

Davis Connect K-6 Learning Paths

	Davis Connect K-6 Classroom Online	Davis Connect Independent Online	Online Independent Study "a la Carte"
Content Delivery & Instruction	<ul style="list-style-type: none"> • Students will be assigned to a home room teacher, who will work directly with the student/parent daily. • Teachers will hold daily instructional web chats, where students will be invited to attend live or watch the recording on their own schedule. • Students and teachers may also arrange to meet in small groups for additional academic support. • Davis Connect uses district adopted curriculum. <ul style="list-style-type: none"> • McGraw Hill Language Arts K-6 • DSD Advantage Math 2-6 • Pearson Investigations Math K-1 • DSD Science and Social Studies K-6 • Students will participate in district standardized testing. 	<ul style="list-style-type: none"> • Parent acts as instructional guide (learning coach) using district-purchased software. • Teacher of record (Mentor) will monitor progress weekly and will check in with student and parent monthly. • Parents will create an enrichment/remediation plan which includes instructional activities to supplement student learning. This plan will be approved by the teacher of record. • Students will participate in district standardized testing. 	<ul style="list-style-type: none"> • Currently not available for K-6
Personalization	<ul style="list-style-type: none"> • Students can be registered in the course level that fits their individual learning needs. • Students can work ahead at parents' discretion. 	<ul style="list-style-type: none"> • Software is adaptive to meet student learning needs. • Students can work ahead at parents' discretion. 	
Time Expectations	<ul style="list-style-type: none"> • Students can expect to spend an average of 4 hours per day to complete academic course work. • Students who are behind grade level pacing must participate in small groups for academic support. • Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> • Students are expected to maintain grade level pacing as outlined by software provider guidelines. • Students who are behind grade level pacing must engage in a minimum of 4 hours per day in core content areas. • Students who have not been active in a course for ten school days may be dropped from the course. 	
Accommodations	<ul style="list-style-type: none"> • Students with a 504 plan or SPED Individualized Education Plan will accommodations provided. • Prior to enrolling with Davis Connect, IEP team at the boundary school will meet to determine appropriate service. 	<ul style="list-style-type: none"> • Students with a 504 plan or SPED Individualized Education Plan will accommodations provided. • Prior to enrolling with Davis Connect, IEP team at the boundary school will meet to determine appropriate service. 	
Activities	<ul style="list-style-type: none"> • Optional in-person activities, field trips, STEM and art, will be scheduled in accordance with county health guidelines. • Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, STEM and art, will be scheduled in accordance with county health guidelines. 	