special meeting to order at 5:30 p.m., which was held via video conference (Zoom).

2. Additions and/or Deletions to the Agenda

On a motion by Mrs. Farrell, seconded by Mrs. Pompei, the Board unanimously voted to approve the Agenda as presented.

3. Public Comment for Items Not on the Agenda

4. Current Business

4.1 Public Statement

Mr. Malone advised that two documents were distributed (an untitled Draft Public Statement and a document titled “Draft Board Statement 6-15-20”. Mrs. Pompei shared on screen, the first draft of the Public Statement that was previously shared with the Board. Distribution of a third statement was also discussed.

Mrs. Pompei moved to accept/approve the original draft of the Public Statement as presented.

Ms. Cambel seconded the motion.

Lengthy discussion was held, including the reasons why the Board is discussing a public statement (the Board agreed to post a public statement after lengthy discussion at the Board Retreat), the impact of recent activities at the school level, the state level, and at the national level, concern relating to making possible political statements, educating students to participate in society and the world as a whole, belief that racism is prevalent in the United States, moral and ethical concerns, the responsibility of the schools to teach students to be responsible citizens, possible revisions to the statement, issuing a positive statement, concerns regarding possible negative wording in the statement, input received by Board Members (from community members), accountability, equity issues, existing policies and procedures, community perception of a public statement, and whether to make a statement with a singular focus or a broad focus.

Mr. Wells believes it is important to publish a statement, and advised that various curriculum related questions need to be addressed, and advised that he is committed to making changes to curriculum, but is concerned regarding making promises to the community relating to dates for implementation of curriculum changes. Mrs. Pompei advised that she has been in contact with Mrs. Barewicz regarding curriculum, and read part of a statement (e-mail) from Mrs. Barewicz. Community member Molly McFaun read a prepared

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statement advising of statistical information that supports a movement to campaign against social ills. Brief discussion was held regarding a third public statement that was shared with Board Members.

After significant discussion was held, Mrs. Pompei displayed the original draft statement a second time. Additional discussion was held.

Mrs. Spaulding called the question.

During voting, multiple members commented regarding removing the section of the Statement that referred to Policy. Voting was halted to discuss a possible friendly amendment.

A friendly amendment was introduced, and approved by both the ‘mover’ Mrs. Pompei and the ‘seconded’, Ms. Cambel, to amend the original motion by removing the paragraph, which refers to Policy. The Board voted on the amended motion. The Superintendent, Mr. Pandolfo, polled each Board Member regarding their vote.

On a motion by Mrs. Pompei, seconded by Ms. Cambel, the Board voted 6 to 3 to approve the amended version of the Public Statement.

Mrs. Akley, Ms. Cambel, Mr. Cecchinelli, Mr. Isabelle, Mrs. Pompei, and Mrs. Spaulding voted for the amended motion. Mr. Boltin, Mrs. Farrell, and Mr. Malone voted against the amended motion.

The approved Public Statement is entered into the record as follows:

“The Barre Unified Union School District Board is fully committed to antiracism. We are sensitive to the racial disparities that exist within our community as well as the rest of the world. As an educational entity we understand the responsibility of educating our students to be the citizens and policy makers of tomorrow. We do not take this lightly. The murders of George Floyd, Ahmaud Arbery, Breonna Taylor and so many others have sent shockwaves throughout the world and have resulted in many communities, including our own, taking a stance on the Black Lives Matter movement.

Our curriculum committee will be looking at updating anti-racist curriculums within all of our schools as well as updating our libraries to include a more diverse selection of literature.

To many this is not enough. We look forward to a day when all people are treated equally by all others, including the law. Until that day comes we must provide a safe and supportive educational environment that offers students, staff, and community members the opportunity to confront racism and to promote equity. We hope that you as a community will help by supporting this initiative for a better Barre.”

Discussion was held regarding publication of the Public Statement and it was noted that it would be appropriate for the Public Statement to be published in part, by Members of the Board

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Mrs. Spaulding will post the approved Public Statement on Front Porch Forum for Barre City.

Mrs. Pompei will post the approved Public Statement on Front Porch Forum for Barre Town.

Utilizing Infinite Campus Messenger, Mr. Pandolfo and Mr. Wells (or Communications Specialist Josh Allen), will distribute the Public Statement from the Board, to all individuals who have an e-mail on file (staff, parents, and students).

The Superintendent or the Communications Specialist will post the Public Statement on the BUUSD and District Schools’ web sites.

The Communications Specialist will post the Public Statement on Facebook in the same manner in which COVID-19 updates have been published.

Mrs. Pompei will send (to all Board Members, Mr. Pandolfo, and Mr. Wells) via e-mail, a copy of the public statement that was amended and approved by the Board.

Mr. Pandolfo will forward to Dave Delcore, a copy of the three public statements discussed during the meeting.

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5. Adjournment

On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to adjourn at 6:38 p.m.

Respectfully submitted,

Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING
 Via Video Conference (Zoom)
 June 25, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

Paul Malone (BT) - Chair

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
 Stacy Anderson, Co-Director of Special Services
 Penny Chamberlin, Director Central Vermont Career Center
 Scott Griggs, CVCC Assistant Director
 Carol Marold, Director of Human Resources

GUESTS PRESENT:

Dave Delcore – Times Argus	David Wells, Incoming Superintendent	Brian Gottlob	Clifton Long
Cindy MacRitchie	Janna Osman	David Stephen	Lance Whitehead

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Vice-Chair, Mrs. Spaulding, called the Thursday, June 25, 2020, Regular meeting to order at 5:31 p.m., which was held via video conference (Zoom).

2. Additions and/or Deletions to the Agenda

Change Agenda Item 3 to read Comments for Items not on the Agenda

Add 3.1 Public Comment

Add 3.2 Student Voice

The above listed changes represent how the ‘Comment’ section of the Agenda will look on future Board Agendas.

Agenda Item 6.1 will be taken out of order (after Agenda Item 4.2).

On a motion by Mr. Boltin, seconded by Mrs. Pompei, the Board unanimously voted to approve the Agenda as amended.

3. Comment for Items Not on the Agenda

3.1 Public Comment

None.

3.2 Student Voice

None.

4. Approval of Minutes

4.1 Approval of Minutes – May 28, 2020 Regular Meeting

On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the May 28, 2020 Regular Meeting.

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4.2 Approval of Minutes – June 11, 2020 Board Meeting (Retreat)

On a motion by Mrs. Pompei, seconded by Ms. Cambel, the Board unanimously voted to approve as amended, the Minutes of the June 11, 2020 Board Meeting (Retreat).

5. Reports to the Board

5.1 Central Office

The Superintendent's Report (dated June 25, 2020) was distributed. The Report included information pertaining to; the Superintendent's Office, Curriculum, Instruction, and Assessment, Communications, the Business Office, Special Education, Technology, Early Education, Human Resources, and Facilities. It was noted that all felt the graduation experience was very positive. The counts for students who chose in-person graduation vs a 'home' graduation are not known. Mr. Pandolfo advised that the celebration went as well or better than anticipated. Some of the facets may be incorporated into graduation for the Class of 2021. It was noted that staff members take great pride in being involved in graduation ceremonies. In response to a query regarding the number of meals being served this summer, Mr. Pandolfo advised that meals are delivered to sites and meal delivery is dependent on who decides to pick up meals. Mr. Pandolfo will ask Mrs. Perreault or Ms. Young to try to obtain data relating to meal counts. In response to a query regarding whether or not the program to feed homeless individuals has started, Mr. Pandolfo advised that he will need to contact Mrs. Perreault and Ms. Young for this information. In response to a query regarding the impact of FFCRA (Families First Coronavirus Response Act), Mrs. Marold advised that all districts are struggling with this and are working on ways to address the issues. It is anticipated that there will be a number of employees in the fall that are out because of school closures and/or risks. Mrs. Marold believes permanent substitutes will play a critical role in the upcoming year.

5.2 Building Reports

5.2.1 Spaulding High School

The Principal's Report for June 25, 2020 was distributed. The SHS Newsletters for June 2, 2020 and June 8, 2020 were also distributed. Mr. Pandolfo will ask Mr. Allen to produce a readable version of the scholarship awards list to share with the Board. Mr. Pandolfo reminded the Board of previous discussions relating to holding future discussions on the possibility of using a common format for building reports.

5.2.2 Central Vermont Career Center

The CVCC Director's Reports for May and June 2020 were distributed. A copy of the CVCC 2020 – 2021 Calendar was distributed. A copy of a document titled CVCC BUUSD Student Calendar for 2020/2021 was distributed. There were no questions from the Board.

