

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Victor Valley Union High School District is committed to the involvement of all stakeholders in the development of the Local Control and Accountability Plan. The LCAP, as well as the district Strategic Plan, reflect creativity, diversity and commitment to raise levels of student achievement. Both plans prepare our district's students for college and career. The Victor Valley Union High School District used a variety of activities during meetings to involve stakeholders in the LCAP process, including discussion and review of goals, district data and the proposed action and services.

Parent, Staff and Community Engagement:

1. The Victor Valley Union High School District has established a Local Control & Accountability Plan (LCAP) Advisory Committee that is held in an open forum format. The group consisted of community members, board members, parents, students, teachers, counselors, classified staff, and administration. The district had several parents attend the LCAP Advisory committee consistently, representing English Learner, Foster youth, Advanced Placement, African Americans and socioeconomically disadvantaged. The LCAP Advisory Committee attendance ranged from 15 to 30 people every meeting. The LCAP Advisory Committee met 12 times on the following dates:

- September 18, 2018
- October 1, 2018
- October 23, 2018
- November 27, 2018
- January 22, 2019
- February 5, 2019
- February 26, 2019
- March 12, 2019
- April 2, 2019
- April 16, 2019
- April 30, 2019

- May 14, 2019

The agenda for every meeting included a team building activity as well as data review. Presentations to the committee were provided by district staff including the Coordinator of Career Technical Education, the district foster youth liaison, and the Coordinator of English Learners on topics such as CTE student enrollment, career pathways, foster youth enrollment, low income student needs, and English Learner Progress. The LCAP Advisory committee meetings from April through May focused on data review and the review of the district goals and proposed actions and services. The final LCAP Goals and Action/Services were presented to the LCAP Advisory Committee on May 14, 2018.

1. Community Forum meetings regarding the Local Control Funding Formula and the district LCAP process was presented to the school sites and community on May 8th and May 22nd, 2018. The plan goals were presented to the attendees and information was provided on how to provide comments, suggestions and general feedback on the plan through the posting of the plan on the district website. The comments will be collected and provided to the Superintendent for written response if applicable prior to the June 20th Public Hearing of the LCAP.

2. School site review of the LCAP goals, actions and services took place at specific School Site Council Meetings and ELAC meetings throughout the year. Each school site presented LCAP information in the month of October and November and provided the LCAP Advisory Committee meeting dates if they would like to further participate in the process. Lakeview Leadership Academy requires LCAP to be a standing agenda item on their Monthly School Site Council meeting the 2nd Tuesday of every month. Adelanto High School integrated the LCAP Goals, Actions and Services into 5 SSC meetings and how the district LCAP aligns with the school site Single Plan for Student Achievement.

3. District parent meetings were held and the LCFF and LCAP were presented at the District English Learner Advisory Committee (DELAC) on August 22nd and September 19th, 2018 and March 13th, 2019. The parents in attendance were engaged in conversation about their specific thoughts and ideas about proposed services they felt should be in the new plan that would benefit their students and schools.

Student Engagement:

The student voice in the LCAP is a priority for our district. The students participated in the Panorama Student Climate Survey and Student Socio-Emotional Learning Survey (SEL) in 2018-2019. In an effort to elicit feedback from students, eight student forums were held which included over 160 students from diverse backgrounds and varying grade levels. In addition, the third annual food tasting student forum was held to provide nutrition services with information about which breakfast and lunch selections they felt would improve student response to food quality and taste districtwide.

The forums were held on the following dates:

- May 3rd, 2019 – University Preparatory School
- May 1st, 2019 – Lakeview Leadership Academy

- April 24th, 2019 – Victor Valley High School
- April 30th, 2019 – Silverado High School
- April 26th, 2019 – Adelanto High School
- May 6th, 2019 – Goodwill High School
- April 24th, 2019 – Cobalt Institute of Math & Science
- April 24th, 2019 – Hook Junior High School
- November 27th, 2018 – Fourth Annual Student Food Tasting Event

During school site student forums, students were presented data from the Panorama Climate Survey and LCAP goals (actions and services) and engaged in an activity in which they provided feedback on topics such as school connectedness, safety, adult support, and mental health. The overall well-being of our students is important to ensure they are able to engage and learn in a supportive, safe school environment.

Governing Board:

As an integral part of the district governance team providing local accountability, the School Board has been involved in the LCAP development and approval process. The district LCAP Advisory Committee meetings were attended by a board representative who actively engaged with the committee members in the data analysis and group work.

- An LCAP update was presented in October 25th, which presented information on the local indicators, the current progress of the actions and services as well as the progress the LCAP Advisory Committee was making on the plan revisions for 2019-20.
- A Public Hearing on the LCAP was held on June 20th, 2019.
- The School Board adopted the LCAP on June 27th, 2019.

LCAP Climate Surveys:

The district partnered with Panorama to administer surveys this year to students (two surveys), staff and families. The first student survey is about climate and the second survey measures socioemotional learning. The survey results were shared with the LCAP Advisory Committee on May 14th, 2019. The survey participation is below:

Parent Respondents- 351

Teacher/Staff Respondents-279

Student Respondents- 7,800

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The LCAP Advisory Committee and other stakeholder groups conducted an in-depth study of the annual update for the 2017-2018 plan as well as the data related to the progress being made for the 2017-2018 plan. The impact on the draft of the plan for the 2019-2020 was minor but the voice of the stakeholders is clearly heard in the recommended changes and explanation.

The LCAP advisory committee, using feedback from other stakeholder groups, are still agreement regarding the five current goals for the district and have determined the goals align with the district strategic plan. The actions and service remained relatively the same but was recommendation for shifting in the funding and the addition of staff to meet the needs of our students. In general the this LCAP year was generally successful and informed our decision making for the 2019-2020 plan.