

Design Technology Curriculum-Summer 1



Year One Out and About, a first book of poems	Year Two Poems to Perform	Year Three Hot Like Fire	Year Four Werewolf Club Rules	Year Five Dark Sky Park	Year Six The song from somewhere else
	<p><b><u>Food diet and nutrition</u></b></p> <p>WALT: use simple scales or balances</p> <p>WALT: use the term ingredients</p> <p>WALT: use a simple template for cutting out</p> <p>WALT: use simple finishing techniques</p> <p>WALT: prepare healthy and varied dishes</p>		<p><b><u>Food healthy and varied diet lunch box</u></b></p> <p>WALT: measure accurately in grams</p> <p>WALT: evaluate food by taste, texture and flavour</p> <p>WALT: produce step by step plans</p> <p>WALT: develop designs through reflection and evaluations</p> <p>WALT: take users views into account</p>		<p><b><u>manually-controlled, battery-powered night lights with a specific user and purpose in mind.) Or creating a sequence to make an illuminated sign flash on and off.</u></b></p> <p>WALT: understand how an article/product might be mass produced</p> <p>WALT: make separate elements of a model before combing to make the finished article/product (3 lessons)</p> <p>WALT: evaluate a range of different information from adverts, handbooks and the internet</p> <p>WALT: apply their understanding of computing to control products</p>