



Planning for Fall 2020

Re-Entry Task Force

June 12, 2020

EHS Re-Entry Task Force Members

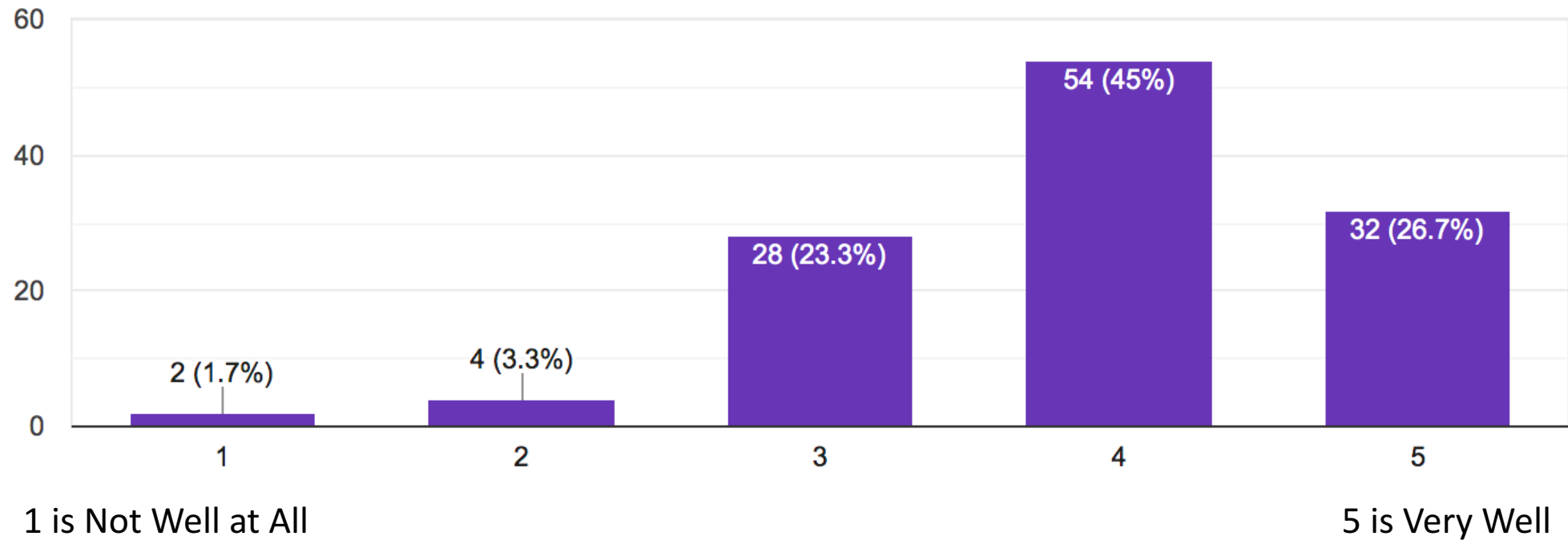
- Jim Heus, Interim Head of School (July 1)
- Tom Cone, Assistant Head of School (Chair of the Re-Entry Task Force)
- Tom Lasley, Director of Finance (State Covid Coordinator)
- Liz Reid, Nurse (Co-Covid Coordinator)
- Lisa Ferraro, Director of Development & Communications
- Wendy Salisbury, US Division Head (Outgoing)
- Jenn Harkins, US Division Head (Incoming)
- Shari Bloomer, LS Division Head
- Alexandra Lambert, Foundations Division Head
- Julien Laveyssieres, Director of Technology
- Ed Schmidt, Director of Facilities

Parent Survey Results

How well is your child managing the current academic program?



