

# International Baccalaureate Prep

Preparation for 10<sup>th</sup> graders  
School year 2020-2021

# DISCLAIMER

·ROCHAMBEAU FRENCH INTERNATIONAL SCHOOL is a candidate school\* for the International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.\*\* \*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org)

## OUR MISSION

The mission of Rochambeau, the **French International School**, is to create a **multicultural learning environment** built on a rigorous **French** curriculum accredited by the French Ministry of Education. The school is part of the worldwide AEFÉ network of schools and provides a safe environment that **welcomes students of all backgrounds and nationalities**, guiding them to become confident, caring, and open-minded critical thinkers who will gain access to the best universities and thrive in a diverse competitive world.



**ROCHAMBEAU**

THE FRENCH INTERNATIONAL SCHOOL

## IB MISSION

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a **better and more peaceful world** through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become active, compassionate and lifelong learners who **understand that other people, with their differences, can also be right.**

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- Choosing the IB track vs. FB track
- Why a specific preparation for the IB track?
- Organization of the preparation
- Curriculum
- How / When to choose
- The Rochambeau Advantage
- Resources and contact



# Two challenging and excellent diplomas for two different style of students



- **Language of Instruction:** French (~70%), English (~30%)
- **Teaching Style:** Rigorous, structured curriculum offering a wide range of subjects.
- **Learning style:** writing, argumentative, autonomy, memorization skills
- **Curriculum:** Core academic curriculum and 3 mandatory electives (Math optional)
- **Assessments:** Preparation for the Bac exam begins at the start of 11th grade when students choose an emphasis. Mix of internal and external assessments
- **Other Requirements:** Fulfilling community service time (optional)

## International Baccalaureate

- **Language of Instruction:** English (~80%), French (~20%).
- **Teaching Style:** Collaborative, in global context, interdisciplinary.
- **Learning Style:** Thinking, communication, self-management, research skills
- **Curriculum:** Six core subject areas, courses selected by students (math mandatory)
- **Assessments:** The IB Diploma Programme exam (60-80% of final grade) and Internal Assessments (20-40%)
- **Other Requirements:** CAS (Creativity/Activity/Service), TOK (Theory of Knowledge), and a 4,000 words, research-based Extended Essay

# Curriculum Structure

IB track



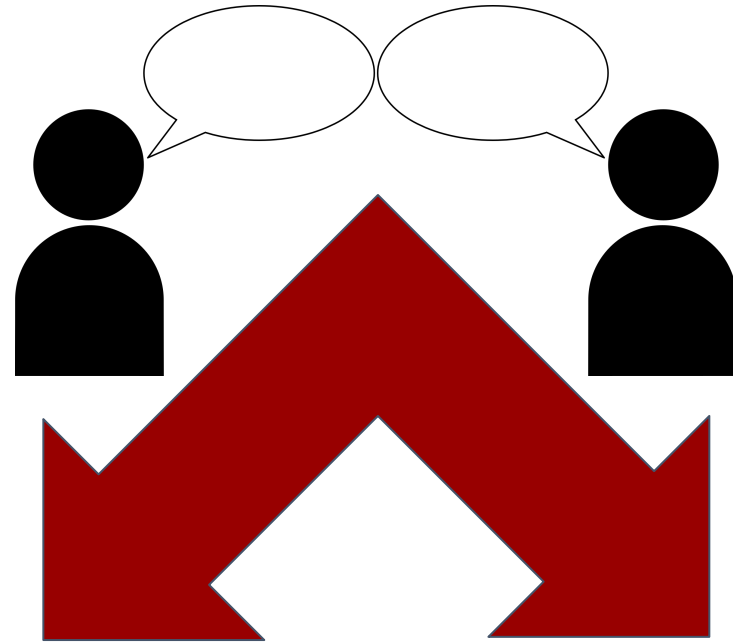
Middle School FB  
(6-9)

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10th Grade FB + IB  
Prep

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IB Diploma Program  
(11th-12th Grades)



