

Welcome To

AES

*You
Belong
Here*

aes

American Embassy School

An International Community

Content



pg 3

Who we are...



pg 5

*How To
apply To
AES*

pg 7

*Why
AES*

pg 9

AES History

pg 11

*An
International
Community*

pg 13

Faculty



pg15

Divisions
Pre-Kindergarten
Elementary School
Middle School
High School

pg 23

*Academics and
AES Graduates*

The American Embassy School is a community of diverse learners.

pg 27

Technology

pg 29

*Beyond The
Classroom*



pg 31

*Athletics
and
Activities*



pg 33

Art

All members of our school community actively support every learner's academic, social and emotional growth.

pg 35

Service

pg 37

*Learning
Environment*

pg 38

*Health,
Wellness and
Air Quality*

pg 39

Food

pg 40

Transport

pg 41

Living in India

pg 42

*A
culture of
belonging to a
Community*

Who we are...

THE THING THAT SETS A SCHOOL APART IS THE **HEART AND SOUL** – THE BUTTERFLIES IN YOUR STOMACH THAT TELL YOU **“I BELONG HERE.”**



Motto

Enter to Learn. Leave to Serve.



Identity

AES serves Pre-Kindergarten through Grade 12 students from the United States and other nations. We provide an exceptional American education with an international perspective.



Core Values

We believe that everyone:

- has intrinsic value
- needs safety, trust and respect
- is responsible for his or her choices
- learns and grows through challenge
- lives more meaningfully when pursuing his or her passions
- thrives in an environment of honesty and integrity
- is enriched by diversity
- is strengthened through service
- flourishes in a community that is caring, collaborative, and nurturing
- has the power to create a more peaceful world

★ Mission

The American Embassy School provides a balanced education defined by a

*joyful pursuit
of excellence*

in academics, athletics, arts and service.
We enable each student to be an
inspired lifelong learner and a responsible,
compassionate global citizen.

aes

American Embassy School

An International Community

How To apply to AES

We welcome applications throughout the calendar year from international and diverse students. Our team is here to help you make the right choice for your child. Ultimately, our goal is the same as yours, to set your child up for success.

We build an applicant pool with a purpose of creating an optimal and inclusive learning environment.

How it works

Your child will enter our applicant pool once you submit the non-refundable application fee of USD 500 and all of the supporting documents (the application is valid for two years).

Application Timeline

For an August intake — apply between September 1st (or earlier) and February 1st. Applying after May 1st is considered a late application and spaces may be limited for applicants in some categories.

January and Rolling Admissions

We admit students for January in selected grades with available spaces. We continue to admit students on a rolling basis as spaces are available. You may submit applications **any time of the year**.

The application timeline will vary depending on your assigned category and your application date (complete and paid application).



ADMISSIONS OFFICE	+91-11-2688-8854, Ext. 3155/56 admissions@aes.ac.in
SCHOOL YEAR	AUG TO MAY 2 Semesters
SCHOOL HOURS	8:30 am to 3:30 pm (except Wednesdays 8:30am to 2:30pm)
SCHOOL HOLIDAYS	1. One week around Diwali Celebration 2. Three weeks in December to January 3. One week Spring Break 4. June and July

Categories

1	US Citizens
2	Children of diplomats from countries other than USA
3	Children transferring from other International Schools around the world
4	All other

* priority is given to a sibling within the category of a current AES student.

Note: Indian Applicants: AES is required to comply with the following guidelines imposed by the Government of India, Ministry of External Affairs. **An Indian citizen applicant must meet all three of the following criteria to be eligible to apply for admission:**

- The parents of the student are likely to stay in India for a period of 2 to 3 years.
- The student should have come from an American/international system of education and must return to the American/international system of education outside of Delhi, and
- The student is in a critical stage of education and studying at AES is important for the student's education.



Inclusive and Caring Community

The American Embassy School is a community of diverse learners. We celebrate the strength of our diversity and our commitment to nurturing a culture of belonging. All members of our school community actively support every learner's academic, social and emotional growth.



Teachers are Our Pillars

Our faculty is experienced, inspirational and innovative. The faculty comprises of members from dozens of countries, equipped with wealth of knowledge and diverse teaching experiences. Beyond the excellence in classrooms, teachers continuously empower our students to find their true selves through challenge, service and exploration of their passions and interests.



Trusted School

AES has been a community school for American and international expat children for over 65 years. As a 'not for profit' school, our board is made up of seven elected parent volunteers and two members appointed by the US Embassy. Every penny is directly invested back into our educational program. AES is accredited by the Middle States Association of Colleges and Schools.



Educational Excellence

The International Baccalaureate Diploma Programme (IBDP) and Advanced Placement (AP) options provide a strong foundation for students preparing for university placement around the world. Students at all grade levels are challenged and enriched through the arts, athletics and service learning.



An Environment that Supports Learning

In 1963, the school moved to the current Chanakyapuri campus, a rocky and lush green environment located in the heart of the diplomatic enclave. Visitors often comment as they tour the school grounds that 'it feels like a walk in the park.' Continuing modernization of spaces, along with clean indoor air, ensure that the campus is a welcoming and ideal environment for learners.

