

10th Grade English VVUHSD Scope and Sequence

Unit	Pacing	Unit of Study/Title	Standards	Essential Questions Enduring Understanding	Assessment
1st Unit	6 weeks	Narrative (poetry)	Priority: RL 4, RI4, W3, W3d, SL4 Support: SL4b, L3, L5, RL10, W10,RI10, W3a, W3b,W3c,W3d, SL1b, SL6, L5a, L5b, L6	Identity To what extent does experience affect our perception?	Create a poem (about self)
2nd Unit	6 weeks	Argumentative	Priority: RL2, W1, RI2, L1a & L1b Support: W4, L2a, L2b, L2c, SL2, RL6 RI8, RL5, RL10, RI10, W10, RI6,SL1b, L6	Conflict Does resolution require a winner?	SBAC-like essay/test format and rubric
3rd Unit	6 weeks	Informative Essay (emphasis on character growth in fiction)	Priority: RL 3, RI 1, W2, SL1 Support: W2a, SL1a, RL6,RL10, RI10, W10, RI3, RI5, RI5a, W5,SL1b, L6	Growing Identity How is identity shaped by our relationships and experiences?	Major essay
4th Unit	5 weeks	Informative (research would work well here)	Priority: W2,RI4, RL4, SL 1C, Support: W7, SL1d,I SL3a, RL1, RI10, W10, RI5, RI5a, RI6, SL1b, L3a, L6	Culture How does culture shape and define us?	Portfolio or SBAC-like test Presentation
5th Unit	8 weeks	Argumentative (research)	Priority: W1, RI9, RL1, SL3, SL4 Support: W7,RI7, RL3, L4, SL5, W8, SL4a, SL5, RL10, RI10, W10, RI5, L3a, RI5a,RI6, W5, W6, SL1b, L6	Heroes What constitutes a hero? Can anyone be a hero?	Research paper & presentation
6th Unit	5 weeks	Argumentative (drama focus)	Priority: RL7, RL9, W3b,SL4, SL4a & b, SL1b Support: RI7, W9a, SL5, L5a, RL10, RI10, W10,,W6, SL1b,SL6, L6	Individual Responsibility How are we as individuals responsible for our community?	Individual/Group multimedia Project Presentation