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### HEAD'S MESSAGE



"Two roads diverged in a wood, and I— I took the one less travelled by, And that has made all the difference."

Robert Frost

ine years ago, as I was sitting in my office on my first day as Head of School at The Study, I mused, with great anticipation, about the path that my leadership would take to enhance this remarkable school. Nine years later, I reflect, with great joy, on the treasured path that I took, and that we took, together.

The Study has been a life-changing and enriching experience for me. Having served thousands of students in the public system, as both a teacher and administrator, I moved into the world of private and independent schools. This move was a giant leap outside of my comfort zone, and I knew, immediately, that steering this "ship" was going to need a formidable team,

a trusting Board, and a supportive parent community.

As a leader, I was confident and appreciative of the strength of the various teams. At the Board level, Brenda Bartlett '76, James McDonald, Philip Nolan, and our Board members gave me unlimited breadth, trusting me implicitly, to steady the waters, manage the crew and steer this "ship" into our Centennial, and beyond. I observed, with gratitude, the way in which trustees managed the school's endowment, securing the future and sustainability of the school. My directors and I evolved as a unique system of synapses and pathways, each one developing and honing their skills on behalf of the girls, the school, and The Study Community. I observed a teaching faculty that used their wisdom and creativity to inspire the students in their learning. I watched, daily, the hard work of the staff assistants, and those who maintain the school, knowing that our school's efficiency was based upon their continuous dedication.

"SHOWERED WITH GIFTS! I AM SO BLESSED AND GRATEFUL!

I WILL MISS YOU ALL!" – SAID MRS. SWEER. SPA CO-CHAIRS
HAND-DELIVERED A BEAUTIFUL SURPRISE GIFT BOX ON BEHALF
OF ALL IN THE COMMUNITY, IN THE BOX WERE HUNDREDS OF
CARDS ALL WITH HEARTFELT MESSAGES.

As Study parents, you have taught me that compliments and constructive criticism are needed equally. Every flower needs both sunshine and rain. The Study has grown because of your input and your desire to always improve on an already excellent school. And to our strong Study girls, thank you for all of your ideas and your creative feedback. You have helped me to lead and to create the learning environment that best meets your needs. You are a very unique student body, the true essence of future leaders.

I am very grateful and want to thank all of you, with all my heart, for the kind way in which you celebrated my retirement. I read over and over, your sentiments and wonderful wishes, and will cherish the beautiful gifts that you have bestowed upon me. Your dedication and support of the school and of my Headship will remain indelibly etched in my mind. I will miss you all very much.

The COVID-19 pandemic has created both angst and blessings for all of us. I am grateful and blessed to have had a very unique opportunity to navigate through this great storm with you. You have proven yourselves to be resilient and flexible, and to remember what is most important; family, friends, community and the desire to evolve as better than we were.

I look forward, with great anticipation, to observing the way in which the next decades unfold. To be sure, it will be outstanding.

Keeping you in my heart, always,

Maney Lewis Sweer

YOUR HEAD OF SCHOOL, 2011-2020,

Mrs. Nancy Lewis Sweer

« En arrivant à un croisement dans une forêt, j'ai choisi le chemin le moins fréquenté et cela a fait toute la différence »

I y a neuf ans, assise à mon bureau, le premier jour après mon arrivée à titre de directrice de The Study, je me demandais quelle forme prendrait mon leadership pour améliorer cette remarquable école. Neuf ans plus tard, je contemple avec une grande joie le merveilleux chemin que j'ai emprunté et que nous avons parcouru ensemble.

The Study m'a offert une expérience enrichissante qui a littéralement changé ma vie. Après avoir été au service de milliers d'élèves dans le système public, en tant qu'enseignante et qu'administratrice, je suis passée au monde des écoles privées et indépendantes. Ce changement m'a obligée à faire un pas de géant en dehors de ma zone de confort, et j'ai tout de suite su que la direction de ce « navire » allait exiger un équipage formidable, la confiance du conseil d'administration et des parents positifs et présents.

