

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

VVUHSD will increase the number of students who will graduate on time, prepared for college and career, through career exploration opportunities, academic guidance and a comprehensive academic program aligned with the California State Standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5, 6, 7, 8

Local Priorities: N/A

Identified Need:

1. California School Dashboard data indicates graduation rate is below state levels and there is a need to increase the number of students graduating on time.
 - VVUHSD will increase the graduation rate for all students by 5% (2018-2019)
 - Maintain and/or Increase CTE and Career pathway options for students to prepare for college & career.
2. Graduation rates for target group are below district average.

- VVUHSD will work towards a 2% increase in graduation rate for the following target groups: Hispanic, African American, White, English Learners, Special Education, and Low Income/Foster Youth (2018-2019)
 - Reduction in the Dropout rate by 1% for all target groups
 - Increase in A-G Completion rate by 5% or meet/exceed state average of 41.4%
3. District Attendance rates are below target of 98%.
- Increase pupil attendance by .5%
4. California School Dashboard Suspension Data indicates the district is in the "very high - orange" category according to the rubric and there is disproportionality with target groups.
- Reduce the number of suspensions by 2% district-wide and for all target groups.
5. The number of students enrolling in Advanced Placement and passing an Advanced Placement Exam is below state levels.
- Increase enrollment in AP Courses by 2%
 - Increase AP pass rate by 2%
6. The college and career indicator is not available but the district qualitative data supports the fact that fewer students are entering directly into a college after high school.
- School sites will begin to develop a process to monitor the rate of college bound pupils
7. California School Dashboard data indicates students are performing below level 3 in ELA by 36.7 points and by 104 in math.
- VVUHSD will increase by 3% the pupils attaining proficiency (level 3) as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
8. California School Dashboard Data indicates English Learners are performing below district-wide levels in ELA, Math and Graduation rate indicators.
- Increase English Learner progress towards proficiency in English and math.
 - Increase acquisition of English proficiency for EL students.
 - Increase the number of students reaching reclassification by 2% annually.
9. District local data indicates there are a large number of students receiving a grade of "D" or "F" in all courses.
- Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math
10. The district recognizes a need to increase counseling and guidance for students interested in exploring career opportunities beyond graduation.
- Increase the number of students in the "Prepared" and "Approaching Prepared" categories on the College/Career Indicator on the California School Dashboard by 2% annually.
 - Increase the number of students scoring "Ready" or "Conditionally Ready" for EAP on the SBAC by 2% annually.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) Graduation Rate Indicator District-wide (California School Dashboard)	2015-2016 -82.8%	2016-2017 - Target 87.8%	Target TBD per the California School Dashboard Fall 2018 Release	2019-2020 - Target 86.2% (California School Dashboard)
2) Graduation Rate Hispanic (California School Dashboard)	2015-2016 - 84.3%	2016-2017 - Target 87.8%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 - Target 89.3% (California School Dashboard)
3) Graduation Rate African American (California School Dashboard)	2015-2016 - 76.3%	2016-2017 - Target 78.3%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 - Target 78.1% (California School Dashboard)