5.2.3 Barre City Elementary and Middle School

The Co-Principals' Report dated June 18, 2020 was distributed. There were no questions from the Board.

5.2.4 Barre Town Middle and Elementary School

The BTMES Building Report dated June 11, 2020 was distributed. A letter to Barre Town families of second and third grade students (dated 05/11/20) was also distributed. In response to a question on the 'family letter', Mr. Pandolfo provided an overview of the looping being instituted at BTMES for the 3rd/4th grade. The implementation of looping is mainly a result of the interrupted school year.

5.3 Committee Reports

5.3.1 Communications Committee

Minutes from the June 4, 2020 meeting were distributed. Mrs. Farrell advised that the Committee wants to be proactive and continue to inform the public regarding remote learning and budgets, with continued strong communication, which includes information pertaining to the fall re-opening of the schools. The Committee also held brief discussion on 2020 graduation and the Mission/Vision/Strategic Goals project.

The next meeting is Thursday, July 2, 2020 at 5:30 p.m. via Video Conference.

5.3.2 Finance Committee

Minutes from the June 2, 2020 meeting were distributed. Mrs. Spaulding advised that the Committee discussed Summer Projects, the Food Service Program (including profits due to the current per plate structure), and Efficiency Studies (including; Administrative Offices, FMDA - custodial buyers' group, SWISH, American Gift Funds, FY20 Projects, and the FY21 Budget)

The next meeting is Tuesday, July 7, 2020 at 5:30 p.m. via Video Conference.

5.3.3 Facilities & Transportation Committee

Minutes from the June 8, 2020 meeting were distributed. Mr. Cecchinelli advised that the Committee discussed; FMDA and Summer Projects. The Committee also received an update on the Electric Buses Project.

The next meeting is Monday, August 10, 2020 at 5:30 p.m.

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5.3.4 Policy Committee

A copy of the BUUSD Policy Manual Index (dated 06/02/20) was distributed. Mr. Pandolfo advised that the Policy Manual Index contained in the packet contains his last 'clean-up' prior to his departure. The document represents an up-to-date picture of the status of BUUSD policies. Mr. Pandolfo believes the Committee has a good understanding of the work that should be accomplished in the fall. It was noted that VSBA announced (via e-mail) the creation of a new Model Policy relating to Electronic Communications. Mr. Pandolfo will forward the e-mail to Mr. Wells. Mr. Cecchinelli has this policy noted for discussion/action in the fall. The next meeting is Monday, September 21, 2020 at 5:30 p.m. in the BUUSD Central Office.

5.3.5 Curriculum Committee

Minutes from the May 26, 2020 meeting were distributed. The Committee also met on June 23, 2020. Mrs. Pompei advised that the Committee held a debriefing on remote learning and survey results. Mrs. Pompei advised that the survey went out late and the deadline was moved, so there was no fully analyzed data set provided to the Committee. Additionally, Mrs. Pompei advised that no paper surveys were distributed at meal sites (as had been requested by administrators and the Committee). Mr. Wells advised that at the Curriculum Committee, much discussion was held regarding remote learning and whether students would prefer remote learning and questions relating to whether or not there will be an option to continue with remote learning when school resumes in the fall. There was a meeting today with Secretary French, regarding safety issues and the return to school, where this issue was discussed. The AOE is continuing to work on this issue, and Secretary French advised that there should be guidance forthcoming in mid-July. The next meeting is Tuesday, August 25, 2020 at 5:30 p.m.

5.3.6 Negotiations Committee

Negotiations are officially at an impasse for both Para-Educators and Teachers. Mr. Pandolfo advised that the Committee is waiting on the Association to have formal proposals prepared, that can be shared in 'both directions' (the BUUSD's labor attorney has prepared the BUUSD's proposals). The Association is aware that the 'ball is in their court' at this point. There is a sense of urgency that contract issues be resolved. The next meeting date is to be determined.

5.3.7 Regional Advisory Board

A document titled CVCC Regional Advisory Board Meeting Dates for 2020-21 was distributed. Ms. Chamberlin advised that the meeting date schedule provided in the packet contains tentative dates and that she is waiting to receive approval so that they can be finalized. Mr. Boltin and Mrs. Farrell are the BUUSD Board representatives on the RAB Board. The next RAB meeting is tentatively scheduled for Monday, October 5, 2020.

5.4 Financials

Two documents were distributed; the BUUSD FY20 Year-end Projection Report (dated 06/02/20) and the CVCC FY Year-end Projections Report (dated 06/02/20). Mrs. Spaulding anticipates that any changes to the reports will occur after the "closing of the year" (FY20).

6. Current Business

6.1 CVCC Feasibility Study Architecture Team Presentation

A copy of a presentation from Lavalley/Brensinger Architects was distributed. A document titled Occupational AOE Data 2016 – 2026 was distributed. A document titled 'Occupational Projections 2016 – 2026 Vermont Statewide' was distributed. Ms. Chamberlin advised that tonight's presentation is the result of Phase I of the Feasibility Study. Ms. Chamberlin provided a brief overview of the historical information leading up to this presentation, which included a Pre-feasibility Study by Mike Dewees (\$15,000), and this Phase I Study by Lavalley/Brensinger (\$25,000). Lance Whitehead, David Stephen (Vision and Planning work), and Brian Gottlob (Labor and Industry Analysis) introduced themselves to the Board and provided an overview of their experience and role within the study. The presentation includes an overview of the Pre-Feasibility Study, an overview of the labor and industry analysis, the visioning and planning outcome, and discussion of next steps. An overview of the pre-feasibility study indicates a slight decline in enrollment, but indicates that there is a great need for programming in this area, but that the current space is inadequate. Re-envisioning of CVCC could have a profound impact on the region. A brief overview was given relating to analysis of the service area and education visioning. Mr. Gottlob provided a summary of his findings, advising that more in-depth information is included in the written report. Analysis shows a slow growth in the labor force in this region, and though CVCC plays a large roll with growing the labor force, it could play a much larger role. CVCC could play a key role in maximizing skills and matching individuals to jobs in demand in the region. The labor force is aging and there will be many job opportunities in the future. It was noted that the region is exporting more workers and importing less workers. CVCC could play a key role in assisting disconnected youth (those who are not attending school and are not in the work force). A chart was displayed advising of the projected job market in the region, and how existing programs align with industry needs. It is believed that CVCC, with expanded courses, can play a larger role in the region, to address the need for quality employment opportunities, by helping to produce a quality workforce. Mr. Stephen advised regarding the visioning and planning analysis results. Mr. Stephen advised regarding the timeframe for his analysis, identification of educational and design priorities, as well as needs, and the associated program development, including optimization of use of space. Mr. Stephen provided a brief overview of CVCC guiding principles and priorities, including; public/community access, equity, safety, up to date

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labs, separation of classroom and lab space, technology improvements, sustainability, collaboration and quiet spaces, outdoor spaces, community and industry connections, college connections, and storage. Analysis included discussion of future ready skills and included CVCC alignment with Vermont's Portrait of a Graduate. Seven different design patterns were reviewed. Designs took into account many variables, including; possible career clusters, indoor/outdoor connections, sustainability, community use and access, inclusion of industry simulation, branding and identity, and safety and security. Faculty provided input regarding design layout. Mr. Whitehead invited questions and comments from the Board. Ms. Chamberlin advised regarding designations of full time, and half time career centers and advised regarding FY20 enrollment (152) and enrollment for FY21 (184). Discussion was held regarding next steps, which includes finalization of the report (incorporating comments), informing the community (including sending school communities) regarding what is needed (including funding), creation of multiple design options (renovate or a new free standing facility), and a possible change to the governance structure. Ms. Chamberlin thanked the presenters, Mr. Long and Mr. Griggs, for their work during the confines of recent restrictions. Board Members were advised to contact Ms. Chamberlin if they would like a copy of the detailed report. Board Members were encouraged to contact Mr. Whitehead with any additional questions.

Ms. Chamberlin advised that CVCC has an anticipated surplus of \$149,000, with a carry-over of \$18,800, for a total of \$167,000. Ms. Chamberlin would like to utilize up to \$35,000 to move forward with Phase II of the Feasibility Study, and also requested that the Board authorize use of \$100,000 to support a tuition off-set for FY22. Brief discussion was held.

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to allow CVCC to use up to \$35,000 of surplus funds to move forward with Phase II of the Feasibility Study (Re-envisioning Project).

On a motion by Mrs. Farrell, seconded by Mr. Isabelle, the Board unanimously voted to allow CVCC to use \$100,000 of surplus funds to provide a tuition off-set to reduce FY22 tuition.

Mr. Long thanked the Board for their confidence in this initiative, and advised that he believes much can be done to benefit the community.

