

Cover Sheet per CSDE
Adapt, Advance, Achieve:
Connecticut's Plan to Learn and Grow Together

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Reopening Plan
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Greenwich Public Schools

September Planning to Reignite the Learning

Reopening our schools is the approach that is simultaneously desired by many and feared by many. The Planning Team aims to support a plan which is thoughtful and health-conscious for children and adults; a plan which is flexible, adaptable, and remains a sense of calm as we step into another school year which could pose new experiences for staff, students, and families.

The GPS plan accounts for three phases of COVID-19

Phase 1 Low Status

Return to school with social distancing as feasible as possible and other enhanced protocols for cleaning, personal protective equipment (masks...), cohort grouping, and thoughtful arrival and dismissal to mitigate high contact zones.

Phase 2 Moderate Status

Return to school with a hybrid schedule aimed to reduce the number of students in contact on any particular day by approximately 50%

Phase 3 COVID Critical Status

Full Remote Learning with students and teachers at home

Alternative Available to Families

An option will be available for a remote learning program for those students and parents who choose not to participate in face-to-face instruction for Phase 1 or Phase 2 based on individual considerations, most notably, mental and/or physical health challenges

[\(CSDE AAA, June 29, 2020, p. 6\).](#)

Alternative Available to Staff

Staff who are faced with medical conditions will work through Human Resources to determine teaching and/or leave status.

Opening Checklist for September 2020

Current Status Anticipated

- Phase 1 Low Status
- Phase 2 Moderate Status
- Phase 3 COVID Critical Status

Current Cohort Status Target

- 50 people
- 100 people
- 150 people

Health Related Input to Decision Making

- Greenwich Health Department
- Dr. Katy Noble, Medical Consultant
- Mary Keller, GPS Head of Nursing
- World Health Organization
- Connecticut Department of Health
- Center for Disease Control
- Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together ([CSDE AAA, June 29, 2020](#))

Transportation

- Phase I Low Status
Up to a full bus load with masks required per CSDE requirement. Masks must cover the nose and mouth during transit. The mask must be in place prior to boarding the bus, and remain in place during transit
([p. 15](#)).
- Phase 2 Moderate Status

Reduce passenger density. Masks must cover the nose and mouth during transit. The mask must be in place prior to boarding the bus, and remain in place during transit
(p. 15).

Phase 3 COVID Critical

Bus service is suspended completely, with an exception of Special Education, English Learners and/or Unique Learners who are able to continue in-person sessions with CDC-restrictive bus guidelines.

Protocols

- Provide face masks on all buses for those students who forget to bring one (p. 15)
- Students board the bus with the first students on the bus sitting in the back, and filling seats from back-to-front so that the last students loaded are sitting in the front (p. 15)
- Students must exit the bus with students sitting in the front exiting first (p. 15)
- Masks must be worn at all times including boarding and exiting the bus (p. 15)

Food Service Status

Phase 1 Low Status

Students may eat in the cafeteria with their cohort if social distancing of 3-4 feet can be maintained. School site analysis conducted with the principal and members of the GPS administration in August.

Brown bag or box lunches are served to the students. No lines will be utilized for lunch service.

Phase 2 Moderate Status

Students eat in their individual classrooms. Brown bag or box lunches delivered to the classrooms to mitigate contact.

Outside Recess and Playgrounds

- Limit cohort use and stagger outside times.
- Hand Wash/sanitize before and after outside exposure.
- Masks may come off in Phase 1 Low Status if social distancing is utilized and monitored.
- Masks may come off in Phase 2 Moderate Status if social distancing and smaller cohort approaches are utilized and monitored.

Facilities and Security

Phase 1 and Phase 2

- Multiple door and staggered entrance per the individual needs of each facility to “maintain social distancing between individuals” (p. 20)
- Floor guidance mapping for directionality at entrances and exits.
- Floor guidance mapping for restrooms.
- All water fountains are closed. Cups are available in each classroom if water bottles are forgotten.
- Tissue grabs are available outside of each restroom so that no-touch entry is available for students (p. 10)
- Tissue grabs are deposited in a trash receptacle outside the bathroom door.
- Inside the restrooms are no-touch paper towel dispensers (p.10)
- Hand sanitizer is available for all classrooms (p. 18).
- Sanitizing wipes are available for all classrooms (p. 18).
- Each building has sanitizing throughout the day on door handles and other high touch surfaces to comply with DPH guidance document (p. 8)
- The building is disinfected each evening with a product considered safe and non-toxic, while also being proactive in eradicating evidence of the virus.
- Hand sanitizing available at entry/exit points.

- Signage in all restrooms reminding students and staff to wash their hands.

Classroom Spaces

- Classrooms are set up to maximize social distancing (p. 8).
- If desks are available, achieve 6-feet apart when feasible (p. 8).
- If desks are available, face the same direction (p. 8).
- If tables are utilized, sit on only one side of the table (p. 8).
- Minimize the need for sharing high touch supplies and materials

Building Use

- Buildings will not be rented if GPS is in Phase 1 or Phase 2.
- Before and After Care may operate *usual times* with social distancing if in Phase 1 (p. 12).
- Before and After Care may need to modify space and time if in Phase 2.

Visitors to Buildings

- Phase 1 or Phase 2 limits volunteers and visitors to essential

Communications

- Designate Health and Safety Compliance Liaison (p. 7)
- Communicate broadly how to contact the School Liason (p. 7)
- Weekly district communication about current status

- Updates to GPS Facebook, Twitter, Website, and District Plan as necessary
- All district information posted on the GPS website and updated weekly
- Survey families prior to opening to gauge readiness to return
- Survey staff prior to opening to gauge readiness to return
- Provide online video tutorials for families and staff which include:
 - Social distancing;
 - Frequent hand washing and use of hand sanitizer
 - Use of face coverings that completely cover the face and nose
 - Respiratory and cough etiquette
 - Enhance cleaning/disinfection of surfaces
(p. 10 and 18, required for all staff and students)
- Work with Human Resources to make sure all substitutes view the online tutorials before entering the classroom (p. 10).

**Health Monitoring
Teaching and Learning**

School Site Protocols

Transportation Protocols

Food Service Protocols

Professional Development **Required