

School Improvement/Accountability Plan/Schoolwide Title I Plan 2019-2020 SY

Focus of Plan (check the appropriate box):

☐ LEA

☒ School or Charter

Kansas City Public Schools

Name of School or Charter: Whittier Elementary

Address: 1012 Bales Ave KCMO 64127

Principal/Lead Person: Phillena Layne

School Website:

<https://www.kcpublicschools.org/whittier>

Plan Year(s): 2019-2020 As of 8-23-2019

Purpose: To develop a plan for improving the top 3 needs identified in the needs assessment.

One plan may meet the needs of a number of different programs. Please check all that apply.

- ☒ Title I.A School Improvement
- ☐ Title I.C Education of Migratory Children
- ☐ Title I.D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- ☐ Title II.A Language Instruction for English Learners and Immigrant Children
- ☐ Title IV 21st Century Schools
- ☐ Title V Flexibility and Accountability
- ☐ Individuals with Disability Education Act
- ☐ Rehabilitation Act of 1973
- ☐ Carl D. Perkins Career and Technical Education Act
- ☐ Workforce Innovation and Opportunities Act
- ☐ Head Start Act
- ☐ McKinney Vento Homeless Assistance Act
- ☐ Adult Education and Family Literacy Act
- ☐ MSIP
- ☐ Other State and Local Requirements/Needs _____

What staff/stakeholders have been involved in the needs assessment and development of this plan?

Name	Stakeholder Group*
Phillena Layne	Principal
Charles Bailes	Vice Principal
Andrew Larson	Title 1 Coordinator
Phyllis Evans	Teacher
Katy Ehrhard	Teacher
Vanessa Harvey	Teacher
Savannah LaMunyon	Teacher
Amy Gabirel	ESOL Teacher
Nina Harris	Teacher
Sallie Huyck	Teacher
Darcia Gachuz	Parent
Melissa Mclean	Parent

*Indicate Stakeholder Group to which each planning team member belongs. Stakeholders in bold font are required.

Principal

Teacher(s)/Certified Staff

Parents (at least 2)

Support Staff

Title 1 Supervisor/Coordinator

Vice Principal

Assistant Superintendent(s)

Superintendent

Board Member(s)

Other District Staff

What are the key issues identified from the needs assessment?

- 1.) Decrease in students scoring proficient and advanced in math MAP assessment**
- 2.) Decrease in students scoring proficient and advanced in ELA on the MAP assessment**
- 3.) Decrease in students attendance**

What are the prioritized needs for the LEA or building based on a root cause analysis?

- 1.) Increase the number of students scoring proficient and advanced in math**
- 2.) Increase the number of students scoring proficient and advanced in ELA**
- 3.) Increase our attendance to meet the 90/90 expectations**

The Goals and the Plan

(Choose no more than 3 goals to focus on with your improvement plan)

Goal #1 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:

Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
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SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1

By May 2020, students scoring in the advance and proficient levels on the MAP assessment will increase by 10% in Math and ELA; based on staff members increasing their use of research-based instructional strategies to create a learning environment that meets the needs of all learners through District provided Professional Development Opportunities, workshops, college courses, and seminars.

Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment

ELA

3rd Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	53.30%	28.30%	16.70%	1.70%
2018-2019	55%	30%	11%	2.80%
4th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	35.20%	36.60%	21.10%	7%
2018-2019	30%	43%	20%	5%
5th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	20%	39%	23%	16.90%
2018-2019	38%	43%	8%	9%
6th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	36.90%	43.10%	15.40%	4.60%
2018-2019	27.00%	47%	20%	5%

Math				
3rd Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	41.70%	26.70%	11.70%	20%
2018-2019	47.90%	28%	19%	4%
4th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	53.50%	26.80%	14.10%	5.60%
2018-2019	56%	21%	16%	6%
5th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	28.80%	15.30%	33.90%	22%
2018-2019	69%	14%	11%	4%
6th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	29.20%	23.10%	29.20%	18.50%
2018-2019	42%	22%	28%	6%
Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan): 3.A				
Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan): A.T2				
Strategies for Improvement				
<p>During the 2019-20 school year PLCs will meet weekly to analyze student data using the data cycle. They will use the data to improve academic proficiency in all subject areas. iReady data, formative assessments, unit tests and achievement series will be analyzed to target instruction to student need. Common pre/post-tests for assessments will be used to inform PLC data cycles. Administration will meet with teachers and teams to look at data and give feedback after observations.</p>				

