



Carrollton City Schools PERFORMANCE LEARNING CENTER (PLC)

Application for Admission

Applicant Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

_____ *City State ZIP Code*

Phone: _____

Referred By: _____ Student ID No.: _____

Student Biographical Information

Date of Birth: _____ Place of Birth: _____

Age: _____ Gender Male Female

Student Resides With: _____ Contact information for Guardian:
Name: _____
Both Parents Mother Phone: _____
Father Guardian Group Home

Have you ever attended PLC?: _____ If so, when: _____ Current School: _____

Parent / Guardian Information.

Parent/Guardian 1: _____ Relationship: _____

Email: _____ Phone: _____

Work Phone: _____

Parent/Guardian 2: _____ Relationship: _____

Email: _____ Phone: _____

Work Phone: _____



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Additional Biographical Information

Describe student's situation
(Why PLC?):

Interest Survey

Which subjects are most interesting _____ Sports _____

Most difficult?: _____ Other school activities?: _____

College/ Career interests?: _____

Disclaimer and Signature

I certify that my answers are true and complete to the best of my knowledge.

Performance Learning Center may verify any part of this application material. The applicant desires to be a student at Carrollton Performance Learning Center.

Signature: _____ Date: _____



Carrollton City Schools PERFORMANCE LEARNING CENTER (PLC)

Performance Learning Center (PLC) Protocol

The Carrollton City School System's Performance Learning Center (PLC) is a small, non-traditional high school program designed to meet the unique social and academic needs of students. Students enroll in the PLC for a variety of reasons, which may include seeking early graduation, dual enrollment opportunities (MOWR), or the recovery of academic credits. Many enroll to develop self-efficacy and to enjoy the PLC's nurturing atmosphere. Additionally, the PLC's learning environment appeals to students who are desirous of a smaller, blended, computer-based learning environment. The Carrollton City Schools PLC maintains a business-like environment and emphasizes personal support. The program includes an intense academic component anchored by an online instructional system and project-based learning.

The Performance Learning Center students are Carrollton High School students, yet, through attending the PLC, students are provided flexibility with regard to the location of their classes, their immediate supervision and instruction, their learning structure, and attendance expectations. With increased flexibility, PLC students must fully commit to engaging in an alternative learning experience.

As a PLC student, one must commit to the following:

- Actively participating in classroom or online instruction, which may be provided by Edgenuity or through an alternative assignment provided by the teacher.
- Regularly attending class, whether that is in person or through a flexible, administratively-approved online learning structure.
- Clearly making progress in one's learning
- Routinely behaving in a manner that will help support student learning and achievement

In turn, the administrators, teachers, and support staff of the PLC commit to working with each student to meet individual learning needs.

Failure to uphold one's commitment to PLC expectations will result in the following:

- 1st Offense- Verbal warning and reminder of PLC expectations
- 2nd Offense – Student/Principal Conference and Parental Contact
- 3rd Offense – Student Probationary Period and Second Conference; Attendees will include the PLC Principal, the PLC student, the student's parent/guardian, a PLC teacher; Progress evaluation may be based on official monthly progress reports or progression indicated in Edgenuity.
- 4th Offense – Student Withdrawal/ Re-Assignment

As a PLC student, I am fully aware of and commit to the academic, attendance, and behavior expectations of the PLC. I also understand it is my responsibility to meet with the PLC Principal in the event I need to request flexibility in my course schedule, attendance expectations, or assignment requirements. By signing below, I commit to upholding PLC expectations and understand the PLC will work to afford me every opportunity to succeed.

Student Printed Name _____ Signature _____ Date _____

Parent Printed Name _____ Signature _____ Date _____