6.2 Resignations/Retires/New Hires

A letter of resignation from Margaret Dippen was distributed. No action is necessary.

The resumes and BUUSD Notification of Employment Status Forms for Margaret Lippo-Dippen (BCEMS Social Studies), Amanda Denton (BTMES Elementary Special Educator), Brandon Morris (CVCC Electrical Technology Teacher), Aliza Benoit (BCEMS Nurse), Alexandra Washburn (SHS Health Teacher), Charles "Chas" Legge (BCEMS Physical Education), Erin Casab (BCEMS Elementary Music Teacher), and Shayna Guild (BCEMS 4th grade teacher) were distributed.

Mr. Pandolfo provided an overview of the candidates and answered questions from the Board. It was noted that there is a total of \$514,000 in budget savings resulting from recent resignations/retirements/new hires, \$95,000 of which is tied to CVCC. Mr. Hennessey is actively working to fill the BCEMS Social Studies position.

On a motion by Mrs. Pompei, seconded by Mrs. Farrell, the Board unanimously voted to approve the hiring of Amanda Denton, Brandon Morris, Aliza Benoit, Alexandra Washburn, Charles "Chas" Legge, Erin Casab, and Shayna Guild.

6.3 RFP Approvals

A document titled 'BUUSD FY20/21 RFP Schedule, Facility Projects, etc...Spring/Summer 2020, June 16, 2020' was distributed.

A document titled 'SHS Auditorium AV system Upgrade – Summer 2020' was distributed.

A document titled 'BTMES roof Deck Demolition – Summer 2020' was distributed.

Mr. Pandolfo provided a brief overview of the projects and advised regarding his recommendations. The underground heating pipe project RFP/recommendation is not ready at this time. Mr. Pandolfo answered questions from the Board and advised that the renovation of the SHS Auditorium is a long standing need, the A/V system is extremely problematic, and it would not be prudent to delay this project. Mr. Wells advised that the schools will be opening in phases, and that use of the auditorium may be necessary in Phase III.

On a motion by Ms. Cambel, seconded by Mrs. Farrell, the Board unanimously vote to accept the Superintendent's recommendation and agreed to contract with Audio-Video Corporation for SHS auditorium audio/visual system upgrades at a cost of \$72,069.

On a motion by Mrs. Farrell, seconded by Mrs. Pompei, the Board unanimously vote to accept the Superintendent's recommendation and agreed to contract with Lajeunesse Construction for the BTMES Roof Deck Demolition Project.

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6.4 Annual Designation of Truant Officers

A document titled 'Title 16 Education, Chapter 25 ATTENDANCE AND DISCIPLINE §1125 Truant officers' was distributed. Mr. Pandolfo provided a brief overview of the requirement that the Board appoint Truant Officers for each school. Mr. Pandolfo advised regarding his recommendation for each school. Designation of Truant Officers is required by statute for grades 7 and above.

On a motion by Mr. Isabelle, seconded by Mrs. Pompei, the Board unanimously voted to appoint Pierre Laflamme, as Truant Officer for Barre City Elementary and Middle School, Erica Pearson as Truant Officer for Barre Town Middle and Elementary School, Jim Ferland and Luke Aither as Truant Officers for Spaulding High School, and Scott Griggs as Truant Officer for the Central Vermont Career Center, with all Appointments being for the 2020 / 2021 school year.

6.5 Annual Designation of HHB Report Recipients

A copy of 16 V.S.A. §570a from the Vermont Statutes Online was distributed. A copy of Policy C10 – Policy on the Prevention of Harassment, Hazing and Bullying of Students was distributed.

The document lists HHB Report Recipients for the BSU, the BUUSD, SHS, BCEMS, BTMES, and CVCC.

As the policy updates (name changes for some designees) is not a substantive change, the Board will not need to approve the policy. Mr. Griggs will notify Mrs. Gilbert regarding the correct spelling for Stefanie Seng.

On a motion by Ms. Cambel, seconded by Mrs. Pompei, the Board unanimously voted to approve the designees as listed, as HHB designated employees (BSU/BUUSD and all district schools - Superintendent David Wells, SHS – Luke Aither and Terese Bonoyer, CVCC – Scott Griggs and Stefanie Seng, BCEMS – Pierre Laflamme and Kristin Morrison, and BTMES – Erica Pearson, Bill Waller, and Alice Harding).

7. Old Business

7.1 School Closure Update

A copy of an AOE document titled 'A Strong and Healthy Start – Safety and Health Guidance for Reopening Schools, Fall 2020' (issued 06/17/2020) was distributed. Mr. Pandolfo advised that there has been a little bit of a change in philosophy from the State, and at this point, they will not be requiring that re-opening plans be submitted for AOE approval. Mr. Wells advised that this additional guidance will be very useful for the COVID-19 Re-opening Committee. Mr. Wells is encouraged that VSBIT created a very comprehensive re-opening plan template targeting logistics of facilities, student safety, busing, and cafeterias. The next steps for the Committee include; a review of the template and continuation of the planning process. The Plan is cyclic, rather than static. Re-entering school will be an ever changing situation. We are opening schools in Phase II, but it may be possible to move to Phase III later in the year. Phase III is more like the in-person instruction that was the norm. Mr. Wells attended a webinar presentation that was a collaborative effort with the VSA, the Department of Health, and Secretary French. Additional return to school guidance was provided during this webinar which stressed doing things in a practical way. Schools will have the flexibility to have safe practices that make sense. It was very helpful to learn that the guidance is flexible and practical. Mr. Wells believes that the re-opening plan will be largely intact by the end of July, and will be ready to be shared with staff and the Board for input. Brief discussion was held regarding staff members that are 'vulnerable' and may not be able to return to school. Secretary French has advised that districts should be flexible with working conditions and bargaining agreements, e.g., staff who cannot attend school may be able to provide education to students who are also not able to return. Also, Secretary French advised that after July 1, 2020, the mandate that districts pay employees who are not able to perform their jobs will no longer exist. If an employee fits that category, and they are no longer able to do their job, they will need to utilize 'leave' time until they can return. Unfortunately, some individuals may reach the point where they have no leave time left, and if they cannot return to their job, they will no longer be employed. More information will be available once the BUUSD communicates with employees and they advise whether or not they can return to work. Those issues will be worked out utilizing Mrs. Marold and the HR Department. In response to a query regarding masks/face coverings, Mr. Wells advised that discussion on face coverings has been held. It is a strong recommendation that employees, staff, and students wear face coverings. Those familiar with the younger population (the representative from the Department of Health who works with pre-schools and early education) has advised that younger children do understand that we are in a pandemic and do expect to wear a face covering. Some students may have sensory issues which conflict with wearing face coverings. Those issues will be dealt with on a case by case basis, in the same manner as other special education issues are handled. It was noted that staff are supposed to remain 6 feet away from students. In response to a query regarding the protocol that is followed when there is no Master Agreement in place, Mr. Pandolfo advised that if the impasse exists when school opens, the district continues to operate under the terms of the Agreement that was in place for FY20. Mr. Pandolfo advised that writing memorandums of agreement can get complicated and at this point there is no plan to have an MOA. Superintendents are working collaboratively to avoid possible conflicts between districts. In response to a query regarding busing concerns, Mr. Wells advised that Phase II involves limited seating, keeping cohorts together, performing health checks prior to boarding (possibly contactless thermometers or daily certification from parents that children are fever free). In Phase III, buses will be running more towards full capacity. Student arrival procedures still need to be defined, and may include use of multiple entry points to avoid congregation of students. Parent drop off procedures also need to be defined and may possibly involve temperature checks prior to students exiting the car. Many logistics still need to be defined, including possible student congregations at pick-up sites, and what procedure should be followed if it is determined that one of the students has a fever. STA is conducting a

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survey of parents to determine who needs transportation. Staggered entry times may need to be considered. This issue may also impact teachers' hours.

7.2 Summer Project Update

A document titled 'Summer Projects list' was distributed. Mrs. Spaulding provided a brief overview of the projects list, advising that most projects were previously discussed. The underground heating pipes bids will most likely be presented for approval at the July Board Meeting.

7.3 SEA Update

A document titled 'Sea Project' was distributed. A document titled BUUSD Spaulding Education Alternatives Facility (91 Allen Street / Barre, VT), by David Laurin Architect PLLC' (dated 06/22/20) was distributed. It was noted that there is much detailed information in the Board packet. As this information was not available until very recently, the Board should review the information and hold discussion at a future meeting. Mrs. Anderson advised that she is not aware of whether or not the Design Review Board has approved the plan.

