



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **July 6, 2020**, at 6:30 PM, conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 661. There is no physical site or location for this meeting. Each member of Board of Education will be appearing for the meeting remotely by using videoconference. If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Members of the public may access the meeting by videoconference at [tulsaschools.org](https://www.tulsaschools.org)

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem> Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting, but it is recommended to submit the form by noon on the day of the meeting to ensure it is received. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available online on the Tulsa Public Schools website at tulsaschools.org/about/board-of-education/citizens-commentform, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Recognition of Dr. Brian Hosmer as Election District Number Five Board Member.
Motion and vote to adopt a Resolution of Appreciation for Dr. Brian Hosmer.

D. SEATING OF BOARD MEMBER

- D.1. The Board President will read a statement concerning the election of Board Members to represent School Board Election District Number Five and Six.
- D.2. School District Attorney Eric Wade will administer the Oath of Office to newly-elected Board member for Election District Number Five and newly-elected Board member for Election District Number Six.
- D.3. The Board President will call for nominations for the office of president. A motion will be made, seconded, and vote taken.
- D.4. The **new** president will call for nominations for the office of vice president. A motion will be made, seconded, and vote taken.
- D.5. The Board President will read the recommendation concerning the non-voting members of the Board. A motion will be made, seconded, and vote taken.
Treasurer – George P. Stoepelwerth III
Assistant treasurer – Michael W. Brown
Clerk – Sarah Bozone
Deputy Clerk – Madeline Carter
Encumbrance Clerk – Alicia Srader

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. APPROVAL OF MINUTES

Approve minutes of the June 15, June 22, and June 23, 2020 special meetings of the board and June 18, 2020, regular meeting of the board.

M. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

N. NEW BUSINESS

Consideration and possible action on any matter which could not have been reasonably foreseen prior to the legal time deadline for posting of the agenda for this meeting.

O. ANNOUNCEMENTS

The next regularly scheduled videoconference meeting of the Board of Education will be held on Monday, July 20, 2020, 6:30 p.m.

P. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Renew a memorandum of understanding with Amplify, Inc. to partner with Tulsa Public Schools to provide a comprehensive, evidence-based pregnancy prevention educational curricula to TPS students in grades 7 and 9 for the 2020--2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe and ready to learn. The goal of the Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. The programming also covers "Erin's Law" which requires that all public schools implement a prevention-oriented sexual abuse programming. Programming also covers senate bill 926, which requires schools with sex education to include information on consent.

Amplify furnishes a comprehensive, evidence-based pregnancy prevention educational curricula to TPS students in all middle schools and high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School and 9th grade receives Positive Prevention Plus High School.

In the 2019 school year 3,378 students participated in the programming.

E.2. RECOMMENDATION: Renew the agreement with Awareity, Inc. to extend the license and use of software services for administration staff and community for access to the Managed Ongoing Awareness and Trust (MOAT) vault platform and Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$11,600

FUND NAME/ACCOUNT:

General Fund; 11-0000-2120-505300-000-000000-000-16-020 /
11-0000-2199-506830-000-000000-000-16-068

REQUISITION/CONTRACT: 12100494

RATIONALE:

TIPS (Threat Assessment, Incident Management and Prevention Services) is a web-based tools designed to empower students, staff, and community members to confidentially and anonymously report safety concerns, including bullying, weapons, drug/alcohol use, harassment, vandalism, and assaults. Last year there were 126 TIPS reported to the anonymous hotline.

TIPS is a comprehensive risk management and prevention platform. Included in the management system is the Vault where we store compliance-related training for school teams as well as athletics.

E.3. RECOMMENDATION:

Renew or enter into contracts, as applicable, with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid-eligible children during the 2020-2021 school year. Agencies may service any school with written permission of the school principal.

A Caring Alternative

A New Way

Amayasing Skillz, LLC

Anchored Behavioral Health Consulting

Betty Jackson Counseling Services

Brighter Dimensions

Centerpoint Behavioral Health Systems

Counseling and Recovery Services of Oklahoma, Inc.

CREOKS Behavioral Health Services, Inc.

Daybreak Family Services

Dayspring Community Services, Inc.

Destiny Wellness Center

Essence of Life Counseling Services, LLC

Family and Children's Services

Flow Counseling Services

Homebased Services & Resources

Improving Lives Counseling Services, Inc.