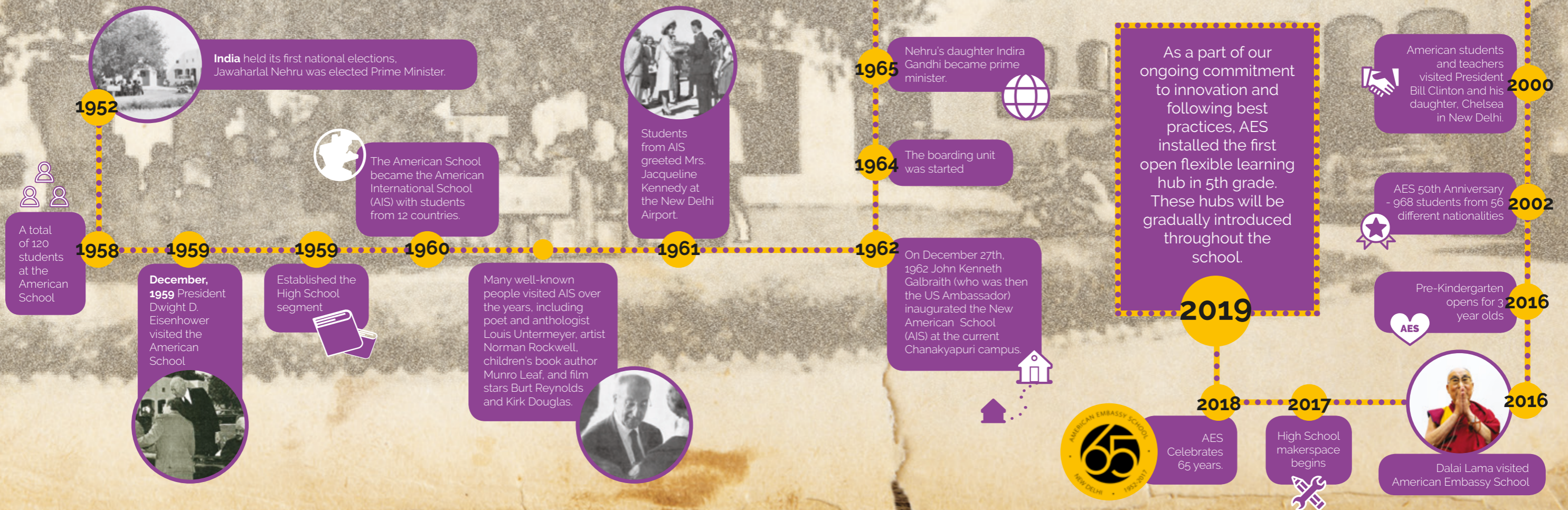
AES History

We have celebrated our uniqueness and commitment to service and innovation since 1952.

In the early 1950's, a small group of Americans, living and working in New Delhi decided to establish an American-type school for their children.

In 1952 the American School started in one room with one teacher. Twelve children were enrolled in Grades 1 through 6.

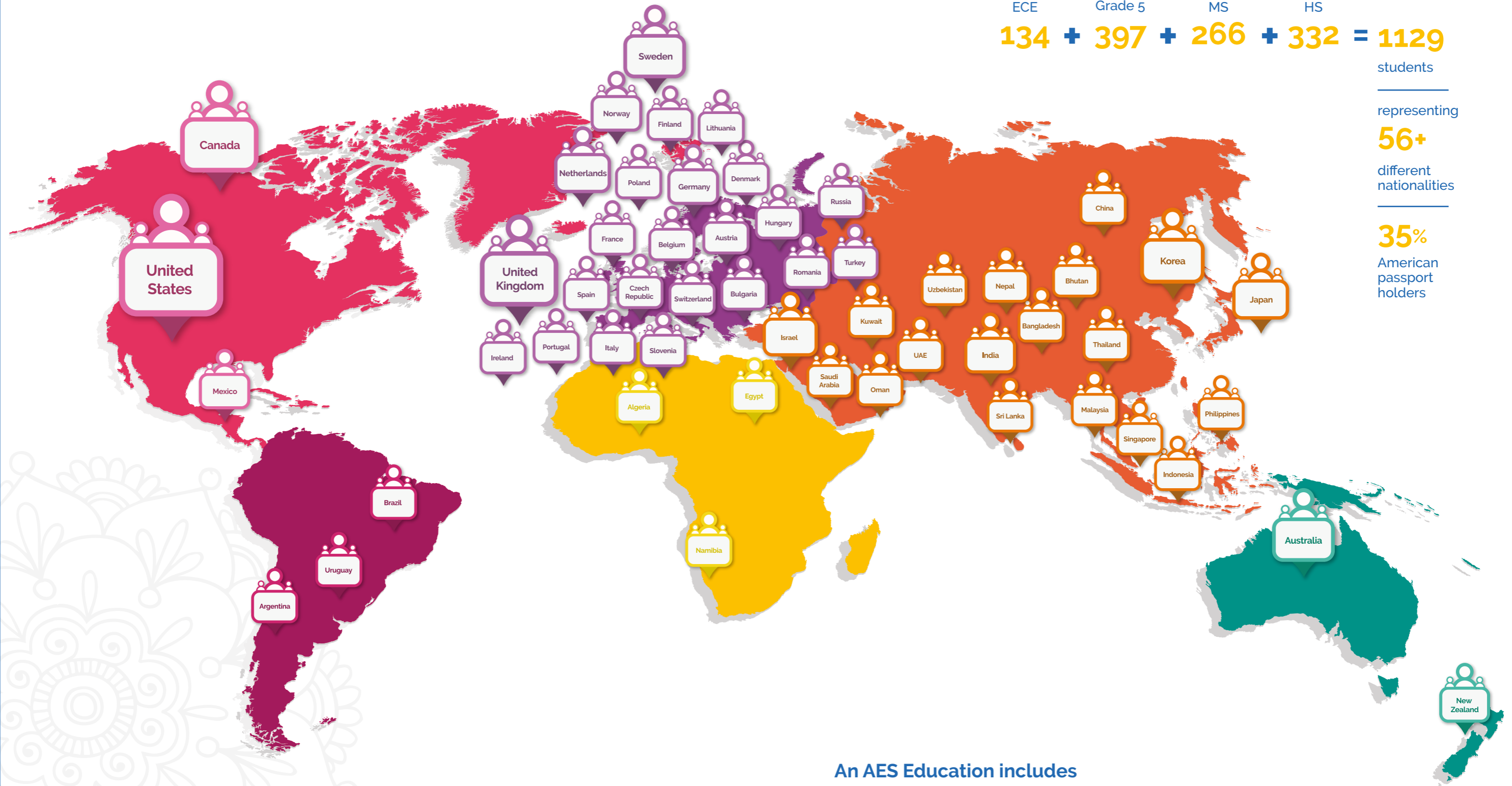
The common thread to the success of the school has always been "the human element". It's the individuals who inspire a spirit and a sense of service and the joyful pursuit of learning.



ECE Grade 1 - Grade 5 MS HS
134 + 397 + 266 + 332 = 1129
 students

representing
56+
 different nationalities

35%
 American passport holders



An International COMMUNITY

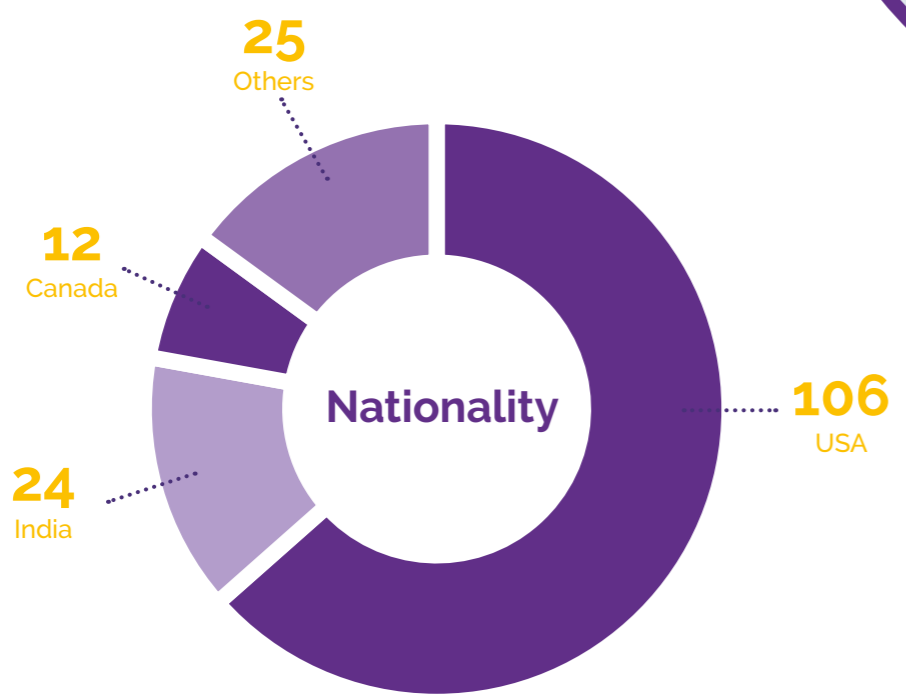
A home away from home! We celebrate and welcome the diversity of all of our families.