4) Graduation Rate White (California School Dashboard)	2015-2016 - 83.9%	2016-2017 - Target 85.9%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 Target 85.4% (California School Dashboard)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5) Graduation Rate English Learners (California School Dashboard)	2015-2016 - 69.6%	2016-2017 - Target 71.6%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 Target 77.7% (California School Dashboard)
6) Graduation Rate Special Education (California School Dashboard)	2015-2016 - 55.1%	2016-2017 - Target 59.1%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 Target 57.8% (California School Dashboard)
7) Graduation Rate Socioeconomically Disadvantaged (California School Dashboard)	2015-2016 - 82.2%%	2016-2017 - Target 84.2%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 Target 86.5% (California School Dashboard)
8) Graduation Rate Foster Youth (California School Dashboard)	2015-2016 - 41.4%	2016-2017 - Target 43.4%	Target - TBD per the California School Dashboard Fall 2018 Release	2019-2020 Target 58.8% (California School Dashboard)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
9) SBAC English Language Arts: % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 32% Grade 8 31% Grade 11 45%	Target 2016-2017 : Grade 7 35% Grade 8 34% Grade 11 48%	Targets 2017-2018: Grade 7 39% Grade 8 38% Grade 11 51%	Targets 2018-2019: Grade 7 41% Grade 8 38% Grade 11 51%
10) SBAC Mathematics: % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 18% Grade 8 14% Grade 11 17%	Targets 2016-2017 : Grade 7 21% Grade 8 17% Grade 11 20%	Targets 2017-2018: Grade 7 24% Grade 8 23% Grade 11 19%	Targets 2018-2019: Grade 7 27% Grade 8 23% Grade 11 19%
11) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%
12) District Attendance Rate (Local Data)	2016-2017 - 95.12%	2017-2018 - 95.62%	Target - 98%	Target - 98%
13) District Suspension Rate (DataQuest)	2014-2015 14.5%	2016-2017 Target 11.5%	2017-2018 Target 9.5%	2018-2019 Target 7.5%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
14) CTE Enrollment (Local Data)	2016-2017 - 2,501	2017-2018 - Target 2,551	Enrollment Target - 3,800 or greater	Enrollment Target - 3,800 or greater
15) AP Enrollment (Local Data)	2016-2017 - 1,292 students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
16) AP Exam Pass Rate of 3+ or higher (College Board)	2015-2016 - 24% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score
17) Early Assessment Program Data (CAASPP)	2015-2016 (CAASPP) ELA Ready 15% ELA Conditionally Ready 30% ELA Not Yet/Not Ready 55% Math Ready 4% Math Conditionally Ready 13% Math Not Yet/Not Ready 84%	2016-2017 Targets ELA Ready 18% ELA Conditionally Ready 33% ELA Not Yet/Not Ready 49% Math Ready 7% Math Conditionally Ready 16% Math Not Yet/Not Ready 78%	2017-2018 Targets ELA Ready 18% ELA Conditionally Ready 34% ELA Not Yet/Not Ready 50% Math Ready 6% Math Conditionally Ready 14% Math Not Yet/Not Ready 82%	Targets ELA Ready 18% ELA Conditionally Ready 34% ELA Not Yet/Not Ready 48% Math Ready 8% Math Conditionally Ready 14% Math Not Yet/Not Ready 80%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
18) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 21.1%	2016-2017 - Target - 19.1%	2017-2018 Target - 4.9%	2018-2019 Target - 4.9%
19) Middle School Dropout Rate (Dataquest)	2015-2016 - 2.0%	2016-2017 Target - 0%	2017-2018 Target - 1.5%	2018-2019 Target - 1%
20) EL Reclassification Data (Local Data)	2016-2017 - 57 Students	2017-2018 - 60 Students	Target TBD upon 2018 ELPAC Score Release	2019-2020 Target 80 Students
21) D & F Grade Data of Total Grades Issued (Local Data)	2016-2017 - 7.2% of total grades issued	2017-2018 Target - 6.2%	2018-2019 Target - 18%	2019-2020 Target - 16%
22) English Language Arts Grade of "D" English Language Arts Grade of "F"	2016-2017 Grade of "D" - 1,041 Grade of "F" - 1,029	2017-2018 Targets Grade of "D" - 1,010 Grade of "F" - 998	2018-2019 Targets Grade of "D" - 1,078 Grade of "F" - 1,139	2019-2020 Targets Grade of "D" - 1,046 Grade of "F" - 1,105