En tant que directrice, je croyais en la force des différentes équipes au sein de l'école. Au niveau du conseil d'administration, Brenda Bartlett, James McDonald, Philip Nolan et les autres membres du CA m'ont accordé une marge de manœuvre illimitée, me témoignant ainsi implicitement de leur confiance, pour retrouver des eaux plus calmes, commander l'équipage et diriger notre « navire » vers son centenaire et au-delà. C'est avec un cœur rempli de gratitude que j'ai vu comment les administrateurs ont géré le fonds de dotation de l'école, assurant ainsi l'avenir et la viabilité de l'école. Mes directrices des niveaux scolaires et moimême avons évolué au sein d'un système global de synapses et de circuits, chacune perfectionnant et affinant ses compétences au profit de nos filles, de l'école et de la communauté de The Study. J'ai eu la chance d'admirer un corps enseignant qui mettait à contribution sa sagesse et sa créativité pour motiver les élèves au fil de leurs apprentissages. J'ai observé, chaque jour, le dur labeur des aides-enseignantes, du personnel et de ceux et celles qui assurent l'entretien de l'école. le fonctionnement efficace de l'école.

En tant que parents de The Study, vous m'avez appris que les critiques constructives



MEET THE CLASS OF 2020 — (FIRST ROW, L TO R) KENDRA AKYAA ADDO, JUNO ADELMAN, SKYLER ARYA, JULIA CAPOLICCHIO, SYERA MONET DEL BELLO, LILOU DELAS, JULIANNA FARIAS, (SECOND ROW, L TO R) EMMA GOUCHER, EMILIA HARASYMOWYCZ, TESSA HASON, VICTORIA HASON, SOPHIE HIGGINS, ELLA IVANOVICI, ZITING LI, (THIRD ROW, L TO R) CHLOË NGUYEN FOURNIER, EVA PAYEN, MILLICENT PENNER, FRÉDÉRIQUE SAVARD, TARA SEIRAFI, LUE (JESSICA) SHEN, ANNIKA WASCHKE, (FOURTH ROW, L TO R) ASHLEE ZITZMANN, MIA CALANDRIELLO, SARA COHEN, SABRINA DAOUD, ANA GORDON, TAYA ISMAIL, SARIT KANG-AUGER, (FIFTH ROW, L TO R) AMEL MELANSON, ALESSIA MELATTI, TALAYAH MINTO RATTRAY, LÉA MONTY, EMMA RICHARD-POLIDORO, ABIGAIL RITCHIE, ISABELLA RUTENBERG.

sont aussi importantes que les compliments. Une fleur a besoin de soleil et de pluie pour s'épanouir. The Study a grandi grâce à votre apport et votre souci de toujours améliorer cette école déjà excellente. Pour ce qui est de nos merveilleuses élèves, je tiens à vous remercier pour vos idés et vos commentaires débordants d'imagination. Vous m'avez aidé à créer et à encadrer le milieu d'apprentissage qui répond le mieux à vos besoins. Vous formez un groupe estudiantin unique, et sachez-le, vous êtes les leaders de demain.

Je vous suis très reconnaissante, et je veux vous remercier tous et toutes, du plus profond de mon cœur, pour la gentillesse avec laquelle vous avez souligné mon départ à la retraite. Je relis avec bonheur vos mots affectueux et vos si beaux souhaits. Je chérirai ces cadeaux magiques que vous m'avez offerts. Le dévouement et le soutien dont vous avez fait preuve envers l'école et ma direction resteront à jamais gravés dans

mon esprit. Vous me manquerez tous et toutes beaucoup.

