

Geography	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 7	Geographical skills Tourism Ecosystems Global warming (Climate change) Case study- Africa	Geographical skills Tourism	Geographical skills Tourism	Geographical skills Global warming (Climate change)	Ecosystems Global warming (Climate change)	Ecosystems EOY Exam preparation	Case Study- Africa
Year 8	Natural hazards Tourism Population & Settlement Rivers & Coasts Development Case Study- India	Natural hazards Tourism	Natural hazards Tourism	Population & settlement Rivers and coasts	Population & settlement Rivers and coasts	Development EOY Exam preparation	Development Case Study- India

Geography	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 9	People & the Biosphere Hazardous Earth Development Dynamics Challenges of an urbanising world- If time	People and the Biosphere- Biomes Resources; Theories- Boserup/Maltus . Forests under threat	Forests under Threat- TRF; Taiga. Threats to Forests; Future(Protection) Consuming Energy resources- Types of energy; Environmental impacts; Global energy use; Finite resources- availability; Costs of developing fossil fuels; alternative energy resources	Consuming Energy Resources- to complete. Hazardous earth Climate Change- natural/manmade; Tropical cyclones; Volcanoes/earthquakes	Hazardous earth to complete Development Dynamics Measuring development; Population Change- population pyramids; Global inequality; case study Malawi; Development theories- Rostow/Frank ; Globalisation; Case study- India's place in a Globalised world	Development Dynamics to be completed. EOY Exam preparation	Development Dynamics to be completed. Challenges of an urbanising world- If time allows

<p>Year 10</p>	<p>The UK's evolving physical landscape</p> <p>Hazardous earth</p> <p>Development Dynamics</p> <p>Challenges of an urbanising world</p>	<p>The UK's evolving physical landscape</p> <p>UK geology</p> <p>Coasts- Features, processes & management.</p> <p>Rivers- features, processes and management.</p> <p>Flooding and management.</p>	<p>Rivers/Coasts to complete.</p> <p>Hazardous earth</p> <p>Climate Change- natural/manmade;</p> <p>Tropical cyclones;</p> <p>Volcanoes/earthquakes</p>	<p>Hazardous earth to complete.</p>	<p>Development Dynamics</p> <p>Measuring development;</p> <p>Population Change- population pyramids;</p> <p>Global inequality;</p> <p>case study Malawi;</p> <p>Development theories- Rostow/Frank ;</p> <p>Globalisation;</p> <p>Case study- India's place in a Globalised world</p>	<p>Development Dynamics to be completed.</p> <p>EOY Exam preparation</p>	<p>Challenges of an urbanising world- If time allows.</p> <p>Geographical investigations - coasts</p>
<p>Year 11</p>	<p>Geographical investigations- Coasts & Urban</p> <p>Geographical Exam Skills</p> <p>Revision: Hazardous earth</p>	<p>Geographical investigations- Coasts.</p> <p>Geographical Exam Skills</p>	<p>Geographical Exam Skills</p> <p>Revision: Hazardous earth</p>	<p>Continue- Revision: Hazardous earth</p> <p>Revision: Development Dynamics.</p> <p>Geographical Exam Skills- prep for PPE 2</p> <p>Revision: Challenges of an urbanising World.</p>	<p>Revision: The UK's evolving human landscape.</p> <p>Geographical investigations - Urban</p>	<p>Exam preparation- Exam techniques/ Tough topics- Atmospheric Circulation.</p>	

	Revision: Development Dynamics						
	Revision: Challenges of an urbanising World. Revision: The UK's evolving human landscape						

Geography	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 12	Natural hazards & disasters (RIR) Coastal Landscapes & Systems (RIR) Regenerating Places(HOS) Globalisation (HOS)	Natural hazards & disasters (RIR) Regenerating Places(HOS)	Natural hazards & disasters (RIR) to complete Regenerating Places(HOS) to complete	Coastal Landscapes & Systems (RIR) Globalisation (HOS) PPE preparation- Exam skills	Coastal Landscapes & Systems (RIR) to complete Globalisation (HOS) to complete	NEA Fieldwork preparation- Skills Start Year 13 Units- Superpowers (HOS) The Water Cycle (RIR)	NEA Fieldwork- to be continued. S Year 13 Units- Superpowers (HOS) The Water Cycle (RIR) to be continued.