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
23) College and Career Indicator (California School Dashboard)	2015-2016 Prepared - 19.9% Approaching Prepared - 16.3% Not Yet Prepared - 63.8%	2016-2017 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%	2017-2018 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%	2018-2019 Targets Prepared - 50.6% Approaching Prepared - 17% Not Yet Prepared - 33%
24) ELPAC Data (Dataquest)	N/A	TBD based on the Fall 2018 Release of the ELPAC Scores	TBD based on the Fall 2018 Release of the ELPAC Scores	2019-2020 Targets Level 4 - 21% Level 3 - 36% Level 2 - 25% Level 1 - 18%
25) Instructional Materials Data (Local Data)	2016-2017 Williams Report Board Approval January 19, 2017 Instructional Materials – No insufficiencies were observed.	2017-2018 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”	2018-2019 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”	2019-2020 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, AHS, SHS, VVHS, CIMS, UP, HJH, GHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to fund additional counselors through LCFF to reduce student to counselor ratios at the large comprehensive high schools and create

Continue to fund additional counselors through LCFF to reduce student to counselor ratios. Continue to provide 6 dedicated intervention counselors at

Continue to fund additional counselors through LCFF to reduce student to counselor ratios. Continue to provide 6 dedicated intervention counselors at

equity at schools of choice. Continue to provide 6 dedicated intervention counselors at specific school sites to support PBIS implementation, improve disciplinary behavior and promote social emotional development for at-risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan.

specific school sites to support PBIS implementation, improve behavior and promote social emotional development for at-risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan. Grade 7 and 9 counselors will provide support academically and socio-emotionally in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish goals to plan for college and career. The job description for intervention counselors will be reviewed to ensure they have a reduced caseload for students with whom they will provide academic, socioemotional and behavioral support with increased communication with teachers and family.

specific school sites to support PBIS implementation, improve behavior and promote social emotional development for at risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan. Grade 7 and 9 counselors will provide support academically and socio-emotionally in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish goals to plan for college and career. The job description for intervention counselors will be reviewed to ensure they have a reduced caseload for students with whom they will provide academic, socioemotional and behavioral support with increased communication with teachers and family. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount			
Source	<ol style="list-style-type: none"> 1. LCFF 2. Title I (Site) 3. EIA/LEP 	<ol style="list-style-type: none"> 1. LCFF - SCG (Low Income) 2. Title I (Site) 3. LCFF - SCG (English Learner) 	<ol style="list-style-type: none"> 1. LCFF SCG (Low Income) 2. Title I (Site)
Budget Reference	<ol style="list-style-type: none"> 1. Resource 0400 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 2. Resource 3010 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 3. Resource 0790 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 Site Funded 	<ol style="list-style-type: none"> 1. Resource 0400 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 2. Resource 3010 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 3. Resource 0790 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 Site Funded 	<ol style="list-style-type: none"> 1. Resource 0400 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 2. Resource 3010 Counselor Salary 1210 Benefits 3XXX Mgmt LC01 (Site Funded)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide foster youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular and extra-curricular activities as well as school supplies to ensure they are equipped for success in classroom.

Provide foster youth, low income students and homeless youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular as well as school supplies to ensure they are equipped for success in classroom. Ensure all students have

Provide foster youth, low income students and homeless youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular as well as school supplies to ensure they are equipped for success in classroom. Ensure all students have

materials and supplies to participate in school programs that impact academic achievement and college/career preparation.

materials and supplies to participate in school programs that impact academic achievement and college/career preparation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$13,000.00 2. \$14,000.00	\$30,000.00	\$30,000.00
Source	1. LCFF 2. Title I (District)	Title I (District)	Title I (District)
Budget Reference	1. Resource 0400 Instructional Supplies 4310 Other Services 5886 Mgmt LCLI 2. Resource 3010 Instructional supplies 4310 Mgmt LCFY	Resource 3010 Instructional supplies 4310 Transportation 5806 Mgmt HOME	Resource 3010 Instructional supplies 4310 Transportation 5806 Mgmt HOME

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Specific Student Groups, Foster Youth, Homeless Youth, Low Income Youth, English Learners, Credit Deficient Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide increased credit recovery opportunities for at-risk, EL, low income and foster youth students to increase their opportunity to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, and dual or concurrent enrollment with the local community colleges.

Continue to provide increased credit recovery opportunities for at-risk, EL, low income, homeless youth, and foster youth students to increase their opportunity to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, after school tutoring and dual or concurrent enrollment

Continue to provide increased credit recovery opportunities for at-risk, EL, low income, homeless youth, and foster youth students to increase their opportunities to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, after school tutoring and dual or concurrent enrollment

with the local community colleges.

with the local community colleges. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$102,401.00	\$203,328.00	\$179,098.00
Source	Title I (Site)	Title I (Site)	Title I (Site)
Budget Reference	Resource 3010 Other Services 5840 Mgmt LC01 Site Funds	Resource 3010 Other Services 5840 Mgmt LC01	Resource 3010 Other Services 5840 Mgmt LC01

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(2017-18 Action/Service has been moved to Goal 5 Action/Service 5) Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed. Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

School site administration will engage school site teachers in the master scheduling process to ensure their master schedule meets the specific needs of their students and identify target programs such as AVID, Spanish for Spanish Speaker, CTE, etc.