La pandémie de COVID-19 a été une source à la fois d'angoisse et de gratification pour chacun et chacune d'entre nous. Je suis reconnaissante et heureuse d'avoir eu cette occasion unique de traverser avec vous cette énorme tempête. Vous avez fait preuve de résilience et de souplesse et démontré que vous savez ce qui importe le plus : la famille, les ami-e-s, la communauté et la volonté d'avancer vers ce qu'on a de meilleur en soi.

J'ai très hâte de voir comment les prochaines décennies se déploieront. N'en doutons pas, l'avenir sera extraordinaire.

Je vous garderai toujours dans mon cœur.

Maney Lewis Lever

LA DIRECTRICE DE VOTRE ÉCOLE DE 2011 À 2020, Mme Nancy Lewis Sweer

# BRAVO GIRLS!

### 2019-2020 PRIZES

#### **MERIT AWARDS**

For a student at each grade level who best demonstrates both academic and social qualities. This student will have proven that she is an excellent asset to the school.

Grade 3 **Priya Hostakova-Burns** 

Grade 4 Fuqing (Dora) Tang

Grade 5 Jiaxi Xie

Grade 6 Sophie Hunt

Grade 7 Maria-Christina Kalliabetsos

Grade 8 Alexa Campeau

Grade 9 Jacqueline Hayes-Babczak

Grade 10 Alexa Ioanna Argitis

Grade 11 **Sophie Higgins** 

### LE PRIX PIERRE ELLIOTT TRUDEAU

Awarded to the student who best demonstrates bilingualism.

DIANE FRY PRIZE FOR MATHEMATICS, PRIX D'ÉTHIQUE

Lilou Delas

### THE MARY LIISTRO HEBERT PRIZE FOR SCIENCE AND TECHNOLOGY

Presented to two students from grade 4 through 11 who exemplifies independent scientific inquiry.

Elia Sierra Veilleux and Yi (Emma) Luo

### THE BATTAT AWARD FOR MATH AND SCIENCE

To a grade 9 or 10 student who has demonstrated both academic excellence and significant promise in Math and Science, showing a passion for the two fields.

Ruoyi (Emma) Li

### THE DEDICATION AWARD

Presented to a student in Grade 7, 8 or 9 for continuous effort throughout the year.

Florence Henrichon-Goulet

### THE CRISTY FRENCH CZERWINSKI PRIZE

Awarded to a grade 10 student who demonstrated ability and special interest in science.

Sophie Gélinas

### INTRODUCTION TO LAW PRIZE

Juno Adelman

ST. MARY'S GIRLS FOR THE CURE STUDENT SCHOLARSHIP

Sabrina Daoud

### THE DUKE OF EDINBURGH AWARDS

This program challenges young Canadians in voluntary activities of personal discovery, growth, self-reliance, perseverance, responsibility and service to the community. BRONZE MEDAL WINNERS

Amel Melanson, Sofia Darmo-Cavallé, Mia Su, Olivia Lopez, Arwen Feng, Sabine Maas

### THE YALE CLUB PRIZE

Presented to a grade 10 student who has shown outstanding personal character and intellectual promise.

Sophie Gélinas

### THE AMALIA CRITICOS KYRES AWARD

Presented to two students, one in grades 4 to 6 and one in grades 7 to 11 for community leadership.

Evelyn Sullivan & Eva Payen

### THE HECKLER PRIZE

Presented to a student in grade 9 who has proven herself to be a class leader through the promotion of unity, co-operation and harmony.

Sophia Harasymowcyz

## THE RENATE SUTHERLAND LEADERSHIP AWARD

Award for the new Head Girl for leadership activities.

Sara Campeau

### THE LIEUTENANT GOVERNOR'S AWARD

Given in recognition of outstanding academic achievement as well as personal and social commitment and community involvement.

Tara Seirafi

### THE EVE MARSHALL AWARD

Presented to a graduating student who best exemplifies the qualities The Study seeks to instill in its students and who has contributed most to the school.

Tara Seirafi

### THE SOGA CITIZENSHIP PRIZE

Presented to a grade 11 student who shows integrity, works hard and is loyal to the school.

