

Jason Lee Middle School

Continuous Achievement Plan

2018-19 | Q4

Vision

Within 3 years Jason Lee will be the preeminent middle school AVID National Demonstration site and a national model for restorative justice and whole child practices.

Mission Statement

We believe in empowered students. To do this Jason Lee strives to make our students academically, socially, emotionally and physically whole. Our students will be prepared for college and career through Jason Lee's commitments to AVID, restorative justice, and human rights. We will eliminate our achievement gap by intentionally addressing the academic needs of all students, particularly students of color who have consistently fallen in this category.

GOAL: Reduce identified Level 1 black students in reading from 12 to 9 (25%) as measured by January iReady for Reading.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

6



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American
& Special
Education

➔ Action Step

Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content areas.

➔ Action Step

Vocabulary support: Use read-alouds in large & small groups, groups arranged based on need of student, Identify 10-12 CCSS high frequency words will be used multiple ways, multiple time in different context, review prefixes/suffixes, with identified groups.



Measurement iReady Growth Monitoring Reading



Date 4/30/2019



Resources Available

iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.



Resources Needed

Full access to iReady suite for ELA. COW's for every ELA teacher.



Responsible

PS RI 6.2, RI 6.4, and RI 6.7 will be used to guide instruction for the following teachers: 6th grade ELA, Science, Social Studies, AVID, Art teachers, Supported by IC and Admin.

GOAL: Reduce identified Level 1 black students in reading from 18 to 13 (25%) as measured by January iReady for Reading.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

7



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American
& Special
Education

→ Action Step

Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content area's.

→ Action Step

Vocabulary support: Continue to use read-alouds in large & small groups, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context, review prefixes/suffixes



Measurement iReady Growth Monitoring Reading



Date 4/30/2019



Resources Available

iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.



Resources Needed

Full access to iReady suite for ELA. COW's for every ELA teacher.



Responsible

PS RI 7.2, RI 7.7, RI 7.8, and RI 7.9 will be used to guide instruction for the following teachers: 7th grade ELA, Science, Social Studies, AVID, Art Supported by IC and Admin.

GOAL: Reduce identified level 1 black students in ELA from 18 to 13 (25%) as measured by January iReady for reading.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

8



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American
& Special
Education

➔ Action Step

Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content area's.

➔ Action Step

Vocabulary support: Continue to use read-alouds in large & small groups, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context, review prefixes/suffixes



Measurement iReady Growth Monitoring Reading



Date 4/30/2019



Resources Available

iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.



Resources Needed

Full access to iReady suite for ELA. COW's for every ELA teacher.



Responsible

PS RI 8.3, RI 8.7, RI 8.8, and RI 8.9 will be used to guide instruction for the following teachers: 8th grade ELA, Science, Social Studies, AVID, Art Supported by IC and Admin.

GOAL: Reduce identified level 1 black students in math from 16 to 12 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

6



LEVEL

1



AREA OF FOCUS

Concepts and
Procedures



GROUP

African American
& Special
Education

➔ Action Step

Operations/Fluency: add/subtract/multiply/divide multi-digit numbers, review & identify basic multiplication facts & strategies for remembering facts, student reflection on multiplication growth through IXL standard practice.

➔ Action Step

Thinking/Vocabulary: Review factors and multiples for numbers up to 100, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context



Measurement iReady Growth Monitoring Math



Date 4/30/2019



Resources Available

iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning



Resources Needed

Full access to iReady suite for math. COW's for every math teacher.



Responsible

PS 6 NS1, NS4 will be used to guide instruction for the following teachers: 6th grade Math, Science, AVID, Art, Supported by IC and Admin.

GOAL: Reduce identified level 1 black students in math from 20 to 15 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

7



LEVEL

1



AREA OF FOCUS

Problem Solving



GROUP

African American
& Special
Education

➔ Action Step

Operations/Fluency: review Decimals through thousandths & expressed through fractions, add/subtract/multiply decimals through hundredths, add/subtract fractions & mixed numbers with unlike denominators, multiply fractions, multiplication/division facts through 100.

➔ Action Step

Thinking/Vocabulary: Analyze number patterns to generate thinking in patterns and next number in the pattern, describe patterns they see, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context



Measurement iReady Growth Monitoring Math



Date 4/30/2019



Resources Available

iReady Fall Diagnostic, IAB, ISM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning.



Resources Needed

Full access to iReady suite for math. COW's for every math teacher.



Responsible

PS 7 NS.3 will be used to guide instruction for the following teachers: 7th grade Math, Science, AVID, Art, Supported by IC and Admin.

GOAL: Reduce identified level 1 black students in math from 26 to 19 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.



GRADE

8



LEVEL

1



AREA OF FOCUS

Problem Solving



GROUP

African American
& Special
Education

➔ Action Step

Operations/Fluency: Perform operations with positive whole numbers, decimals, and fractions and understand intergers using visual models, Percentage representation through visual representation, decimals and fractions and how multiplying can find percentage of whole.

➔ Action Step

Thinking/Vocabulary: Model relationship for two sides of an equations, solving with one variable and the steps needed to solve equation, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context

Measurement iReady Growth Monitoring Math

Date 4/30/2019

Resources Available

iReady Fall Diagnostic, IAB, ISM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning.

Resources Needed

Full access to iReady suite for math. COW's for every math teacher.

Responsible

PS 8 EE.1 and 8.EE.3 will be used to guide instruction for the following teachers: 7th grade Math, Science, AVID, Art, Supported by IC and Admin.

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q3 report card.

0



GRADE

6



LEVEL

1



AREA OF FOCUS

Reading Informational
Text

GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

Springboard Online, iReady Fall Diagnostic, IAB, iSM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q3 report card.

0



GRADE

7



LEVEL

1



AREA OF FOCUS

Reading Informational
Text

GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

Springboard Online, iReady Fall Diagnostic, IAB, ISM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q1 report card.

0



GRADE

8



LEVEL

1



AREA OF FOCUS

Reading Informational
Text

GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

Springboard Online, iReady Fall Diagnostic, IAB, ISM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

0



GRADE

6



LEVEL

1



AREA OF FOCUS

Communicating
Reasoning

GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

iReady Fall Diagnostic, IAB, ISM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

0



GRADE

7



LEVEL

1



AREA OF FOCUS

Problem Solving



GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

iReady Fall Diagnostic, IAB, ISM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles

GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

0



GRADE

8



LEVEL

1



AREA OF FOCUS

Problem Solving



GROUP

African American

➔ Action Step

Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

➔ Action Step

Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available

iReady Fall Diagnostic, IAB, ISM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed

ELO Staff, ELO curriculum

Responsible

Munoz, Reardon, Frazier, Dash, J. Prosser, R. Prosser, Brandt, Knuckles