School site administration will engage school site teachers in the master scheduling process to ensure their master schedule meets the specific needs of their students and identify target programs such as AVID, Spanish for Spanish Speaker, CTE, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$10,000.00 2. \$30,000.00	\$0	\$0
Source	1. Title I (District) 2. Title II (District)	N/A	N/A
Budget Reference	1. Resource 3010 Object 4350 Mgmt LCFY 2. Resource 4035 Object 5220 Mgmt LCFY	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Scope of Services:

Limited to Unduplicated Student Groups

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district-wide system and use the data to implement program and curricular changes to increase their achievement.

2018-19 Actions/Services

Employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district-wide system and use the data to implement program and curricular changes to increase their achievement. The coordinator will set goals with school sites to increase the number of students earning the State Seal of Biliteracy

2019-20 Actions/Services

Continue to employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district-wide system and use the data to implement program and curricular changes to increase their achievement. The coordinator will set goals with school sites to increase the number of students earning the State Seal of Biliteracy. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

- 1. \$65,422.00
- 2. \$65,425.00
- 3. \$32,711.00

- 1. \$74,061.00
- 2. \$74,061.00
- 3. \$37,030.00

- 1. \$74,061.00
- 2. \$74,061.00
- 3. \$35,508.00

Source

- 1. Title I (District)
- 2. Title III (District)
- 3. EIA/LEP

- 1. Title I (District)
- 2. Title III (District)
- 3. LCFF - SCG (English Learners)

- 1. Title I (District)
- 2. Title III (District)
- 3. LCFF SCG (English Learners)

Budget Reference

- 1. Resource 3010
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL
- 2. Resource 4203
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL
- 3. Resource 0790
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL

- 1. Resource 3010
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL
- 2. Resource 4203
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL
- 3. Resource 0790
Cert. Supervisor Contract 1316
Benefits 3XXX
Mgmt LCEL

- 1. Resource 3010 Cert.
Supervisor Contract 1316
Benefits 3XXX Mgmt LCEL
- 2. Resource 4203 Cert.
Supervisor Contract 1316
Benefits 3XXX Mgmt LCEL
- 3. Resource 0790 Cert.
Supervisor Contract 1316
Benefits 3XXX Mgmt LCEL

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, afterschool tutoring and student progress monitoring by site EL Coordinator and teachers.

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, after-school tutoring and student progress monitoring by site EL Coordinator, ELD designated teachers and site administration.

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, afterschool tutoring and student progress monitoring by site EL Coordinator, ELD designated teachers and site administration. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$8,000.00 2. \$7,218.00 3. \$12,894.00	1. \$11,665.00 2. \$25,520.00 3. \$12,894.00	1. \$11,567.00 2. \$26,250.00 3. \$12,321.00
Source	1. LCFF 2. Title III (District) 3. EIA/LEP	1. LCFF - SCG (Low Income) 2. Title III (District) 3. LCFF - SCG (English Learner)	1. LCFF SCG (Low Income) 2. Title III (District) 3. LCFF SCG (English Learner)
Budget Reference	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide release time or extra duty for teachers to refine and improve district pacing guides and revise and align course offerings in all subject areas to meet state framework requirements, common core instructional shifts, and A-G requirements. Extra duty compensation

Provide release time or extra duty for teachers to refine and improve district pacing guides (Rigorous Curriculum Design) as well as revise and align course offerings (new course adoptions) in all subject areas to meet state framework requirements, common core instructional

Provide release time or extra duty for teachers to refine and improve district pacing guides (Rigorous Curriculum Design) as well as revise and align course offerings (new course adoptions) in all subject areas to meet state framework requirements, common core instructional

will also be provided for teachers to serve on district Curriculum Advisory Boards in all subject areas to support curricular decision making.

shifts, differentiation for at-risk students and A-G requirements. Extra duty compensation will also be provided for teachers to serve on district Curriculum Advisory Boards in all subject areas to support curricular decision making.

