Pacing Guide by Quarter

Content Area: Integrated 1 Grade	e: High Scho	ool
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Directions: Shade (vary by color) the number of weeks for each unit, and title each unit in the space provided below the designated time segment.

Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
1	Priority: Review Integers	Priority: Review Order of operations	Priority: Modeling with Functions F-IF. 2, F-IF. 4, F-IF. 5, F-IF. 9, F-LE 1(a and b) Supporting: N-Q. 1, N-Q.2, N-Q.3, F-IF.1, F-IF.3, F-LE.3, F-LE. 5 Note: • F-LE. 5 logarithms Honors only • F-LE. 5 just explain that logarithmic and exponential are inverses (don't go into detail).			Priority: Linear I F-IF. 6, F-IF.9, I	Buffer Week		
	Supporting	Supporting				Supporting: F-IF F-BF.4a Note: • F-IF. 7 e • F-BF.4 a of x and • F-BF.4 a			
2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 Modeling unit	Week 9 Project/final
	,	ear equations CED.3, A-RE	•	ities in one and	Priority: Review for Modeling unit and final	Priority: Review for Modeling Unit and final	Priority:	Priority:	
		A-CED.2, A- A-REI 3.1, A		REI.6, A-REI.1	Supporting	Supporting	Supporting	Supporting	

3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9		
	Priority: Basic Definitions and rigid motions, tools and construction G-CO. 7, G-CO. 8							Priority: Coordinate Geometry G-GPE.4, G-GPE.5			
	Supporting: G-CO. 1, G-CO.2, G-CO. 3, G-CO. 4, G-CO.5, G-CO.6, {G-CO.12, G-CO.13 These standards are essential and need to be taught along with the other supporting standards. They need to be included in activities.}							Supporting: G-GPE.7 (This unit was swapped out with the beginning unit of Integrated 2. The integrated 2 teachers need to teach G-CO.9, G-CO.10 and G-CO.11.)			
4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9		
	Priority: Modeling Unit	Priority: Star S-ID.5, S-ID				Priority: Review for Project	Priority: Project				
	Supporting: S-ID.1, S-ID.2, S-ID.3, S-ID.7, S-ID.8,S-ID.9								Supporting		