

Covid-19 Newsletter

Welcome

Good afternoon,

In these strange and difficult times, I intend to send a weekly newsletter to share any updates that I have received from the government, update you on the situation at school and also support in your efforts to maintain your children's learning and also their (and yours!) health and wellbeing.

I am expecting to receive clear guidance from the government tomorrow about the return to school in September. There have been some leaks in the media this week but it is unclear whether the points made are draft plans or confirmed. Tomorrow will hopefully bring clarity and I intend to use next week's newsletter to explain how that will work for us at Lynch Hill Enterprise Academy.

There has also been some new updates regarding the GCSE grades for this year's Year 11 students and what will be available in terms of Autumn exams should any students want to resit to improve grades. I will write to Year 11 students and parents separately to confirm this.

School remains open every day to any students that fall into these two categories:

- Students whose parents are Key Workers this list is widely available and has been sent out. Students should only attend school if no other care is possible. Home remains the safest place.
- 2. Vulnerable Students who have been contacted by the school.

I would ask that you contact us if you intend to send your child into school because they fall into one of these two categories and they have not been coming in already. This way we will be better prepared for any students that we receive.

Reception is now only staffed every day between 8am-11 am.

All relevant resources, links and updates are on the school website.

Please feel able to email at any point if you have any queries and I will respond as quickly as I am able.

c.thomas@lhea.org.uk



Free School Meals

The government has now confirmed that these will be continued over the summer holidays. Further details will follow.

The email address for parents and carers, who are experiencing difficulties is:

freeschoolmealsparentscarers@edenr ed.com

I also understand that for some parents and carers, these are very challenging times financially and you may now wonder if you are eligible for Free School Meals after a change in your circumstances.

Click here to check whether you are eligible for Free School Meals and here to fill in the online application form.

How to support home learning



Can I please ask you to make sure that your children check their school email as well as Show My Homework. Information on how to access their email will be sent out on Show My Homework.

They should also be encouraged to reply to emails that they receive from their teachers and tutor.

Show My Homework and Remote Learning – some reminders

- 1) Show My Homework (SMHW) is a simple online programme where teachers upload details of learning activities and resources that should be completed at home. All students at LHEA have an account with SMHW and should view this site on a daily basis.
- 2) Parents/carers have also been invited to set up an account.
- 3) The mobile app and notifications ensure parents/carers always know what homework their child has and when it's due.
- 4) Once logged in, the best way to view your child's homework is to click on the "calendar" block.
- 5) Clicking on a coloured bar reveals the detailed description of the activity and when it is due.
- 6) The SMHW app is available to download from Apple and Google.
 - Open the app and type in "Lynch Hill Enterprise Academy"
 - Type in your email/username and password.
 - You will be taken to your child's To-doList
- 7) If any parent/carer needs help with setting up accounts, or if any student has either forgotten their password or has been experiencing trouble logging in, please contact Mr Arnold using<u>larnold@lhea.org.uk</u>
- Any student who is not able to access online resources from home can come into school and collect paper copies of work which are all available in reception, arranged by Year group.

Wellbeing survey

Some of our students have recently completed an anonymous survey, organized by Oxford University which will provide useful information for our planning for September. We will not receive the data until August however and so have designed our own quick survey which I am asking you to ensure that your child completes when it is sent out on Friday via Show My Homework .

The survey will take about 10 minutes to complete and will be incredibly helpful for us in making sure that the school is prepared to support your child when they return in September.

Staying safe online

The internet has been a great support during this difficult time, by allowing us to connect with friends and family, staying informed on newest updates and providing some needed enjoyment during lockdown.

However staying online cannot always help with staying safe, as the internet can be a tool used by perpetrators to exploit children and young people. The links below can be accessed for useful information, resources and a helpline.

https://www.saferinternet.org.uk/advice-centre/young-people https://www.end-violence.org/safeonlinecovid

#BECREATIVE DESIGN&TECH

During this difficult period of time everyone has continued to produce some outstanding work. Although, it has been a challenge to complete practical tasks due to obvious restrictions. The creative department is extremely proud of how students have conducted themselves to enhance knowledge and develop skills. The teachers in the creative faculty have been working hard to ensure that set tasks are creative, fun and engaging...... Well done!





3D printing practical activity

Year 7 have worked hard during lockdown. Firstly, they completed a fun practical task which allowed them to replicate filament printing. The 3D printer is a great machine and one that DT students will use at KS4. The Year 7 students completed the design of a simple shape no bigger than the square; 100mm x 100mm. Once satisfied with the shape – they cut three lengths of string the same length as the outline of the shape drawn. Using PVA glue this was stuck down. By repeating this process again layer by layer students have 3D printed using the additive manufacturing technique.

Year 8 have been studying a range of skills that will help with their Sketching. It is essential to be able to communicate design ideas via sketches. Students have been encouraged to practice some simple drawing skills and sketching a range of 3D objects.



Following on from this task Students are encouraged to design and sketch individual products

Students are encouraged to use the weblinks in order to access sketching development videos.

Iterative Design

Year 9 students have been set tasks which lead them to progress smoothly into KS4. Students conduct research on the process of iterative design and completed an assessment task. Here are some of the tasks:













BECREATIVE

ART& DESIGN

YEAR 8

Recapping knowledge on the art form of Cubism — with a series of quizzes, research projects and recreating Synthetic Cubism collage pieces of their own!

