VVUHSD Business Math Pacing Guide

Content Area: _____Integrated 1_____ **Grade:**_____High School_____

Directions: Shade (vary by color) the number of weeks for each unit, and title each unit in the space provided below the designated time segment.

Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
1	Review Using Estimation Math Workshops 24, 25	Review Using Estimation Math Workshops 26, 27	Unit 1: Employment and Income Use Glencoe Chapters 1, 2, 11			Unit 2: Expenses and Budgeting Use Glencoe Chapter 3, 9,10			
End of Unit Project			Project 1 - Students will research jobs or professions they are interested in, the neighborhood they want to live, and the car they want to drive. They will start work in their field. Fill out time cards, calculate their net earnings after all taxes and deductions based on part-time and full-time schedules. Each day of class will represent a month in the real world.			Project 2: Students will record and deduct expenses from their simulation salaries and wages in Project 1. Each day of class will represent a month in the real world.			
2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Unit 3: Banking and Investment Accounts Use Glencoe Chapters 4, 5, 12				Unit 4: Loans and Credit Cards Use Glencoe Chapters 7 and 8				Finals and Review
End of Unit Project	Project 3 - students will open a simulated mutual fund account with $50 month bond purchase. Students will buy bonds and make decisions as to whether to sell if or when they are in need of cash. Each day of class will represent a month in the real world.				Project 4 - Students will conduct a comparison research on the purchase of a brand new and a used car based on their preference in Unit 1. They will determine if they have to pay over market value or if they will be able to receive a discount on it; and if so, at what percent. In addition, they wil research the sales tax, and license and registration fees. They will present their findings on a				

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
					spreadsheet. They will make a decision about the car to purchase. They will decide how much they need to borrow and calculate their monthly payment.				
3	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Week 8**	**Week 9**
	Unit 5: Cash Purchases Use Glencoe Chapter 6			UNIT 6: Cost of Parenting Supplemental Resources				Unit 7: Production, Purchasing, Warehousing and Distribution Use Glencoe Chapters 14, 15, and 18	
End of Unit Project	Project 5 - Students will simulate throwing a birthday party. They will prepare a budget and execute their plan. They will keep in mind the cost of renting chairs and tables, cost of food, drinks, party favors, DJ, etc. They will also be mindful of their income while planning the party.			Project 6 - Students will have the option to work alone or with a partner to determine the cost of being a parent. If they work with a partner, they may combine incomes. They will research a list of essential items and record the prices on a spreadsheet. They will also find the cost of childcare in the neighborhood they plan on living as stated in their Unit 1 project, and evaluate their options. Students will then come up with an annual cost of raising a child and then determine if they can afford to do so based on their individual or combined incomes.				Project 7 - Students will develop a new product, design the best packaging, and calculate the cost of production, storage, and distribution.	
4	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Week 8**	**Week 9**
	Unit 7: Production, Purchasing, Warehousing and Distribution		Unit 8: Sales, Marketing, and Accounting Use Glencoe Chapters 16, 17, and 20				Review for Project	Review for Final	Projects and Final
End Of Unit Project									