	NEA- Fieldwork- data collection; analysis						
Year 13	<p>Superpowers</p> <p>NEA- Fieldwork- Write-up</p> <p>Migration, identity & sovereignty</p> <p>The Water Cycle & water insecurity</p> <p>The Carbon Cycle and Energy Security</p>	<p>Superpowers</p> <p>NEA- Fieldwork- Write-up</p> <p>Migration, identity & sovereignty</p>	<p>Migration, identity & sovereignty to complete.</p> <p>NEA- Fieldwork- Write-up</p> <p>PPE preparation</p>	<p>The Water Cycle & water insecurity</p> <p>NEA- Fieldwork- Write-up</p>	<p>The Carbon Cycle and Energy Security</p> <p>NEA- Fieldwork- Write-up to finish</p> <p>DME (Paper 3)- preparation</p>	<p>Exam preparation- Exam skills</p> <p>DME practice</p>	

Government and Politics	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 12		Component Paper 1. Core Ideologies: Conservatism <ul style="list-style-type: none"> • Liberalism • Socialism 	Component Paper 2. Non-Core Ideologies: <ul style="list-style-type: none"> • Anarchism • Ecologism • Feminism • Multi-Culturalism • Nationalism 	Component Paper 1. Part 1 UK Politics: <ul style="list-style-type: none"> • Democracy and Participation • Political Parties 	Component Paper 1. Part 1 UK Politics: <ul style="list-style-type: none"> • Electoral Systems • Voting Behaviour and the Media. 	Component Paper 2. Part 1 UK Government: <ul style="list-style-type: none"> • The Constitution • Parliament 	Component Paper 2. Part 1 UK Government: <ul style="list-style-type: none"> • Prime Minister and the Executive • Relations between Institutions
Year 13		Component Paper 3. Part 1 Government and Politics of the USA: <ul style="list-style-type: none"> • US Constitution and Federalism • Congress 	Component Paper 3. Part 1 Government and Politics of the USA: <ul style="list-style-type: none"> • US Presidency • The Supreme Court and Civil Rights 	Component Paper 3. Part 1 Government and Politics of the USA: <ul style="list-style-type: none"> • Democracy and Participation • Comparative Approaches 	Revision		

	Autumn term	Spring term	Summer term
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History	Possible theme (not a requirement)	HT1	HT2	HT3	HT4	HT5	HT6
Year 7		What is History?	1066 and All That	Normans to Early Medieval Period	Later Medieval and the Black Death	War of the Roses and the Early Tudor Period	Later Tudor Period
Year 8		The English Civil War	The British Empire and Slavery	The Industrial Revolution	World War One	World War Two	The Holocaust and the Dawn of the Nuclear Age

History	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 9		Introduction to GCSE History/Medieval Medicine	Medieval to Renaissance Medicine	Renaissance to Industrial Medicine	Industrial to Modern Medicine/Thematic overview	Origins of the First World War	The Western Front during the First World War
Year 10		The End of the First World War and the Armistice	Germany during the reign of Kaiser Wilhelm II	The Early Weimar Republic	The Later Weimar Republic and the Rise of the Nazi Party	Germany under the Nazis	Germany under the Nazis
Year 11		Elizabethan England 1558-1603	Elizabethan England 1558-1603	Elizabethan England 1558-1603	Revision	Revision	N/A