An AES Education includes

- Academics
- A Culture of Belonging
- Diversity
- Emotional Growth
- Inclusiveness
- Social Development

AES Faculty

The strength and core of a great school are the people who work there—teachers, administrators, teaching assistants and support staff. Our teachers come from all over the world, bringing passion, professionalism, and a strong commitment to AES. Our school provides opportunities for growth and development of faculty. Throughout the year we bring in consultants from leading universities and professional organizations to share their expertise in teaching and learning. Teachers and administrators also attend a range of world class conferences and workshops. AES has a culture of professional learning that makes our “learning organization” a special place to work, teach and grow.



Average Teacher Student ratio

Kindergarten **2:18**
MS and HS **1:20**

Total years of work experience

3114

Average years of work experience

19

Average years at AES

6

Pre KINDERGARTEN

For 3 and 4 year olds

Our multiage Pre-Kindergarten program offers an outstanding educational program that allows each student to grow and be challenged at their individual level of readiness. Pre-Kindergarten students learn important social and emotional skills as well as early math, literacy and science concepts. They also attend daily specialist classes which include art, music, physical education, Indian studies and library.

Our nurturing, hands-on and project-based approach is rooted in play and inquiry. Our program takes its inspiration from the Reggio Emilia philosophy and is grounded in the Creative Curriculum.



Participate in a full day program, from 8:30 am – 3:25 pm, Mondays, Tuesdays, Thursdays and Fridays. Wednesday is an early release day; all AES students finish classes at 2:30 pm. There is a short rest time in the afternoon.



Students learn to make friends through play, guided by their teachers and counselors, who get to know each child during classroom visits and activities.



"The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences. We must widen the range of topics and goals, the types of situations we offer and their degree of structure, the kinds and combinations of resources and materials, and the possible interactions with things, peers, and adults."

Loris Malaguzzi - (1920-1994), Italian early education specialist and founder of Reggio Emilia Philosophy



Elementary SCHOOL

Kindergarten to Grade 5

The aim of the elementary school program is the development of the whole child. Students are engaged in a balanced curriculum focused on skills and concepts in academics, arts, athletics, and world languages. We also strive to develop a connection and understanding of our host country through our Indian Studies program.

We practice an approach that guides students to make good choices and create positive solutions. Students are encouraged to take risks and learn from mistakes in a supportive environment. Mistakes are seen not as failure but as opportunities to problem solve and learn a new way to meet one's needs without compromising someone else's needs.



School days are from 8:30 am – 3:35 pm, Mondays, Tuesdays, Thursdays and Fridays. There is an early release day on Wednesday; all AES students finish classes at 2:30 pm.



A daily schedule of core subjects in reading, writing, mathematics, science and social studies is enriched by specialized instruction in art, music, library, Indian studies, physical education, and world language (Grades 1-5).



Friendship and social skills contribute to students' personal and learning success. Social-emotional programs are integrated into the learning environment and our counselors provide personal support to help students develop emotional intelligence.



"Mindset change is not about picking up a few pointers here and there. It's about seeing things in a new way. When people...change to a growth mindset, they change from a judge-and-be-judged framework to a learn-and-help-learn framework. Their commitment is to growth, and growth takes plenty of time, effort, and mutual support."

Carol Dweck,
author of *Mindset*



Middle SCHOOL

Grade 6 to Grade 8

Our Middle School students have the opportunity and space to grow and to develop their identity in a supportive environment with teachers who love being with this energetic age group. We believe in personalized learning, aspirations, challenges and taking students from where they are at to new horizons.

Middle School is the time for students to strengthen their critical thinking skills and become more independent learners. This is a time for them to begin pursuing interests and passions.



School days are from 8:30 am – 3:35 pm, Mondays, Tuesdays, Thursdays and Fridays. There is an early release day on Wednesday; all AES students finish classes at 2:30 pm.



Each grade level has its own learning wing where students move from class to class. Core subject areas are English language arts, mathematics, social studies, and science. In Grade 6 there is an exploration of electives - world language (Chinese, French or Spanish), art, physical education and health, music, etc. Grades 7 and 8 there is an opportunity to select and dive deeper into electives of their choice.



An important component of the Middle School is our advisory program and team building activities. These small group meetings with a teacher-mentor encourage a sense of community and belonging among classmates.



Middle school counselors are a critical part of creating an inclusive and safe environment for students. There are two counselors in Middle School who are actively out and about and interacting with students on a daily basis.

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning."

Carol Dweck,
author of *Mindset*



Empowerment

Personalized
Interests
Passions
Agency

Reflective Inclusive Perseverant Collaborative

Experiential

Relevant
Action
Service
Outside classroom activities

Wellness

Relationships
Social emotional
Physical well being

High SCHOOL

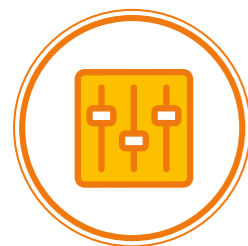
Grade 9 to Grade 12

Education is more than an accumulation of knowledge. High School students learn how to think, analyze, question and reflect deeply. It is not about fitting into a box but instead it is about thinking differently and being a problem solver. High School students are encouraged to prioritize who they are at heart.

For us, High School is a place where students can explore and discover who they really are as individuals, their dreams are taken seriously and they are supported through interaction with inspiring teachers and staff.



School days are from 8:30 am – 3:35 pm, Mondays, Tuesdays, Thursdays and Fridays. There is an early release day on Wednesday; all AES students finish classes at 2:30 pm.



Students' schedules are carefully developed together with their counselor to ensure they meet the credit requirements for graduation and also that courses are appropriately challenging.



The High School Program offers a variety of possibilities and choices including Advanced Placement and International Baccalaureate. In addition to strong academics our program includes innovation, leadership possibilities and authentic service learning opportunities.



High School counselors work with students not only in developing their course schedule but also supporting their well-being, career counseling and assisting them in the university application process. Our counselors have visited hundreds of university campuses and are highly regarded in the university admissions community. In addition, about 200 University Representatives visit our campus throughout the year. Some of our counselors are members of National Association for College Admission Counseling (NACAC) and subscribe to a code of ethics and professional practice. Honesty and integrity are our highest priorities in all the things we do.