J.A.M.E.S., Inc.

Let's Talk, LLC

Life Management, Inc.

Morton Comprehensive Health Services, Inc.

MTF Counseling Resources LLC

North Tulsa Counseling Services, LLC

Palmer Continuum of Care

Quest MHSA, LLC

Restorer of Youth and Families, LLC.

Syd-Lyfe Counseling Services, LLC

Therapeutic Life Choices

Tulsa Mental Health and Wellness Center

Youth Care of Oklahoma, Inc.

Youth Services of Tulsa, Inc.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

RATIONALE: These school-based services will include individual counseling, family counseling, referral services, classroom consultation, team intervention, and case management that supports academic goals by decreasing out-of-school suspensions, improving attendance, and increasing classroom academic learning time.

- E.4. RECOMMENDATION:** Renew the partnership contract with Operation Aware of Oklahoma to provide drug and violence prevention curriculum and programming for the district elementary and/or middle school students for the 2020-21 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Sites electing to have Operation Aware provide programming to their students will be responsible for payment through their site funds. The cost is based on the number of students/classrooms participating.

RATIONALE: Operation Aware supports our focus on healthy inclusive school environments by providing social emotional and safety lessons to students. Topics include peer pressure, bullying, cyber threats, healthy relationships, and the dangers of alcohol, tobacco and other drugs. Eight modules are presented to students by Operation Aware educators. The goal of the program is to enhance the school climate and reinforce the positive behaviors that are essential to student success. In 2019 Approximately 2,700 students in 4th, 5th and 6th grade from 17 school sites participated. School sites included Burroughs, Delores Huerta, Disney, Emerson, Grissom, Hamilton, Hoover, Lanier, Mark Twain, Marshall, Owen, Peary, Sequoyah, Skelly, Springdale, Unity, and Wayman Tisdale.

- E.5. RECOMMENDATION:** Renew a memorandum of understanding with the Ed Darby Foundation to fund one (1) student and family support coordinator to serve at John Hope Franklin and Unity Learning Academy for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This memorandum of understanding provides revenue to the district.

RATIONALE:

The Darby Foundation will continue to fund a full time position in the district to be shared between John Hope Franklin Elementary and Unity Learning Academy. The purpose of this site coordination position is to facilitate student and family support programs that focus on the social and emotional well-being of the students at John Hope Franklin and Unity Learning Academy. The programming supported will continue to have a focus on climate and culture building activities at the school sites and within the school community as well as providing youth and family mentoring. Last year, this position supported the coordination of 10 afterschool programs serving 75 – 100 students throughout the school year. In addition, this support enabled monthly

recognition and attendance campaigns, the placement of 77 volunteers to support student engagement and mentoring across the two schools, and coordination with 20 school partners to ensure strategic alignment to school needs and improvement efforts.

- E.6.** RECOMMENDATION: Approve receipt of a grant to the Strong Tomorrows Program from the George Kaiser Family Foundation in the amount of \$346,335.75. This money will be used by the Strong Tomorrows program to support salaries.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE:

Strong Tomorrows provides caseworkers to Nathan Hale H.S., East Central H.S., McLain H.S., Memorial H.S., Central H.S., Webster H.S., Rogers H.S., Edison H.S., Booker T. Washington H.S., Phoenix Rising H.S., Street School, The MET, and TLA. Feeder schools are supported upon request. Last year, in addition to the schools mentioned, Monroe Demonstration, Central M.S., Webster M.S., TLA M.S., and Memorial M.S. were also served by Strong Tomorrows. The estimated number of expecting and parenting students served in 2019-20 was 291. Case managers work directly with participating students to offer education and training on such topics as prenatal care, education/career planning, parenting, pregnancy prevention, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools to have an inclusive culture.

- E.7.** RECOMMENDATION:
Approve the recommendation of the Rogers' Stadium Naming Committee to name the new stadium at the Will Rogers College High School campus "Will Rogers Stadium." In addition, the committee recommends that there will be a sign placed in the stadium: "Home of the Ropers."