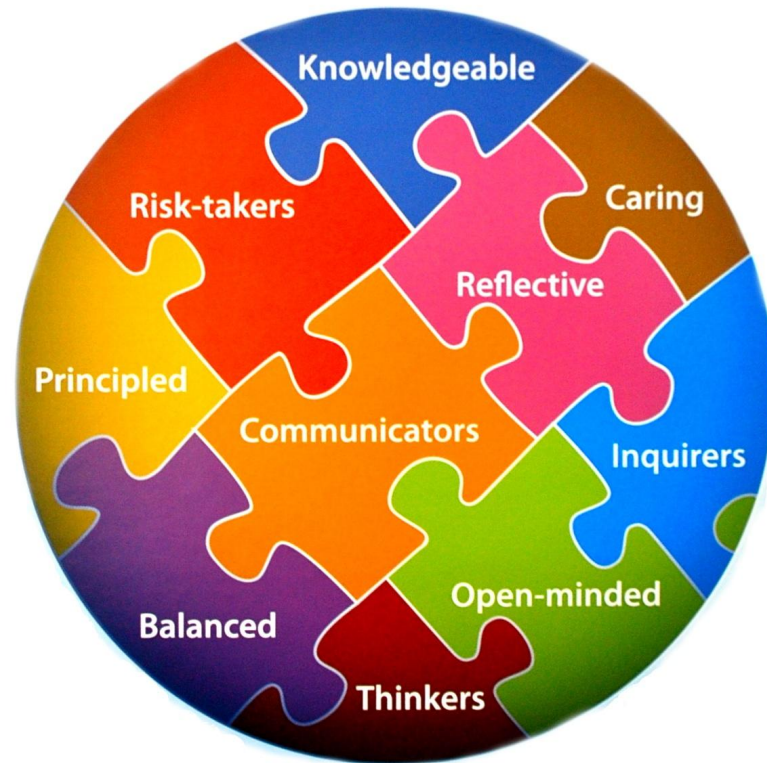
**International  
Baccalaureate**

# FB OR IB?

You will make this choice at the end of 10<sup>th</sup> grade



# THE IB LEARNER PROFILE



12 ESSENTIALS QUALITIES



**A RIGOROUS  
CURRICULUM**

**GUIDED BY 6  
TEACHING  
PRINCIPALS**



**Based in inquiry**



**Focused on  
conceptual  
understanding**



**Developed in local and  
global contexts**



**Focus on teamwork  
and collaboration**



**Differentiated to meet  
the needs of all  
learners**



**Informed by  
assessments**

A RIGOROUS  
CURRICULUM

AND 4  
LEARNING  
STRATEGIES



**Thinking Skills**



**Communication Skills**



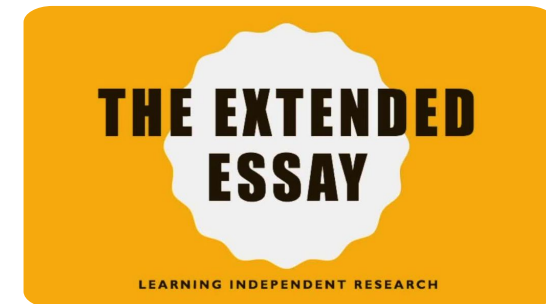
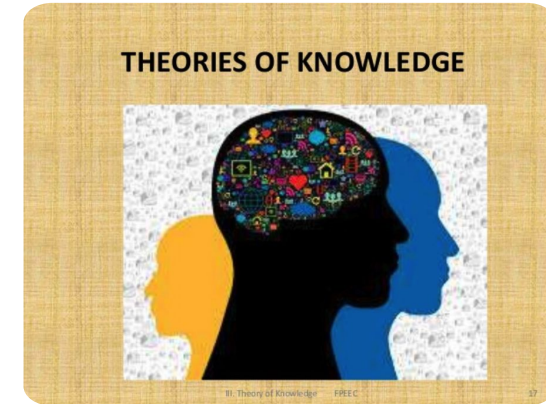
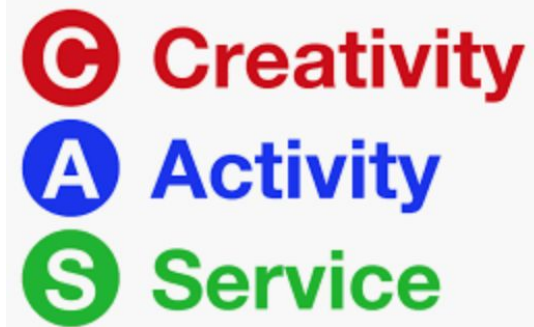
**Self Management Skills**



