

9th Grade English VVUHSD Scope and Sequence

Dates:	Standards	Materials & Activities
1st Quarter 9 weeks	Reading Essential Question: How do we know how to make good decisions? Enduring Understanding: We make decisions based on our ever-evolving global world view. Reading Standards: 6, (support: RI-4, RI-6, RI-7, RI-9) Writing Standards: 3 (narrative), (support: 9) Speaking Standards: 4	Texts of your choice (please see suggested readings in course plan.) Teaching Annotation
2nd Quarter 9 weeks	Theme Essential Question: How do beliefs, ethics, or values influence one's behavior? Enduring Understanding: Diverse cultural understanding is important to evaluate influences on behavior. Reading Standards: 2, (support: 1, 4) Writing Standards: 1, (support: 4 (Argument)) Speaking Standards: 6 Language Standards: 3, (support: 1, 2)	Novel of your choice (please see district novel list and course plan for suggestions.) Guided Literature Circles
3rd Quarter 9 weeks	Thesis Essential Question: What are the elements of an effective argument? Enduring Understanding: Acknowledging both sides of an argument gives the thesis credibility. Reading Standards: 5, (support: RI-10, RI-1, RI-2, RI-3, RI-4, RI-8) Writing Standards: 1, (support: 2, 5,6,7,8, 10) - (Explanatory) Speaking Standards: 4, (support: 1,2,5) Language Standards: 5, (support: 6)	Non-fiction articles/text
4th Quarter 9 weeks	Speaking and Listening Essential Question: How can I verbally communicate in an effective manner? Enduring Understanding: Effective verbal communication depends on proper evaluation and interpretation of body language and verbal cues such as tone and inflection. Reading Standards: 3, (support 5,7,9, RI--5,) Writing Standards: WS-9 Speaking Standards: support: 1, 2, 3, 5	Shakespeare Play

