

# Local Control & Accountability Plan in 2019-20

## **Victor Valley Union High School District**



Educational Services  
Director LCAP – Christine Foote



**What is the Local Control & Accountability Plan (LCAP) and the Local Control Funding Formula (LCFF)?**



# Accountability in California

- The **LCFF** is the formula the State of California uses to provide funding to school districts based on several factors including unduplicated students, which are English Learners, Foster Youth and Low Income.
- The **LCAP** is the actual district 3-year plan that is created with stakeholders to provide increased and improved services to students with the LCFF funding.
  - The LCAP drives the budget, provides transparency, and promotes community engagement
- The California School Dashboard takes center stage in the plan.
  - Used by Districts in the development of the LCAP
  - Accountability system
- But the real test is student achievement and the extent to which we are closing the achievement gap
- The expenditure of supplemental and concentration grant funds is a central focus



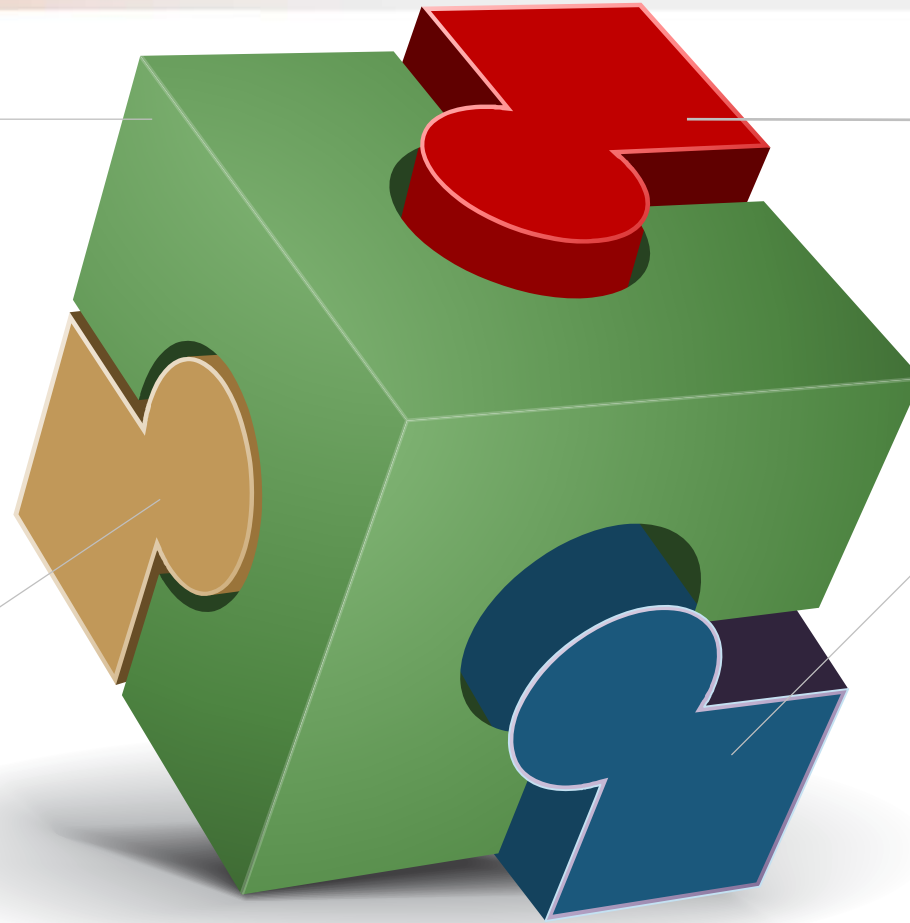
# The LCAP Template

## LCAP Template

Proposed changes to the LCAP template were approved by the SBE on November 2, 2016 and VVUHSD will use the new template.

## Three-Year Static Plan

Will be adopted this year and two subsequent adoptions will include the same three-year cycle (2017-18 through 2019-20)



## Plan Summary

Highlights performance indicators from the California School Dashboard and use of State General Fund budget and Federal Title budgets to accomplish the plan

## Reorganized Plan

1. Plan Summary
2. Annual Update
3. Stakeholder Engagement
4. Goals, Actions, and Services
5. Demonstration of Increased or Improved Services



# What are 8 State Priorities that drive the LCAP?



**Basic Services**  
(Priority 1)



**Student Achievement**  
(Priority 4)



**Implementation of State  
Academic Standards**  
(Priority 2)



**Student Engagement**  
(Priority 5)



**Parent Engagement**  
(Priority 3)



**School Climate - Local**  
(Priority 6)



**Course Access** (Priority 7)

Local Performance Indicators are based on collecting and reporting locally held information