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The Rogers' Naming Committee was formed to gather community and stakeholder input for the naming of the newly constructed stadium at Will Rogers College High School. The committee held four meetings, a public forum, and conducted a survey to receive community input. The public forum and the final meeting were virtual meetings, due to pandemic closures. The following names were considered for selection:

- Will Rogers Stadium

- Dog Iron Stadium
- David Radar Stadium
- Don Chandler Stadium
- Cristiano Ronaldo Stadium
- Neymar Stadium
- Clint Dempsey Stadium
- Rogers Roper Stadium

The committee selected Will Rogers Stadium by unanimous vote. In addition, the committee recommended that a sign with “Home of the Ropers” will be placed in the stadium. This was approved unanimously by the Naming Committee. The new stadium has been constructed on the Will Rogers campus. The facility will primarily be used for athletic events such as football, boys’ and girls’ soccer, and boys’ and girls’ track. The facility may also be used for school functions and other events in the Tulsa community. The district Athletics administrator will work with the bond office to relocate the Frnka Field Monument and find a location for the “Home of the Ropers” signage. The field will remain “Henry Frnka Jr. Field.”

TALENT MANAGEMENT

E.8. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.9. RECOMMENDATION: Grant certified teachers Shawna Mott-Wright and LeeAnne Jimenez leave from their teaching assignments and authorize them to receive pay for 240 days of employment for the 2020-2021 school year, during which time they will serve as TCTA President and TCTA Vice President, respectively. All costs of Shawna Mott-Wright's and LeeAnne Jimenez's salaries and employer-paid portion of taxes and benefits will be reimbursed to the district by TCTA.

RATIONALE: Pursuant to the Master Contract, teachers who serve as TCTA President and TCTA Vice President are granted leave from their regular teaching assignment, during which time their full salary and employer-paid portion of their benefits are paid by TCTA by reimbursing the district for those costs. This agenda item memorializes the arrangement for the 2020-2021 school year for Ms. Mott-Wright and Ms. Jimenez. Ms. Mott-Wright and Ms. Jimenez shall be paid for 240 days of employment only for as long as they serve as TCTA officers, pursuant to the request of TCTA.

INFORMATION AND ANALYTICS

E.10. RECOMMENDATION: Ratify E-Rate contracts with the following vendors for the 2020 - 2021 fiscal year.

Vendor	Consent Agenda	Item	RQ Number
Cox Wide Area Network	02/03/2020	E.6	12100279

Cox Internet Service Mason bldg.	02/03/2020	E.8	12100278
Cox Internet Service Maintenance	02/03/2020	E.7	12100277

RATIONALE: Program deadlines for the federal E-Rate program requires that E-Rate contracts be awarded by March 25, 2020, for the 2020 funding year (the district's 2020-2021 fiscal year). The listed contracts may be paid in part by E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. In order to satisfy the requirements of Oklahoma law regarding fiscal year limitations, District counsel has recommended that the Board ratify these contracts in July for the next ensuing fiscal year.

FINANCIAL SERVICES

- E.11. RECOMMENDATION:**
 Approve the June 12, 2020 - July 1, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

- E.12. RECOMMENDATION:** As required by state law, acknowledge the obligation of 2020-2021 funds for contracts that have been approved for the 2020-2021 school year.

RATIONALE:
 To satisfy requirements of state law regarding fiscal year limitations.

F. ACTION AGENDA - Motion and vote on recommendations

OPERATIONS

- F.1. RECOMMENDATION:** Purchase electrostatic sprayers from Care Resources, Tulsa, Oklahoma, to be used to disinfect and clean all Tulsa Public Schools facilities.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Applicable 2020-2021 accounts

REQUISITION/CONTRACT: TBD

RATIONALE: This item is being presented for action given the urgency of purchasing the equipment to address cleaning and disinfecting related to COVID-19. These sprayers create an electrostatic charge to any disinfecting solution, which causes it to stick more effectively to surfaces, and it delivers the solution in such small particles that provides greater coverage with less product. These sprayers will allow custodians, bus drivers, coaches and other staff to clean and disinfect large areas such as buses, gyms, libraries, large common areas, locker rooms, athletic training

rooms and weight rooms in a very short time. Complex surfaces such as technology, cheer mats, wrestling mats, protective equipment and weight equipment can be sanitized and disinfected more thoroughly with less product in minimal time. This type of product has been used by the athletic team for the past 3 years with great success.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

G.1. RECOMMENDATION: Enter into a professional service agreement between Onfire Learning, LLC (Onfire) to provide a cloud based learning management system (Spark) to be utilized by Hale High School staff and students for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: 11-5118-1000-506530-494-000000-000-05-715-5118

REQUISITION/CONTRACT: 12100209

RATIONALE: Spark is the Blended learning platform used for Hale Beyond. It was first used during the 2019 -2020 school year at no cost on a trial basis. This platform allows for mentors of our students to communicate with parents and students about progress, learning, and support for student engagement. It is used by the students, teachers, administration, parents, and mentors at all grade levels.