120 responses

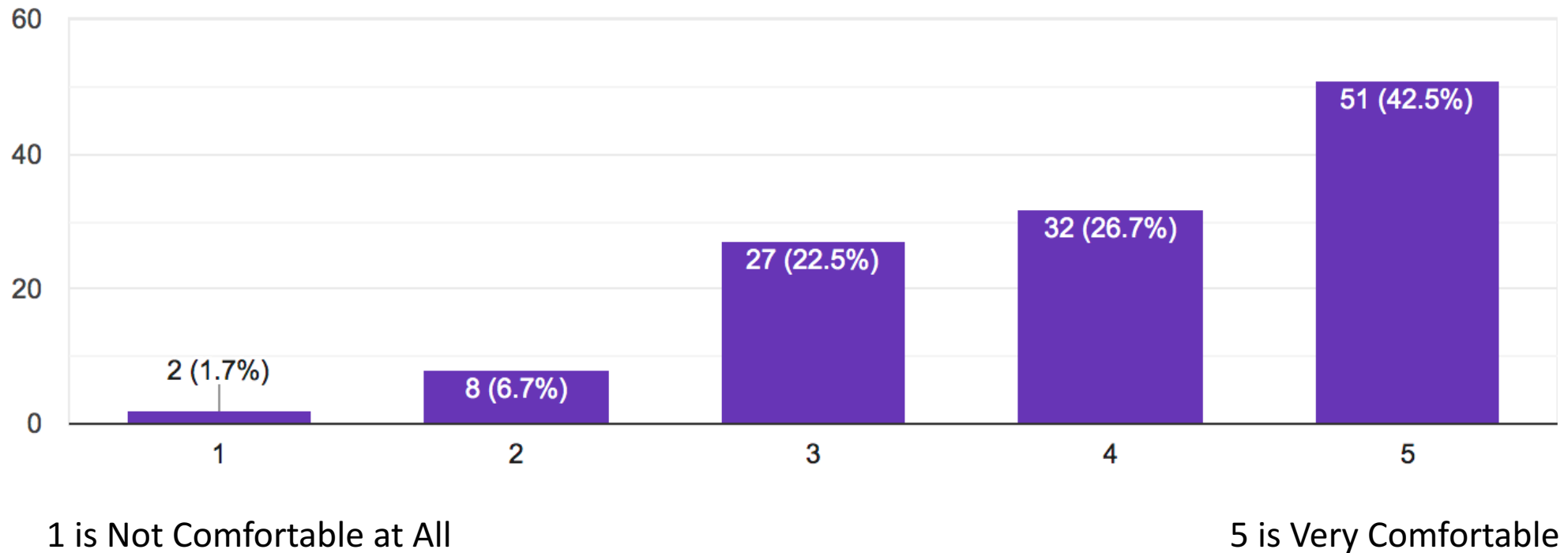


Parent Survey Results

If the academic program is on campus with safety restrictions, how comfortable would you be sending your child to school?



120 responses

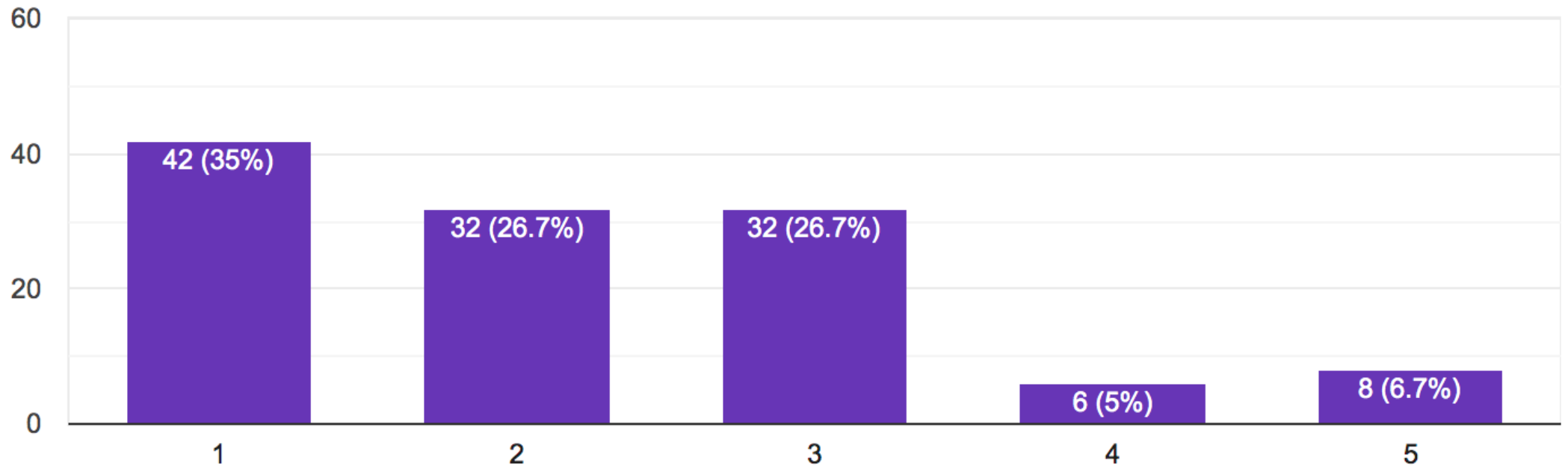


Parent Survey Results

If classes are held on campus, but students have the option to participate remotely, how likely would you be to keep your child learning from home?