**Research Skills**

# IBDP CORE

- **CAS stands for creativity, activity, service:** The CAS program includes documented evidence of participating in various experiences and at least one CAS project (minimum of one month's duration) with a reasonable balance between creativity, activity, and service (150hrs).
- **The Extended Essay** is a 4,000-word structured mini-thesis written under the supervision of an Advisor.
- **The ToK course** involves a process of exploring and sharing students' views on "*knowledge questions*". The focus of the discussion should not be the differentiation between "right" and "wrong" ideas but on the quality of justification and a balanced approach to the knowledge claim in question.



# IB PREPARATION CURRICULUM

A pre-IB elective will start in September 2020 for all 10<sup>th</sup> grades students.

This elective is non-mandatory and made of three distinctive parts.

These parts can be taken all together or separately.

Students who chose this elective do not have to enter the IB program.

Reciprocally, student who do not choose this elective are still eligible to enter the IB diploma in 11<sup>th</sup> grade

## OIB

- English
- Histoire Geo

## Us Math

- Precalc

## Pre IB elective

- CAS intro
- TOK intro
- Extended Essay Intro



# OIB PREP COURSE

## Selective entrance, based on:

- English level
- Histoire-Géographie skills
- Capacity of independent work



ENGLISH LIT (5)



HISTORY (2)



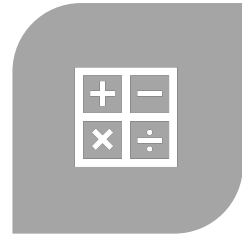
GEOGRAPHY (2)

# PRECAL

In continuity with the US math program taught in 9<sup>th</sup> grade, The Rochambeau US Math Program focuses on the component of the Precalc Program as it's taught in American schools and seeks to:



AMERICAN APPROACH TO  
MATH EDUCATION AND  
ASSESSMENT



ALGEBRA II MATH COURSE  
IN THE U.S. SYSTEM



TEACH STUDENTS TO THINK  
CRITICALLY AND EXPRESS  
MATHEMATICAL REASONING  
PRECISELY IN ENGLISH



EFFECTIVE USE OF A  
CALCULATOR

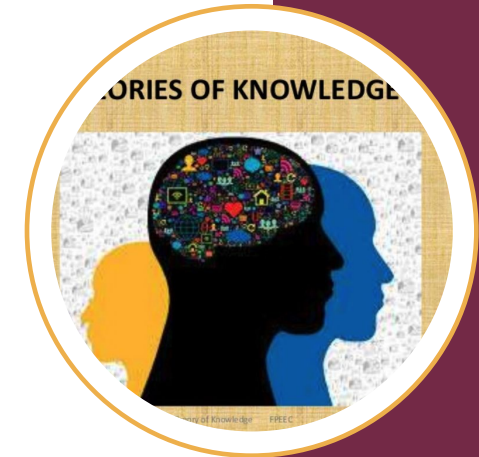


PREPARE STUDENTS FOR  
U.S. COLLEGE-ENTRANCE  
STANDARDIZED TESTS

*How can we decide between the judgments of experts if they disagree with each other?*

# TOK PREP

- An introduction to the curriculum and how it is assessed
- An exploration of the main concepts of the TOK
- The study of a theme from a TOK Perspective: languages
- Assessment overview

