

Bond 2016 Updates
Campus Renovations and Refresh
March 19, 2018



Expectations

Strategic Plan Expectations:

- **TEACHING and LEARNING**

- a. Objective 1: Transform our classrooms to be truly student-centered through aligned teaching and learning.

Promote problem solving, critical thinking and risk-taking for staff and students.

- **FACILITIES**

- a. Objective 4: Provide facilities that create an innovative learning environment using district resources in the most efficient manner.

Bond 2016 Expectations:

- Renovations and/or repurposing of existing facilities
- Upgrades including 21st Century learning spaces at all campuses



Cultural Tenets Process

JANUARY 2018

Step 1: Future of Learning with Campuses - To provide campus teams and other community stakeholders the opportunity to dialogue about 21st Century and the connection to our district's vision. We will work to define 21st century learning and district brand.

JANUARY 2018

Step 2: Define Cultural Tenets Aligned to MISD Beliefs & Vision - To determine and define MISD Cultural Tenets.

FEBRUARY 2018

Step 3: Campus Cultural Design - To build and foster a high performing culture from central office to the classroom, unify MISD as we define who and what we are all about, and determine recognition systems that align to our beliefs.

FEBRUARY 2018

Step 4: Spaces for Learning - To bridge 21st century learning, district & campus culture, and learning spaces in order to facilitate campus renovations.



MISD Cultural Tenets

We are family.

Celebrate the power of diversity.

Unlimited potential.

Honor relationships.

Excellence through purpose.

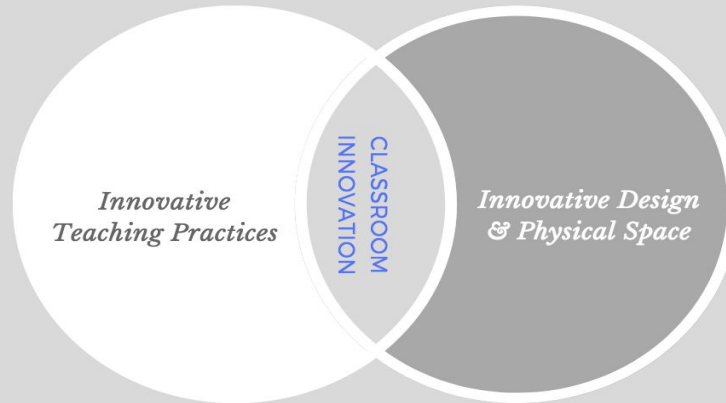
Midlothian strong.

Just this month at SXSWedu:

Innovative Learning Environments and Teacher Change: Looking at over 10 years of research on the impact of innovative design has on the learning environment...*What IS an innovative learning environment?*

Classroom Innovation

It's the product of innovative design AND innovative teaching practices. You won't see change unless both the physical space changes and teaching practices change.



~ ***The Innovative Learning Environments and Teacher Change (ILETC) project*** out of Melbourne, Australia presented to help educators think differently about space, pedagogy, and making the shift. ~



Campus Renovations & Refresh Process

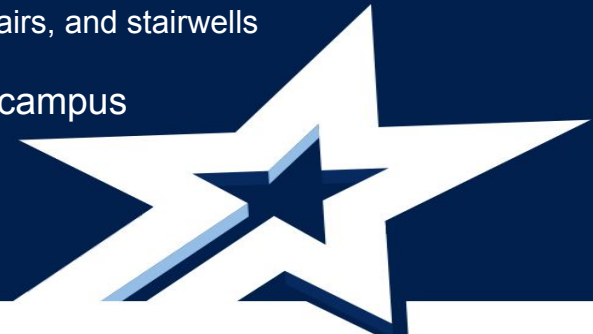
Existing Campus Renovations

October - February

- Furniture showroom tours (Lonestar Furnishings, Steelcase Furnishings, and National Furnishings) and campus tours (McClatchey Elem and Pearl Elem in Georgetown).
- Collected feedback from staff - durability, flexibility, and design
- Two DEIC meetings had furniture and guest speakers
- PTO Board Members meeting spotlighted furniture, demonstrations, and opportunity to complete feedback cards

January - February

- District administration met to:
 - Determine most important and pressing campus needs (Baxter, MHS, LB, MP, and JAV)
 - Baxter - flooring, plastic laminate covering, and collaboration space in locker areas
 - MHS - plastic laminate covering, unused locker removal to create space for student collaboration
 - LB, MP, JAV - paint refresh of striping in corridors, cafeteria, library, upstairs, and stairwells
 - Determine budgetary amounts based on **student capacity** at each campus
 - MHS, FSMS, WGMS, MP, Baxter, LB, JAV, Miller





Campus Teams

Existing Campus Renovations

February 27-28

- Existing Campus Cultural Tenets Teams of 10 met for ½ a day (MHS, WGMS, FSMS, Baxter, LB, MP, Miller, JAV)
- Cultural Tenets were reviewed and campus teams were given budgets, floor plans, and workspace of instructional questions around innovative and flexible learning spaces.
- Campuses were given opportunity to engage in flexible furnishing demonstrations.