120 responses



1 is Not Likely at All

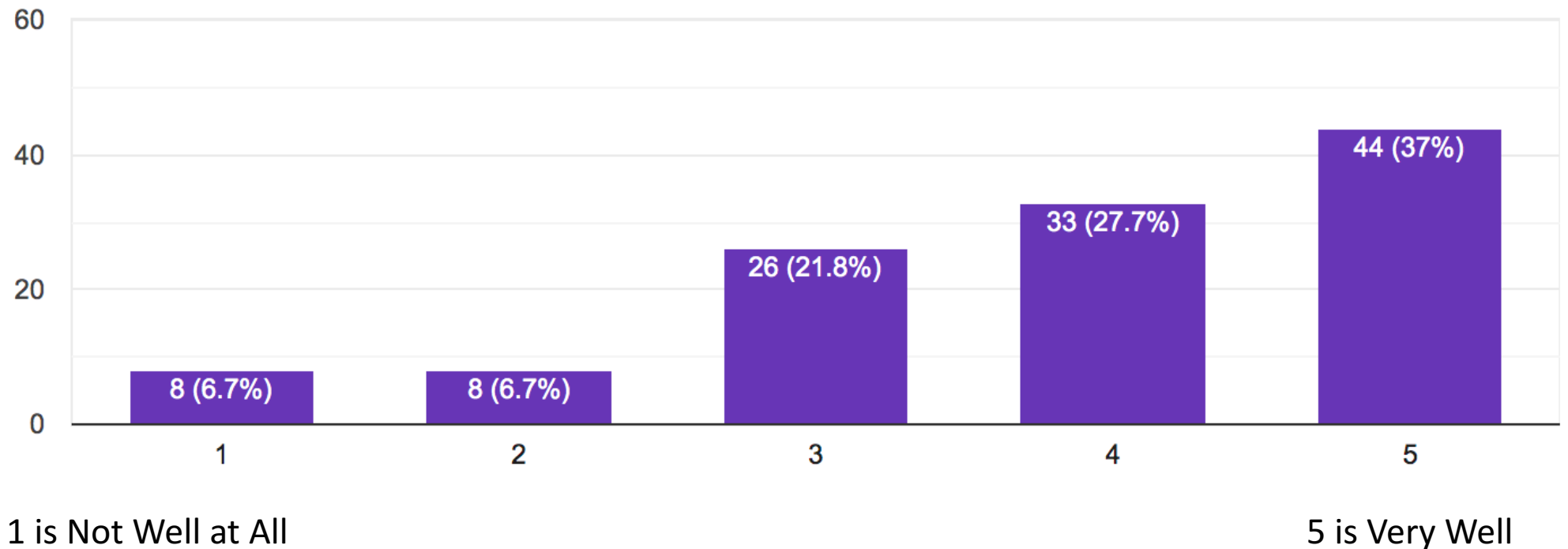
5 is Very Likely

Parent Survey Results

We are considering an academic program that more closely mirrors on campus (five-six academic classes with specials). If remote learning is required, how well would your child be able to manage the schedule?



119 responses



Goals Guiding All Decisions:

- Return to a full on-campus experience as soon as possible
- Ensure the safety of our students, faculty, staff, families, vendors, visitors and stakeholders
- Emerge as a stronger educational institution by applying what we learned from the COVID 19 crisis to enhance the traditional program

Scenarios for Planning

- Scenario A: On campus learning with safety precautions
 - On-line learning option available if desired/needed
- Scenario B: 50/50 Option
 - 50% on campus with 50% off campus
 - On-line learning option available if desired/needed
- Scenario C: Full on-line learning

Planning Matrix

All planning scenarios are subject to change with new guidelines issued by the State of Connecticut and the CDC

	Scenario A: On Campus Learning with Safety Precautions	Scenario B: On Campus with 50/50 Option	On-Line Distance Learning
Academic Program	<ul style="list-style-type: none"> *Arrange student schedules to provide individualized instruction while maximizing safety *Organize classroom groupings to keep groups of students together during the day *Supervise movement around campus *Provide Art & Music within the daily schedule *Provide Physical Activity within the daily schedule * Provide Speech/Language within the daily schedule 	<p>Same as Scenario A, plus:</p> <ul style="list-style-type: none"> *Limit number of students on campus – rotation schedule *Students not on campus will participate in distance learning 	<ul style="list-style-type: none"> *Distance Learning Schedule *Live Instruction via Zoom *6 period day for US and LS Classes *Enriched schedule for Foundations classes, including Speech/Language *Physical and non-physical activities provided through live and recorded sessions
Social Emotional Support	<ul style="list-style-type: none"> *Small group and individual student counseling sessions throughout the day *Parent support group via Zoom *Call back sessions for social interaction *Collaborate with teachers within classes *Provide support groups for graduating students 	*Same as Scenario A	*Same as Scenario A, via distance learning