"Success is liking yourself, liking what you do, and liking how you do it."

Maya Angelou,
American poet,
singer, memoirist

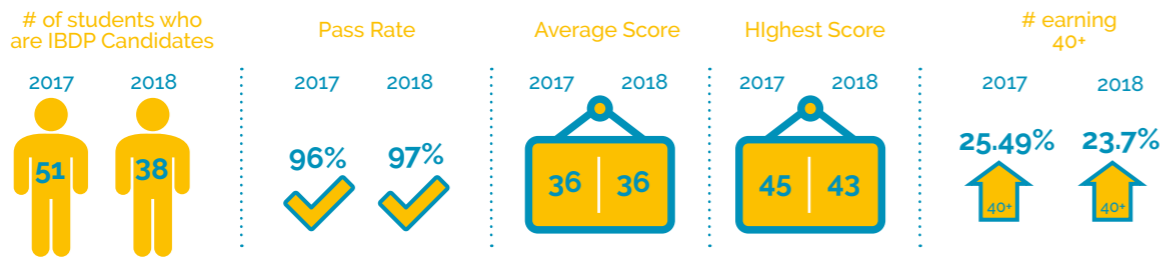


Academic RESULTS

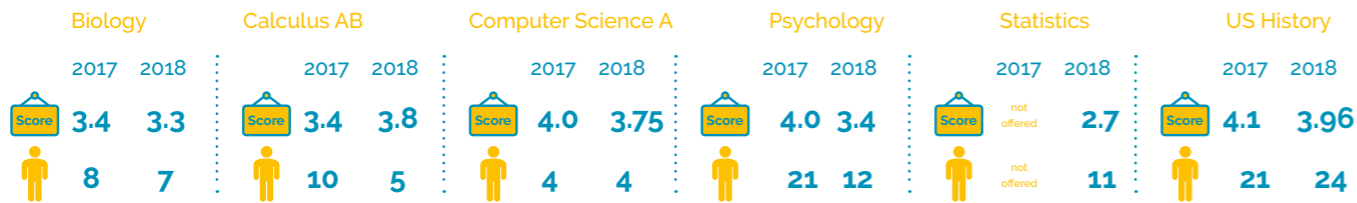
Assessment is an important component of any school's curriculum framework.

Our school uses a variety of internal and external assessments in the classroom. Some of the learning assessments include MAP assessment which is an adaptive assessment that measures the annual growth of students in Grades 3 through 10 in Reading, Language and Mathematics. ACT, SAT, IB and AP give us data on our students compared to others across the globe. All of these assessments give us snapshots of a student as a learner at one point in time.

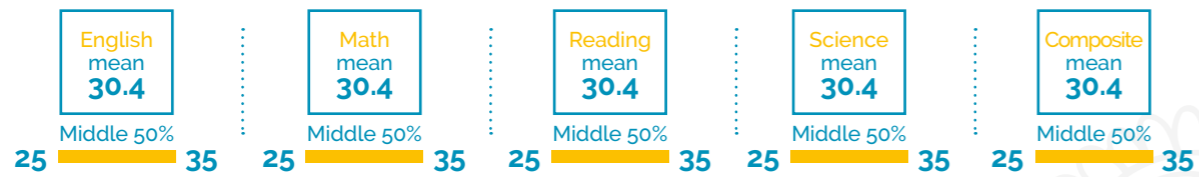
IB DIPLOMA



ADVANCED PLACEMENT



ACT DATA for Class 2019



Evidence Based Reading and Writing mean **660**
Middle 50% **615-735**

Mathematics mean **750**
Middle 50% **675-750**

Avg Score 1390

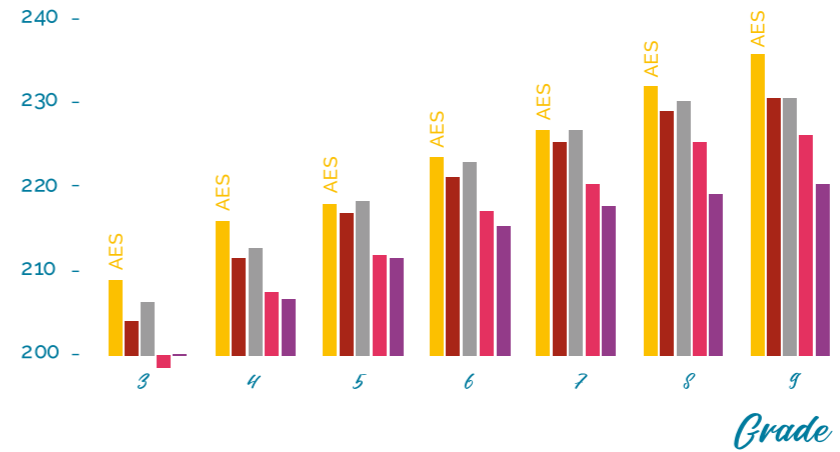
*Testing Restrictions on international students & US citizens abroad