History	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 12		An introduction to America in the 20 th Century/The Changing Political Environment 1917-1980	The Quest for Civil Rights, 1917-1980	Society and Culture in Change, 1917-1980	The Changing Quality of Life, 1917-1980	The impact of the Reagan Presidency, 1981-96/Thematic overview/An introduction to Apartheid South Africa	Apartheid South Africa/Cold War Coursework
Year 13		<p>Unit 2 Paper 2 South Africa, 1948-94: From apartheid state to 'rainbow nation':</p> <ul style="list-style-type: none"> Radicalisation of resistance and the consolidation of National Party power, 1960-68. <p>Unit 3 Paper 3 Britain: Losing and Gaining an Empire, 1763-1914, Breadth Studies:</p> <ul style="list-style-type: none"> Introduction Navy 	<p>Unit 2 Paper 2 South Africa, 1948-94: From apartheid state to 'rainbow nation':</p> <ul style="list-style-type: none"> Redefining resistance and challenges to National Party power, 1968-83. <p>Unit 3 Paper 3 Britain: Losing and Gaining an Empire, 1763-</p>	<p>Unit 2 Paper 2 South Africa, 1948-94: From apartheid state to 'rainbow nation':</p> <ul style="list-style-type: none"> The end of apartheid and the creation of the 'rainbow nation', 1984-94. <p>Unit 3 Paper 3 Britain: Losing and Gaining an Empire, 1763-</p>	<p>Unit 3 Paper 3 Britain: Losing and Gaining an Empire, 1763-1914, Depth Studies:</p> <ul style="list-style-type: none"> Egypt <p>Unit 4 Cold War Coursework – latest date work can be submitted 15th April – feedback on coursework as per new Ofqual regulations.</p>		

		<ul style="list-style-type: none"> Trade and Commerce Unit 4 Cold War Coursework	1914, Depth Studies: <ul style="list-style-type: none"> The 13 Colonies Canada Unit 4 Cold War Coursework	1914, Depth Studies: <ul style="list-style-type: none"> Australia India Unit 4 Cold War Coursework – latest date work can be submitted 15th April.	REVISION		
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Religious and Personal studies	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 7	The World Around Us	<u>Care for the environment</u> Understand what the environment is and why religious people feel responsible for it.	<u>Justice</u> What is justice and examples of cases where they appear unjust? Looking at stories in the bible that reflect good role models.	<u>Creation</u> Tribal creation stories and their influence on major world religions.	<u>Community</u> How do religious communities function and where do their roots lie. Foundations that hold Islam/Christianity together.	<u>Islam</u> The five pillars and the foundations of the Islamic faith.	<u>Hinduism</u> How did Hinduism begin? What are the core beliefs and where do Hindu's worship.
Year 8	Major world religions	<u>Sikhism</u> Main beliefs and practices of	<u>Judaism</u> Main beliefs and practices	<u>Life After Death</u> Heaven and Hell from a Christian	<u>Prejudice</u> Discrimination and prejudice	<u>Religion and War</u>	<u>Animal Rights</u> Use and abuse of animals through

		the Sikh faith. The contributions from Sikhs to local communities.	of the Jewish faith e.g. Passover, Moses, Abraham.	and Islamic view. Reincarnation in Hinduism, Buddhism and Sikhism.	within religious communities. Focus on MLK and the civil rights movement.	Genocide and holy wars. Looking at the justification behind wars.	animal experimentation. The concept of stewardship on Noah's Ark.
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Religious and Personal studies	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 9	Christianity and Islam	<u>Christianity beliefs</u> The core beliefs of the Christian faith. Looking at the Holy Trinity, the incarnation, the resurrection etc.	<u>Islam beliefs</u> The core beliefs of Islam. The Six Articles of Faith and The Five Roots of Islam.	<u>Christianity practices</u> Pilgrimage, The Seven Sacraments, Holy communion.	<u>Islam practices</u> 5 Pillars of Islam.	<u>Exam practice</u>	<u>Exam practice</u>
Year 10	Christianity And Islam	<u>Christianity beliefs and practices</u> Revisiting topics such as Incarnation and the death of Jesus	<u>Islam beliefs and practices</u> Jihad, Ten Obligatory Acts, Judgement Day, Angles.	<u>Islam practices</u> Khums and Praying	<u>Exam practice</u>	<u>Crime and Punishment</u> Aims of punishment. The idea of deterrence and corporal punishment.	<u>Crime and Punishment</u> Reformation and the aim of using the death penalty