March

- Campus flexible furniture orders submitted for board approval.

April

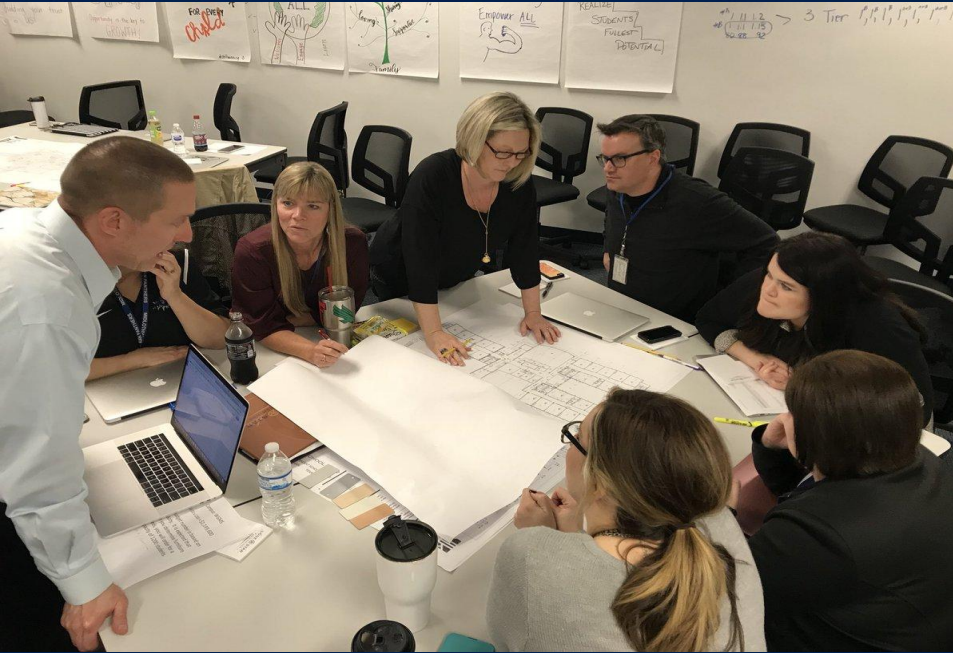
- Campus principals and their teams continue to determine construction renovation needs to present to administration for Phase 2 of construction renovations.



Configuration Video



Existing Campus Renovations



Existing Campus Renovations



Sample Configuration - *Endless Possibilities for Flexibility*

To meet all these requirements of modern teaching, VS has developed together with the American architect David A. Stubbs II the new Shift+ school-furniture series. Shift+ enables any room situation to be changed at short notice and without any great effort. In this way the lightweight, mobile elements support the numerous different teaching forms of contemporary school methodology and a diverse use of rooms and facilities.



***Chosen Panto-Move chair by VS was recognized in 2016 by the AGR
(Campaign for Healthier Backs) in recognition for manufacturing
back-friendly products.***

Sample Configuration



Existing Campus Renovations

Summer 2018 Tentative Plans

Longbranch Elem	Paint Refresh; Flexible Furnishings for Classrooms & Collaborative Areas (including Library)
Vitovsky Elem	Paint Refresh; Flexible Furnishings for Classrooms & Collaborative Areas (including Library)
Mt. Peak Elem	Paint Refresh; Flexible Furnishings for Classrooms & Collaborative Areas (including Library)
Baxter Elem	Brown P-Lam Cover w/ Sheetrock & Tile; Rubber floor replacement; Flexible Furnishings for Classrooms & Collaborative Areas (including Library); Locker removal
Miller Elem	Flexible Furnishings for Classrooms & Collaborative Areas (including Library)
FSMS	Flexible Furnishings for Classrooms & Collaborative Areas (including Library); Potential locker removal
WGMS	Flexible Furnishings for Classrooms & Collaborative Areas (including Library); Potential locker removal
MHS	Brown P-Lam Cover w/ Sheetrock & Tile; Locker removal; Flexible Furnishings for Classrooms & Collaborative Areas (including Library);

Flexible furniture pricings include product, freight, and installation. Removal will be a separate process identified at a later date.



Questions & Comments