## VVUHSD Math Pacing Guide

Content Area: <u>Math</u> Grade: <u>8th</u>

Textbook: California GoMath! Grade 8

Don't forget to use symimac.org (MARS tasks). The password to get into the MARS tasks is currently **doubles22**. The password to get into the tasks is **sweet16**. Resources: <u>https://ccssmathactivities.com/performance-tasks-grade-8/</u>

https://www.illustrativemathematics.org/content-standards/8

Essential Standards are the standards that need to have the most instructional time and students should be able to do tasks at a high cognitive level for those standards. GoMath! is not enough to prepare students for the CAASPP. Tasks are essential to increase student Depth of Understanding (DOK).

Quarter 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Essential Standards			Know and Approximate Real Numbers <b>8.NS.2</b>		Radicals and Integer Exponents 8.EE.4			Proportional Relationships, lines and Equations 8.EE.5, 8.EE.6	
Supporting Standards			8.N	8.EE.1, 8.EE.2, 8.EE.3					
Item(DOK) -II (Items correspond to practice test.) <u>Get it here!</u>			* Number in pa	8(1), 5(1) irenthesis is the level	SBAC: 13(2), 1(1), 4(1), 7(2)			SBAC: 28(3), 2(1), 6(2), 8(2)	
Reference Material	Review	Review	Module 1: Please note that the emphasis is on irrational numbers, not rational (1.3). First two lessons are review. <u>Lesson on using tiles to approximate</u> <u>Lesson on differentiating</u> between rational and irrational.		Module 2: Please note that the essential is 8.EE.4. This is the lesson on operations of scientific notation. Scientific notation is new for students, but make sure students can do operations on them before movin on. <u>Marketing Madness Soda Task</u>			Module 3, 4 and 5 Slope triangles were new to CCSS curriculum. Be sure to teach them. <u>Slope Triangles</u> <u>Banana Shopping</u>	

2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Essential Standards	Proportional Relationships, lines and Equations 8.EE.5, 8.EE.6	rtional nships, Define, Evaluate, Compare Fu and Functions to Model Relati tions 8.F.3, 8.F.4, 8.F.5			tionships	Linear Equations & Simultaneous Equation 8.EE.8			Review
Supporting Standards							8.EE.7		
ltem (DOK)	Review		SBAC: 11(1), 14(3), 15(2) ,25(3) 9(2)			SBAC: 10(2), 30(1), 23(2),,16(2), 33(2) 26(2), 18(2)			
Reference Material			Modules 5 and 6 <u>Party</u> <u>US Garbage</u>			Modules 7 and 8 (May need to review 1 and 2 step equations) The essential standard is solving systems of equations. Teach graphing first as a way to understand the concept. Then teach algebraic strategies. <u>Squares and Circles</u> <u>Coupon versus Discount</u> <u>System of Linear Equations</u>			
3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Essential Standards	Congruence and Similarity 8.G.2, 8.G.4					Pythagorean Theorem Volume of C 8.G.6		Volume of Cylin 8.0	
	8.G.1, 8.G.3, 8.G.5					8.G.7, 8.G.8			
	SBAC: 12(1), 19	(2), 20(2), 17(2)	27(4)			SBAC: 22(2)		SBAC: 32(2) 24(2)	
Supporting Standards	Modules 9, 10, and 11   Transformations were new to middle school through CCSS.   Check out the transum activities on this list to help students   visualize the different rigid transformations.   Lots of tasks from Georgia Dept. of Education   Aaron's Designs   Transum Transformation Activities			Review	Rugs		Modu <u>Glas</u>		

4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Essential Standards	Investig		sociation in Bivaria 8.SP.4	ate Data						
Supporting Standards		8.SP.2	8.SP.3		-	Testing Window				
Item (DOK)		SBAC: 2	9(2) 21(2)							
Textbook		Modules	14 and 15							
pages	<u>Bivariate</u>	Bivariate Data Tasks (scroll to last pages of document)								