

## School Improvement/Accountability Plan/Schoolwide Title I Plan 2019-2020 SY

Focus of Plan (check the appropriate box):

Kansas City Public Schools

• LEA

Name of School or Charter: Trailwoods Elementary

Principal/Lead Person: Leah Starr

• School or Charter

Address: 6201 E. 17<sup>th</sup> St KCMO 64126

School Website:

Plan Year(s): 2019-2020

Purpose: To develop a plan for improving the top 3 needs identified in the needs assessment.

One plan may meet the needs of a number of different programs. Please check all that apply.

- Title I.A School Improvement
- Title I.C Education of Migratory Children
- Title I.D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title II.A Language Instruction for English Learners and Immigrant Children
- Title IV 21<sup>st</sup> Century Schools
- Title V Flexibility and Accountability
- Individuals with Disability Education Act
- Rehabilitation Act of 1973
- Carl D. Perkins Career and Technical Education Act
- Workforce Innovation and Opportunities Act
- Head Start Act
- McKinney Vento Homeless Assistance Act
- Adult Education and Family Literacy Act
- MSIP
- Other State and Local Requirements/Needs \_\_\_\_\_

**What staff/stakeholders have been involved in the needs assessment and development of this plan?**

Name	Stakeholder Group*
Leah M Star	Principal
Lauren Amicone	Vice Principal
Marjorie Mayes	KC Plus
Karlee Ridinger	Teacher
Stephanie Miller	Teacher
Morgan Freed	Teacher
Emily Ferrara	Teacher
Marquitta Bland	Parent
Lisa Lewis	Librarian
Melanie Scott	LINC Coordinator
Betbirai Moreno	Parent

\*Indicate Stakeholder Group to which each planning team member belongs. Stakeholders in bold font are required.

**Principal**

**Teacher(s)/Certified Staff**

**Parents (at least 2)**

**Support Staff**

**Title 1 Supervisor/Coordinator**

Vice Principal

Assistant Superintendent(s)

Superintendent

Board Member(s)

Other District Staff

**What are the key issues identified from the needs assessment?**

- 1.) **Student attendance was 92% for SY 2018-2019. We did not reach the goal of 94% set by the state.**
  
- 2.) **Significant gains were made from Fall 2018 to Spring 2019 iReady assessments in both Reading and Math, however 30% and 18% of students remained in Tier 3 in Reading and Math respectively**
  
- 3.) **MAP data from SY19 shows over 86% of students in grades 3-6 are scoring Basic or Below Basic on Math and 81% in ELA**

**What are the prioritized needs for the LEA or building based on a root cause analysis?**

- 1.) **Improved student achievement**

- 2.) Increased teacher effectiveness
- 3.) Increase parent and community engagement
- 4.) Increase student attendance

### The Goals and the Plan

(Choose no more than 3 goals to focus on with your improvement plan)

**Goal #1 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:**

Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
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**SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1**

We will increase the amount of students with iReady scores in Tier 1 to more than 35% and decrease the amount of students with iReady scores in Tier 3 to less than 20% in both Math and Reading by Spring of 2020.

**Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment**

Though we made gains in iReady in SY18-19, we still had 30% scoring in Tier 3 in Reading and 18% of students scoring in Tier 3 in Math. This led significant amount of students who scored Basic and Below Basic on MAP in 2019. Our goal is to not only improve our iReady scores but also our MAP scores and MPI.

**Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan):**

**3: A, B, C 4: A, C**

**Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan):  
Pillar A T1 & Pillar D T7**

**Strategies for Improvement**

Our strategies for improvement focused on student learning include increasing access to reading interventions for our Tier 3 students by hiring a part-time Reading Interventionist who will be able to provide our highest need students with support and intervention. TO address students lagging in Math, we will hire an Academic Interventionist. We will also increase effectiveness of instruction by hiring an Instructional Coach through KC PLUS to develop and coach teachers, provide support in data analysis, and assist in ensuring the effectiveness of the systems put in place for intervention.

