



Cincinnati Hills Christian Academy Armleder School – Social Studies *Grades K – 6 Scope and Sequence*

Vision

Students acquire an awareness and understanding of the world, its people, and its history, while investigating ways the past has influenced the present and how it can impact the future. Within the diverse range of Christian perspective, students explore patterns of human and environmental interaction through history, geography, government, and economics. We seek to help students successfully and ethically evaluate and navigate a digital world. Students grow in their ability as Christian citizens to bring reasoned decision making to a democratic society, and a culturally diverse and fallen world.

Content Standards and Core Competencies

<i>Content Standards</i>	<i>Core Competencies</i>
<i>Students explore the following broad content themes and topics:</i>	<i>Students work to master the following overarching skills:</i>
<ul style="list-style-type: none"> ❖ History ❖ Government ❖ Economics ❖ Geography 	<ul style="list-style-type: none"> ❖ Historical Thinking ❖ Awareness of Time, Continuity, and Change ❖ Geographical Awareness ❖ Citizenship ❖ Economic Awareness and Financial Literacy ❖ Media Fluency ❖ Information Fluency ❖ Problem-Solving ❖ Communication and Collaboration ❖ Theological Integration

Kindergarten Topics: Students begin to appreciate their personal heritage and cultural differences as they evaluate their role and responsibility as citizens in God’s creation. Topics in Culture and History include U.S. president; patriots in the U.S. before 1880; patriotic symbols, building, monuments, and holidays (Thanksgiving – Native Americans and Pilgrims, Christmas around the world). Topics in Geography include relative location; cardinal directions; basic landforms and bodies of water in the U.S.; and seasons/weather. Topics in Communities/Citizenship include community workers/jobs; rules and responsibilities; individual rights; and resolving conflict. Topics in Economics include needs versus wants; spending versus saving; consumers and producers; goods and services. Famous Americans includes Martin Luther King, Jr; Abraham Lincoln, George Washington; and African Americans in history. Social Studies skills include chronology; timelines; using maps/globes; and analyzing primary sources.



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Grade 1 Topics: Topics in Culture and History include colonial life and immigration; past and present customs and traditions of the United States; Christian heritage of the U.S.; African-American history, and family heritage and traditions. Topics in Geography include map and globe skills (cardinal directions, equator, continents, and oceans); identifying physical features on a map/globe; parts and purposes of maps; landforms and bodies of water in the world; and country studies with emphasis on location, customs, holidays, flag, food/crop interdependence, clothing, and current events. Topics in Economic include economic principles of buyers and sellers; forms of exchange (bartering and use of money); opportunity costs; and human resources (types of work). Topics in Communities/Citizenship include civic values (honesty, fairness, and sportsmanship); rules and responsibilities; conflict resolution; and voting. Social studies skills include telling time (past, present, and future), sequencing; distinguishing facts and opinions; and analyzing primary sources.

Grade 2 Topics: Topics in Culture and History include Biblical and historical leaders; symbols/landmarks to include Washington D.C.; world and U.S. explorers and their impact on North America; first inhabitants of North America and Native American culture; and African-American history. Topics in Geography include the purpose and use of different types of maps and map skills (continents, oceans, equator, prime meridian, and North and South Poles. Topics in Economics: need for income; interdependence of consumer and producer; types of productive resources; and purpose of markets and functions of banks. Social studies skills include use of technology and measuring and describing distance.

Grade 3 Topics: Topics in Culture and History include study of various cultural groups and their influence on the collective culture of the United States (Native Americans, Amish, Hispanic Americans, and African-Americans); types of government with a focus on the distinction between direct and representative democracy; and African-American history. Topics in Geography include purpose and characteristics of various types of maps; using map features to study U.S. geographic regions. landforms, geographic terms, culture, customs, and natural resources. Topics in Economics include goods and services; Antarctica;

Grade 4 Topics: World Geography and Ohio history: five themes of geography: continents, countries, independent study of one country/region from each continent; Map skills: political/physical maps, map keys, hemispheres, poles, oceans, longitude / latitude; Timelines: Bible, historical, and personal timelines; Government: Ohio history; Economics: needs/wants, goods/services, productive resources, scarcity, opportunity costs, movement of goods between countries, ways to earn and save money; Non-fiction books that tie to topics, Internet sites, maps and technology resources for various projects; African-American history; International Week or Market Place AD (every 3 years).

Grade 5 Topics: U.S. History 1607-1865: Exploration and discovery unit studies how to read physical, political and road maps, includes US geography, Native Americans and early European



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explorers; Freedom and Responsibility unit studies Colonial America, Revolutionary War, the new government and the U.S. Constitution; changing ways of life unit studies “Manifest Destiny,” Westward Expansion, Pioneers, Immigration, and Reforms; events leading to and events of the Civil War; Current events. Technology aids learning.

Grade 6 Topics: World History 6: Early civilizations and cultures beginning with the hunter-gatherers (Paleolithic period) through the fall of the Roman Empire. Units of study will include Early Humans and the Rise of Civilization, Ancient Egypt and the Middle East, Ancient India, Ancient China, Ancient Greece, and Ancient Rome. Focus on history measured in years, decades, centuries, historical events in each culture, changes in these communities over time. Geography focuses on political/physical maps, graphs, key terms of each country; Economics studies opportunities, goods/services, production, and resources; government studies functions/structures, important citizen rights/responsibilities; Religion compares/contrasts religions in these countries and their regions. Technology and current events aid learning.