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
1st semester 1. Create schedule with common plan times 2. Teacher Training on PLC and Data 3. Give feedback to PLC/Notes on Google drive	8/19 8/19 8/19	Administration Grade Level Teams Administration	Title 1	<input type="checkbox"/> _____
2nd semester 1. Data consults with Administration 2. Use data for RtI instruction 3. Reading and Math Intervention during school day	10/19 11/19 9/19	Administration and Teachers Classroom Teachers Interventionists	Title 1	<input type="checkbox"/> _____
Long Range 1. Print Rich Environment 2. Professional Development (PLC, RTI, Culture) 3. Monthly meetings with Guiding Coalition	1/20 1/20 11/19	Classroom Teachers Administration and Teachers Administration and Teachers	Title 1	<input type="checkbox"/> _____

Goal #2 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:

Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
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SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #2

By May 2020 RtI will be fully implemented in all K-6 teams as measured by a 10% increase in student levels (advanced and proficient) on the MAP assessment in ELA and Math.

Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment

ELA

3rd Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	53.30%	28.30%	16.70%	1.70%
2018-2019	55%	30%	11%	2.80%
4th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	35.20%	36.60%	21.10%	7%
2018-2019	30%	43%	20%	5%
5th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	20%	39%	23%	16.90%
2018-2019	38%	43%	8%	9%
6th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	36.90%	43.10%	15.40%	4.60%
2018-2019	27.00%	47%	20%	5%

Math

3rd Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	41.70%	26.70%	11.70%	20%

2018-2019	47.90%	28%	19%	4%
4th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	53.50%	26.80%	14.10%	5.60%
2018-2019	56%	21%	16%	6%
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2017-2018	28.80%	15.30%	33.90%	22%
2018-2019	69%	14%	11%	4%
6th Grade	Below Basic	Basic	Proficient	Advanced
2017-2018	29.20%	23.10%	29.20%	18.50%
2018-2019	42%	22%	28%	6%

Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan):

3.A

Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan):

A.T2

Strategies for Improvement

During the 2019-20 school year the iReady benchmark assessment will be given three times a year. It will be given a more frequently to Tier 2 and 3 students progress monitor and track growth in ELA and Math. Test data from iReady, Achievement Series and Reading Inventories will be used to form guided reading and math groups. Curriculum resources will be used to meet the needs of our students, in addition to support from the Math and Reading Interventionists. After-school tutoring will be available for students in the area of reading.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
1st semester 1. iReady Training for staff 2. Create and Utilize a Testing Schedule 3. Curriculum Training for staff 4. Form guided flexible math and ELA groups 5. Create intervention groups 6. Asses and review data with Administration	9/19 8/19 8/19 9/19 9/19 9/19	Administration Administration CIPD Teachers Interventionist Admin./Teachers	Title 1	<input type="checkbox"/> _____
2nd semester 1. Asses and review data with Administration 2. Offer Tutoring after school K-6	1/20 1/20	Admin./Teachers Teacher	Title 1	<input type="checkbox"/> _____
Long Range 1. Professional development (Data, Rtl, Curriculum)	Ongoing	Admin./Teachers	Title 1	<input type="checkbox"/> _____

Goal #3 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #3				
By May 2020 overall student proportional attendance will increase by 8%, as measured by student daily attendance.				
Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment				
5700 WHITTIER SY19 Attendance Goal 87.7% SY 19 Attendance 82.31% -- Did Not Meet				
Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan): 5.A				
Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan): B.T3/T4				
Strategies for Improvement				
<p>During the 2019-20 school year, the following Tiered model will be used to improve student attendance.</p> <p>Tier I: Monthly Recognition; Phone Calls/Letters; Notebook/Data Wall; Website, Special guest speakers opportunities, special assemblies, and treats.</p> <p>Tier II: Phone Call and Personal contact; Assign adult and/or student mentor; Celebrate short-term goals; Email staff daily students who are approaching 90% status.</p> <p>Tier III: Home visits; Possibility of Retention Forms; Truancy Court</p>				

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
1st semester 1. Parent Meetings 2. Classroom Newsletters 3. Monthly Attendance Celebrations 4. Family attendance recognition 5. Weekly Attendance Team Meetings 6. Establish PTA/parent organization	8/19 8/19 9/19 12/19 8/19 9/19	Administration Teachers Parent Liaison Parent Liaison Administration Parent Liaison	Title 1	<input type="checkbox"/> _____
2nd semester 1. Parent Meetings 2. Classroom Newsletters 3. Monthly Attendance Celebrations 4. Family attendance recognition	1/20 1/20 2/20 5/20	Administration Teachers Parent Liaison Parent Liaison	Title 1	<input type="checkbox"/> _____
Long Range 1. School wide end of year celebration for families and students.	5/20	Administration	Title 1	<input type="checkbox"/> _____

Budget Allocation Summary

[illegible]

Superintendent

Date

State Supervisor, School Improvement

Date

Federal Programs Supervisor/School Improvement Staff

Date