



## Cincinnati Hills Christian Academy Armleder School - Christian Studies *Grades K – 6 Scope and Sequence*

***Vision:***

At the heart of our Christian faith is the belief that the triune God is a personal God who reveals Himself to humanity through Scripture, His nature, His redemptive purpose in history, and His love for all creation. Central to this faith is the crucified and risen Jesus Christ and our knowledge and belief that the son of God became human so that we could be forgiven and restored to God. It is our conviction that in understanding the incarnate God we come to know our own nature and purpose, for we are created in God’s image. Given these core convictions, the Christian Studies curriculum studies Scripture to hear God’s truth, encourages a love of learning and the exercise of reason, gains wisdom from the historic voices and traditions of the Church, and seeks to understand our own human experience within this world. The Socratic nature of our classes make them a practical laboratory for discussing and developing their faith in a safe environment. The goals of this curriculum are therefore to (i) allow students to articulate a distinctly Christian worldview, (ii) develop the student holistically, and (iii) encourage students to pursue excellence in order to engage God’s world.

<u><i>Content Standards</i></u>	<u><i>Core Competencies</i></u>
<p><i>Students explore the following broad content themes and topics:</i></p> <ul style="list-style-type: none"> <li>❖ <b>God’s purpose</b> in restoring humanity and creation into right relationship and humanity’s participation in building the Kingdom of God.</li> <li>❖ The role and value of Scripture, reason, tradition, and experience in theologically forming a <b>Christian worldview</b>.</li> <li>❖ <b>The triune God:</b> God the Father, God the Son, God the Holy Spirit.</li> <li>❖ The unique <b>Nature of Christ</b> as fully divine and fully human</li> <li>❖ The <b>nature of humanity</b> as made in the image of God yet fallen.</li> <li>❖ <b>God’s redemptive work</b> through Christ for salvation.</li> <li>❖ The importance of <b>spiritual formation</b> through classic spiritual disciplines including prayer, meditation, fasting, study, simplicity, solitude, submission, service, confession, worship, guidance and celebration.</li> <li>❖ The relevance of <b>Church history and historical theology</b> in the formation of faith and appreciation for the diversity of God’s Kingdom.</li> </ul>	<p><i>Students work to master the following overarching skills:</i></p> <ul style="list-style-type: none"> <li>❖ <b>Think theologically and critically</b></li> <li>❖ <b>Interpretation of Scripture</b></li> <li>❖ <b>Application of Scripture</b></li> <li>❖ <b>Develop Christian worldview</b></li> <li>❖ <b>Reflection on Self &amp; God’s World</b></li> <li>❖ <b>Spiritual Formation</b></li> </ul>



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**Kindergarten Topics:** Christian Studies at this level focuses on student understanding that God uniquely created all of us, and He loves us. Character development is emphasized as students learn the impact of their daily choices on their relationship with God as well as with one another by studying the fruits of the Spirit. Students practice prayer and look for God's answers. The steps to salvation are explained and Bible stories are taught and discussed, always with the purpose of applying the lessons to their lives. Scripture is also integrated into all subject areas. Students participate in service projects to grow their faith. Students regularly memorize Scripture and attend weekly chapels.

**Grade 1 Topics:** Attributes of God; Scripture memory verses; Prayer: group and individual; Plan of salvation including consequences of sin and need for forgiveness; Bible: Old and New Testament as major divisions; Bible stories focus on God's gifts to us; Biblical truths integrated into all subject areas, Miracles of Jesus; Christian attributes: trust, patience, obedience, honesty, diligence, kindness; service projects; Christian holidays: Christmas and Easter.

**Grade 2 Topics:** Attributes of God: loving, caring father; Christian attributes: Heroes of the Bible seen in character traits of key biblical figures; Bible: structure of and use of table of contents; sin: concept of and need for forgiveness; prayer and worship: group and individual; life skills: apply biblical knowledge to life problems; Christian holidays - Christmas Around the World: Purpose of Christ's birth, death and resurrection; Scripture memorization; service projects.

**Grade 3 Topics:** Grade 3 Topics: Study of the OT books of the Bible (Genesis-II Samuel) focusing on creation, the fall, Abraham, Jacob, Joseph, Moses and the Israelites exit out of Egypt, Joshua and the conquering of Canaan, the Judges (cycle of sin) Ruth, and Samuel, Saul, and David; Christian Holidays: events leading up to Christmas and Easter; Scripture Memorization; Service Projects

**Grade 4 Topics:** Attributes of God: All Knowing; Bible: divisions and structure of, resource and reference tools, timeline of major Bible figures; plan of salvation; biblical principles and personal applications; Prayer: daily opportunity to communicate with God; Christian holidays: essential facts of Christmas and Easter; Scripture memorization; service projects.

**Grade 5 Topics:** Students better understand the trinity by focusing on the life and ministry of Jesus Christ as presented in the gospels. Students also study the four gospel writers, the origins and significance of baptism, and the events leading up to the birth of our Savior, Jesus Christ. Additionally, students engage in the study of the character of Jesus as well as His life, teachings, resurrection, and significance in our lives today.

**Grade 6 Topics:** Students study the birth, establishment, and purpose of the Early Christian Church as chronicled in the book of Acts. In addition, students explore topics such as the religious and cultural effects of cities/regions represented in the Epistles, the inclusion of non-Jews in the Church, geography and background for Paul's missionary journeys, and how the Early Church represented a fulfillment of the Great Commission given by Christ before his ascension. Through this course, students better understand the role of believers in the spread of the Kingdom of God with emphasis on evangelism as a vocation in the kingdom.