shifts, differentiation for at-risk students and A-G requirements. Curriculum Coordinators will expand Curriculum Advisory Boards for all curricular areas. Department chair representatives and volunteer teacher will serve on district Curriculum Advisory Boards in all curricular areas to support curricular decision making. Teachers will be compensated extra duty if not receiving a stipend.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$49,050.00 2. \$17,946.00	\$79,807.00	\$79,139.00
Source	1. Title I (District) 2. Title II (District)	LCFF-SCG	LCFFSCG

Year

2017-18

2018-19

2019-20

Budget Reference

1. Resource 3010
 Extra Duty Certificated 1130
 Benefits 3XXX
 Mgmt LC01
 2. Resource 4035
 Certificated Subs 1140
 Benefits 3XXX
 Mgmt LC01

Resource 0400
 Extra Duty Certificated 1130
 Certificated Subs 1140
 Benefits 3XXX
 Mgmt LC01

Resource 0400 Extra Duty
 Certificated 1130 Certificated
 Subs 1140 Benefits 3XXX Mgmt
 LC01

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Adelanto HS, Silverado
 HS, Victor Valley HS, Hook JH, Lakeview LA

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other budget resources such as Perkins, etc. Provide funding to support Career Technical Student Organizations to increase student involvement in career education.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other budget resources such as Perkins, etc. Provide funding to support Career Technical Student Organizations to increase student involvement in career education. Increase student participation in career pathways to reach completer status, especially for students who may not be immediately college bound.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other budget resources such as Perkins, etc. Provide funding to support Career Technical Student Organizations to increase student involvement in career education. Increase student participation in career pathways to reach completer status, especially for students who may not be immediately college bound. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$395,867.00	\$815,668.00	\$815,668.00
Source	LCFF	1. LCFF - SCG (CTE Programs)	LCFFSCG (CTE Programs)
Budget Reference	Resource 0965 Instructional Supplies 4310 Equipment 4410 Dues/Memberships 5300 Rentals 5613 Maintenance Agreements 5640 Other Services 5886 Mgmt LCOP	Resource 0965 Teacher salaries 1XXX Benefits 3XXX Other Book 42XX Instructional Supplies 43XX Equipment 44XX TRavel & Conferences 52XX Dues/Memberships 53XX Transportation 57XX Contracted Services 58XX Inter-Governmental Fees 59XX Mgmt LCOP	Resource 0965 Teacher salaries 1XXX, Benefits 3XXX, Other Book 42XX, Instructional Supplies, 43XX Equipment, 44XX, Travel & Conferences 52XX, Dues/Memberships 53XX, Transportation 57XX, Contracted Services 58XX, Inter-Governmental Fees 59XX, Mgmt LCOP

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services**Select from New, Modified, or Unchanged for 2017-18**

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standard, the History Social Science Framework

2018-19 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standard, the History Social Science Framework

2019-20 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standards, the History Social Science

and the Next Generation Science Standards.

and the Next Generation Science Standards. The Director of Common Core/LCAP will support curriculum and instruction needs across all student groups and all school sites including professional development and stakeholder engagement activities. New materials will specifically align with the needs of at-risk learners as well as English Learners to ensure universal access to the core curriculum with support materials as needed.

Framework and the Next Generation Science Standards. The Director of Common Core will support curriculum and instruction needs across all student groups and all school sites including professional development and stakeholder engagement activities. New materials will specifically align with the needs of at-risk Learners, as well as English Learners, to ensure universal access to the core curriculum with support materials as needed. In addition, in order to increase diverse and inclusive use of the district libraries, VVUHSD is planning a Genrefication organization and additions of flexible seating and maker-spaces. Overall, the Genrefication organization (organizing by subject instead of just the Dewey decimal system) increases comfort and use of the library, especially in students not accustomed to using the library. Flexible seating and maker-spaces increase comfort thereby decreasing stress and providing students the ability to engage their minds in a more productive manner.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,610,036.00	1. \$2,635,036.00 2. \$47,790.00 3. \$47,790.00	1. \$2,758,319.00 2. \$89,343.00 3. \$49,279.00 4. \$458,681.00
Source	LCFF	LCFF - SCG (At-Risk) Title 1 Title II	1. LCFFSCG 2. Title I (District) 3. Title II (District) 4. Lottery
Budget Reference	Resource 0000 Textbooks 4110 Other Services 5840 Mgmt LC01	Resource 0000 Textbooks 4110 Other Services 5840 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01 Resource 4035 Certificated Salary 1316 Benefits 3XXX Mgmt LC01	Resource 0400 Other Services 5840, Mgmt LC01 Resource 3010 Certificated Salary 1316, Benefits 3XXX Mgmt LC01 Resource 4035 Certificated Salary 1316 Benefits 3XXX Mgmt LC01 Resource 6300 4110 Textbooks Mgmt LC01

