

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Coachella Valley Unified School District	Dr. Josie Paredes, Assistant Superintendent of Educational Services	josie.paredes@cvusd.us 760-399-5137	6-25-20

Due to the unforeseen circumstances caused by COVID-19 school closures which began in March 2020, the 2019-20 Local Control and Accountability Plan (LCAP) was not fully implemented. As COVID-19 also restricted a district's ability to meaningfully engage with stakeholders in the development of the 2020-21 LCAP, the Governor issued Executive Order N-56-20 which extended the deadline for the adoption of the 2020–21 LCAP from July 1, 2020, to December 15, 2020. In addition, the Executive Order established the requirement that districts adopt a written report - the COVID-19 Operations Written Report - explaining to its community the changes to program offerings the district has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

This purpose of this report is to provide our students, families, staff, and community with an update on the district's operations during the period of school closure due to COVID-19 from March - June, 2020.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Distance Learning

In addition to virtual instruction provided by teachers during school closures and summer school, students had access to both printed and online instructional resources, devices, and hotspots. The district distributed 4,487 iPads and 2,706 hotspots to families for students to participate in distance learning and access educational resources.

Meal Distribution

Grab and go meals are provided at 41 locations across the district. Over 964,000 meals were served between March and June.

Virtual Mental Health Counseling

In partnership with Riverside County Latino Commission, CVUSD offers virtual mental health therapy/counseling sessions for students and families within our district. Over 325 students received mental health counseling between March and June.

Special Education Services and Virtual IEPs

The district assessed and provided specific special education services in an alternate manner for the students home environment. Over 425 virtual IEPs were held via Zoom, which actually allows for fewer scheduling conflicts and greater parent participation.

Grading

The school board voted to adopt a Hold Harmless Grading Policy which provided opportunities for students to raise their final report card grades while not being penalized for not being able to complete any of the assigned work.

Graduation Requirements

The district governing board approved the modification of graduation requirements for 12th-grade students. It included a reduction in the number of required units from 220 to 180 and reduced some of the specific subject area requirements.

Advanced Placement (AP) Exam

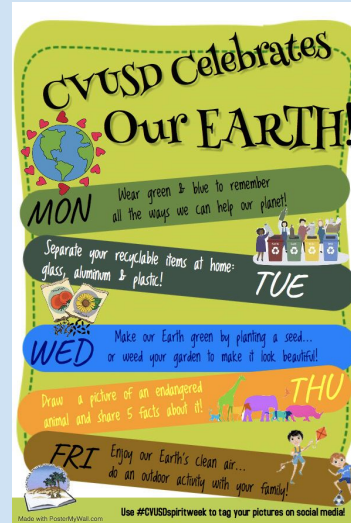
The district office collaborated with the high schools, the College Board, and the Riverside County Office of Education to ensure that students were prepared with electronic devices and Wi-Fi for the test moving to an online environment.

Virtual and Drive-Up Graduations

The CVUSD Class of 2020 experienced drive-up and virtual graduation celebrations.

Stakeholder Surveys

The district is surveying students, families, and staff in June to identify needs in preparation for the school reopening and the development of the LCAP. Areas covered include mental health, nutrition, distance learning, means of communication, and preference for school setting for 2020-21.



Provide a description of how the LEA is meeting the needs of its English learners, foster youth, and low-income students.

Foster (.04%) and Homeless (2.4%)

The district contacted foster and homeless youth to make sure they had access to an electronic device, had Internet connectivity, had been in contact with their teacher for distance learning, connected families with community resources, and knew about the virtual mental health counseling services available through the district. Immediate enrollment guidelines continued to be followed for new students.

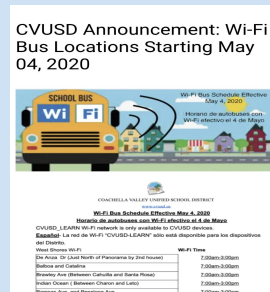
Low Income (90%)

To help address the challenges of our low-income students, in addition to continuing to provide grab and go meals, the district is diligently working to provide devices and connectivity for our low-income students. It was for this reason that the district made sure printed materials were also available. The district also ensured that contracted mental health services continued to be available virtually.

English Learners (EL) (40%)

The district is addressing the needs of ELs by:

- Creating designated ELD instructional learning packets with a language focus and provided visual reinforcement.
- Creating Rosetta Stone accounts for all ELs and tutorials on how to use the program, including teacher support.
- Having EL Mentors make on-going contact with their mentees/parents to ensure students were connecting with their classroom teachers, had electronic devices, and we're making progress with their classwork.
- Offering a 3-week summer session for migrant students (who fall under the EL) to provide daily whole group instruction through distance learning and a 30-minute block of small group instruction for targeted instructional support based.
- Making English Learner resources are available on our district distance learning webpage.
- Holding a virtual Zoom DELAC meeting to discuss updates on distance learning, Migrant Summer Academy, LCAP, Title III budget, ELPAC, spring grading changes, and Biliteracy/Multiliteracy Recognitions.
- Holding virtual Zoom meetings with individual families to discuss the best instructional program for their children in planning for next year.



Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance

learning opportunities.

As schools began to be impacted by the COVID-19 virus, CVUSD was proactive in planning for a potential school closure, as we know that many CVUSD students do not have access to an electronic device and/or Internet at home. On March 6, 2020, we developed supplemental educational materials. On March 13, 2020, we sent home hard copies of supplemental educational materials to allow our students to continue educational learning for three weeks in the event a school closure did occur. On March 13, 2020 schools closed.

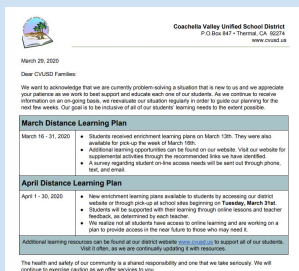
Immediately after school closure, CVUSD developed web-based supplemental online learning resources for students with access to technology and the internet. It included a website of instructional resources by each grade and subject area, along with resources for English learners, students with disabilities, and the dual-language program.

CVUSD developed a plan to provide and distribute devices and internet access to students without resources. The plan included the following:

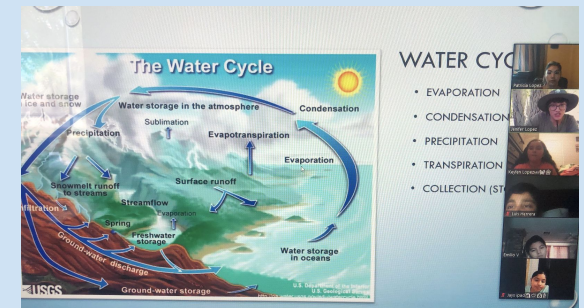
- Prepared available iPads for students and laptops for teachers
- Surveyed parents to identify families that do not have access to a device and/or hotspot
- Collaborated with community partners to purchase hotspots
- Shared resources with families for free/low-cost access to the internet
- Implemented a multi-tiered plan to distribute devices and hotspots to families
- Placed busses in remote areas of the district equipped with Wi-Fi for students to access online resources

The district distributed 4,487 iPads and 2,706 hotspots to families for students to participate in distance learning and access educational resources. During distance learning, students visited a total of 1.1 million websites and downloaded 24,700 educational apps.

During the transition to online learning the district developed additional hard copy packets of supplemental educational materials for students without devices and internet. As the closure was extended to the end of the school year, CVUSD worked with the teacher's union and site administrators to move towards distance learning. All teachers were required to participate in professional development on Google Classroom, Zoom, Webcast, and other online instructional resources.



(Pictures were taken before masks were required by the Riverside County Public Health Department.)



Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The district began meal distribution a week after the school closure and has served over 964,000 meals since that time. Nutritional Services personnel returned to work to prepare and package the meals and transportation staff to transport meals. ASES staff, along with site administrators, and other staff distributed meals to families. Daily meal pick-up included breakfast and lunch together. The district also provided meals during spring break and will continue providing meals throughout the summer.

Due to high demand and community feedback, adjustments were made as needed. As the majority of students in the eastern part of our district rely on district transportation to get to school, the district added 27 pick-up at bus stop locations, in addition to 14 district schools sites. To reduce the number of times families have to go out each week, the district changed meal pickup to twice a week and students received 2 or 3 days of meals at once.

In order to ensure the safety of staff and the community, meals are provided with a drive-up service. In addition, all staff maintain social distancing, wear gloves, and wear masks while making and serving meals immediately following the county mandate.

CVUSD has made an effort to purchase food from local vendors' farms and partnered with FIND Food Bank to schedule their meal distribution at our schools on scheduled district meal distribution days. Families in the eastern part of our district were also referred to the Galilee Center.

Schools also use the meal pick-up as a time to distribute instructional packets and important information by passing out flyers/letters.



(Pictures were taken before masks were required by the Riverside County Public Health Department.)



Provide a description of the steps that have been taken by the LEA to arrange for the supervision of students during ordinary school hours.

In order to ensure the safety of all students, CVUSD administration, teachers, counselors, and support staff have attempted contact with families during school closures. The district continues to offer mental health therapy/counseling sessions to CVUSD virtually. The Child Welfare and Attendance Department continued to follow up with students who had low or no participation during the school closure due to COVID-19. In addition, the Child and Family Services Department made daily and weekly contact with Head Start and Preschool families.