HEC AWARD

PRIX DE MONDE CONTEMPORAIN

Mia Calandriello

### THE NANCY PARIS ENVIRONMENTALISM AWARD

For a graduating student who most demonstrates excellence in environmental stewardship.

Ella Ivanovici

### THE BRUCE M. HICKS PUBLIC SERVICE AWARD

Presented to the student who best exemplifies the qualities of Equality Through Action.

Lilou Delas

### THE GRADUATING CLASS AWARDS

### THE VALE PRIZE

Awarded to the student with the highest overall mark on the April report card.

THE SCHWEITZER SCIENCE PRIZE, PHYSICS AWARD, THE BAUGNIET LANGUAGE PRIZE, THE PRIZE FOR ACADEMIC PROMISE, PRIX DE FRANÇAIS, CALCULUS PRIZE (AP)

Sarit Kang-Auger

### CHEMISTRY PRIZE (AP)

**Amel Melanson** 

### MUSIC AWARD

Ana Gordon

### THE GRADE 11 CLASS PRIZE

Presented to a grade 11 student selected by her peers for outstanding contribution and dedication to the entire school community. HEAD'S AWARD

Eva Payen

### ADVANCED STAGECRAFT PRIZE

Taya Ismail

PHYSICAL EDUCATION PRIZE, ENGLISH PRIZE

Annika Waschke

CHEMISTRY PRIZE

Lue (Jessica) Shen

CREATIVITY IN ARTS PRIZE

Ziting Li and Millicent Penner

PSYCHOLOGY PRIZE (AP), PRIX D'ÉDUCATION FINANCIÈRE

Léa Monty

# CONGRATS, BRAVO AND WAY TO GO!

**BRAVO** The Study community is very proud of **Sara Campeau** '21, who was elected Head Girl for the upcoming 2020–2021 academic year. As Head Girl, she will be representing the school at public events, leading fundraising activities and directing the student body in many events throughout the year.

### **CONGRATULATIONS** to **Danae**

Christopoulos who was elected Sub-Head Girl and to Sophia Di Genova who was elected Sports Captain. Also on student council next year are Treasurer Olivia Lopez, Entertainment Prefect Arwen Feng, Elementary School Prefect Leah Milner and Secretary Jenny Lin (all '21).

**BRAVO** Alumnae Prefect **Sophia Creaghan** '21.

**FÉLICITATIONS** à **Yasmine Boukadoum** '25 gagnante de la Dictée P.G.L. à The Study.

**CONGRATULATIONS Sharlene Chen** '22, awarded the first prize in the Writing category for grades 7 to 9 from the Building Bridges Youth Contest.

**FÉLICITATIONS** Le Barreau de Montréal a organisé un concours de rédaction, *La justice a bonne mine*, au Salon Visez Droit pour les élèves de la 5° année à secondaire 5. Félicitations aux gagnantes **Yasmine Boukadoum** '25 catégorie primaire et **Bianca Maselli** '21 catégorie secondaire. Félicitations à **Victoria Brown** '25, pour sa mention d'honneur dans la catégorie primaire.

BRAVO to Vela Iordanova '30, Juran Hu '28 and Yutong Li '26 for placing 1st in their grade level at the McEntyre Writing Competition. Congratulations as well to Priya Hostakova-Burns '28 and Violet Corning-Kern '28 for placing, respectively, 2nd and 3rd in their grade level.

**BRAVO!** À la finale du concours d'art oratoire, catégorie français, **Abigail Sofin** '21 a remporté la première place, **Kai Emenau** '21, la deuxième place et **Joyce Choi** '21, la troisième place.



**FÉLICITATIONS** aux filles de la 4e et 5e secondaire pour un vernissage virtuel réussi. Leurs magnifiques peintures ont impressionné l'audience.