Year 11	Thematic studies	Religion and Life Euthanasia, abortion (religious and society viewpoints)	Religion and Life Care of the environment, Charles Darwin and the Theory of Evolution.	Relationship, Sexuality and Marriage The role of women in religion, divorce and homosexuality	Religion and War Jihad and Just War Theory. The use of Nuclear weapons and the justification behind them	Exam practice	
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Sociology	Possible theme (not a requirement)	Autumn term	Spring term	Summer term			
		HT1	HT2	HT3	HT4	HT5	HT6
Year 12	Compulsory Content Key Concepts and Theories. Research methods Education with Theory and Methods Education. Core themes: Socialisation, culture and identity, social differentiation, power and stratification. Conflict and	Key Concepts and Theories Norms and values, Society – historical – contemporary compared to global. Marxism, Functionalism, Feminism, Post Modernism and New Right. CTA/LBL	Post Modernism and New Right. Education LBL The role and functions of the education system. Relationship to the economy and to class structure relationships and processes within schools, with particular reference to teacher/pupil relationships,	Education LBL Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society Family and Households CTA Gender roles, domestic labour and power relationships	Education LBL The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and	Methods in Context Sociological research methods to the study of education. Research Methods Sources of data, including questionnaires, interviews, participant and non-participant observation,	Methods in Context Sociological research methods to the study of education. Research Methods Consensus, conflict, structural and social action theories. Sociology as science.

	<p>consensus, social structure and social action, and the role of values.</p> <p>Contemporary UK society and comparative dimensions, including the siting of UK society within its globalised context.</p> <p>Option: Family and Households</p>		<p>pupil identities and subcultures, the hidden curriculum.</p> <p>Family and Households CTA Relationship of the family ,social structure ,social change, economy and to state policies , changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures •</p>	<p>within the family in contemporary society</p>	<p>experience of and access to education. Impact of globalisation on educational policy.</p> <p>Family and Households The nature of childhood, and changes in the status of children in the family and society .Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.</p>	<p>experiments, documents and official statistics primary and secondary data, quantitative and qualitative data, positivism, interpretivism. and sociological methods. Ethical considerations LBL /CTA</p>	<p>Subjectivity, objectivity.</p> <p>LBL /CTA</p>
Year 13		<p>Crime and Deviance Crime, deviance, social</p>	<p>Crime and Deviance The social distribution of</p>	<p>Crime and Deviance Crime control, surveillance,</p>	Revision	Revision	N/A

		<p>order and social control, including recent patterns and trends in crime globalisation and crime in contemporary society. The media and crime; green crime; human rights and state crimes</p> <p>Beliefs In Society Ideology, science and religion, including both Christian and non-Christian religious traditions. The relationship between social change and social stability, and the spread of religions.</p>	<p>crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</p> <p>Beliefs In Society The nature and extent of secularisation in a global context, Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice</p>	<p>prevention and punishment, victims. The role of the criminal justice system and other agencies.</p> <p>Beliefs In Society The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation</p>			
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Philosophy	Possible theme (not a requirement)	Autumn term		Spring term		Summer term	
		HT1	HT2	HT3	HT4	HT5	HT6
Year 12		What is knowledge? Perception as a source of knowledge: Direct Realism, Indirect Realism,	Perception as a source of knowledge: Idealism Reason as a source of knowledge: Innatism	Reason as a Source of Knowledge: Intuition and Deduction Thesis. The Limits of Knowledge.	Moral Philosophy: Utilitarianism, Kantian Ethics.	Moral Philosophy: Aristotle's Virtue Ethics. Applied Ethics.	Metaethics. Exam practice/Tips.
Year 13							