TEACHING AND LEARNING

G.2. RECOMMENDATION: Enter into an agreement with Achievement Network to support district and school leaders to develop teacher capacity in analyzing student learning data that illuminates mastery of college and career ready standards aligned to high quality curricular resources during the 2020-2021 school year. Achievement Network will also support no more than six schools in adopting interim assessment cycles, with coaching supports to help school leadership teams in the mastery of grade-level learning expectations to further student growth.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$232,000 (contingent upon donor funding)

FUND NAME/ACCOUNT:

11-0224-2573-503590-000-000000-000-05-041-0224;11-51XX-2573-503590-494-000000-000-05-XXX-51XX

REQUISITION/CONTRACT: 12100059

RATIONALE: One of Tulsa Public Schools' top priorities is ensuring a great teacher

in every classroom. Great teacher teams must work together to form a clear picture of where students are going (using college and career ready learning expectations), where they are now, and what steps to take to move student learning forward. This work with school leaders and their instructional leadership teams will directly align with the Tulsa Way for Teaching & Learning, empower teachers to better assess student mastery of grade level learning expectations, and adapt instruction aligned with high quality resources in order to develop reteaching plans. In addition, six schools will work more in-depth with Achievement Network to adopt interim assessment cycles and ANet coaching supports to help leadership teams more deeply understand student mastery of grade-level learning expectations in order to further student growth. A randomized control trial conducted through the Investing in Innovation (i3) program showed that when schools have the right basic conditions in place and partner with ANet, students achieve 6-8 months of additional learning over a two-year period than those not participating with ANet.

- G.3.** RECOMMENDATION: Enter into an agreement with Edmentum to use Exact Path online program for all K-12 students during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE: The Oklahoma State Department of Education (OSDE) invested a portion of the state's Elementary and Secondary School Emergency Relief (ESSER) funds to provide the Exact Path digital platform for all K-12 students at no cost to districts. Exact Path utilizes adaptive diagnostic assessments and data from student's NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Several district schools, to include Disney Elementary, Lanier Elementary, Monroe Demonstration Academy, Jones Elementary, McClure Elementary, Mitchell Elementary, and Owen Elementary, have used Exact Path with success in previous years. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

TALENT MANAGEMENT

- G.4.** RECOMMENDATION: Approve position creations/deletions.

RATIONALE:

Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

INFORMATION AND ANALYTICS

- G.5.** RECOMMENDATION: Extend our current service agreement with GDH Consulting, Tulsa, Oklahoma, for resources to supplement district staff for the 2020-2021 school

year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$750,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

RATIONALE: The 2015 Bond continues to increase the amount and utilization of technology in the classroom. It is imperative that Information Technology have access to additional resources to provide technology planning, deployment, and timely support to teachers and staff. This agreement will go out to request for proposal during the 2020-2021 school year and will be updated accordingly.

FINANCIAL SERVICES

- G.6.** **RECOMMENDATION:** Renew the contract with Imperial, Inc., Tulsa, Oklahoma, to grant exclusive vending rights for snack products and to Coca-Cola Southwest Beverage, Tulsa, Oklahoma, for vended beverages throughout the district during 2020-2021. In return, the district will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of district wide activities.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district.

RATIONALE:

Exclusive soft drink/beverage and snack product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.7.** **RECOMMENDATION:** Enter into a contract with Turner Roofing and Sheet Metal, the lowest responsible bidder, for roofing of the Owen Elementary School classroom addition.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$291,220 (This is part of the GMP that was approved as item E.5 of the May 4, 2020, agenda.)

RATIONALE: The Owen Elementary School classroom addition is part of the 2015 bond issue.

- G.8.** **RECOMMENDATION:** Assign the trade contract for the Owen Elementary School classroom addition to Nabholz Construction Company, Incorporated, the construction

manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contract will be encumbered to Nabholz Construction Company, Incorporated. The Owen Elementary Classroom addition is part of the 2015 bond issue.