YEAR 7

Have been working on some wonderful Teddy Bear drawings – using their skills with Texture, Line and Tonal Drawing.











YEAR 9

Now moving forward towards their GCSE those who have chosen to take art will be working on a mind map for the project theme of 'Nature'. Previously, all year 9 students would have been working on Graffiti designs inspired by street artists such as Banksy and Roa.



BECREATIVE

ART& DESIGN



If you are interested in getting creative while at home, and you have access to paints here is a simple project for creating your own Cherry blossom painting.



CHERRY BLOSSOM ART



Year 10

have completed their PLCs and interviews ahead of returning to school, there's been a lot of fantastic work and effort from the group throughout lockdown! Here are just a few examples of some of the fantastic. talented pieces of art that have been sent to me throughout the school closure. Keep up the good work!

 Firstly, using a thin paint brush to paint the tree trunk, this doesn't have to be perfect. Lines should be slightly curved and branch out from each other to create the branches and the roots.

2. Secondly, using a cotton bud or your finger, with red, white and pink paints dab the paint on top of the branches – to slowly build up the leaves and the different tones of pinks and reds.

3. To finish use a cotton bud or a small paintbrush to add little dots of white within the cherry blossom – this will give the appearance of sun shining through the tree.



FOOD&NUTRITION

Since lockdown, students were asked to create a Healthy Eating Booklet following the given guidelines. This was to develop their independent learning skills. See an example of a booklet created by Aisha Navid, which comes as a Power Point. The booklet has helped students learn about nutrients found in food, the Eat well Guide, illnesses related to food and eating guidelines. All this is crucial for them as they learn about eating a balanced diet or meal.

Students have been asked to use any

resources/ingredients that they have in the cupboard to make healthy own choice dishes. However, they had to get permission from their Parents or Carers to use the ingredients. Students were also given a list of dishes to cook such as Smoothies, Flapjacks, Fajitas and Soup.

YEAR 7

Students in Year 8 have been creating dishes using home learning attachments on SMH. The attachment had a table of dishes that they could make. They were also encouraged to make their own chosen dishes based on ingredients available in their cupboards. Topics covered include; effects of too much sugar in the diet, bread sculptures, raising agents, cooking methods and celebrity Bakers. For celebrity Bakers, students had to research on Paul Hollywood's TV programs, where he trained and books that he has written. To consolidate this terms work, students had to complete a test, which covers most of the topics covered in year 7 and 8. Most students were able to answer and pass the test with high scores. Now, students have been encouraged to do some baking. Recipes and methods have been put on Show my Homework.



To consolidate their research and work covered so far in Food, students were given revision topics, which was then followed by a test. Most students did well in this test. Currently, students were challenged to do some baking and join Bake Off competition if interested.

Here is work for Daniel Dem'yanchuk Year 8 on Effects of too much sugar in the diet and on methods of cooking.

FFECTS OF TOO MUCH SUGAR

YEAR 8

FOOD&NUTRITION



- Chicken Biryani: Oktoen rice. The biryani was reade very well. Something that you could change in the amount of spice, as the one i made might have been too salcy for some people's liking.
- The skills uses here are: Getting the right amount of each ingredient into the dath, cooking the chicken perfectly.



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Students were creating a booklet or Power Point on International Cuisine using guidelines provided as GCSE Food Coursework Practice. Students had to choose a country of study and then cook dishes from the chosen culture. Some of the students were able to make a threecourse meal based on their chosen cuisines, but failed to send photos of their cooking. A Test was given for students to complete and consolidate their KS3 Food learning. Most students did well in their scores.

Muhammed Latif's year 9 example of a Power Point created on Pakistan Cuisine.

YEAR9 -

YEAR10

Students are working on Food Commodities and answering questions using booklets. Questions in the booklets are linked to the Textbook reading material and pages. They have also been working on Coursework Practice using a brief on Street Food. An assessment Marking Criteria was added so that students get used to how research is carried out and assessed. Students have been encouraged to cook dishes at home or help in the kitchen so that they continue to develop their cooking skills and creativity. It is amazing to hear from some of the students that they have been making dinners for their families. Unfortunately, students have not sent photos of their cooking. Again, students have been working on past exam papers to get used to the questioning techniques used by the Exams Board.



BECREATIVE FOOD&NUTRITION





Here is a photograph of

Here is a photograph of home cooking from Jessica Smith Year 8

Feedback

Well done Jessica for developing these amazing baking and creative skills.. Type the description of the Fairy Cakes and what were the comments from family members on taste, texture, and presentation? Now with all these skills, use them for Bake off competition. Keep it up! We want future Bakers and you could be one!

Mrs Shaya



BECREATIVE MUSIC

YEAR 9 One of the activities year 9 have completed a music project on the Blues. They had to find the origins, some famous composers and various techniques, and listen to their favourite Blues piece.





Year 10 students have been working on AOS2: Film Music as well as composition. They have used this time to refine their performing skills which is one of the component for their GCSE. Students have also been working on the listening component by taking some past papers.



Year 7 and 8 have been doing a 30 day challenge during the lockdown.

Year 7 has also been doing a research project on the Orchestra and

Year 8 making their own music video.

