

FREMONT UNION HIGH SCHOOL DISTRICT

PLANNING FOR THE
2020-21 SCHOOL YEAR

JUNE 29, 2020

PLANNING FOR THE 2020-21 SCHOOL YEAR

- We know the community has a lot of questions about what the coming school year will look like
- Right now, we have more questions than answers
- Our planning will continue to be guided by Public Health
- District leadership continues to meet with the SCCOE and Public Health twice a week as a county group
- Public Health has hired a full-time dedicated staff member to work with the 31 districts in the county on reopening

PLANNING FOR MULTIPLE OPTIONS

- Fully remote model
- Hybrid model
- “Normal” in-person instruction (in the case that a treatment or vaccine emerges)

We must be able to move between these models as seamlessly as possible to minimize disruption

BELL SCHEDULE COMMITTEE

- We have formed an internal Bell Schedule Committee which spent several weeks exploring and drafting various options
- Regardless of what the final schedule(s) looks like, we are planning for:
 - Increased hours of instruction (compared to Emergency Remote Learning)
 - More synchronous learning
 - Return to letter grades
 - Continued supports for students that are struggling with remote learning
 - Adoption of Schoology to streamline communication between students/families and teachers around curriculum, assignments & grades

REMOTE LEARNING MODEL

DRAFT Foundational Schedule under Consideration

Monday/Thursday			
Period	Start	End	Minutes
1	8:00	9:30	90
2	9:45	11:15	90
3	11:30	1:00	90
Lunch	1:00	2:00	60
7	2:00	3:30	90

Tuesday/Friday			
Period	Start	End	Minutes
Collaboration	7:50	8:50	60
4	9:00	10:30	90
5	10:45	12:15	90
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
6	2:00	3:30	90

REMOTE LEARNING MODEL

DRAFT Schedule under consideration

Student Wednesday			
Period	Start	End	Minutes
Tutorial/asynchronous learning time and occasional homeroom	9:00	10:00	60
Break	10:00	10:15	15
Asynchronous Learning Time	10:15	12:00	105
Break	12:00	12:15	15
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
Asynchronous Learning/Student Activity Period/ Tutorial	2:00	3:30	90

INFORMATION FROM THE STATE

*School districts will receive funding in 2020-21 based on 2019-20 ADA on condition of meeting requirements for instructional days, **offering in-person instruction to the greatest extent possible** and offering distance learning as a result of order or guidance from public health officer or for students who are medically-fragile or who would be at risk by in-person instruction.*

HYBRID MODEL

- We began by focusing on the fully remote schedule, which can be easily flipped for “normal” in-person instruction
- The hybrid model is a model in which half the students come to school on two days (e.g. Mon/Tues) and the other half come to school on the other two days of the week (e.g. Thurs/Fri)

HYBRID MODEL

DRAFT Schedule under consideration

Monday			
Period	start	end	minutes
1A	8:00	9:30	90
2A	9:45	11:15	90
3A	11:30	1:00	90
Lunch	1:00	2:00	60
7A	2:00	3:30	90
Tuesday			
Period	start	end	minutes
Collaboration	7:50	8:50	60
4A	9:00	10:30	90
5A	10:45	12:15	90
Tutorial	12:15	1:00	45
Lunch	1:00	2:00	60
6A	2:00	3:30	90

Wednesday REMOTE DAY			
Student Wednesday			
Period	Start	End	Minutes
Tutorial/ asynchronous learning time & occasional homeroom	9:00	10:00	60
Break	10:00	10:15	15
Asynchronous Learning Time	10:15	12:00	105
Break	12:00	12:15	15
Office Hours	12:15	1:00	45
Lunch	1:00	2:00	60
Asynchronous Learning/Student Activity Period/ Tutorial	2:00	3:30	90

Thursday			
Period	start	end	minutes
1B	8:00	9:30	90
2B	9:45	11:15	90
3B	11:30	1:00	90
Lunch	1:00	2:00	60
7B	2:00	3:30	90
Friday			
Period	start	end	minutes
Collaboration	7:50	8:50	60
4B	9:00	10:30	90
5B	10:45	12:15	90
Tutorial	12:15	1:00	45
Lunch	1:00	2:00	60
6B	2:00	3:30	90

CHALLENGES OF THE HYBRID MODEL

- Ensuring social distancing protocols/masks for 1,000 students
- 50% in-person “live” instruction for one cohort means 50% asynchronous instruction for other half
- Instructional strategies for in-person instruction will have to change
- Some students will choose not to come to school; how do we address?
- Some immuno-compromised staff will not be able to attend
- Logistical challenges of lunch/brunch, open/closed campus will need to be addressed

SURVEY RESULTS

- About 2/3s of parents and families stated that they would be ready for their children to return to school should Public Health guidelines allow
- Other families have expressed concerns about students returning to school before the situation changes more dramatically and/or there is a vaccine
- Approximately 90% of students and families experienced both synchronous and asynchronous learning during the period of emergency remote learning
- The use of Zoom and other video conferencing technologies was rated as the most effective teaching strategy

HEALTH & SAFETY PRECAUTIONS ON CAMPUS

- Right now we expect that students and staff would have to remain six-feet apart and would be required to wear masks at all times
- At this time, schools have not been asked to do temperature checks to bring students back on campus, but students and families may be asked to attest to the fact that they have had no exposure to COVID-19 and are not experiencing any symptoms
- Our Facilities and Business Departments have been working diligently to make sure that we remain well stocked with cleaning, sanitization and disinfection products that will be essential for keeping our students and staff safe
- There are still many unanswered questions

BRINGING BACK STUDENT ACTIVITIES

- Some athletic conditioning and other student activities that typically practice in the summer resumed last week
- All activity is outside, no-contact and occurring in groups no larger than 12 students
- Principals have reported that the first week went well
- We want to caution students and families that this does not mean there will be Fall sports or competition seasons
- CIF is planning to announce a decision about whether there will be a Fall sports season by July 20

STUDENT ACTIVITIES & ATHLETICS



STUDENT ACTIVITIES & ATHLETICS

“We have 145 kids participating including the return of Field Hockey to Fremont HS after a hiatus of over 20 years!”

– Fremont High School

“Summer conditioning is going great at MVHS. The athletes are positive and are working hard while still adhering to the county and district guidelines. More important than the conditioning itself is the mental benefits this is bringing to both players and staff as they once again are able to work with the sport that they love! We all needed this!”

– Monta Vista High School

EFFECTS ON THE DISTRICT BUDGET

- We expect to have a balanced budget next year and do not expect any layoffs at this time
- While some of our expenses have gone down in the move to remote learning, others, including those for cleaning and disinfection supplies have gone up
- It's possible we may have to tighten our belt a year or two from now, but it is too soon to tell to what extent that may be necessary
- We are applying for reimbursement at the state and federal levels for some of our COVID-19 related expenses, but we don't know yet when/if we will receive those funds and in what amount

QUESTIONS?