G.9. **RECOMMENDATION:** Approve change order #2 to Flintco, Inc., construction managers for the field house at McLain High School. This change order is for a cost reduction in the amount of \$8,488.33.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district. It is for a cost reduction in the amount of \$8,488.33.

RATIONALE: The utility allowances for this project were not used. These funds will be returned to the appropriate bond fund account(s) to be used for future projects.

SUPPORTING INFORMATION**CONSENT ITEM E-8****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Modglin, Julia	7/13/20	\$73,000.00	Talent Management Strategist	BG-10
Oros Zamudio, Maria del Carmen	7/10/20	\$50,000.00	Multilingual Mentor	EG-3
Shadday, Shelli	7/27/20	\$65,000.00	ELD Partner	EG-4
Smith, Delfone	6/16/20	\$10.31	Unassigned Custodian	MT-3
Stewart, Jessica	7/01/20	\$55,000.00	Designer, Content and Support, Early Childhood	EG-3

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Aboud, Mary	5/01/20	\$41,000.00	Apprentice	Speech Pathologist	M-0
Armstrong, Sheila	7/01/20	\$95,000.00	Principal on Special Assignment	Interim Director of Leadership and Pipeline Development	BG-11
Barnett, Janelle	5/06/20	\$69,438.00	Instructional Mentor	Academic Partner – Math	EG-4
Bland, Amanda	7/01/20	\$48,000.00	District Talent Acquisition Coordinator	School Leader and Certification Coordinator	BG-5
Bridgeman, Elisa	8/15/19	\$50,435.00	Teacher	Teacher	B-15
Britton, Tammy	7/01/20	\$87,671.00	Principal	Principal on Special Assignment	EG-7
Cagle, Stephanie	7/01/20	\$85,000.00	ELD Coordinator	Manager of ELD Pathways	EG-8
Carey, Susan	7/01/20	\$73,000.00	Project Manager – School Design	Innovation Manager	Project BG-8

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Diaz Rodriguez, Veronica	7/01/20	\$50,000.00	Teacher	Multilingual Mentor	EG-3
Duncan, Mary	8/15/19	\$64,416.00	Teacher	Teacher	M60-29
Gibson, Bryan	7/01/20	\$82,500.00	Principal	Talent Management Strategist	BG-10
Goodlow, Jennifer	7/01/20	\$63,500.00	ELD Coordinator	ELD Partner	EG-4
Grisso, Keith	7/01/20	\$55,825.00	Instructional Mentor	TTC Instructional Mentor	EG-3
Huynh, Xuan	7/13/20	\$50,000.00	Teacher	Global Education Exchange Coordinator	BG-5
Jimenez, Hannah	7/01/20	\$68,000.00	Dual Language Coordinator	Multilingual Partner	EG-4
Kasper, Martin	6/01/20	\$52,875.00	New Media Coordinator	Program Manager – Student Success	BG-6
Kennedy, Kylinn	7/01/20	\$62,500.00	Instructional Mentor	ELD Partner	EG-4
Lanterman, Jessica	7/01/20	\$67,00.00	World Language Academic Coordinator	Multilingual Partner	EG-4
Lindsey, Shalyn	7/01/20	\$50,000.00	Instructional Mentor	TTC Instructional Mentor	EG-3
McIlroy, Jonathan	6/01/20	\$93,000.00	Manager of District Performance	Director of Data Strategy	BG-11
Mitchell, Maricarmen	7/01/20	\$64,000.00	Community Liaison	Manager of Community Services	BG-8
Perez-Gutierrez, Divanny	6/22/20	\$39,600.00	Enrollment and Student Information Registrar	Community Engagement and Student Recruitment Coordinator	BG-5

