



Cincinnati Hills Christian Academy

Lower School

Upper Elementary – Mandarin Chinese

Scope and Sequence

Vision:

Students at CHCA, through the study of world languages, will appreciate the unlimited capabilities that God has given all people for glorifying and serving Him through language. They will recognize that “the body of Christ is made up of people of faith, of all nations, all languages, all races.” Consequently, the inherent desire to know and serve His people by putting into practice Christian values, like empathy, brotherhood and peace will ultimately reveal itself to students as a lifelong, self-motivated quest for knowledge of and service to God for communicating eternal Truth through the target language. By engaging in intercultural God-centered interaction and inquiry, students of Modern Languages will gain greater self-awareness, a critical perspective on their own culture in relation to other cultures, and the ability to discern universal truth. Students comprehend, analyze, and critique texts and media of excellence and demonstrate competence in listening, speaking, reading, and writing performances in Modern Languages, embracing many disciplines. Modern Language students will be encouraged to exercise initiative and leadership as well as to participate in cooperative learning and research. Students will be provided with educational opportunities beyond the school setting and will receive meaningful instruction, academic challenge and support.

Standards and Core Competencies

Students work to master the following overarching skills:

- Communication
- Cultural Awareness
- Making Connections, Comparisons, and Community Relationships

Grade 6 Topics: In this exploratory course, students develop basic listening, speaking, reading, writing and typing skills for Mandarin Chinese and develop an understanding of aspects of Chinese culture. Chinese phonetic Pinyin system as well as the origins, structures and writing rules of Chinese characters are taught as the fundamentals of the language. Basic grammar and vocabulary are introduced through themes such as greetings, numbers, and family. Aspects of Chinese culture are experienced through folk dance and crafts, calligraphy as well as research and discussion on topics like Facts about China, Four Great Inventions of Ancient China, Chinese Moon Festival, Chinese New Year Festival, and others.