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
<p><b>1<sup>st</sup> semester</b></p> <ol style="list-style-type: none"> <li><b>1. Teachers will participate in Quarterly half day PD to identify and plan for priority standards with IC</b></li> <li><b>2. Teachers will actively monitor iReady usage and student progress towards mastery through iReady lessons</b></li> <li><b>3. Teachers will meet in biweekly PLCs to review student work and collaborate with PLC on effective teaching strategies and identify students for intervention</b></li> <li><b>4. Provide students identified in Tier 3 with focused intervention by either Reading or Academic Interventionist.</b></li> </ol>	8/19	Teachers KC PLUS Resident Reading Interventionist Academic Interventionist	Professional Development KC PLUS Resident Reading Interventionist Academic Interventionist Instructional Resources and Supplies	<ul style="list-style-type: none"> <li>• <b>January 2020</b></li> </ul>
<p><b>2<sup>nd</sup> semester</b></p> <ol style="list-style-type: none"> <li><b>1. Teachers will participate in Quarterly half day PD to identify and plan for priority standards with IC</b></li> <li><b>2. Teachers will actively monitor iReady usage and student progress towards mastery through iReady lessons</b></li> </ol>	1/20	Teachers KC PLUS Resident Reading Interventionist Academic Interventionist	Professional Development KC PLUS Resident Reading Interventionist Academic Interventionist Instructional Resources and Supplies	<ul style="list-style-type: none"> <li>• <b>May 2020</b></li> </ul>

<p><b>3. Teachers will meet in biweekly PLCs to review student work and collaborate with PLC on effective teaching strategies and identify students for intervention</b></p> <p><b>4. Provide students identified in Tier 3 with focused intervention by either Reading or Academic Interventionist.</b></p>				
<p><b>Long Range</b></p> <ol style="list-style-type: none"> <li><b>1. Provide monthly professional development opportunities on research-based instructional strategies</b></li> <li><b>2. Conduct regular weekly walkthroughs to monitor instruction for effective strategy implementation</b></li> <li><b>3. Work with KCPS CIPD department to offer development and coaching for teachers to understand and implement curriculum.</b></li> <li><b>4. Implement a book study on <i>The Artisan Teacher</i> to create an environment and structure for self-study.</b></li> </ol>	<p>8/19</p>	<p>Principal KC PLUS Resident Teachers</p>	<p>Professional Development KC PLUS Resident Instructional Resources and Supplies</p>	<ul style="list-style-type: none"> <li>• <b>May 2020</b></li> </ul>

Goal #2 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum
<b>SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #2</b>				
We will maintain a positive culture focused on student achievement and leadership by increasing the number of positive office referrals made to 325 by May of 2020.				
<b>Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment</b>				
Last school year we went from 12 suspensions to 19 suspensions. We are committed to reversing this trend and creating a safe and positive environment where student success and well-being is at the forefront of our daily operations. Reducing suspensions and create a positive student culture is key to the success of our students in and out of school.				
<b>Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan): 2.A</b>				
<b>Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan): Pillar B T4</b>				
<b>Strategies for Improvement</b>				
We will recognize student achievement and success by redefining the “office referral” as a structure to celebrate positivity. We will continue to educate our students on the 7 Habits of Happy Children as a basis for character education and school transformation and maintain our Lighthouse status in the Leader in Me organization. We will utilize our Problem Solving team as a tool for proactively addressing students who need additional support and intervention before these students are referred for disciplinary action.				
Action Steps	Start Date	Person Responsible	Resources	Completed/Date

<p><b>1st semester</b></p> <ol style="list-style-type: none"> <li>1. Teachers will explicitly teach the 7 Habits and use the language and resources to create a positive classroom community.</li> <li>2. Each staff member will set a goal of writing at least one Positive Office Referral per week (4 per month)</li> <li>3. PST and staff will implement and track interventions for students who need additional support.</li> </ol>	8/19	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development	<ul style="list-style-type: none"> <li>• <b>May 2020</b></li> </ul>
<p><b>2nd semester</b></p> <ol style="list-style-type: none"> <li>4. Teachers will explicitly teach the 7 Habits and use the language and resources to create a positive classroom community.</li> <li>5. Each staff member will set a goal of writing at least one Positive Office Referral per week (4 per month)</li> <li>6. PST and staff will implement and track interventions for students who need additional support.</li> </ol>	1/20	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development	<ul style="list-style-type: none"> <li>• <b>May 2020</b></li> </ul>
<p><b>Long Range</b></p> <ol style="list-style-type: none"> <li>1. Regular Leader in Me coaching will occur to help staff members effectively communicate the 7 Habits to students and families.</li> <li>2. Public celebration of teachers and students hitting positive goals at monthly assemblies to keep focus on positive culture.</li> </ol>	8/19	Teachers Principal Support Staff	Leader in Me Resources Leader in Me Coaching Professional Development	<ul style="list-style-type: none"> <li>• <b>May 2020</b></li> </ul>