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Peters, Curtis	7/01/20	\$14.29	Lead Warehouse	Distribution Specialist	MT-8
Remus, AnnMarie	7/01/20	\$66,475.00	Instructional Mentor	TTC Instructional Mentor	EG-3
Roger, Tetyana	7/01/20	\$73,000.00	ELD Coordinator	ELD Partner	EG-4
Rogers, Taylor	2/03/20	\$40,000.00	Apprentice	Teacher	B-0
Shelton, Tammy	7/01/20	\$72,256.00	Assistant Principal	Interim Principal	EG-7
Sloan, Shannon	7/01/20	\$78,000.00	Professional Learning Program Manager	Talent Management Strategist	BG-10
Smith, Julie	7/01/20	\$83,133.00	Principal	Assistant Principal	EG-4
Stafford, Sharyl	7/01/20	\$60,000.00	Instructional Mentor	TTC Instructional Mentor	EG-3
Steel, Samantha	8/15/19	\$41,820.00	Teacher	Teacher	M-2
Tisdale, Demetria	7/01/20	\$81,329.00	Assistant Principal	Interim Principal	EG-4
Vang, Kou See	7/01/20	\$60,500.00	ELD Coordinator	ELD Partner	EG-4
Waller, Jimmie	7/01/20	\$16.96	Heavy Equipment Craftsperson	Plumber Apprentice	MT-11
White, Denita	7/01/20	\$64,000.00	Equity Fellow	Academic Content Manager – Equity	EG-5

SEPARATIONS

Name	Effective Date	Position
Austin, Anthony	6/15/20	JROTC Instructor
Beddow, Matthew	6/30/20	Warehouse Distribution Specialist 5
Bemis, Emily	5/26/20	Teacher
Black, Jason	5/26/20	Teacher
Black, Keeleyanna	6/01/20	Teacher Assistant
Booker, Cordaro	6/01/20	Teacher Assistant
Boulware, Korey	6/30/20	Warehouse Distribution Specialist 5
Brothers, Roshieka	6/01/20	Teacher Assistant
Campbell, Christian	5/26/20	Teacher
Cochran, Nolan	6/01/20	Teacher Assistant
Coil, Sheilah	6/30/20	Purchasing Coordinator
Cole, Lisa	6/30/20	ELD Coordinator
Cox, Steven	6/01/20	ED Paraprofessional
Davis-Forest, Laurie	5/26/20	Teacher
Diaz, Brensa	5/26/20	Teacher
Eddy, Bradley	6/30/20	Director of School Leader and District Office Talent
Eikenberry, Amy	5/26/20	Teacher
Elizarraras, Lorri	5/26/20	Teacher
French, Whitney	6/30/20	Instructional Mentor
Gilbert, Kaili	6/01/20	Paraprofessional
Gonzales, Jared	5/26/20	Teacher
Guzman, Elizabeth	5/26/20	Teacher
Harbin, Rheanna	6/01/20	Teacher Assistant
Harrison, LaShawn	5/15/20	Bus Driver
Hatch, Danelle	5/26/20	Teacher
Hill, Nilsa	6/05/20	Parent Involvement Facilitator
Hollingsworth, Susan	5/26/20	Teacher
Johnson, Carolyn	6/05/20	Parent Involvement Facilitator
Juarez, Francisco	5/26/20	Teacher
Keller, Dylan	5/26/20	Teacher
Lakios, Susan	5/26/20	Counselor
LaRue, Michael	6/30/20	Accounting Technician
Ledeo, Nora	6/05/20	Certified Spanish Interpreter
Mann, Denzil	6/30/20	Warehouse Assistant Supervisor
Melton, Carrie	6/17/20	Assistant Principal
Melton, Timothy	5/26/20	Teacher
Miller, Dana	5/22/20	Cook II
Miller, Kenneth	6/30/20	Warehouse Distribution Specialist 5
Moriarty, Richard	6/30/20	Warehouse Distribution Specialist 5
Opoku, Desiree	6/01/20	Teacher Assistant
Owens, Larry	6/01/20	ED Paraprofessional
Palmer, Wanda	6/30/20	Administrative Assistant I
Patterson, John	6/30/20	Data and Reporting Specialist
Reynolds, Margaret	6/03/20	School Clerk
Robinson, Laura	5/26/20	Teacher

SEPARATIONS

Name	Effective Date	Position
Robles, Alberto	6/30/20	Warehouse Distribution Specialist 5
Rodgers, Robert	6/01/20	Para Teacher
Rogers-Browning, Dana	5/26/20	Teacher
Seals, Genean	5/26/20	Teacher
Shaw, Ronald	6/10/20	Evening Custodian
Smith, Luz	6/01/20	Para Teacher
Tatro, Anna	5/26/20	Teacher
Turnbull, Nikolia	5/26/20	Teacher
Underwood, Whitney	5/26/20	Teacher
Watson, Jessica	6/01/20	Para Teacher
Wilson, Kimberly	5/26/20	Teacher
Winstone, Gary	6/30/20	Audio / Video Technician