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide every school site with the necessary resources to build a college going environment with a focus on student target groups. Include increased access to college visits, college and career fairs, and community events for future college and career planning. The district will employ the use of the National Student

Increased access to college visits, college and career fairs, and community events for future college and career planning through study trips and bringing in contracted events for students. Various college events will target foster youth, homeless youth and English Learners as well as other at-risk students. The district

Increased access to college visits, college and career fairs, and community events for future college and career planning through study trips and bringing in contracted events for students. Various college events will target foster youth, homeless youth and English Learners as well as other at-risk students. The district

Clearinghouse to track district student enrollment in colleges and universities across the nation.

will employ the use of the National Student Clearinghouse to track district student enrollment in colleges and universities across the nation.

will employ the use of the National Student Clearinghouse to track district student enrollment in colleges and universities across the nation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$32,000.00 2. \$1,700.00	1. \$48,000.00 2. \$1,700.00	1. \$48,000.00 2. \$1,700.00
Source	1. Title I (District) 2. LCFF (Ed Services)	1. Title I (District) 2. LCFF- SCG (At-Risk)	1. Title I (District) 2. LCFF- SCG (At-Risk)
Budget Reference	1. Resource 3010 Instructional Materials 4310 Comp/ Software & Related Expenses 4340 Other Services 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01	1. Resource 3010 Transportation 5806 Contracts 5808 Site Licences 5840 Entry Fees/Admission 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01	1. Resource 3010 Transportation 5806 Contracts 5808 Site Licences 5840 Entry Fees/Admission 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide for necessary changes to infrastructure technology and replacement of aging equipment such as chrome book carts etc. at school sites to stay current and meet the needs of students for college readiness and 21st century skills.

The TechEd division will continue implement the district technology plan. Through the use of LCFF-SCG funds and E-Rate, the district will continue to improve technology infrastructure and replacement of aging equipment such as desktop computers, wifi equipment, etc. at school sites to stay current and meet the

The TechEd division will continue implementation of the district technology plan. Through the use of LCFFSCG funds and ERate, the district will continue to improve technology infrastructure and replacement of aging equipment such as desktop computers, wifi equipment, etc. at school sites to stay current and meet the

needs of staff and students for college readiness and 21st century skills. Increase access to technology and district programs for targeted students to provide them with dedicated equipment in intervention classrooms and English learner support classrooms.

needs of staff and students for college readiness and 21st century skills. Increase access to technology and district programs for targeted students to provide them with dedicated equipment in intervention classrooms and English learner support classrooms. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$200,000.00 2. \$50,000.00	1. \$100,000.00 2. \$100,000.00	\$200,000.00
Source	1. LCFF 2. Title I (District)	1. LCFF - SCG (At-Risk) 2. LCFF - SCG	LCFFSCG (AtRisk)

Year

2017-18

2018-19

2019-20

Budget Reference

1. Resource 0400
 Computer/Tech \Related Services
 5840
 Technology Improvements 6140
 Computers & Other Hardware
 4440
 Mgmt LC01
 2. Resource 3010
 Comp Related Expenses 4340
 Computers & Other Hardware
 4440
 Mgmt LC01

1. Resource 0400
 Computers & Other Hardware
 4440
 Computer/Tech \Related
 Services 5840
 Mgmt LC01
 2. Resource 0000
 Computers & Other Hardware
 4440
 Mgmt REFR

Resource 0400 Computers &
 Other Hardware, 4440
 Computer/Tech \Related Services
 5840 Mgmt LC01

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1).