7.4 Vision, Mission & Strategic Goals

A document titled 'Barre Unified Union School District – VSBA Strategic Planning Proposal – Presented by Winton Goodrich' (dated 05/07/20) was distributed. A document titled 'Design Team Member Roles and Expectations' was distributed. A document titled 'Barre Strategic Plan Development "Design Team"' was also distributed. Mrs. Spaulding advised that Mr. Winton has updated the Plan. The first design team meeting is slated for 09/24/20. Mrs. Spaulding requested that Board Members review the documents presented and come up with ideas of who should be asked to participate on the various teams and stakeholder groups. This initiative will be discussed during July and August.

8. Other Business/Round Table

Mrs. Pompei requested that student participation (attendance during remote learning) numbers be provided. Mr. Pandolfo advised that he has received much information and that it would be very challenging to synthesize and format the data. Data was received and reported in many various ways from each building, with attendance/participation being defined differently by different individuals. Given the various ways information was submitted, it is unlikely that the data could be assembled into meaningful reporting. It was noted that when common reporting of attendance was discussed, the district schools advised they each had their own system in place and it would be a hardship to change reporting during the ongoing crisis.

The Board thanked administrators, staff, parents, and students for the tremendous effort they put in to making remote learning and graduation a success.

Mrs. Anderson advised that extended school year services will be provided to about 120 students on IEPs, who qualify. More data will be available for the next Board Report. Mrs. Anderson thanked those who have stepped up to work to provide these services.

Mr. Pandolfo advised that this being his final meeting, thanked the Board for their support, and Mr. Delcore and Mrs. Poulin for providing a good understanding of the Board's work.

Mrs. Spaulding thanked Mr. Pandolfo for all his leadership and hard work. He will be missed. Mr. Wells was welcomed to his position as Superintendent.

The next meeting is Thursday, July 9, 2020 at 5:30 p.m. via Video Conference (Zoom)

If possible, the Board will not meet on Thursday, July 23, 2020, but for the time being, this date/time should remain reserved.

9. Future Agenda Items

- Vision, Mission & Strategic Goals
- Building Reports (abbreviated verbal reports)
- Resignations/Retirements/New Hires
- RFP Approvals
- School Closure Update (this agenda item may be renamed)
- SEA Project Update
- Building Reports to the Board (for a future meeting, not necessarily the next meeting)

10. Executive Session

10.1 Student Matter – Student Residency Matter

A Student Matter pertaining relating to Student Residency was proposed for discussion in Executive Session.

DRAFT

On a motion by Mrs. Pompei, seconded by Ms. Cambel, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo and Mr. Wells in attendance, at 8:20 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mrs. Farrell, seconded by Ms. Cambel, the Board unanimously voted to exit Executive Session at 8:53 p.m.

11. Adjournment

On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to adjourn at 8:54 p.m.

Respectfully submitted,

Andrea Poulin

Spaulding High School

5.2.1

June 26, 2020

A Message from the Principal

Our last two weeks have been an incredible whirlwind of activity. Students finished coursework and projects, teachers finalized grade reports and Spaulding High School celebrated the 127th graduating class! All of this could not have happened without a lot of collaborative effort and support.

I want to thank our students and families for their perseverance throughout the remote learning experience - it truly has been an effort on your part to be in communication with teachers, access resources and follow up on tasks. I also want to acknowledge the incredible work and effort that teachers and staff exhibited in support of student learning and wellbeing. What teachers were able to accomplish during this time with adjusting curriculum and lessons was extraordinary! And, to all of those involved in making the Class of 2020 feel special - Project Graduation, Aspirations, Barre Partnership, WCAX, Mark Ouimet and SHS faculty and staff - your efforts made for some of the most touching moments for our seniors. Although this was not the senior year that any had envisioned, I am so appreciative for how the community rallied to show our seniors how much they are valued. Thank you, everyone, for your contribution in making Spaulding High School one of the greatest school communities!

A Message for the Class of 2020

It is with great joy that I wished each and every one of you a fond farewell as you start the next chapter of your story. Whatever path you find yourself on- whether off to college, branches of the military, apprenticeships or employment, know that you will forever be part of Tide Nation and have what it takes to be the very best at whatever you set your mind to.

The individual graduation ceremonies were not the traditional graduation you may have imagined - but it was touching to see families and friends being able to celebrate the special moments with each of you. You are loved, cherished and supported. Hold onto those moments!

Many pictures were taken over the last week. Please find some of the pictures that are available at [SHS Graduation 2020 - Album #1](#) , [SHS Graduation 2020 - Album #2](#) as well as on the [Shutterfly Share Site](#) . Graduates will also be receiving copies of their graduation portraits (2 5x7's paid by Project Grad) in a few weeks - so be looking for that in the mail.

Our congratulations to our graduates and their families. Be well, be safe and go forth with pride!

Yearbooks!

Many have been patiently awaiting word about when our 2019-20 yearbooks would arrive...although they are not in YET, we do anticipate them in the next couple of weeks! Once we have taken delivery of them, we will be in contact with those that ordered a yearbook to arrange pick up. For those that did not already order a yearbook, but are interested in getting one, please contact our yearbook advisors: Jesse Carpenter at jcarpshs@busd.org or Michelle LaFrancis at m1afrshs@busd.org.

Driver's Education

Due to COVID-19, our students were unable to complete their driving time during quarter three and four. Recent guidelines have changed, which allows us to resume driving instruction. Those students that participated in the Driver's Education course during the spring will be receiving an email notification about driving time that will be taking place over the summer. Students will be prioritized by which quarter they were scheduled for the course and their birth date.

We appreciate everyone's patience, as we know many rely upon having their license for a variety of reasons. Unfortunately, we will not have enough availability of driving time to start those scheduled for the 2020-21 school year, but catching our previous students up will allow for us to start the year promptly. Questions can be directed to Jim Ferland, Assistant Principal, at jferlshs@buusd.org or Bill Scott, driving instructor, at wscotshs@buusd.org.

Welcome to the class of 2024!

As we look forward, we want to welcome our incoming freshmen. Although we typically hold several transitional events, this year continues to have us find new ways to meet student needs. Since we could not hold our spring Step-up Night to have students and families become a little more familiar with the Spaulding High School campus and faculty, we will be looking at other ways to help students transition.

One such way will be a virtual meet and greet with the principal. Each student will receive an invitation to meet with the principal - the invitation will allow students to select a time over the course of the next couple of weeks. Parent(s)/Guardian(s) are also welcome to participate in the meeting. This will be an opportunity for me, as the principal, to get to know each student, address concerns and answer questions. Please watch for an invite in your school email. Parent(s)/Guardian(s) will also receive an email, based upon the contact information we have in Infinite Campus.

If we do not have an email contact or the contact information needs to be updated in Infinite Campus, please contact Anna Ryan, School Counseling Office Administrative Assistant, at aryanshs@buusd.org. If you do not receive your invitation by June 29th, please contact Beth Bicknell, Administrative Assistant, at ebickshs@buusd.org.

If parents have any questions, please do not hesitate to reach out to me at bwateshs@buusd.org.

Fall Sports

Parents and students have been asking about fall sports - and like many other things, this is a bit up in the air. However, we are currently moving forward with students signing up for fall sports. Those potentially interested in participating should contact Natalie Soffen, Athletic Director, at nsoffshs@buusd.org. Our plans for academics, as well as athletics, is to follow the guidelines set out by the Agency of Education (AoE) and the Vermont Principal's Association (VPA), and hopefully this means we will be able to have the regular start to the school year. Please stay posted for updates as information develops.