SUBSTITUTE AND TEMPORARY ELECTIONS

ADJUNCT TEACHERS

Approve the following teacher for adjunct status of two classes for the 2020-2021 school year.
Heather Ellis – Intermediate Math – Tulsa Met HS

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Teaching & Learning Professional Development –

11-0000-2213-501700-000-000000-210-06-070

81-2121-2340-501700-000-000000-109-06-070

Pay certified teachers (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, July 6, 2020 through June 30, 2021, during non-contract hours.

Athletics – School Activity Fund #536

Pay Roger's HS employee coaches, TomyJo Reider (a total not to exceed \$1300.00) and Matt Beaver (a total not to exceed \$1300.00) for a total of \$2600.00 for strength and conditioning during the summer pre-season. WRHS Community Foundation will reimburse the district, therefore there will be no cost to the district.

Teaching and Learning – 11-5118-2213-501110-494-000000-211-05-070-5118

11-5410-2213-501110-494-000000-211-05-070-5410

Pay five instructional mentors, to be named, @ \$500 per month for additional duties that include: supporting a caseload of instructional mentors, collaborating with instructional mentors, analyzing network-wide data, communicating network-level data, and leading and developing professional development.

Teaching & Learning - 11-0244-2213-501700-000-000000-xxx-05-xxx-0244

Pay certified employees listed below, stipend of \$1,500 per employee, to serve as Social and Emotional Learning (SEL) Advocates. The role of the SEL Advocate is to act as an additional point of contact for the Wallace Initiative at each school site.

- Rebecca Walton -McClure
- Chloe Beachy - Robertson
- Ryan Haase – Council Oak
- Ashley Streber – Eugene Field

To be named – Whitman

Before and After Care - 11-0244-2213-501700-000-000000-xxx-05-xxx-0244

Pay certified and support employees listed below, stipend of \$3,000/per employee, to serve as Social and Emotional Learning (SEL) Champions. The role of the SEL Champion is to act as the main point of contact for the Wallace Initiative at each school site. All information regarding this SEL initiative will be sent directly to the SEL Champion throughout the school year and it is then the responsibility of the SEL champion to ensure that other school staff members and out-of-school time staff are kept informed. The SEL champion will also have some professional development outside of school hours during 2020-2021 contract.

- Kelly Cates - McClure
- Cynthia Murdock – Eugene Field
- Dakota Simmons - Robertson
- Carrie Jones – Council Oak
- Bridget Silva – Whitman

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Before and After Care Site Director – 11-0244-3300-501210-640-000000-962-05-395

11-0244-3300- 501210-640-000000-962-05-305

Pay Before and After Care Site Directors, Callie Ranes and Wheatina Bonner, an additional \$3.82/hr. worked (not to exceed \$7,800) to perform extra duties as defined through the Wallace Grant from July 1, 2020 to June 30, 2021.

SUPPORTING INFORMATION

INFORMATION ITEM G-4

POSITION CREATIONS/DELETIONS

Delete:

Position	Salary/Grade	Duties
<p>Social Emotional Learning Continuous Improvement Coordinator – Enrollment Center / Student and Family Support Services</p> <p><i>Annual Budget Impact:</i> \$ 35,4000 min. – \$ 53,000 max.</p> <p><i>Funding Source:</i> 11-0244-2199-501210-000-000000-110-05-020-0244 <i>Grant Funded</i></p>	<p>BG-4 12 Months</p>	<p>Oversees and directs the district's social emotional learning initiative and will work with other departments and divisions to implement systemic social emotional learning for Tulsa Public Schools. Aligns social emotional learning between in-school and out-of-school time.</p>

Create:

Position	Salary/Grade	Duties
<p>Social Emotional Learning Continuous Improvement Coordinator – Enrollment Center / Student and Family Support Services</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-0244-2199-501210-000-000000-110-05-020-0244 <i>Grant Funded</i></p>	<p>BG-7 12 Months</p>	<p>Oversees and directs the district's social emotional learning initiative and will work with other departments and divisions to implement systemic social emotional learning for Tulsa Public Schools. Aligns social emotional learning between in-school and out-of-school time.</p>