

Davis Connect 7-12 Learning Paths

	Davis Connect 7-12 Online Classroom	Davis Connect Independent Study Online	Online Independent Study "a la Carte"
Content Delivery & Instruction	<ul style="list-style-type: none"> • Students will have a dedicated core content teacher. • Teachers will hold daily instructional web chats, where students will be invited to attend live or watch the recording on their own schedule. • Students and teachers may also arrange to meet in small groups for additional academic support. • Davis Connect follows the Davis Essential Skills & Knowledge standards for each content area. • Students will participate in district standardized testing with Davis Connect. 	<ul style="list-style-type: none"> • Parent acts as the instructional guide (learning coach) using district-purchased software and/or district-provided courses in Canvas. • Teacher of record (Mentor) will monitor weekly progress and will check in with student and parent monthly. • Students will participate in district standardized testing with Davis Connect. 	<ul style="list-style-type: none"> • Parent acts as the instructional guide (learning coach) using district-provided courses in Canvas. • Teacher of record will monitor student progress through the course, answer questions about the content, and provide feedback and scores on all assessments. • Students will participate in district standardized testing at their boundary school.
Personalization	<ul style="list-style-type: none"> • Students can be registered in a blended option of courses, with the core courses being part of the online virtual classroom, and their electives coming from the independent study online platform (via Edgenuity or Davis Connect Canvas courses) or taken at their boundary school. 	<ul style="list-style-type: none"> • Software is adaptive to meet student learning needs. • Students can work ahead at parents' discretion. 	<ul style="list-style-type: none"> • Students will have a variety of course options to choose from. • Student can work ahead and complete courses at their own pace.
Time Expectations	<ul style="list-style-type: none"> • Students can expect to spend approximately 6 hours per day to complete academic course work for their 4 core classes and 2-3 electives. • Students who are behind grade level pacing must participate in small groups for academic support. • Students can also participate in eSports, virtual clubs, and in-person activities. 	<ul style="list-style-type: none"> • Students are expected to maintain grade level pacing as outlined by software provider guidelines but may work as quickly as desired to complete all coursework and achieve credit. • Students that are behind grade level pacing, must engage in a minimum of 4 hours per day in core content areas. • Parents will create an enrichment/remediation plan which includes instructional activities to supplement student learning. This plan will be approved by the teacher of record. • Students who have not been active in a course for ten days may be dropped from the course. 	<ul style="list-style-type: none"> • Students are expected to maintain a minimum pacing consistent with the recommended due dates on all assessments in the course. • Students who have not be active in a course for ten days may be dropped from the course.
Accommodations	<ul style="list-style-type: none"> • Students with a 504 plan or SPED Individualized Education Plan will accommodations provided. • Prior to enrolling with Davis Connect, IEP team at the boundary school will meet to determine appropriate service. 	<ul style="list-style-type: none"> • Students with a 504 plan or SPED Individualized Education Plan will have their accommodations provided. • Prior to enrolling with Davis Connect, IEP team at the boundary school will meet to determine appropriate service. 	<ul style="list-style-type: none"> • Students with a 504 plan or SPED Individualized Education Plan will have their accommodations provided. • Prior to enrolling in an Independent Study course, the student's IEP file manager should be consulted to determine if this course option will meet the needs of the student.
Activities	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled in accordance with county health guidelines. • Students can also participate in eSports, virtual clubs, and in-person activities. • If desired, students can participate in athletics through their boundary school. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled in accordance with county health guidelines. • Students can also participate in eSports, virtual clubs, and in-person activities. • If desired, students can participate in athletics through their boundary school. 	<ul style="list-style-type: none"> • No in-person activities will be offered.