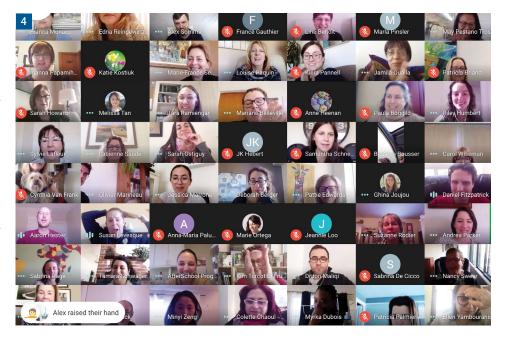
**CONGRATS! Nysa Mehta** '30 won 1st prize in the Polar Expressions Writing competition!

**BRAVO** to 39 wonderful voices of our Elementary and Senior Choir who performed a rendition of Somewhere Over the Rainbow at this year's virtual Celebration of the Arts.

**BRAVO!** A big thanks to all Staff and Faculty for delivering The Study experience remotely.

(1) NEWLY ELECTED STUDENT COUNCIL LEADERS. (2) (L TO R) YASMINE BOUKADOUM ET VICTORIA BROWN (TOUTES LES DEUX '25), GAGNANTES DU CONCOURS VISEZ DROIT. (3) AS OF MARCH 16, OUR CAMPUS WAS CLOSED. OUR LEARNING CONTINUED. (4) SCREEN CAPTURE OF OUR FIRST-EVER VIRTUAL STAFF MEETING ON MARCH 27TH. MRS. SWEER HELD VIRTUAL STAFF MEETING SEVERY WEEK THEREAFTER—ALWAYS HELPING US STAY CONNECTED AND POSITIVE.





# ATHLETIC BRAVOS

### AND THE WINNERS... DRUMROLL... ARE:









### ATHLETES HONOURED

Many athletic achievements were honoured at the recent Virtual Athletics Banquet.

Awards were given to Study athletes who have excelled physically and emotionally and contributed significantly to Study Athletics.

### **GMAA VIRTUAL HALO RACE**

The RSEQ-GMAA invited all the schools in Montreal to get outside and still run the annual Halo Race. This great initiative allowed students to run their 1km, 2km, 4km or 5km races in their neighbourhoods and, for the first time, Faculty and Staff could participate in the race. Participants chose their distance, mapped their route and ran their race while maintaining at least 2m safe distance from other runners. A fun time was had by all!

# CONGRATULATIONS TO THE GMAA MVPS AND AWARD WINNERS!

Soccer — Tessa Hason, Volleyball —
Abigail Ritchie, Golf — Frédérique
Savard, Cross-country running — Sophie
Higgins, Basketball — Victoria Hason,
Swimming — Ana Gordon, Badminton —
Emma Goucher & Eva Payen, Flag
Football — Lilou Delas, Track & Field —
Ella Ivanovici, Tennis — Amel Melanson,
Sportsmanship Award — Julianna Farias

### **RUN FROM THE VIRUS**

The Study's Physical Education teachers developed different ideas and activities to encourage physical activity during the COVID-19 pandemic. Mr. Aaron Hester encouraged the Senior School students, Faculty and Staff to participate in the Run From the Virus Challenge. Participants could run, walk, cycle away from this virus (figuratively speaking!) and record their daily distances. The Study Community managed to "run" from Montreal to Vancouver, and around Australia. This impressive collective 18 500 km marathon was a creative way to get the whole school moving. Thank you Mr. Hester!

(1) THE RECIPIENTS OF THE ATHLETICS BANQUET'S MAJOR AWARDS. (2) PHYS. ED TEACHER, MS. SUSAN LEVESQUE, HER HUSBAND MR. BARRY SULLIVAN AND THEIR DAUGHTER EVELYN SULLIVAN '25 PARTICIPATING AS A FAMILY TO THE GMAA VIRTUAL HALO. (3) EILEEN BALFOUR AWARD FOR OUTSTANDING CONTRIBUTION TO SCHOOL ATHLETICS (L TO R) GOES TO LEADERSHIP TEACHER, MRS. BEATRICE BOUSSER HER HUSBAND MR. ROBERT GORDON AND THEIR DAUGHTER ANA GORDON '20 AND (4) MRS. NANCY ZITZMANN AND HER DAUGHTER ASHLEE ZITZMANN '20.