Information regarding child care support through Riverside County Public Health and Riverside County Office of Education has been posted on the CVUSD Facebook and webpage, as well as communicated via phone call, text, and email through the Blackboard electronic communication delivery system. The Riverside County Office of Education is assisting its parents with finding licensed child care near their home, work, or child's school. The computerized, geographically based program lists over 2,800 licensed centers and family child care homes. Visit secureweb.rcoe.us/online/ref/ or call (800) 442-4927.



Division of Early Learning Services
Cuidado y Educación Temprana



Cuidado de niños para trabajadores esenciales

El departamento Cuidado y Educación temprana de la Oficina de Educación del Condado de Riverside (RCOE ECE) está disponible para proveer servicios de cuidado infantil necesarios para los trabajadores esenciales y críticos durante el estado de emergencia de California debido a la amenaza de COVID-19.

Si usted es un trabajador esencial y necesita servicios de cuidado infantil, ¿con quién se debe comunicar?

- Comuníquese con el equipo de ECE de la RCOE por correo electrónico a ccupdates@rcoe.us.
- Si no tiene acceso a correo electrónico, llame al (800) 442-4927 y deje un mensaje.
- Por favor asegúrese de identificarse como trabajador esencial/crítico.
- Proporcione su número de teléfono y correo electrónico.
- Un miembro del equipo de ECE de la RCOE se pondrá en contacto con usted en un día hábil o antes. En muchos casos, los servicios pueden comenzar inmediatamente.

¿Qué servicios se proporcionarán?

- Un pago temporal subsidiado por el estado para ayudar con el costo de los servicios de cuidado infantil para sus hijos (de edades desde recién nacido hasta los 13 años de edad) hasta el 30 de junio de 2022 para permitirle continuar trabajando durante este tiempo (pagado directamente a su proveedor de cuidado infantil).
- Si aún se necesitan servicios después del 30 de junio de 2022, las familias pueden solicitar y presentar documentación para determinar si califican para otros servicios de cuidado infantil subsidiados por el estado.
- * Los servicios están autorizados hasta el 30 de junio de 2022, a menos que la orden termine antes o se extienda.

¿Qué debo hacer para empezar?

- Comuníquese con RCOE ECE para solicitar servicios por correo electrónico a ccupdates@rcoe.us o llamando al (800) 442-4927 (por favor asegúrese de identificarse como un trabajador esencial/crítico y proporcione su mejor número de teléfono de contacto y correo electrónico).
- Llene la solicitud confidencial para servicios de cuidado infantil COVID-19 de 2020 y el documento de autenticación COVID-19.
- Proporcione la información a su proveedor de cuidado de niños seleccionado y tiene cualquier documentación requerida por su proveedor de cuidado de niños.
- Se puede acceder a una lista de programas abiertos y disponibles con licencia a través de este enlace: <https://www.rcoe.edu/latino/espanol/abiertos-disponibles-servicios> o llamando al (800) 442-4927.
- Llene los registros de asistencia diaria con su proveedor para facilitar el pago directo a su proveedor.

Para más información, por favor envíe un correo electrónico a ccupdates@rcoe.us o llame al (800) 442-4927.



COACHELLA VALLEY UNIFIED SCHOOL DISTRICT

Student and Family Counseling Services

Coachella Valley Unified School District, in partnership with Riverside County Latino Commission, is offering mental health therapy/counseling sessions to CVUSD students and their families during the time schools are closed. If you or your child would like to speak to a therapist, please call **760-524-1690**. Counseling sessions can be held over the phone or an appointment can be made to meet with a therapist at Riverside County Latino Commission's main office located at 1612 First Street, Coachella, Ca. All telephone calls are confidential. Riverside County Latino Commission will conduct sessions that are compliant with guidelines from the Center for Disease Control (CDC) regarding COVID-19.



RIVERSIDE COUNTY LATINO COMMISSION



COACHELLA VALLEY UNIFIED SCHOOL DISTRICT

Servicios de Consejería para estudiantes y sus Familias

El Distrito Escolar del Valle de Coachella, en colaboración con Latino Commission del Condado de Riverside, estará ofreciendo tiempo de salud mental para los estudiantes y sus familias durante este periodo que las escuelas se encuentren cerradas. Si desea hablar con un terapeuta de salud mental, por favor llame al **760-524-1690**. Sesiones de consejería podrían llevarse a cabo por teléfono o en persona al obtener una cita con un terapeuta en la oficina principal de Latino Commission localizada en 1612 First Street, Coachella, Ca. Todas las sesiones hechas por teléfono serán confidenciales. Latino Commission del Condado de Riverside conducirá las sesiones de acuerdo con las guías del departamento del Control de Enfermedades (CDC) en referencia al virus COVID-19.



RIVERSIDE COUNTY LATINO COMMISSION