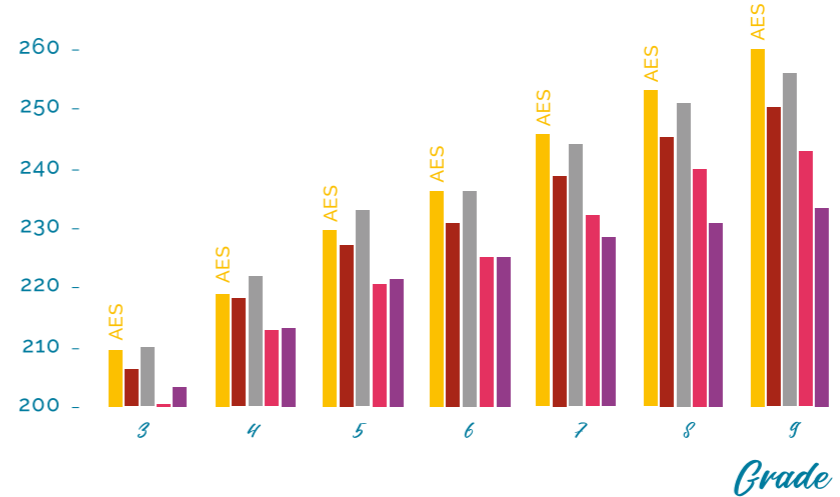
MAP Data 2018 by Grade Level

● AES ● A/OS ● EARCOS ● NESA ● US

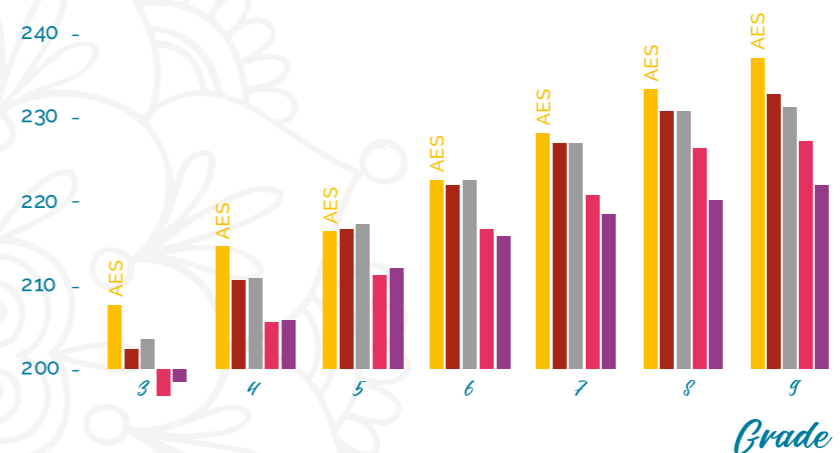
Language Usage



Math



Reading



Additional Information

The MAP (Measures of Academic Progress) assessments are produced by the NWEA (Northwest Evaluation Association). Scores are in the "RIT" scale, and are directly comparable across grades and testing sessions.

Norm Groups

"US" is based on a broad and representative sample of students across the United States. The sample is "representative of the US in that it is composed of students representing the geographic, economic, and racial diversity of the United States.

"EARCOS" values come from students in schools that are part of the East Asia Council of Overseas Schools.

"NESA" values come from students in schools that are part of the Near East South Asia Association of Overseas Schools.

"A/OS" - Office of Overseas Schools. The US Department of State provides assistance to 193 schools around the world.

AES Graduates

For any parent or teacher the most satisfying thing about educating students is watching them walk out as young adults who have prepared themselves not only for college but for life.

An AES learning experience surpasses the foundation of academics and delves deeper into the learner's personal character development. AES has a comprehensive university counseling program. The counselors work in partnership with parents, faculty, and administration to support students in achieving their goals. We have close to 200 world wide university representatives that visit our High School students throughout the school year.

UNIVERSITY ACCEPTANCES

USA

American University
Barnard College
Baylor University
Boston University
Brandeis University
Brown University
Bryn Mawr College
Butler University
California Baptist University
California Institute of the Arts
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
Central State University
Chapman University
University of Chicago
Claremont McKenna College
University of Colorado at Boulder
University of Dayton
Drexel University
Elon University
Emerson College
Emory University
Florida International University
Fordham University
George Mason University
The George Washington University
Georgetown University
Georgia Institute of Technology
Haverford College
University of Illinois at Urbana-Champaign
Iowa State University
James Madison University
John Carroll University
Kenyon College
La Sierra University
Maryland Institute College of Art
University of Maryland, College Park
Marymount Manhattan College

University of Massachusetts, Amherst
Miami University, Oxford
University of Miami
Michigan State University
Michigan Technological University
University of Michigan
Middlebury College
University of Missouri, Kansas City
Mount Holyoke College
New Jersey Institute of Technology
New York University
Northeastern University
Northwestern University
Oberlin College of Arts and Sciences
Occidental College
Otterbein University
Pace University
Pennsylvania State University
University of Pennsylvania
Pitzer College
Pomona College
Pratt Institute
Purdue University
Rhodes College
Rochester Institute of Technology
University of Rochester
Rutgers University - Camden
Rutgers University - New Brunswick
Rutgers University - Newark
San Jose State University
Sarah Lawrence College
School of the Art Institute of Chicago
Scripps College
Skidmore College
University of South Carolina
University of South Florida, Tampa
University of Southern California
SAE Institute, Atlanta
Stevens Institute of Technology
Swarthmore College
Syracuse University
The University of Tampa
Texas Tech University
The University of Texas, Austin
Tulane University
University of Buffalo, The State University of New York

Vassar College

Virginia Commonwealth University
Virginia Tech
Virginia Wesleyan College
University of Washington
Wellesley College
Wesleyan University
College of William and Mary
Williams College
Woodbury University
Xavier University

UK

Birkbeck, University of London
Brunel University London
Durham University
Imperial College London
King's College London
Kingston University
Lancaster University
London Metropolitan University
Loughborough University
Queen Margaret University
Queen's University
Southampton Solent University
University of Aberdeen
University of Bath
University of Bristol
University of Cambridge
University of Central Lancashire
University of Chichester
University of Derby
The University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
The University of Manchester
The University of Nottingham
University of Southampton
University of Surrey
University of Sussex
University of Wales Trinity Saint David
University of Warwick

CANADA

University of British Columbia
McGill University
Nova Scotia College of Art and Design
University of Ottawa
Sheridan College Institute of Technology & Advanced Learning
University of Toronto
University of Waterloo

NETHERLANDS

Erasmus Universiteit Rotterdam
Leiden University College, The Hague
Universiteit Utrecht
Universiteit van Amsterdam
University College Maastricht

HONG KONG

The Chinese University of Hong Kong
City University of Hong Kong
The University of Hong Kong
The Hong Kong Polytechnic University

SINGAPORE

National University of Singapore
Yale NUS College

JAPAN

Ritsumeikan University

MALAYSIA

University of Nottingham, Malaysia

KOREA

Sungkyunkwan University

FRANCE

The American University of Paris

SPAIN

IE University


Bold type indicates matriculation of one or more students.




Technology

We believe that a *balanced, authentic and intentional* integration of technology empowers students and faculty and is a driver of innovation at AES. It provides opportunities for voice, choice, collaboration, critical thinking and content creation across grade levels and content areas.

ELEMENTARY SCHOOL


 Each student in KG - Grade 5 has an iPad to use in class


 In the elementary school, students are introduced to coding and robotics through LEGO Robotics, Dash & Dot, Sphero, and Cubelets. These programs encourage active learning through creative problem-solving tasks. Innovative experiences with robotics provide a tactile context for STEM and allow for active, collaborative learning and critical thinking.

 **Makerspace Story:** "We were looking to make something awesome. Our plan was to make the plane go as far as possible (and then make it go further!). Our vision was pretty clear from the start and we worked hard to get it built and flying straight. Once we knew it was reliable, we just kept adding rubber bands to make it go further and further. It was terrific fun and ultimately we managed to shoot it over the bridge. WIN!" (ES family 2018-19)



MIDDLE SCHOOL


 Each student has an iPad to use for school and home


 Robotics is a hands-on class that helps students develop problem-solving techniques and enhance their technological literacy. It introduces the basic concepts of robotics programming and provides an opportunity for students to refine their collaboration skills in a project-based learning environment. In the class, students complete a series of tasks, each requiring the use of programming skills to develop an innovative robot to satisfy the criterion.


