

MOHILA Study Break Down

Length of time	Placement is reviewed yearly. However, if a student is not showing progress they will be put on academic probation and may be removed if the student is not showing success.	
Who makes the referral	K-12	
Referral	1. Parent, counselor or admin may request an SST to determine school site interventions first, if the student continues to decline in academic progress, show a need for alternative placement, etc. the site may make the referral to Student Services for a placement change. 2. Direct request can be made to student services on a case by case basis (example: Olympic athletes).	
Restriction	The referral can be found here	
Who is Eligible?	<ol style="list-style-type: none"> 1. Students must be in grades 6-12 2. An SST must be held prior to determine if the school site can meet the needs of the student first. 3. The curriculum is majority web based. 4. Students who have an IEP must have an IEP meeting to determine if change of placement is appropriate. 5. Class size is limited 6. Students who are not making academic progress may lose their placement and be returned to home school. 7. There is no district provide transportation to Central. 	
MOHILA purpose	Students who are grade 6-12* *Special Education student are required to have an IEP to determine placement.	
Meeting	<p>The purpose of MoHila is to provide an alternative educational program to meet the needs of student who are not successful or who's schedule can not fit into a comprehensive school site. The classroom is a self-contained classroom with around 15 students and one teacher. The students work on a combination of online work and teacher produces curriculum.</p> <p>Daily at Central Alternative Ed. High School (self-contained classroom) 2019-2020 Schedule MWF 9:00- 1:30 TTH: 9:00-12:00</p>	
Curriculum	6-8	9-12
Curriculum	Teacher produced and Edmentum	Teacher produced and Cyber High