# Changes to the 2019-2020 LCAP Template

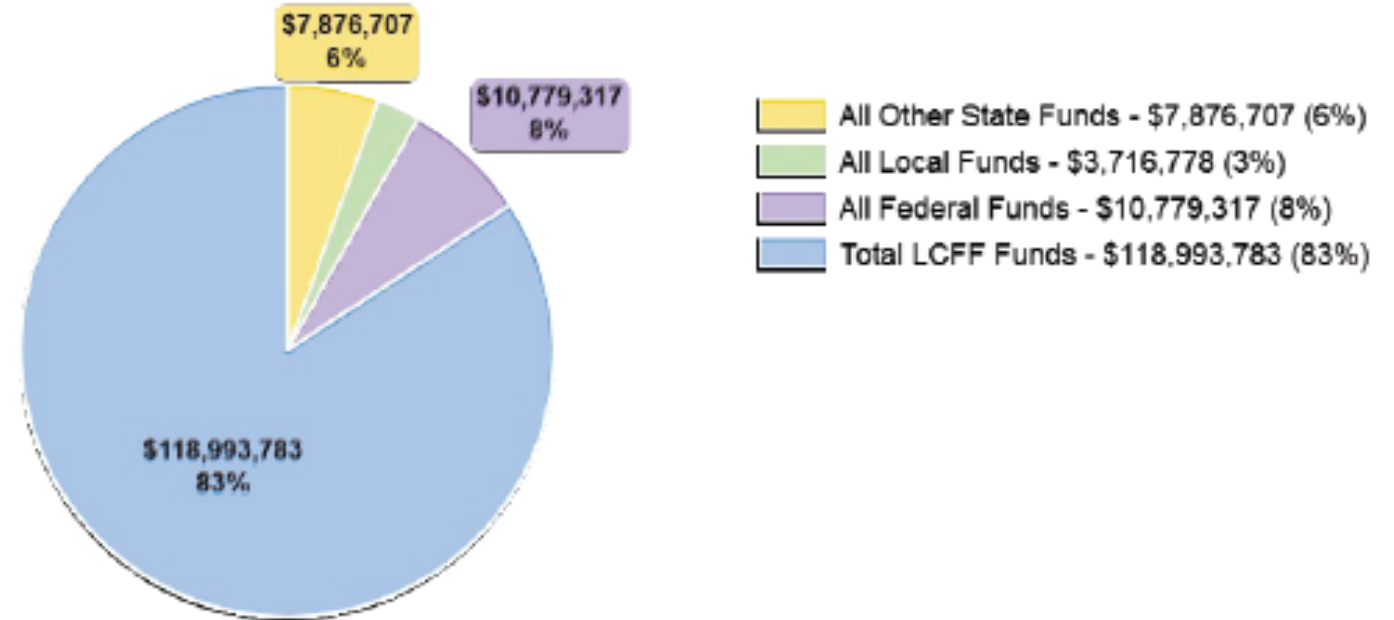


## The Budget Overview for Parents

Creates a front page of the LCAP and provides financial transparency for community and families in an understandable format.

# Budget Overview for the 2019-20 LCAP Year

## Projected Revenue by Fund Source



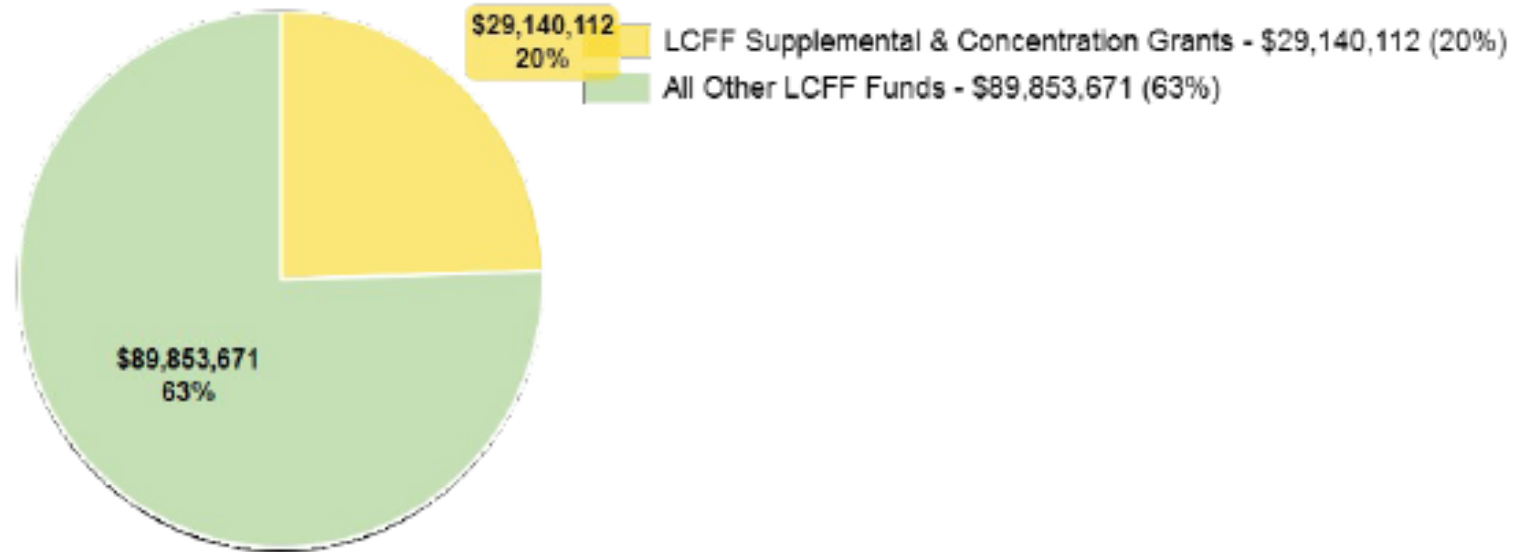
Source	Funds	Percentage
All Other State Funds	\$7,876,707	6%
All Local Funds	\$3,716,778	3%
All Federal Funds	\$10,779,317	8%
Total LCFF Funds	\$118,993,783	83%