 **Makerspace Story:** A group in the middle school submitted a proposal to the Parent School Association (PSA) Student Enrichment Fund and received support to build a retro arcade game. For several weeks students and teachers worked together to design and code the RetroPie games on Raspberry Pi and to construct the console. Art students then painted the console with retro arcade game emblems. The arcade is in the middle school office and is a popular play spot for students during breaks and before school.

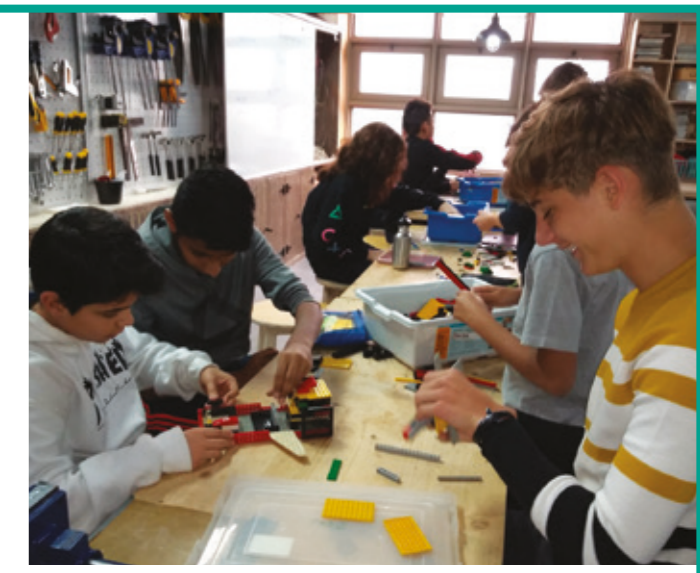


HIGH SCHOOL

 Each student has a MacBook Air laptop for school and home

 High school robotics introduces students to the basics of building and programming robots. Students start by programming pre-built Finch robots using Scratch programming language. They then progress to building robots using Arduino and Raspberry Pi and eventually design their own robot to serve a purpose or function. Students also have the opportunity to work on their own robotic creations in the Makerspace.

 **Makerspace Story:** A student was listening to a thermodynamics lesson in science class and realized that heat could be used to charge a mobile phone. He sketched a design and worked with the Makerspace team to actually build the product. Using his design they created a USB charging device powered by the conversion of heat from a lantern into electricity.



Beyond THE CLASSROOM

"Enter To Learn, Leave To Serve"

Activities beyond the classroom teach self-discipline, emotional intelligence, and prepare students for the challenges and opportunities of today and tomorrow. Our students from Elementary, Middle and High school go for respective off-campus learning experiences throughout India that provide them with a unique cultural, personal, interpersonal and environmental experience. They deepen their appreciation of Indian culture and gain a better understanding of the immense diversity found within the host country, develop new friendships with teachers and other students and learn more about themselves as individuals.

ELEMENTARY SCHOOL

Elementary Grade 5 students visit Ranthambore National Park every year as part of the India Week Experience.



MIDDLE SCHOOL

Middle School students participate in a five day off campus learning experience each year. Activities include ziplining, white water rafting, community service and wilderness adventure.



HIGH SCHOOL

Minicourses are an exciting part of our curriculum and active participation is required for each year in high school. Examples include camel caravan in Rajasthan, Kerala exploration, untold stories of Kutch in Gujarat, Ladakh photography workshop in Jammu and Kashmir, ceramics in the Garhwal (Himalaya), Himalayan Foothills adventure, Holy Ganga River adventure, and jungle safari in Madhya Pradesh.



Athletics AND Activities

AES offers a rich co-curricular program across all ages and interests, encouraging students to grow physically, emotionally, intellectually and socially.

ELEMENTARY SCHOOL

Elementary students can choose from over 50 after-school activities each quarter, allowing them to explore new things or stick with what they love. We offer activities in sports, technology, academics, music, dance, drama, art, and more.

MIDDLE SCHOOL

Middle School students can participate in an array of activities in addition to ASIAC and MESAC. Faculty sponsored after-school opportunities include clubs and drop-in activities in service, academics, arts, creativity, technology and sports.

HIGH SCHOOL

At the high school level most clubs are student-initiated, student-driven, and faculty or staff supported. Opportunities range from film and broadcasting to strategic games, choir, coding, and Model UN. There are also several service clubs in the high school.

ASIAC (Grades 6-8)

Soccer,
Music Fest,
Table Tennis,
Badminton,
Volleyball,
Tennis, Drama,
Basketball,
Swimming

MESAC (Grades 8-12)

Volleyball, Swimming,
Academic Games,
Golf, Soccer,
Basketball, Tennis,
Wrestling, Senior Fine
Arts, Cross Country,
Track & Field, Softball,
Baseball, Forensics



570

students participated in athletics and activities



Over

69

Elementary after-school activities



207

students travelled in Season 1 and 2 for activities with other international schools



Over

70%

of Elementary students participate in at least one after-school activity





Dance



For Elementary School students, dance is embedded into PE and music classes. It is also a part of annual performances and offered as an after school activity.

In Middle School, all students take dance during the Grade 6 exploratory class. We also offer a dance elective and dancers have the opportunity to perform in MS shows.

High School students may take dance as an elective, and everyone has the opportunity to join the HS Dance Crew. Dance Crew members perform in annual showcases and teach dance to local students.

Drama



Drama is offered as an after-school activity for Elementary School students, and students in Grades 4 and 5 may choose to be part of the annual musical.

Middle School students may select Drama or Design and Technical Theatre classes as part of their electives, and can audition for roles in the two annual productions. They may also audition to become members of the International Schools Theater Association (ISTA) team and participate in theater festivals.

In High School a variety of theater courses are available, from Introduction to Theater to IB Theater. Students perform in annual plays, musicals, and one-acts, and can participate in the IB Theater overseas trip.

Music



All Elementary School students take part in curricular music classes. Performances are held during class time and at grade level music nights. Students can also participate in after-school activities such as ES Choir, guitar, and musical theatre.

Middle School students begin with a full year of band, chorus, or strings in Grade 6. In Grades 7 and 8 they may choose to continue in the same stream. Guitar is also offered as an elective. Students share their progress by performing in concerts held throughout the year.

Band, chorus, strings, guitar and piano are all offered in the High School. Musical opportunities abound – from Jazz Band and the National Honor Society Talent Show, to workshops and trips to musical hubs in Europe and Asia.

Visual Arts



The Elementary School art program guides children in developing skills with materials in drawing, painting, printmaking, clay work and multimedia. Children view, discuss and are inspired by a variety of artwork and are encouraged to respond creatively.

Middle School students take the Art Exploratory in Grade 6 and Art 7. They may go on to develop their skills further in ceramics, photography, sculpture, animation or studio art.

The High School offers art, photography, sculpture, ceramics, digital arts, digital film-making as well as IB Art classes.

Visiting Artists



Inspiring our community is what the visiting artists series is all about.