# EXCEPTIONAL STUDENT EXPERIENCES





(1) GRADE 4 STUDENTS
ENJOYING SOME
MARSHMALLOWS DURING
THEIR VIRTUAL FIELD TRIP
WITH THEIR TEACHERS
MS. ANNE AND MME LAFLEUR.
(2) ANNIKA WASCHKE '20
RECEIVING HER GRAD LAWN
SIGN WITH HER PARENTS DR.
JANA TAYLOR AND DR. KEVIN
WASCHKE. (3) (L TO R) RAWAN
ALHASHEMI '22 EXCITED TO
MEET MAYIM BIALIK AND TAKE
HER ONLINE NEUROBIOLOGY
CLASS. (4) IT WAS WONDERFUL
TO CELEBRATE TOGETHER
'AT A DISTANCE' THIS
EXTRAORDINARY GROUP OF
WOMEN, THE CLASS OF 2020.



### SENIOR NEUROBIOLOGY CLASS

The grade 9 students attended a two-part virtual session with Mayim Bialik entitled "Neuroscience: It's Not (Necessarily) Brain Surgery. Most well known for her awardwinning role on The Big Bang Theory, Mayim Bialik was a natural to play the part of a neuroscientist. She earned a Ph.D. in neuroscience from the University of California, Los Angeles (UCLA) and has written two New York Times bestsellers on the science of growing up. The girls learned how neuroscience helps us understand aspects of human behaviour and how technology lets us visualize the brain. Ms. Howard, Ms. Palumbo, Ms. Saadé and Ms. Liogas all made this experience possible and are always introducing interesting presentations in their classrooms.



#### UNE SURPRISE POUR NOS FINISSANTES

La promotion de 2020 a été surprise et ravie de recevoir des pancartes spéciales pour célébrer sa graduation. Livrées chez elles par la directrice de l'école secondaire, Mme Briand, ces pancartes de pelouse ont été personnalisées pour chacune de nos diplômées. The Study est extrêmement fière de la résilience de ses finissantes et souhaitait souligner cet accomplissement. Nous les célébrons de manière unique cette année, alors qu'elles deviennent de brillantes diplômées de The Study, des femmes formidables.

### SORTIE SCOLAIRE VIRTUELLE

Puisque les élèves de la 4e année n'ont pas pu aller au camp de vacances le P'tit Bonheur, leurs enseignantes, Ms. Anne et Mme Lafleur, ont eu la brillante idée d'amener le P'tit Bonheur chez elles. Elles se sont amusées en faisant du canoë (pagayant avec un balai), en grillant des guimauves, en chantant des chansons de camps et plus encore. Les filles de la 4e année ont passé un bon moment. Merci Ms. Anne et Mme Lafleur!

### PROUD SCHOLARSHIP RECIPIENTS

The Study is pleased to award four scholarships to well-deserving students for the upcoming academic year. Incoming grade 7 student **Emelie Scodras** '25 received the Margaret Gascoigne Scholarship on the basis of academic achievement and promise, while incoming grade 7 students Charlotte Feltham '25, Xiwen Guo '25, Florence Luc '25 received the Entrance Scholarship on the basis of overall academic excellence as evidence by entrance exams scores and potential to contribute to school life. Elizabeth **Andriopoulos** '23 received the Dare to Dream scholarship awarded to a Study Grade 8 student who has been at The Study since Cycle 2 and who can demonstrate a strong and positive vision for the future of her community. Danae Christopoulos '21 received the Nancy Lewis Sweer - Leader of Tomorrow Scholarship awarded to a student who demonstrates outstanding dedication and leadership to fellow students and to their community.