## The Budget Overview for Parents

Outlines total projected district and LCFF Funds for the 2019-2020 fiscal year.

### Breakdown of Total LCFF Funds



Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$29,140,112	20%
All Other LCFF Funds	\$89,853,671	63%

*These charts show the total general purpose revenue Victor Valley Union High expects to receive in the coming year from all sources.*





**How will the district and school sites determine if the LCAP Goals, Actions and Services are making a positive impact on student achievement?**



What data will be analyzed by the LCAP Advisory Committee and other stakeholder groups?

- Annual testing by the California Assessment of Student Performance and Progress. (CAASPP)
- California School Dashboard & State Performance Indicators
- Local Performance Standards
- Climate and SEL Surveys



**What are our Goals, Actions and Services proposed for the 2019 – 2020 school year?**



## District LCAP Goals - No changes for 2019-2020

- **Goal #1** : VVUHSD will increase the number of students who will graduate on time, prepared for college and career, through career exploration opportunities, academic guidance and a comprehensive academic program aligned with the California State Standards. (1,4,5,6,7,8)
- **Goal #2** : VVUHSD will provide a safe learning environment for students and staff, with comprehensive safety standards, conducted in clean facilities that supports a positive school climate with family engagement. (3,4,5,6,7,8)
- **Goal #3** : VVUHSD will ensure all students learn in a supportive environment with highly qualified teachers, who are provided opportunities for meaningful professional learning, and who participate in a collaborative culture of continuous improvement for student achievement. (1,4,7,8)
- **Goal #4** : VVUHSD will establish district-wide uniformity in procedures, policies, and materials to ensure effective implementation of district initiatives designed to increase student achievement. (1,3,6)
- **Goal #5** : VVUHSD will focus on student and staff wellness to promote student academic success through the design and support of programs in attendance, responsible behavior, positive attitudes, and social-emotional learning. (5,6,7)



## 2019-2020 Actions & Services

Goal 1 – 28 *Proposed Actions and services (Reference page 51 for changes)*

- ❖ *Unchanged: 1,2,3,4,5,6,8,9,10,11,12,13,14,15,16,17,18,19,23,25,27,28*
- ❖ *Modified: 7,21,22,24*
- ❖ *Removed from 18-19: 20,26,29*
- ❖ *New for 19-20: 20,26*

Goal 2 – 12 *Proposed Actions and services (Reference pages 70-71 for changes)*

- ❖ *Unchanged: 1,2,3,4,5,6,7,8,9,10*
- ❖ *Modified: 11*
- ❖ *Removed: None*
- ❖ *New for 19-20: 12*



## 2019-2020 Actions & Services

Goal 3 – 5 *Proposed Actions and services (Reference pages 80-81 for changes)*

- ❖ *Unchanged: 1,2,3,5*
- ❖ *Modified: 4*
- ❖ *Removed from 18-19: **None***
- ❖ *New for 19-20: **None***

Goal 4 – 7 *Proposed Actions and services (Reference pages 91-92 for changes)*

- ❖ *Unchanged: 1,2,3,4,5,6*
- ❖ *Modified: 7*
- ❖ *Removed: **None***
- ❖ *New for 19-20: **None***



## 2019-2020 Actions & Services

Goal 5 – 8 *Proposed Actions and services (Reference pages 103-104 for changes)*

- ❖ *Unchanged: 1,3,4,5*
- ❖ *Modified: 2,6*
- ❖ *Removed from 18-19: **None***
- ❖ *New for 19-20: **7,8***



**Thank you**