



Cincinnati Hills Christian Academy

Lower School Upper Elementary– Social Studies

Grades 4 – 6 Scope and Sequence

Vision

Students acquire an awareness and understanding of the world, its people, and its history, while investigating ways the past has influenced the present and how it can impact the future. Within the diverse range of Christian perspective, students explore patterns of human and environmental interaction through history, geography, government, and economics. We seek to help students successfully and ethically evaluate and navigate a digital world. Students grow in their ability as Christian citizens to bring reasoned decision making to a democratic society, and a culturally diverse and fallen world.

Content Standards and Core Competencies

| <i>Content Standards</i> | <i>Core Competencies</i> |
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| <p><i>Students explore the following broad content themes and topics:</i></p> <ul style="list-style-type: none"> ❖ History ❖ Government ❖ Economics ❖ Geography | <p><i>Students work to master the following overarching skills:</i></p> <ul style="list-style-type: none"> ❖ Historical Thinking ❖ Awareness of Time, Continuity, and Change ❖ Geographical Awareness ❖ Citizenship ❖ Economic Awareness and Financial Literacy ❖ Media Fluency ❖ Information Fluency ❖ Problem-Solving ❖ Communication and Collaboration ❖ Theological Integration |

Grade 4 Topics: World Geography: continents, countries, independent study of one country from each continent focusing on the five themes of geography including location, place, region, human/environmental interaction and movement; Map Skills: political/physical maps, map key, hemispheres, poles, oceans, longitude/latitude; History: Biblical and historical timelines; Government: world political systems; Economics: movement of goods between countries, ways to earn money; Non-fiction books, Internet sites with computer assisted instruction, map and geography software.

Grade 5 Topics: Review of geography and map skills with emphasis on latitude, longitude, and map scale; early European explorers; Freedom and Responsibility Unit studies Colonial America, the Declaration of Independence, the Revolutionary War, the US Constitution, and the Bill of Rights; Study of economic themes using current events and relevant sources.



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World Studies 6 Topics: Key historical features of the world from Creation through the Middle Ages, emphasis on geography's impact on diverse people groups and connections between the ancient world and the present. Hunter-Gatherer Societies and Ancient Civilizations 5000 B.C. to 400 B.C. incorporates a review of physical geography and map skills; Ancient Greece, the Roman World, 1400 B.C.-A.D. 500; Age appropriate historical thinking skills and examination of primary source documents. High engagement with scenarios. Current Events.