BARRE UNIFIED UNION SCHOOL DISTRICT - FY20 YEAR END PROJECTION REPORT - June 2, 2020

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE	Narrative
			7/1/2019 - 6/30/2020	7/1/2019 - 5/20/20	7/1/2019 - 5/20/20	7/1/2019 - 5/20/20	7/1/2019 - 5/20/20	
1	BTMES	1101 DIRECT INSTRUCTION - PRESCHOOL	\$455,748	\$355,712	\$97,757	\$455,000	\$748	
2	BTMES	1101 DIRECT INSTRUCTION	\$4,183,972	\$3,314,298	\$913,312	\$4,215,000	-\$31,028	
3	BTMES	1102 ART	\$104,163	\$81,103	\$22,427	\$104,000	\$163	
4	BTMES	1103 INTERVENTION	\$71,186	\$54,462	\$16,265	\$71,000	\$186	
5	BTMES	1104 ENGLISH SECOND LANGUAGE	\$38,762	\$28,780	\$8,616	\$38,000	\$762	
6	BTMES	1105 FAMILY & CONSUMER SCIENCES	\$50,199	\$38,216	\$11,430	\$50,000	\$199	
7	BTMES	1106 WORLD LANGUAGE	\$72,936	\$55,465	\$16,265	\$72,000	\$936	
8	BTMES	1108 MUSIC	\$147,345	\$111,898	\$31,415	\$144,000	\$3,345	
9	BTMES	1109 PHYSICAL EDUCATION	\$157,384	\$101,761	\$34,369	\$137,000	\$20,384 *	
10	BTMES	1110 TECH ED	\$36,179	\$26,180	\$7,926	\$35,000	\$1,179	
11	BTMES	1501 CO-CURRICULAR	\$69,600	\$63,890	\$0	\$63,890	\$5,710	
12	BTMES	2120 GUIDANCE	\$147,470	\$111,359	\$34,239	\$146,000	\$1,470	
13	BTMES	2131 HEALTH	\$162,264	\$121,795	\$36,118	\$160,000	\$2,264	
14	BTMES	2141 BEHAVIOR SUPPORT	\$78,487	\$68,025	\$16,399	\$84,500	-\$6,013	
15	BTMES	2220 LIBRARY	\$147,555	\$116,219	\$28,758	\$145,000	\$2,555	
16	BTMES	2410 PRINCIPALS OFFICE	\$621,363	\$499,777	\$38,260	\$550,000	\$71,363 *	
17	BTMES	2491 DUPLICATING	\$33,520	\$40,640	\$9,020	\$50,000	-\$16,480 *	
18	BTMES	2580 TECHNOLOGY	\$100,000	\$98,468	\$0	\$99,000	\$1,000	
19	BTMES	2610 FACILITIES	\$1,186,551	\$1,045,220	\$87,290	\$1,135,000	\$51,551 *	
20	BTMES	2660 SCHOOL RESOURCE OFFICER	\$50,000	\$4,885	\$0	\$4,885	\$45,115 *	
21	BTMES	2716 CO-CURR TRANSPORTATION	\$25,000	\$2,597	\$0	\$2,597	\$22,403 *	
22	TOTAL	1020 BARRE TOWN SCHOOL	\$7,939,684	\$6,340,750	\$1,409,866	\$7,761,872	\$177,812	
23	SHS	1101 DIRECT INSTRUCTION	\$963,220	\$786,136	\$209,815	\$965,000	-\$1,780 *	
24	SHS	1102 ART	\$133,321	\$109,412	\$27,709	\$137,250	-\$3,929	
25	SHS	1104 ENGLISH SECOND LANGUAGE	\$11,677	\$8,593	\$2,447	\$11,500	\$177	
26	SHS	1105 FAMILY & CONSUMER SCIENCES	\$144,239	\$89,236	\$15,634	\$105,000	\$39,239 *	
27	SHS	1106 WORLD LANGUAGE	\$262,279	\$173,474	\$51,598	\$225,100	\$37,179 *	
28	SHS	1108 MUSIC	\$137,021	\$106,910	\$26,553	\$134,000	\$3,021	
29	SHS	1109 PHYSICAL EDUCATION	\$103,749	\$85,489	\$24,721	\$110,500	-\$6,751	
30	SHS	1111 ENGLISH	\$522,758	\$389,847	\$113,407	\$504,000	\$18,758 *	
31	SHS	1112 MATH	\$501,483	\$427,143	\$121,147	\$549,000	-\$47,517 *	
32	SHS	1113 SCIENCE	\$459,280	\$299,369	\$79,576	\$380,000	\$79,280 *	
33	SHS	1114 SOCIAL STUDIES	\$383,381	\$302,311	\$87,640	\$391,000	-\$7,619	
34	SHS	1115 BUSINESS ED	\$70,808	\$55,050	\$15,269	\$71,000	-\$192	
35	SHS	1116 WORK BASED LEARNING	\$148,274	\$143,225	\$42,233	\$186,000	-\$37,726 *	
36	SHS	1117 DRIVER'S ED	\$77,427	\$65,515	\$15,782	\$82,000	-\$4,573	
37	SHS	1118 PHOENIX PROG	\$132,355	\$116,690	\$35,533	\$153,000	-\$20,645 *	
38	SHS	1301 TECHNICAL EDUCATION	\$1,099,924	\$980,329	\$0	\$981,000	\$118,924 *	
39	SHS	1401 ATHLETICS	\$464,638	\$362,574	\$19,215	\$382,000	\$82,638 *	

40	SHS	1501 CO-CURRICULAR	\$70,600	\$75,336	\$480	\$76,000	-\$5,400 *
41	SHS	2120 GUIDANCE	\$464,246	\$351,215	\$89,758	\$435,000	\$29,246 *
42	SHS	2131 HEALTH	\$114,276	\$83,736	\$35,867	\$120,000	-\$5,724
43	SHS	2190 JROTC	\$92,295	\$165,018	\$24,879	\$190,000	-\$97,705 *
44	SHS	2220 LIBRARY	\$127,516	\$125,638	\$24,775	\$151,000	-\$23,484 *
45	SHS	2410 PRINCIPALS OFFICE	\$633,635	\$532,216	\$51,792	\$610,000	\$23,635 *
46	SHS	2580 TECHNOLOGY	\$90,000	\$80,869	\$0	\$81,000	\$9,000
47	SHS	2610 FACILITIES	\$1,181,566	\$1,004,133	\$59,822	\$1,120,000	\$61,566 *
48	SHS	2660 SCHOOL RESOURCE OFFICER	\$50,184	\$32,457	\$0	\$32,457	\$17,727
49	SHS	2711 TRANSPORTATION	\$90,000	\$62,730		\$62,730	\$27,270 *
50	SHS	2716 CO-CURR TRANSPORTATION	\$37,000	\$1,989	\$0	\$1,989	\$35,011 *
51	SHS	5020 LONG TERM DEBT	\$231,000	\$229,621	\$0	\$229,621	\$1,379
52	TOTAL 1276 SPAULDING HIGH SCHOOL		\$8,798,152	\$7,246,261	\$1,175,652	\$8,477,147	\$321,005
53	BCEMS	1101 DIRECT INSTRUCTION - PRESCHOOL	\$476,963	\$331,415	\$92,308	\$425,000	\$51,963 *
54	BCEMS	1101 DIRECT INSTRUCTION	\$4,205,195	\$3,302,506	\$870,968	\$4,175,000	\$30,195 *
55	BCEMS	1102 ART	\$140,456	\$109,278	\$31,472	\$139,000	\$1,456
56	BCEMS	1103 INTERVENTION	\$139,698	\$103,104	\$29,908	\$133,000	\$6,698
57	BCEMS	1104 ENGLISH SECOND LANGUAGE	\$37,749	\$28,751	\$8,567	\$37,800	-\$51
58	BCEMS	1105 FAMILY & CONSUMER SCIENCES	\$73,259	\$54,478	\$16,166	\$71,000	\$2,259
59	BCEMS	1106 WORLD LANGUAGE	\$45,022	\$36,584	\$10,920	\$48,000	-\$2,978
60	BCEMS	1108 MUSIC	\$119,194	\$93,330	\$26,723	\$121,000	-\$1,806
61	BCEMS	1109 PHYSICAL EDUCATION	\$172,855	\$142,185	\$41,579	\$184,000	-\$11,145 *
62	BCEMS	1110 TECH ED	\$55,573	\$44,164	\$11,550	\$56,000	-\$427
63	BCEMS	1120 READING RECOVERY	\$75,679	\$29,041	\$8,567	\$38,000	\$37,679 *
64	BCEMS	1401 ATHLETICS	\$35,380	\$37,321	\$0	\$31,321	\$4,059
65	BCEMS	1501 CO-CURRICULAR	\$10,500	\$5,910	\$5,910	\$4,000	\$6,500
67	BCEMS	2120 GUIDANCE	\$299,475	\$231,470	\$61,586	\$293,000	\$6,475
68	BCEMS	2131 HEALTH	\$131,582	\$95,122	\$28,260	\$124,000	\$7,582
69	BCEMS	2140 PSYCHOLOGICAL SERVICES	\$50,000	\$46,056	\$24,207	\$50,000	\$0
70	BCEMS	2141 BEHAVIOR SUPPORT	\$453,453	\$357,996	\$98,142	\$455,000	-\$1,547
71	BCEMS	2220 LIBRARY	\$167,610	\$97,217	\$19,068	\$117,000	\$50,610 *
72	BCEMS	2410 PRINCIPALS OFFICE	\$521,946	\$440,850	\$38,381	\$480,000	\$41,946 *
73	BCEMS	2580 TECHNOLOGY	\$92,000	\$69,632	\$0	\$69,632	\$22,368 *
74	BCEMS	2610 FACILITIES	\$1,082,157	\$1,150,586	\$57,705	\$1,200,000	-\$117,843 *
75	BCEMS	2660 SCHOOL RESOURCE OFFICER	\$75,900	\$56,193	\$0	\$56,193	\$19,707
76	BCEMS	5020 LONG TERM DEBT	\$72,480	\$72,071	\$0	\$72,071	\$409
77	TOTAL 1381 BARRE CITY SCHOOL		\$8,534,126	\$6,935,260	\$1,481,987	\$8,380,017	\$154,109
78	BUUSD	2490 EARLY ED ADMIN.	\$105,798	\$100,231	\$8,445	\$109,000	-\$3,202
79	BUUSD	2711 TRANSPORTATION	\$1,280,362	\$1,052,087	\$262,237	\$1,315,000	-\$34,638 *
80	BUUSD	2212 CURRICULUM	\$353,963	\$289,749	\$49,057	\$338,800	\$15,163 *
81	BUUSD	2311 BOARD	\$266,071	\$251,975	\$0	\$260,000	\$6,071
82	BUUSD	2313 REVENUE ANTICIPATION NOTE INTER	\$102,000	\$0	\$0	\$108,000	-\$6,000
83	BUUSD	2320 SUPERINTENDENT	\$274,901	\$256,654	\$16,573	\$275,000	-\$99