# ACTIVE OUTDOOR LEARNING SPACES



On a sunny morning in June 2020, The Study's retiring Head of School Nancy Sweer joined incoming Head of School Kim McInnes for a special, virtual groundbreaking moment to celebrate the first of three phases of the school's exciting and ambitious Active Outdoor Learning Spaces project. his summer's work during Phase 1 represents a significant investment in the future sustainability of our beautiful hillside landscape for our school and our students. This multi-year facilities expansion will allow The Study to address emerging pedagogical needs by transforming our outdoors spaces into fun, inspiring, and creative spaces to be used by students of all ages and for teachable moments by our staff.

We look forward to sharing the virtual groundbreaking moment over social media with everyone in our Study community in the coming weeks.

(1) RETIRING HEAD OF SCHOOL NANCY SWEER (R), AND INCOMING HEAD OF SCHOOL KIM MCINNES (L) ARE PICTURED HERE WITH MEMBERS OF THE PROJECT TEAM. PICTURED HERE (L TO R): PROJECT CHAIR, SAMANTHA HAYES '86, INCOMING HEAD OF SCHOOL KIM MCINNES, PAULA BOGGILD, DIRECTOR OF FINANCE AND OPERATIONS, KATIE KOSTIUK '96 DIRECTOR OF ADVANCEMENT, ANTHONY ZITZMANN, BOARD MEMBER, AND RETIRING HEAD OF SCHOOL NANCY SWEER. (2) RENDERING OF PHASE 1 – FRONT ENTRANCE.

### THANK YOU TO THE VISIONARIES

in our midst who, through their gifts, have catapulted the school's vision for enhanced active outdoor learning spaces into the realm of the possible. With over 40 donors to this project to date, we are so very grateful for all levels of support as we work towards our goal of \$2,500,000.

### **GET INVOLVED**

"This bold initiative offers much and varied potential to have a profound impact on our students and our community—this is exciting and inspiring to me as a parent, Study Old Girl, and Board member. I hope you will join me in supporting this exceptional expansion project."

— Samantha Hayes '86 PROJECT CHAIR FOR THE STUDY'S ACTIVE OUTDOOR LEARNING SPACES There are many ways to get involved and support this incredible project by making a gift towards this project, purchasing a naming opportunity, or to help fundraise. For more information, please contact Katie Kostiuk '96 Director of Advancement at kkostiuk@thestudy.qc.ca.

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### CÉLÉBRATION DES ARTS

The Study a célébré virtuellement la créativité et la musicalité des élèves avec un festival d'arts séparé en 4 parties. La première partie a mis de l'avant nos talentueuses musiciennes et les merveilleuses voix de notre chorale du primaire et du secondaire avec leur interprétation de Somewhere Over the Rainbow! Par la suite. les élèves de la 4e et 5e secondaire du cours de photographie ont partagé leur portfolio et elles ont impressionné les visiteurs. Ces belles photographies sont l'aboutissement de leur travail effectué tout au long de l'année scolaire. Durant la troisième partie de la célébration des arts, les élèves de l'option théâtre ont montré leur créativité avec leur projet de création de costumes et la mise en scène de parodies de feuilletons. Pour clôturer ce festival d'arts virtuel. les élèves de la 3e année à la 5e secondaire ont exposé leurs peintures et leurs dessins. Les critiques sont unanimes – les filles de The Study, tant au primaire qu'au secondaire, ont d'impressionnants talents musicaux, artistiques et théâtraux.