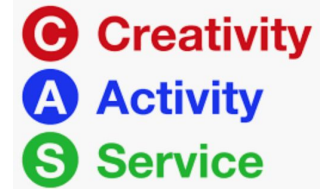


*what ethical constraints should there be on the pursuit of knowledge?*



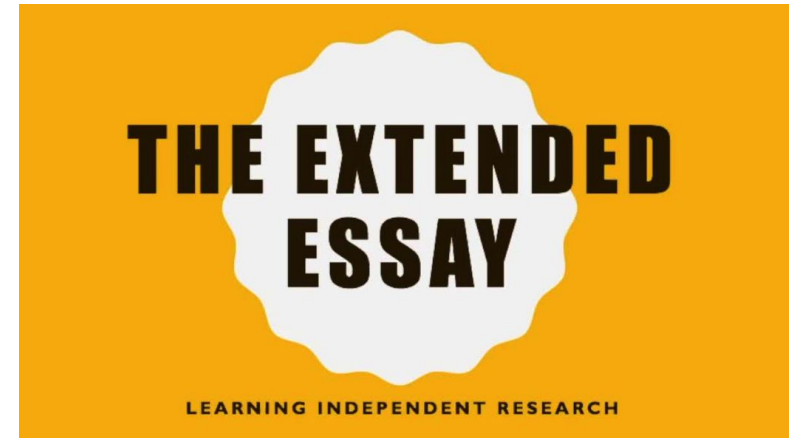
# CAS PREP

- Meet 7 Learning Outcomes
- Understand how to complete CAS projects based on the three Strands of Creativity, Activity, and Service
- Develop the attributes of the Learner Profile
- Connect a CAS experience to the classroom
- Complete a Project with at least 2 other students that lasts at least 1 month and includes Stages
- Incorporate reflections in line with the 7 learning outcomes and IB Learner Profile



# EXTENDED ESSAY PREP

The EE Preparation course will allow the students to understand the criteria for the Extended Essay assessment. In this series of workshops, students will become familiar with how to form research questions and methodology, how to relate their essays to the specific subject area, discuss critical analysis, how to format their essay, and the role of reflection throughout.



When requesting electives on Pronote for the next school year, indicate the following choices

# CHOOSING IB PREP

**Nous demandons pour la rentrée prochaine :**

en :  Seconde non SIA<sup>3</sup>       Seconde SIA<sup>3</sup>

de départ éventuel / Date of Potential departure : \_\_\_\_\_

Langue vivante B obligatoire	Enseignements optionnels **/**
<p><b><u>l de la seconde langue vivante - LVB :</u></b></p> <p>Allemand</p> <p>Espagnol</p> <p>Autre LVB-CNED* _____</p>	<p>1 seule option possible parmi :</p> <p><input type="checkbox"/> Arts plastiques      <input type="checkbox"/> Cinéma</p> <p><input type="checkbox"/> Musique      <input type="checkbox"/> Théâtre</p> <p><input type="checkbox"/> Pre-Calc Maths US – 2h (possible avec l'une des options ci-dessus)</p> <hr/> <p><b><u>+ une autre option possible parmi **/**</u></b></p> <p><input type="checkbox"/> Latin (peut être choisi seul)</p> <p><input type="checkbox"/> Advanced Topic US History 2h (year 1/2) (peut être choisi seul)</p> <p><input type="checkbox"/> Club Arabe (enseignement non homologué sans note au bulletin qui peut être choisi seul)</p> <p><input type="checkbox"/> LVC CNED* _____ (peut être choisi seul)</p> <p><input type="checkbox"/> Pre IB (initiation à la filière IB)</p> <p><input type="checkbox"/> Je choisis de ne suivre aucun enseignement optionnel</p>

# 1, 2, 3

The preparation for the entrance into the IB Diploma is recommended but not mandatory. Families can choose independently one, two or three electives.

Depending the number of applying for the IB diploma in 2021-2022, students who have followed these electives will have priority.

Note: IB prep elective (core preparation) is NOT compatible with Latin, US history, and Arabic electives

1	2	3
<ul style="list-style-type: none"><li>• OIB</li></ul>	<ul style="list-style-type: none"><li>• OIB</li><li>• US Math</li></ul>	<ul style="list-style-type: none"><li>• OIB</li><li>• US Math</li><li>• Pre-IB</li></ul>

# ROCHAMBEAU ADVANTAGE

**International  
Baccalaureate**

+

**ROCHAMBEAU**  
THE FRENCH INTERNATIONAL SCHOOL



- A CHOICE
- A TRULY BILINGUAL DIPLOMA
- A FULL DIPLOMA
- A CARING COMMUNITY
- CULTURAL AWARENESS
- INDEPENDENT THINKER
- A HIGHLY RECOGNIZED DIPLOMA

# Resources & Contact

- Philippe Vanhille, Academic Director & IB Coordinator [vanhillep@rochambeau.org](mailto:vanhillep@rochambeau.org)
- Richard Murphy, English program manager CAS and EE coordinator [murphyr@rochambeau.org](mailto:murphyr@rochambeau.org)
- IB at Rochambeau website: <https://www.rochambeau.org/page.cfm?p=2129>