Goal #3 - Circle the appropriate Area of the Continuous Improvement System this goal falls under:					
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	Alignment of Standards and Curriculum	
<b>SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #2</b>					
Our goal is to increase our attendance from 92% to 94% or higher by May 2020					
<b>Rationale (name of the existing conditions/data points to support the selection of the objective/goal) and Alignment</b>					
Though our attendance is above 90% we did not reach out attendance goal of 94.71% given to us by the state.					
<b>Alignment to KCPS Strategic Plan - Goals and Measures of Student Success (p. 14 KCPS Strategic Plan):</b>					
5: B. A					
<b>Alignment to KCPS Strategic Plan - Professional Practices for Instructional Effectiveness (p.15 KCPS Strategic Plan):</b>					
Pillar B: T4					
<b>Strategies for Improvement</b>					
We will monitor daily and monthly attendance for all students in the weekly Attendance meetings. Students helping the school reach our new goal of 94% will be celebrated at monthly and quarterly celebrations. Parents will be kept updated on student's attendance with monthly attendance reports being sent home 3 times a quarter. Students will track their own attendance in leadership notebooks. School secretary will make calls daily to families of students that are not in attendance. Students will be required to attend after school study halls to receive instruction that is missed when absent or late to school. Students that have lower than 80% attendance will be required to be on an attendance plan. All parents of students who have lower than 70% attendance will be referred to truancy department.					
Action Steps		Start Date	Person Responsible	Resources	Completed/Date
1st semester		8/19	Attendance Committee	District Attendance Committee	



<ol style="list-style-type: none"> <li>1. Attendance Committee will meet every Tuesday at 11:55am to review weekly attendance and assign after school study hall. Parents will be called to ensure they are aware of the policy.</li> <li>2. Students will be celebrated and recognized monthly and quarterly if attendance is 94% or higher</li> <li>3. Secertary will make calls of all students who are absent to verify their attendance</li> <li>4. Parents will be notified of school and district policy at back to school and open house night as well in monthly school newsletter</li> </ol>		School Attendance Committee School Secretary		<ul style="list-style-type: none"> <li>• _____1/20_____</li> <li>-</li> </ul>
<b>2<sup>nd</sup> semester</b> <ol style="list-style-type: none"> <li>1. Attendance Committee will meet every Tuesday at 11:55am to review weekly attendance and assign after school study hall. Parents will be called to ensure they are aware of the policy.</li> <li>2. Students will be celebrated and recognized monthly and quarterly if attendance is 94% or higher</li> <li>3. Secertary will make calls of all students who are absent to verify their attendance</li> </ol>	1/20	School Attendance Committee School Secretary	District Attendance Committee	<ul style="list-style-type: none"> <li>• _____5/20_____</li> <li>-</li> </ul>
<b>Long Range</b> <ol style="list-style-type: none"> <li>1. Tracking of daily attendance</li> <li>2. Calls and letters to ensure parents are aware of the policy and the importance of being at school</li> </ol>	8/19	School Attendance Committee School Secretary Students Classroom Teachers	District Attendance Committee	<b>5/20</b> <ul style="list-style-type: none"> <li>• _____</li> </ul>

**Budget Allocation Summary**

Goal # (1-3)	Expenditure or Action to be Funded	Date	Estimated Cost	Funding Source(s)
Goals-1-3	KC Plus Resident	7/01/19-6/30/20	\$67,733	Title 1
Goals-1-3	Part Time Reading Interventionist	7/01/19-6/30/20	\$39,792	Title 1
Goals-1-3	Instructional Resources and Supplies	7/1/19-6/30/20	\$4502	Title 1
Goals-1-3	Professional Development	8/1/19-6/30/20	\$4400	Title 1
Goals 1-3	Travel	7/1/19-6/30/20	\$5000	Title 1
Goals 1-3	Printing and Binding	7/1/19-6/30/19	\$2500	Title 1
Goals 1-3	Leader In Me	7/1/19-6/30/19	\$3000	Title 1
Goal 1-3	Academic Interventionist – ela/math/sc	10/1/19-6/30/19	<u>\$10,000</u>	Title 1
	Should additional Title 1 funds become available, those funds will be used for the employment of academic intervention teachers and implementation of Take The Stage Dance instruction for students			



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**Superintendent**

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**Date**

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**State Supervisor, School Improvement**

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**Date**

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**Federal Programs Supervisor/School Improvement Staff**

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**Date**