Working across all three schools, the series brings professional artists to our campus to share their passion for the arts and offer intensive, interactive opportunities to learn. The visiting artists series has brought in dancers, illustrators, jazz musicians, violin virtuosos, conductors, stand up comedians, spoken word poets, rock bands, storytellers, puppeteers, actors, aerialists, theatre troupes, blues singers and piano prodigies!

Arts

Fostering creativity, encouraging expression, developing and honing skills – these are the goals of the arts team at AES. Broadening students' horizons through curricular and extracurricular activities, we believe everyone lives more meaningfully when pursuing their passions.

Service


The notion of community service has always been an integral and life defining part of AES - Enter to learn, leave to serve.

There are opportunities for all students from Kindergarten to Grade 12 to be involved with service.


The Elementary School faculty and administration have recently created a set of beliefs for service in the Elementary School based on AES's mission and values.

In the Middle School students are of service to their peers through our leadership model, and to the local population through outreach programs such as HOPE Club, Reach Out and service trips to animal shelters, orphanages, etc.

In High School, the Community Service Council focuses on advocacy and direct action rather than fundraising. Examples of needs based clubs include: teaching underprivileged children, advocating for human rights, empowering women, providing healthcare and interacting with disabled and sick people, recycling and cleaning up the environment, among other things. Our students take the work they do through our service clubs extremely seriously and most of them use their experiences in essays as part of their college applications.



In 2017-18
Approx 9000
hours of service
were done by
high schoolers.



80% of our
students are
involved in
volunteer
service



12 needs
based
service
clubs

School and students have always shown support in times of natural disasters in the region by adopting/helping rebuilding of affected schools:

Kashmir floods, Pakistan Earthquake and Tsunami, Uttarakhand floods, Kerala floods. In all these cases AES children helped schools that were affected not simply by collecting funds and materials that the school could use but by actually visiting them to understand how they were affected and how they could be of more value and help.



TESTIMONIALS

I would not be the person I am today without AES' extensive service program. We tend to think of service as this one-way interaction in which we have something to "give" another population, but it was through doing service (especially teaching) that I myself grew. I became aware of my own privilege and saw how I could tangibly change the communities around me, not because it was my responsibility but because it was always an engaging and learning process. The leadership and organizational skills I developed while being involved with various projects have served me well in college.

I found that doing service was incredibly grounding and humbling; it taught me to be more grateful in my daily life. Especially now that I am in the US, the perspective I gained has become even more valuable. This understanding is something that I see lacking around me, and it is why I am so grateful I had an AES education.

Shreyas Rajesh
HS Service Coordinator 2017-18
Valedictorian, 2018

I think what makes service at AES so special is because it is truly ingrained in our student body. Every student who engages in service clearly does so not because they feel morally obligated to do so, but because they truly enjoy it and want to participate. As a result of witnessing this attitude students at AES have towards service, my own outlook has changed. For me, service has become an essential part of my life.

Joya Kumar
HS Student
class of 2019

Learning ENVIRONMENT

2 Rooftop tennis courts

Pre-K/ kindergarten playground

3 Pools (25m racing pool, diving pool, kiddie pool)

Cricket batting cage

430 Seat auditorium

Futsal court

Studio theater

1 Artificial turf field

1 Natural turf field

3 Clay tennis courts

Fitness center

Dance studio

Elementary School playground

3 Maker spaces

2 gymnasiums

Tiger's Den community cafe

4 Cafeterias
2 Coffee shops
2 Kiosks

2 libraries over 80,000 volumes

Health AND Wellness

SAFETY AND SECURITY

The safety and security of our community is first and foremost. Located directly across the street from the US Embassy, the school is entirely enclosed. We provide ID cards to faculty, staff, parents, and students in grades 6 and above to facilitate easy entry to the campus. Guests are managed through a sign-in and verification process. We work closely with regional security departments in the diplomatic community as well as local officials to maintain the necessary vigilance while still preserving a warm, welcoming environment for our community.

HEALTH

At AES we work hard to help our community members - students, faculty, staff, and parents - make safe choices. AES' on-campus Health office is staffed by medical professionals.

We offer care to our community in the following ways: first aid and emergency care, crisis preparedness, maintenance of health records, and health education for students, faculty and parents. We also disseminate information on communicable illness, prevention of illness, and refer people to resources in the community for health care or services.

Child protection is another issue that we take very seriously. We have steps in place to make sure our community is a safe and nurturing place for all children

COMMUNITY INITIATIVES

Community initiatives include flu shot clinics, after school sporting and wellness activities and school wide wellness campaigns.

CLEAN AIR

AES is leading the way in indoor air quality improvement.

50 multi-layer filtration systems and more than 100 air quality monitors.

All community members have access to an air quality monitoring system on the AES website which provides live data from inside and outside the learning spaces.

Air ventilation systems were installed in August 2015. These multi-layer filtration systems provide the best air quality New Delhi.

Food

AES is committed to serving delicious, healthy and nutritious meals and snacks. All food is made in house. We work with nutrition specialists, use organic fruits and vegetables and have gluten free options available as well. All water on campus is filtered by our own state of the art

industrial sized plant and UV system. Both food services and water are tested by external labs regularly. The school health office also monitors storage, preparation and operational work as an additional check.

SAMPLE MENU FOR STUDENTS

	Monday	Kcal	Tuesday	Kcal	Wednesday	Kcal
Soup	Carrot Nutmeg	88	Meat Lemon	140	Lentil Crouton	140
Appetizer	Spring Roll	93	Kappa Maki (Cucumber Sushi)	88	Herb Baguette	62
Main Course Option 1	Stir-fried Chow Mein	310	Fish Filet, Parsley Potatoes	87 70	Meat Lasagna	400
Main Course Option 2	Chicken Chorizo Dog	210	Chicken Wrap (Mexican Style)	266	Grilled Chicken & Cheese Sandwich	250
Vegetarian	Veg Chow Mein Veggie Dog	230 171	Veg Cutlet Veg Wrap	300 255	Spinach Lasagna Grilled Pannier s/w	285 230
Dessert	Strawberry Ice Cream	90	Mini Danish Pastry	90	Green Apple Frozen Yoghurt	93
Drink of the day	Mixed Fruit Juice	90	Warm Choco Milk Peach Iced Tea	172 93	Fresh Lemonade	66



Cashless transactions are available with AES ID cards for parents and MS/HS students.



Consult with the school nurse for any food allergies before signing up for the lunch plan.



A typical Indian meal (daal, rice and vegetables) or plain cheese and peanut butter and jelly sandwiches are daily additional choices.



Lunch is served in 9 different locations

Transport

IT IS ABOUT THE DESTINATION!

One of the biggest misconceptions is that "life is about the journey and not the destination". However, the destination is what makes the journey worthwhile. Experienced expat parents know not to choose convenience over quality education.