84	BUUSD	2510 BUSINESS OFFICE	\$531,882	\$470,444	\$39,218	\$512,000	\$19,882 *
85	BUUSD	2560 COMMUNICATION SPECIALIST	\$73,388	\$54,459	\$5,204	\$61,000	\$12,388 *
86	BUUSD	2570 HUMAN RESOURCES	\$224,264	\$223,155	\$15,585	\$240,000	-\$15,736 *
87	BUUSD	2580 TECHNOLOGY	\$1,010,938	\$1,020,397	\$163,985	\$1,170,000	-\$159,062 *
88	BUUSD	2610 FACILITIES	\$230,862	\$222,767	\$18,281	\$240,000	-\$9,138
89	BUUSD	2711 TRANSPORTATION	\$47,500	\$21,565	\$8,640	\$32,000	\$15,500 *
90	BUUSD	1201 SPEC ED DIRECT INSTR	\$8,903,945	\$7,543,069	\$1,984,794	\$9,440,000	-\$536,055 *
91	BUUSD	1202 SPEC ED ESY	\$60,445	\$90,869	\$0	\$90,869	-\$30,424 *
92	BUUSD	1204 GAP PROGRAM - SEA	\$177,187	\$222,055	\$69,482	\$293,000	-\$115,813 *
93	BUUSD	1205 ACT PROGRAM - SEA	\$87,958	\$102,020	\$30,492	\$135,000	-\$47,042 *
94	BUUSD	2131 PT	\$33,105	\$29,411	\$5,206	\$35,000	-\$1,895
95	BUUSD	2140 PSYCHOLOGICAL SERVICES	\$393,292	\$426,475	\$113,925	\$535,000	-\$141,708 *
96	BUUSD	2151 SPED SLP - SPEECH LANG	\$800,673	\$620,192	\$197,374	\$810,000	-\$9,327
97	BUUSD	2160 SPED OCCU THERAPIST	\$228,544	\$159,564	\$58,014	\$218,000	\$10,544 *
98	BUUSD	2490 SPECIAL EDUCATION ADMIN.	\$485,647	\$545,213	\$47,911	\$595,000	-\$109,353 *
99	BUUSD	2711 TRANSPORTATION	\$291,991	\$336,199	\$21,879	\$345,000	-\$53,009 *
100	BUUSD	1204 GAP PROGRAM-SEA Non Reimb.	\$73,739	\$38,871	\$11,331	\$50,500	\$23,239 *
101	BUUSD	1214 ECSE DIRECT INSTR	\$363,112	\$189,774	\$53,479	\$243,500	\$119,612 *
102	BUUSD	1215 ECSE ESY DIRECT INSTR	\$11,275	\$5,908	\$0	\$5,908	\$5,367
103	BUUSD	2610 SEA UTILITIES	\$0	\$4,881	\$2,050	\$6,200	-\$6,200
104	TOTAL 3097 BARRE UNIFIED UNION SCHOOL DISTI		\$16,412,842	\$14,277,984	\$3,183,162	\$17,463,777	-\$1,050,935
105	GRAND TOTAL		\$41,684,804	\$34,800,254	\$7,250,667	\$42,082,813	-\$398,009

REVENUE- FY20

	Account Number / Description	Adopted Budget	Y-T-D Revenue	Year-end Projection
		7/1/2019 - 6/30/2020	7/1/2019 - 5/20/2020	
106	TUITION PRESCHOOL	\$0	\$8,342	\$8,342
107	TUITION-SECONDARY	\$200,000	\$159,500	\$159,500
108	INTEREST REVENUE	\$55,000	\$102,782	\$110,000
109	FACILITY RENTAL	\$5,000	\$6,250	\$6,250
110	MISC REVENUE	\$15,000	\$18,464	\$15,664
111	GATE RECEIPT REVENUE	\$0	\$14,025	\$14,025
112	COBRA INS. REVENUE	\$5,000	\$12,009	\$12,009
113	VSBIT GRANTS/INS REVENUE	\$0	\$80,604	\$80,604
114	AP EXAM FEES - REVENUE	\$0	\$6,242	\$6,242
115	JROTC REVENUE	\$0	\$51,262	\$85,000
116	EDUCATION SPENDING	\$32,689,276	\$17,550,466	\$32,689,276
117	CITY OF BARRE EDUCATION TAX	\$0	\$4,897,845	
118	TOWN OF BARRE EDUCATION TAX	\$0	\$6,483,365	
119	TRANSPORT STATE AID	\$530,000	\$559,538	\$559,538
120	DRIVERS EDUCATION	\$12,000	\$142	\$142
121	HIGH SCHOOL COMPLETION	\$11,000	\$0	\$1,000

122	VT DEPT PUBLIC SAFETY GRANT - REV	\$0	\$7,351	\$7,351
123	FUND BALANCE APPLIED	\$200,000	\$0	\$200,000
124	SPED EXCESS COST TUITION	\$10,000	\$0	\$5,000
125	SPEC ED MAINSTREAM BLOCK	\$860,893	\$650,000	\$650,000
126	SPED INTENSIVE REIMB	\$5,541,000	\$5,091,866	\$5,200,000
127	SPED EXTRA ORD.	\$850,000	\$235,027	\$600,000
128	SPED ECSE	\$200,635	\$200,635	\$200,635
129	SPED STATE PLACED	\$500,000	\$253,808	\$425,000
130	CVCC ASSESSMENT		\$169,938	\$169,938
131	INDIRECT ADMIN. REIMB.			\$26,000
132	ERATE		\$10,075	\$10,075
133	SOLAR REBATE		\$7,887	\$7,887
	GRAND TOTAL	\$41,684,804.00	\$36,577,423.00	\$41,249,478
	BUUSD SURPLUS/(DEFICIT)			-\$833,335

LINE	NARRATIVE-5/20/20
133	9 Offsets sub wages
134	16 Assist. Principal
135	17 Wages
136	19 Construction Services
137	20 Lack of BTPD officers
138	21 School Closure
139	23 Tuition/Contracted Serv.
140	26 Salary
141	27 Salary
142	30 Salary
143	31 Salary
144	32 Salary
145	35 Benefits
146	37 Benefits
147	38 Enrollment
148	39 Salary/Benefits-School Closure
149	40 School Closure
150	41 Contracted Services
151	43 Reimbursed by DOD
152	44 Para Wages-Benefits
153	45 Contracted Services/Supplies
154	47 Cust. Wages-ConstructionServices
155	50 School Closure
156	51 School Closure
157	53 Para Wages-Tuition
158	54 Salary/Wages
159	61 Salary

160	63	Salary
161	71	Salary/Wages
162	72	Para wages/Postage
163	74	Roof
164	79	Riders-BT Midday Run
165	80	Salary/Wages
166	84	Contracted Services
167	85	Salary
168	86	Tuition/Contracted Serv.

