



Revised 1/2019

Temple City Unified School District EL Re-Classification Criteria

The progress of each English learner (EL) will be reviewed at each grading period to determine his/her English language development. Parents will receive an annual letter reporting the student's growth. An English learner will be reclassified as fluent English proficient when he/she meets the following criteria:

California Criteria Based on Education Code § 313*	TCUSD Criteria for Grades K through 12
1. Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development; and	<u>English Language Proficiency Assessment of California (ELPAC)**:</u> A student must receive an overall score of 4 (well developed) on the ELPAC.
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and	<u>Report Cards (issued at trimester):</u> Grades K-5 - "Standards Met" in English Language Arts and math Grade 6 - "C" grade or better in English Language Arts and math Grades 7-12 - "C" grade of better in English Language Arts OR <u>SOLOM***:</u> Level 4 or above on Comprehension, Fluency, Vocabulary, and Grammar (Pronunciation can be at a 3)
3. Parent input and consultation; and	Reclassification Parent Meeting(s) / Forms
4. Comparison of student performance in academic skills against an established range based on the performance of English proficient students of the same age.	<u>Smarter Balanced Assessment (SBA)****:</u> Standards Met or Standards Exceeded in English Language Arts/Literacy portion OR <u>iReady:</u> ELA diagnostic score that meets or exceeds the grade level scaled score

*For more information on this law, please visit <https://www.cde.ca.gov/sp/el/rd/acadreclass15.asp>.

**The English Language Proficiency Assessment for California (ELPAC) assesses students in grades kindergarten through twelve in four areas: Listening, Speaking, Reading, and Writing.

*** Student Oral Language Observation Matrix (SOLOM) is a teacher observation tool that measures oral language criterion across comprehension, fluency, vocabulary, pronunciation, and grammar.

****The California Assessment of Student Performance and Progress (CAASPP) is a system of valid, reliable, and fair next-generation assessments aligned to the California State Standards (CSS) in English Language Arts/literacy (ELA/literacy) and mathematics for grades 3-8 and 11.