All buses have these safety features:

- Seatbelts
- Bus monitors and drivers trained in child protection
- Security cameras that livestream to school administration
- RFID readers to track boarding and deboarding
- Panic buttons to alert transport department of emergency situations

Our convenient app (Safetrax) provides parents with:

- Pickup and drop time of your child
- Bus & driver details
- Live tracking of school bus location
- Confirmation of your child's boarding/deboarding
- Proximity SMS alert within 1 km radius of pickup/drop location
- Ability to contact the bus attendant from the app

There are 3 convenient afternoon bus timings to accommodate after-school activities. Every bus has air filtration units and operates on compressed natural gas (CNG).

Our daughters have been using the bus for a little more than 7 years now and it has been a very safe and smooth experience for us. The bus monitors have always diligently called and informed us each time the bus ran late even by a few minutes. The timely placement of air purifiers with the growing pollution took care of the growing concern for the health of our children. The recent installation of the app called Safetrax has made it further easier for us to keep a close track of our children's movement considering each day they board the bus at a different time.

Raunak and Vanita Gupta
Parents

As a family with two children commuting everyday to Delhi from Gurgaon, AES bus services have worked out very well for us. The buses have been mostly on time and the bus monitors always update us if there are unexpected delays. It's our third year at AES and being bus-riders; I've to mention our very reliable bus manager Mr. Amar for answering all our queries 24/7 and making an effort to make it as safe and comfortable as possible for all the kids. We are happy that we chose to use the bus service at AES!

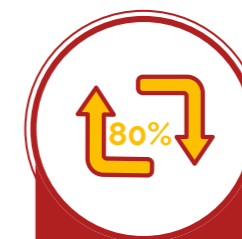
Anitha Rajesh
Parents



Average bus ride from Gurugram - 45min



23-25 - air conditioned, air-purified buses



80% of the students coming from Gurugram ride the bus



Approx 1/3rd of our students take the bus every day.



GPS tracker information

LIVING IN *India*

New Delhi and India have so much to offer to new residents. There are several historical and cultural sites to visit within the city, along with beautiful parks, delicious food and friendly people. A day or long weekend trip outside the city can bring you to the majestic Taj Mahal, the palaces of Rajasthan, or the beaches of Goa, to name a few.

Festivals, both religious and cultural, form an important part of life in Delhi. From festive and extravagant Diwali to fun and colorful Holi or the various Christmas markets, there always seems to be something to celebrate.

Delhi temperatures are quite moderate from November through March, with average daytime highs of around 22 C/ 72 F. It starts to heat up in March and can be very hot and dry from April to June. The monsoon season usually begins in July bringing rains and higher humidity through August and September.

Whether families are looking for adventure, culture, history, beaches, mountains, or community service opportunities there will be something for everyone in Incredible India and in Delhi. Historically rich, culturally significant, and naturally yours!

India has given the world many systems of spiritualism in the form of philosophical thoughts such as Nyaya, Vaisheshika, Yoga and Vedanta

India is the 2nd largest country with more than 1.3 billion people

New Delhi has the 2nd highest per capita income in India

New Delhi is the capital of India.

Himalyas

Humayun's Tomb

Goa

The Taj Mahal is one of the seven wonders of the world and is only a 3 hour drive

English is primarily used as the formal language by business and government institutes

Hindi is the most widely spoken language

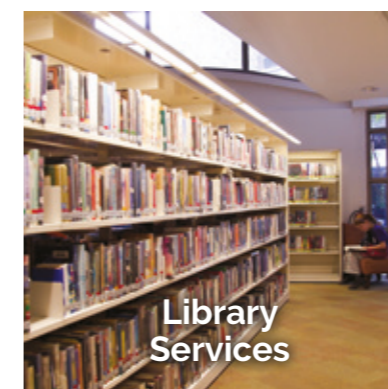
India is notable for its religious diversity, with Hinduism, Buddhism, Sikhism, Islam, Christianity, and Jainism among the nation's major religions.

A CULTURE OF BELONGING TO A *Community*

The close ties between members of the AES community is evident in the day-to-day interaction. This is attributed to the many volunteers of our Parent School Association (PSA), who are dedicated to supporting the students, faculty, staff and parents. There are also many opportunities for parents to play an active role in the AES community.



- Main PSA events during the Year include:
- India Cultural Night "Diwali"
 - International Food Fair
 - Holi
 - PSA Annual Gala



"One single human being, no matter how powerful, cannot survive without community"

His Holiness the 14th Dalai Lama, Speaking at AES, April 2016

FACULTY

Sheena Naggea
MS Teacher

As soon as you set foot on campus, you get a sense that AES is more than just a school, it is a community. Students, parents, teachers and staff all belong and take part in this caring, collaborative, and nurturing environment. The opportunities for professional development are above and beyond at AES. More importantly, day in and day out, I learn from an amazing calibre of teachers who have a wealth of knowledge and expertise. With the ever evolving use of technology, facilities and opportunities, it is exciting to see what the future holds for AES. I truly believe we are moulding each child to aspire to be lifelong learners and compassionate citizens. Young people who will not just aspire towards a profession, but will question their world and find ways to make it a better place.

STUDENT

Daniel
Student/Leader/Athlete

As an AES IB student, I manage a rigorous IB course load beyond the AES assessments and other forms of standardized testing many students encounter over high-school. As a leader, the school has provided many leadership opportunities. Be it through A Capella Choir, Reach out (Service), the Executive Council, and more; they all allow me to grow in both mindset and skill-set. Finally, as an athlete, I have been able to be a part of great teams on the field, court, and track. It is incredibly important to me to have balance in these aspects of my education. Not only to challenge myself, but also to have fun and grow as an individual.

ALUMNI

John L Couvaras, MD FACOG
Years attended at AES: 1970's

AES offers an opportunity for its students that transcends beyond achieving academic excellence.

I recently visited AES after 43 years and I was so taken by the growth and innovation of the campus. I was so pleased that it still retains the original flavor and mission that I encountered as a young man. AES incubated my dreams and even now permeates my nightly dreams. That statement speaks volumes for the impact of the AES experience upon a young person's vision and trajectory.

AES FAMILIES

Gambhir Family
11 Years at AES

Our older kids have been at AES since kindergarten and will graduate from AES. Our youngest will be starting at AES soon. AES has been such a warm and nurturing place for our children to grow and develop into kind, curious and enthusiastic young people. The incredible diversity of students from all around the world at AES, the strength of its community, the excellent caliber of the faculty and ethos of the school against the backdrop of incredible and exuberant India have provided our children an all-round fantastic education. AES has been at the cornerstone of our time in India and we couldn't be happier.

American Embassy School
Chandragupta Marg, Chanakyapuri
New Delhi 110021, INDIA

+91 (0)11 2688 8854

+91 (0)11 2687 3320

admissions@aes.ac.in

www.aes.ac.in

WE CAN'T WAIT
TO HAVE
You Join Us!