Central Vermont Career Center
FY20 Year-end Projections
June 2, 2020

		FY19 BUDGET	YTD Expenses	Encumb.	<i>Total Projected Expenses</i>	OVER/ UNDER BUDGET
	ACCOUNT DESCRIPTION	7/01/19-6/30/20	7/1/19-6/2/20	7/1/18-6/2/20	7/1/19-6/2/20	PROJECTED
1	1200 Special Educaiton Instruction	\$75,404.00	\$56,209.00	\$16,749.00	\$73,000.00	\$2,404.00
2	1300 Tech Ed Instruction	\$1,813,051.00	\$1,323,349.00	\$302,240.00	\$1,652,000.00	\$161,051.00
4	1410 Co-Curricular	\$20,055.00	\$6,715.00	\$359.00	\$7,200.00	\$12,855.00
5	2120 Guidance Services	\$61,732.00	\$48,940.00	\$14,238.00	\$63,200.00	(\$1,468.00)
6	2130 Health Services	\$25,076.00	\$18,551.00	\$5,926.00	\$25,000.00	\$76.00
7	2212 Staff Support Services	\$1,639.00	\$2,711.00	\$0.00	\$2,711.00	(\$1,072.00)
8	2220 Library Services	\$27,142.00	\$21,537.00	\$4,008.00	\$26,000.00	\$1,142.00
9	2225 Technology	\$17,500.00	\$22,885.00	\$0.00	\$22,885.00	(\$5,385.00)
10	2310 School Board	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	2321 Office of the Superintendent	\$169,938.00	\$169,938.00	\$0.00	\$169,938.00	\$0.00
12	2410 Director's Office	\$502,618.00	\$467,026.00	\$65,471.00	\$532,000.00	(\$29,382.00)
13	2490 School Resource Officer	\$8,500.00	\$7,125.00	\$0.00	\$7,125.00	\$1,375.00
14	2523 RAN Interest	\$8,500.00	\$0.00	\$0.00	\$8,000.00	\$500.00
15	2600 Facilities	\$214,974.00	\$220,560.00	\$23,623.00	\$240,000.00	(\$25,026.00)
16	2711 Transportation	\$22,400.00	\$330.00	\$250.00	\$550.00	\$21,850.00
17	5100 Bond Debt	\$51,384.00	\$45,665.00	\$0.00	\$45,665.00	\$5,719.00
18	GRAND TOTAL	\$3,019,913.00	\$2,411,541.00	\$432,864.00	\$2,875,274.00	\$144,639.00

FY20 Revenue/Year-end Projection

Account Description	FY20 BUDGET	YTD Revenue	Total Projected Revenue	
	7/1/19-6/30/20	7/1/19-6/2/20	7/1/19-6/30/20	
22 CVCC Tuition - Sending LEAs	\$1,019,129.00	\$988,942.00	\$988,943.00	
23 CVCC Tuition - Student/Parents	\$5,000.00	\$21,420.00	\$21,420.00	
24 Business- Misc. Rev.	\$0.00	\$116.52	\$116.00	
25 Cosmetology - Salon Rev	\$8,500.00	\$3,228.00	\$3,228.00	
26 Culinary - Lunch Box Rev	\$8,500.00	\$1,303.00	\$1,303.00	
28 Building Trades - Constr. Rev	\$0.00	\$0.00	\$0.00	
29 Auto Tech - Garage -Auto Repairs	\$0.00	\$9,067.00	\$9,067.00	
30 Digital Media - Graphic Rev	\$0.00	\$0.00	\$0.00	
31 Bake Shop - Sales Rev	\$5,000.00	\$4,246.00	\$4,246.00	
32 Award-Donation	\$0.00	\$0.00	\$0.00	
33 Sale of Assets	\$0.00	\$0.00	\$0.00	
34 State VT Ed Support Grant	\$1,260,259.00	\$1,222,892.00	\$1,260,259.00	
35 VT Tuition Reduction Rev	\$507,078.00	\$492,043.00	\$507,006.00	
36 VT Salary Asst. COOP Coord.	\$19,600.00	\$10,896.20	\$10,896.00	
37 VT Salary Asst. Guid. Coord.	\$28,073.00	\$28,681.50	\$28,073.00	
38 VT Salary Asst. 50% VOC DIRECT.	\$58,774.00	\$90,488.40	\$90,488.00	
39 VT Salary Asst. 35% VOC Assist. Dl	\$0.00	\$0.00	\$0.00	
40 Insurance Proceeds	\$0.00	\$0.00	\$0.00	
41 PRIOR Yr. Carry-forward	\$100,000.00	\$0.00	\$100,000.00	
42 SOLAR REBATE	\$0.00	\$0.00	\$0.00	
43 Facility Rental	\$0.00	\$0.00	\$0.00	
	\$3,019,913.00	\$2,873,323.62	\$3,025,045.00	\$5,132.00
44 CVCC PROJECTED SURPLUS (DEFICIT)				\$149,771.00



Leslie Babic <lbabibsu@buusd.org>

Fwd: Resigning

1 message

Elizabeth Bicknell <ebickshs@buusd.org>

Mon, Jun 29, 2020 at 3:00 PM

To: HR <hr@buusd.org>

Cc: Brenda Waterhouse <bwatershs@buusd.org>

----- Forwarded message -----

From: **Brenda Waterhouse** <bwatershs@buusd.org>

Date: Mon, Jun 29, 2020 at 2:55 PM

Subject: Fwd: Resigning

To: Elizabeth Bicknell <ebickshs@buusd.org>

Although this is not happening immediately, it will be happening sometime this fall when we are able to get a replacement for Bill.

----- Forwarded message -----

From: **William Scott** <wscotshs@buusd.org>

Date: Mon, Jun 29, 2020 at 10:47 AM

Subject: Resigning

To: Brenda Waterhouse <bwatershs@buusd.org>

It is with great sadness that I am leaving Spaulding and (retiring)
This decision wasn't easy but fear of the virus has prompted this change
I am willing to assist in any way with the transition
Be well, Do good

--

Elizabeth Bicknell

Spaulding High School

155 Ayers Street

Barre, VT 05641

(802) 477-7999

CONFIDENTIAL COMMUNICATION. THIS MESSAGE MAY NOT BE FORWARDED.

The information contained in this communication, including any attachments, is confidential, constitutes privileged communication, and is intended only for the use of the addressee. This message may not be forwarded without prior consent from the sender. The information in this e-mail is also protected by the rights afforded under Family Educational Rights and Privacy Act (FERPA) and school district policies. Any unauthorized use, forwarding, distribution, disclosure, printing or copying is strictly prohibited and may be unlawful. If you have received this communication in error, please notify us immediately at 802-477-7999 or return e-mail, and delete any copies of this message immediately. Any inadvertent disclosure of this communication shall not compromise the confidential nature of the communication.

 William Scott_Termination.pdf

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

7/1/20

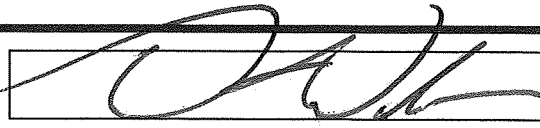
To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Christine DiCicco	Location:	Barre Town Middle and Elementary School
Submission Date:	7-1-2020	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Kindergarten Teacher	Grade (If Applicable):	Kindergarten
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	8:15 a.m. to 3:45 p.m.
Account Code:	101 1020 51 110 1101 51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Ainsley Burroughs	Salary Rate:	\$ 51,096
Administrator Approval:	Jennifer W. Nye	Signature Date:	7-1-2020

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	8	Step:	5	Salary Placement:	\$ BA
Hourly Rate:	\$	Salary Rate:	\$ 45,549	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary:	\$ 45,549	Contract Days:	190
Teacher: AOE Endorsement:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	PENDING AOE transfer NJ license		
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro

Superintendent Approval Signature:  Date: 7/6/2020

Christine Jennifer DiCicco

115 Kimberly Lane Minotola, New Jersey 08341
609-602-3498 cdicicco95@gmail.com

Education

Rowan University

Glassboro, New Jersey

Bachelor of Arts

Major: Elementary Education, **Minor:** Child Drama

GPA: 3.750

Credit Hours: 126

Attended September 1998 to May 2002

Degree conferred May 2002

Transcript

(1.2MB)

Experience

Vineland Public Charter School

Aug 2016 - Present

First Grade Teacher

Vineland, New Jersey

- Plan and implement lessons for Foundations, Reading, Math, Writing, Science, and Social Studies based on the Marzano strategies
- Write and refer to scales for each unit
- Track student data based on Link It testing, DIBELS, DRA, benchmark testing, unit testing, and informal assessments and observations and differentiate instruction accordingly
- Mentor new teachers

Reason for leaving: We would like to move to Vermont.

Supervisor: Kim Garcia (856-691-1004)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

John C. Milanesi

Substitute Teacher

Buena, New Jersey

- Assumed all duties of the regular teacher or assistant in classes from Preschool to Third Grade.
- Built trusting, respectful relationships with all students, staff, and administration in the school.
- Learned and incorporated High Scope Curriculum and philosophy.
- Memorized and enforced all school safety rules and procedures.

