



Cincinnati Hills Christian Academy

Lower School Upper Elementary – Spanish

Scope and Sequence

Vision:

Students at CHCA, through the study of world languages, will appreciate the unlimited capabilities that God has given all people for glorifying and serving Him through language. They will recognize that “the body of Christ is made up of people of faith, of all nations, all languages, all races.” Consequently, the inherent desire to know and serve His people by putting into practice Christian values, like empathy, brotherhood and peace will ultimately reveal itself to students as a lifelong, self-motivated quest for knowledge of and service to God for communicating eternal Truth through the target language. By engaging in intercultural God-centered interaction and inquiry, students of Modern Languages will gain greater self-awareness, a critical perspective on their own culture in relation to other cultures, and the ability to discern universal truth. Students comprehend, analyze, and critique texts and media of excellence and demonstrate competence in listening, speaking, reading, and writing performances in Modern Languages, embracing many disciplines. Modern Language students will be encouraged to exercise initiative and leadership as well as to participate in cooperative learning and research. Students will be provided with educational opportunities beyond the school setting and will receive meaningful instruction, academic challenge and support.

Standards and Core Competencies

Students work to master the following overarching skills:

- Communication
- Cultural Awareness
- Making Connections, Comparisons, and Community Relationships

Grade 4 Topics: Greetings review; Hispanic Heritage Month; calendar review; In the Beginning: Creation, alphabet, time, numbers; Christmas in Puerto Rico; Eating for Good Health: My plate, restaurant etiquette and markets; All about me: describing me and my family.

Grade 5 Spanish Topics: Review of basic concepts from grade 4 including the alphabet, pronunciation, numbers, colors, days of the week and months of the year. Students practice common greetings that lead into dialoguing about personal information, calendar and weather forecasting. Students develop essential vocabulary



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themes, naming of class objects, pray in Spanish, learn immediate and extended family names, verbally detailing physical and personal characteristics, favorite activities with the verb “gustar,” professions utilizing the verb “ser” and “querer” in the 1st, 2nd and 3rd singular pronoun form, and rooms of the house (if time permits).

Spanish 6 Topics: Review of basics from grade 5; Students name body parts, sports vocabulary extensive calendar detailing, telling time, prayer and full immersion by church skit and role play, naming words for food, place settings, dinner conversation, ordering in a restaurant, article, noun and adjective agreement, clothing, buildings and community areas and verb phrases. Emphasis is given to eye to letter accuracy, pronunciation, intonation and word drills. Students are introduced to conjugations for the present tense regular verbs for all persons (if time permits).