	Scenario A: On Campus Learning with Safety Precautions	Scenario B: On Campus with 50/50 Option	On-Line Distance Learning
Daily Schedule	<ul style="list-style-type: none"> *Possible staggered arrival and dismissal times *Daily schedules may have to be adjusted to accommodate Specials, Physical Activity and study hall during the regular academic day 	<ul style="list-style-type: none"> *Regular arrival and dismissal times *Daily schedules may have to be adjusted to accommodate Specials, Physical Activity and study hall during the regular academic day 	<ul style="list-style-type: none"> *Daily class schedules
Technology	<ul style="list-style-type: none"> *Integrate technology to allow simultaneous distance learning for students who need to learn from home *Technology training for staff and students *Create resources for parent support *Ensure that every student has the technology required to support all scenarios 	<ul style="list-style-type: none"> *Same as Scenario A 	<ul style="list-style-type: none"> *Same as Scenario A
Classroom Space	<ul style="list-style-type: none"> *Evaluate Classroom spaces for social distancing *Identify additional space needed *Assign seating in each classroom *Clean desks, doors, etc. after every class 	<ul style="list-style-type: none"> *Same as Scenario A 	<ul style="list-style-type: none"> *No classes on campus

	Scenario A: On Campus Learning with Safety Precautions	Scenario B: On Campus with 50/50 Option	On-Line Distance Learning
Dress Code	*Consideration of change to existing dress code to accommodate daily schedules	*Same as Scenario A	*Flexible
Food Service	*Lunch and snacks provided and prepackaged with bottled water only *Utensils and condiments individually packaged *Fruit with edible skins will be individually packaged *Lunch will occur in classrooms if necessary with food delivered to classrooms	*Same as Scenario A *Lunch will occur in dining room with distance protocol if possible	*Zoom Lunch Groups
Bathroom Facilities	*Increased safety precautions *Additional facilities may be needed; hand washing stations *Cleaned frequently with protocols	*Same as Scenario A	*No classes on campus
Outside Spaces	*Restrictions on playground and fields *Tenting to create temporary spaces if needed	*Rotation for use of playground and fields	*No classes on campus

	Scenario A: On Campus Learning with Safety Precautions	Scenario B: On Campus with 50/50 Option	On-Line Distance Learning
School Supplies	<ul style="list-style-type: none"> *Parents will be provided a list of required supplies by early July *No sharing school supplies or classroom materials 	*Same as Scenario A	*Same as Scenario A
Student Assemblies	<ul style="list-style-type: none"> *Small group assemblies with physical distancing as required *Host large assemblies via zoom 	*Same as Scenario A	*Assemblies via zoom
School Events	<ul style="list-style-type: none"> *Small group events if allowed by guidelines *School-wide events hosted via zoom if possible 	*Same as Scenario A	*No in-person events
Transportation	<ul style="list-style-type: none"> *Coordinate with local school districts to facilitate transportation of students *Additional transportation options if necessary 	*Same as Scenario A	*No transportation required
Dorm Program	Activity Suspended	Activity Suspended	Activity Suspended
Visitors/Deliveries	<ul style="list-style-type: none"> *Visitors must have an appointment; must follow screening protocols *Deliveries directed to specific location 	*Same as Scenario A	<ul style="list-style-type: none"> *No classes on campus *Mail and deliveries in front office vestibule

	Scenario A: On Campus Learning with Safety Precautions	Scenario B: On Campus with 50/50 Option	On-Line Distance Learning
Health & Safety Screening	<ul style="list-style-type: none"> *Everyone arriving to campus has required screening *PPE required as per CDC and State regulations *Supervised hand washing throughout the day *Social distancing required in classroom and office *Regular cleaning protocols as required 	*Same as Scenario A	
Protocols if Symptoms Present on Campus	<ul style="list-style-type: none"> *Isolate and remove from campus (within 30 -60 minutes) *If test is positive, student group will need to self-quarantine for 14 days with distance learning *Contact tracing will be conducted *Suspected and positive cases will be shared with the Dept. of Health 	*Same as Scenario A	

Timeline for Planning

-
- | | | | |
|-----------|--|-------------|---|
| • June 20 | Connecticut State Guidelines Due to Schools | • July 31 | Close of EHS Summer Programs |
| • June 30 | Finalize Academic Scenario Plans | • August 5 | Planning Update to EHS Community |
| • July 6 | Open EHS Summer Programs | • August 7 | Final collection of Student Health Information |
| • July 8 | Planning Update to EHS Community | • August 24 | In-service Week for Faculty |
| • July 9 | Finalize Technology Needs | • August 26 | New Lower School Family Orientation |
| • July 10 | Initial Draft of Planning Protocols with State Guideline | • August 27 | New Foundations and Upper School Family Orientation |
| • July 22 | Planning Update to EHS Community | • August 31 | First Day of School |
| • July 24 | Finalize Planning Protocols | | |