Reason for leaving: I was offered a permanent position at the Vineland Public Charter School.

Supervisor: Anna Bettini (856-697-0605)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Compass Academy Charter School

Aug 2013 - Jun 2014

Kindergarten Teacher

Vineland, New Jersey

- Planned Instruction consistent with the district approved curriculum using Journey's Math and Reading and Foss Science as resources
- Administered formal and informal measures of assessment, including MAP testing
- Modified instruction to meet the needs of students
- Communicated effectively with students, parents, classroom assistant, grade level partner, and other staff
- Implemented The Daily 5 during small group time
- Taught Gym and Spanish as well as Reading, Writing, Math, Science, Social Studies, and social skills.
- Provided a positive first school experience for my young learners
- Introduced concepts of the Let Me Learn process
- Helped plan the Spring Musical

Reason for leaving: I wanted to spend time at home with my young son.

Supervisor: Sue Little ((856)-899-5570)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

John C. Milanesi

Kindergarten Teacher

Buena, New Jersey

Jan 2010 - Jun 2010

- Introduced letter recognition using the Foundations program
- Utilized the Expressions Math Series to familiarize students with Math topics they will explore in detail in the older grades; such as graphing, addition and subtraction, time, money, etc.
- Devised stations to work with small groups and to teach independent thinking and learning
- Rearranged the classroom and schedule to bring structure to the students' day
- Worked cooperatively with the ESL teacher, classroom aide, and grade partner
- Modified lessons for English Language Learners
- Evaluated students and made suggestions for next year's placement
- Used Dibles and MAP testing to target students' strengths and weaknesses

Reason for leaving: It was a long term substitute position. The regular teacher returned the following school year.

Supervisor: Anna Bettini (856-697-0605)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Collings Lakes Elementary School

Kindergarten Teacher

Collings Lakes, New Jersey

Jan 2009 - Jun 2009

- Used a combination of whole and small group instruction to teach Math, Reading, Writing, Science, and Social Studies
- Planned and prepared independent stations daily
- Incorporated High Scope ideas into instruction and classroom decisions
- Worked cooperatively with grade partner and classroom assistant
- Wrote weekly classroom newsletter to communicate steadily with parents
- Created new management plans to encourage proper school behavior in students through positive reinforcement
- Monitored and reported on children's development and identified those with possible learning disabilities
- Collaborated with parents, other teachers, and child study team to identify the best placement for students in September

- Used Dibbles test results as one tool for determining student strengths and weaknesses

Reason for leaving: It was a long term substitute position. The regular teacher came back in September.

Supervisor: Dan Benedetto ((609) 561-4994)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Governor Charles Stratton School

Aug 2007 - Jun 2008

First, then Third Grade Teachers

Swedesboro, New Jersey

Third Grade:

- Co-taught with Special Education teacher in an inclusion classroom
- Modified lessons and assessments to accommodate all learning styles
- Kept students interested and engaged post ASK test
- Created a learning profile for each student
- Invited students to reverse rolls and become teachers, allowing them to reteach something I have already taught that they felt they had mastered

First Grade:

- Created fun and interesting ways to teach the New Jersey content standards in Reading, Writing, Math, Science, and Social Studies
- Instilled a love of learning in my students
- Designed my classroom as a working community where students helped each other learn and grow
- Worked cooperatively with grade level team
- Used MAP test results as one tool for assessing strengths and weaknesses
- Differentiated instruction to meet the needs of all the learners in my classroom
- Worked as an after school tutor to help prepare fourth grade students for the New Jersey ASK test

Reason for leaving: Long term substitute positions, regular teachers came back.

Supervisor: Mr. Titus (856-241-1552)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Tomorrow's World Preschool

Jan 2005 - Jul 2006

Preschool Teacher

Marmora, New Jersey

- Wrote and implemented Pre-K lesson plans based on a Kindergarten Curriculum
- Utilized centers, puppets, technology, and educational games to reach all learners
- Communicated daily with parents and other staff members
- Created a warm, interactive classroom environment designed to encourage learning
- Improved and expanded on children's social skills through modeling and redirection
- Wrote and helped direct the 2006 Christmas play. Also created the scenery and props for the play

Reason for leaving: We moved to Buena, New Jersey.

Supervisor: Josephine Yuhas (609-390-1670)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Extras

The accomplishment I am most proud of at my current job is the relationships I build with my students and their families. I am often sought after for my advice concerning how to best achieve this. The bonds I build with my students is so strong and lasting, that when former students are struggling in their current classes, they often come back to me for a reset. I also have former parents who reach out to me for assistance. I attend things such as school plays and sporting events. I go above and beyond for my students and their families and as a result, they work hard for me and reach their academic goals.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

6/29/20

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Rick Turvey	Location:	BCEMS
Submission Date:	June 29, 2020	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Spanish	Grade (If Applicable):	5-8
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input type="checkbox"/> Salary-Exempt
Hours Per Day:		Scheduled Hours:	a.m. to p.m.
Account Code:			
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Elliott Lafferty	Salary Rate:	\$ 43,894.00
Administrator Approval:	Christopher Hennessey	Signature Date:	June 29, 2020

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	0	Step:	1	Salary Placement:	\$ BA
Hourly Rate:	\$	Salary Rate:	\$ 38,930.00	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary:	\$ 38,930.00	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	Pending NOE		
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro



Superintendent Approval Signature

7/6/2020

Date

Richard Turvey

50 East Spring St. Winooski, Vermont 05404
802-338-6679 rick.turvey@gmail.com

Education

Assumption College

Worcester, Massachusetts

Bachelor of Arts

Major: English Literature, **Minor:** Spanish

GPA: 3.750

Credit Hours: 120

Attended January 2011 to May 2014

Degree conferred May 2014

Transcript

(488KB)

Experience

Harwood Unified Union School District/Mount Mansfield Unified Union

Aug 2019 - Jan 2020

School District

Spanish Teacher

South Duxbury, VT/Jericho, VT

During my time student teaching, I co-taught with my mentor teachers as well as taking on full responsibilities during my solo teaching. I planned a unit of instruction, and from this design planned daily instruction and activities to align with the target learning outcomes. I incorporated multiple formative assessments in each lesson to check student understanding and adjusted my instruction accordingly. I was also responsible for designing assessments and evaluating student work.

During my time at Harwood Union, I taught in a Comprehensible Input classroom, where I provided students with plenty of input appropriate for their level. These strategies included picture talk, movie talk, special person interviews, and TPS activities designed to help students fully engage with and learn the material.

While at Jericho Elementary School, I worked in an immersion classroom where instruction was given entirely in the target language. I used gestures and visual aids to support student understanding, but always stayed in Spanish. I worked with students on building literacy, math, and science skills through a variety of activities in which students worked collaboratively to achieve rigorous learning outcomes.

Reason for leaving: I left after successfully completing my student teaching.

Supervisor: Caitlin Hollister (802-383-6657)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer



CHAMPLAIN COLLEGE

Teacher Apprenticeship Program

163 South Willard Street
P.O. Box 670
Burlington, Vermont
05402-0670
www.tapvt.org
802-651-5844

May 18, 2020

To Whom it May Concern,

It is with pleasure that I write this letter of recommendation for Rick Turvey. Rick was a member of the Fall 2019 cohort of the Champlain College Teacher Apprenticeship Program. During TAP seminars, he studied, researched and explored such topics as learner profile, learner development, differentiated instruction, FERPA, special education, poverty, diversity, technology, classroom climate, lesson and unit planning, assessment, standards, and Understanding by Design. As his field supervisor, I observed Rick teaching high school Spanish at Harwood Union High School and at Jericho Elementary in a second grade Spanish immersion classroom.

Rick's students built their vocabulary and speaking skills through his organized and engaging lessons. Using video clips and songs, Rick reinforced new vocab with story re-telling, challenging students to elaborate with each new version of the story. He applied Comprehensible Input strategies to build students' comprehension and expressive language ability through games and stories. In Rick's classroom, students do the work - and the learning. He shares his own excellent Spanish skills, as well as his experiences living in Spain, to spark students' interest in the language and culture. Whether working with high school sophomores or second graders, Rick is focused on his students at all times, eager to make connections with his students and create a positive classroom environment where everyone is comfortable and everyone can thrive.

Rick is a dedicated, creative and enthusiastic teacher. I recommend him without reservation for a Spanish teaching position. Your school will benefit from having Señor Turvey join your team.

Respectfully submitted,

Caitlin Hollister
TAP Associate Director (802-383-6657)
Champlain College
Burlington, VT