(1) TEN STUDY LIFERS FROM THE CLASS OF 2020 RECEIVE A SPECIAL GIFT - A T-SHIRT WITH THEIR CLASS PHOTO FROM 2009. (L TO R) AMEL MELANSON, ANNIKA WASCHKE, ASHLEE ZITZMANN, TARA SEIRAFI, JULIA CAPOLICCHIO, SOPHIE HIGGINS, MILLICENT PENNER, MIA
CALANDRIELLO, EMIMA GOUCHER AND LÉA MONTY. (2) PHOTOGRAPHS TAKEN BY GRADE 10 & 11 STUDENTS IN THE PHOTOGRAPHY CLASS, EXPOSED AT THE 2020 VIRTUAL CELEBRATION OF THE ARTS. (3) MRS, NANCY LEWIS SWEER AND MS, JEANNIE LOO

#### VIRTUAL SOGA SEND-OFF

This year The Study Old Girls' Association (SOGA) held a Virtual SOGA Send-Off welcoming the class of 2020 as SOGA's newest alumnae. In an effort to make this extra special during this unprecedented time in history, surprise gifts were sent in advance to the parents of each graduate and presented to the girls during the virtual event. Thank you, parents!

SOGA President Erika (Flores) Ludwick '88 and Vice-President Paulina (Flores) **Rutenberg** '90 (mother of graduating student **Isabella Rutenberg**) were joined by other members of the SOGA Executive: Suzanne **Barwick** '79 (mother of graduating student Emma Goucher), Emily Beckerleg Ritchie '90 (mother of graduating student Abigail Ritchie), Alex Cooke '06, Rachel Cytrynbaum '98, Amanda Eaman '97, Katie Kostiuk '96 and Miranda Mok '88, as well as many other Study Old Girls to celebrate the Class of 2020. This virtual event made it possible for so many alumnae to participate. Thank you to Isabel MacDonald Palmer '19, Manna Chan '01, Regina Flores '93, Daniela Flores-McEntyre '92, Lynn Grunberg '90 (mother of graduating student **Sara Cohen**), Anne Heenan '88, Annabel Soutar '88

Sara Bradeen '87 and Samantha Hayes '86. SOGA looks forward to welcoming back the Class of 2020 for Part 2 - the SOGA Lunch with their mothers or fathers – when it is permitted to be together again. The graduates will then receive their SOGA pin and fill their Time Capsule, to be opened in 2030 at

their 10th Reunion.

(mother of graduating student Ella Ivanovici),

### PRICELESS PARENT VOLUNTEERS

The Study is grateful for its Study Parent Association and all that they do for the school and the girls. The lovely SPA Chair, Effie Koulafis, and Co-Chairs, Amanda Eaman '97 and Monica Tsokanos, hand delivered a beautiful surprise gift box on behalf of all in the community, in the box were 100s of cards with heartfelt messages for Mrs Sweer.



### GOODBYE MRS. SWEER AND MS. LOO

We wish to bid a fond farewell to our dearly loved Mrs. Nancy Lewis Sweer, who is retiring after 9 years as Head of School, and to our esteemed Ms. Jeannie Loo who is retiring after 27 years of dedicated service in the Business Office. You will both be missed!

### SNEAK PEEK AT BACK-TO-SCHOOL EVENTS

Please take note that some of the event dates may be rescheduled.

### **AUGUST**

+ New Parent Orientation

SEPTEMBER	
1 <sup>st</sup>	School begins for grades 1-11
	+ After School Programme begins
2 <sup>nd</sup> & 3 <sup>rd</sup>	Kindergarten Orientation
7 <sup>th</sup>	Labour Day, School Closed
4 <sup>th</sup>	Kindergarten first full day
10 <sup>th</sup>	Curriculum Evening
11 <sup>th</sup>	PFD Dav

The Study ® Bulletin is published quarterly and distributed electronically by the Communications and Marketing Office. News and comments are welcome. Please contact Susan Orr-Mongeau, Director of Communications and Marketing, at sorrmongeau@thestudy.qc.ca or Myrka Dubois, Communications Coordinator, at mdubois@thestudy.qc.ca. Visit The Study website, thestudy.qc.ca, for ongoing updates and follow us on Instagram, Twitter and Facebook for the latest news.