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Working with the TechEd division, school sites will adjust their site plans to focus on the use of categorical funds to purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1). These devices will support the large number of at-risk students by providing them increased access to technology, they may not otherwise be able to use, on a daily basis. The Director of TechEd will support all school sites with technology implementation, data dis-aggregation and professional learning opportunities with a focus on target student groups to increase academic achievement.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Working with the TechEd division, school sites will adjust their site plans to focus on the use of categorical funds to purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1). These devices will support the large number of at risk students by providing them increased access to technology, they may not otherwise be able to use, on a daily basis. The Director of TechEd will support all school sites with technology implementation, data disaggregation and professional learning opportunities with a focus on target student groups to increase academic achievement. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000.00	1. \$431,674.00 2. \$37,211	1. \$181,909.00 2. \$39,213.00
Source	LCFF	Title I (Site) Title I (District)	1. Title I (Site) 2. Title I (District)
Budget Reference	Resource 0400 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01	Resource 3010 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01	Resource 3010 Comp Related Expenses 4340, Computers & Other Hardware 4440 Mgmt LC01 Resource 3010 Certificated Salary 1316, Benefits 3XXX Mgmt LC01

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 5 Action/Service 6)
 Employ five intervention teachers to target student social-emotional well-being and reduce behavior incidents on campus. The Intervention teacher will also support PBIS by implementing strategies during small group support and school-wide initiatives.

(Moved from 2017-18 Goal 1 Action/Service 1.15)
 Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS.

Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

1. \$523,886.00
2. \$25,850.00

\$5,000.00

1. 44,806.00

Source

1. Title I (Site)
2. EIA/LEP

LCFF-SCG (At-Risk)

LCFFSCG

Budget Reference

1. Resource 3010
Teacher Salaries 1110
Benefits 3XXX
Mgmt LC01
2. Resource 0790
Teacher Salaries 1110
Benefits 3XXX
Mgmt LC01
Site Funds

Resource 0400
Instructional Materials 4310
Mgmt LC01

Resource 0400 Instructional
Materials 4310 Mgmt LC01

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 3 Action/Service 5)
 Provide professional development for counselors and career center technicians in college entrance requirements, A-G, financial aid options for low income students, the Dream Act and other information to increase equitable access to UC/CSU/CC for targeted student groups.

2018-19 Actions/Services

(Moved from 2017-18 Goal 1 Action/Service 1.16)
 TechEd will continue to employ two additional staff to provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as CalGrant, etc. Additional staff has been required to the increase in the enrollment of At-Risk students which has resulted in more technology dedicated to sites to increase academic achievement of targeted student groups. Additional professional development will be provided to all staff in regards to Aeries, CalPads,

2019-20 Actions/Services

TechEd will continue to employ two additional staff to regularly provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as Cal Grant, etc. Additional staff has been required to the increase in the enrollment of at-risk students which has resulted in more technology dedicated to sites to increase academic achievement of targeted student groups. Additional professional development will be provided to all staff in regards to Aeries, CalPads, understanding data requirements, timelines, and skills to navigate data

understanding data requirements, timelines, and skills to navigate data manipulation requirements in order to best support the academic needs of students most at-risk of not graduating.

manipulation requirements in order to best support the academic needs of students most at-risk of not graduating. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52,712.00	\$250,881.00	\$269,505.00
Source	Title II (District)	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	Resource 4035 Counselor Extra Assignment 1230 Benefits 3XXX Mgmt LCPR Resource 4035 Travel & Conf 5220 Mgmt LC01	Resource 0400 Classified Salary 2213 Benefits 3XXX Mgmt LC01	Resource 0400 Classified Salary 2213, Benefits 3XXX Mgmt LC01

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1 Action/Service 13)

Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS.

(Moved from 2017-8 Goal 3, Action/Service 3.1)

Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be provided extra duty pay for activities and

Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be provided extra duty pay for activities and job duties related to the Bridge Program that extend beyond the contractual day.

job duties related to the Bridge Program that extend beyond the contractual day.

Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000.00	\$5,525.00	\$5,479.00
Source	LCFF	Title I (District)	Title I (District)
Budget Reference	Resource 0400 Instructional Materials 4310 Mgmt LC01	Resource 3010 Certificated Extra Duty 1230 Benefits 3XXX Mgmt LC01	Resource 3010 Certificated Extra Duty 1230, Benefits 3XXX Mgmt LC01

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 1 Action/Service 14)
 TechEd will continue to employ additional staff to provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as CalGrant, etc. Additional professional development will be provided to all staff in regards to Aeries, CalPads, understanding data requirements, timelines, and skills to navigate data manipulation requirements.

2018-19 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.2)
 Through increased college and career counseling, District and site administration, with the support of counselors and career center technicians, will work with local community colleges (specifically Victor Valley College) to establish/ maintain a concurrent enrollment and continue to increase the dual enrollment program. Students will have the opportunity to earn an AA or AS degree upon completion from high school.

2019-20 Actions/Services

Through increased college and career counseling, District and site administration, with the support of counselors and career center technicians, will work with local community colleges (specifically Victor Valley College) to establish/ maintain a concurrent enrollment and continue to increase the dual enrollment program. Students will have the opportunity to earn an AA or AS degree upon completion from high school. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$226,293.00	\$0 - Amount to be determined based on 2018-19 carry over funding	\$115,000.00
Source	LCFF	College Readiness Block Grant	College Readiness Block Grant (Carryover)
Budget Reference	Resource 0400 Classified Salary 2213 Benefits 3XXX Mgmt LC01	Resource 7338 Textbooks 4110 Mgmt LC01	Resource 7338 Textbooks 4110 Mgmt LC01

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students, Foster Youth, Homeless Youth, Low Income Youth, English Learners, At-Risk Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.17 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.3)
 School sites may designate funding for student study trips that align with academic standards and college exploration to promote student achievement. Support transportation, admission fees, and chaperone funding necessary to increase the number of targeted students groups engaging in beyond the classroom learning experiences.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

School sites may designate funding for student study trips that align with academic standards and college exploration to promote student achievement. Support transportation, admission fees, and chaperone funding necessary to increase the number of targeted students groups engaging in beyond the classroom learning experiences. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	\$209,000.00	\$103,000.00
Source	N/A	Title I	Title I (Site & District)
Budget Reference	N/A	Resource 3010 Student Transportation 5720 Outside Transportation 5806 Admission Fees 5886 Mgmt LC01	Resource 3010 Student Transportation 5720 Outside Transportation 5806 Admission Fees 5886 Mgmt LC01

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

**Select from New, Modified, or Unchanged
for 2017-18**

Unchanged

2017-18 Actions/Services

Action/Service 1.18 was not included in the 2017-18 LCAP

**Select from New, Modified, or Unchanged
for 2018-19**

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.4)
The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a work-ability liaison.

**Select from New, Modified, or Unchanged
for 2019-20**

Modified

2019-20 Actions/Services

The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a workability liaison. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$77,754.00	\$77,867.00
Source	N/A	LCFF - SCG contribution to Special Education	LCFF SCG (Supplement Special Education)
Budget Reference	N/A	Resource 6520 Clerical Salary 2410 Benefits 3XXX Mgmt LC03	Resource 6520 Clerical Salary 2410, Benefits 3XXX Mgmt LC03

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.19 was not included in the 2017-18 LCAP

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.1)
Continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts of concepts and the eight mathematical practices.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts of concepts and the eight mathematical practices. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$282,906.00	\$297,466.00
Source	N/A	Title I (District)	Title I (District)

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	Resource 3010 Certificated Salary 1110 Benefits 3XXX Mgmt LC04	Resource 3010 Certificated Salary 1110, Benefits 3XXX Mgmt LC04

Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	New

2017-18 Actions/Services

Action/Service 1.20 was not included in the 2017-18 LCAP.

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.4)
 Continue to expand CTE Perkins funded programs at all high school sites through alignment of the program to meet the current labor market need, and collaboration and partnerships between post-secondary institutions beginning in grade 8. Partner with trade or vocational schools, the City of Victorville and Adelanto to train students with essential skills or provide for volunteer hours, internships, apprenticeships, or capstone course opportunities.

2019-20 Actions/Services

VVUHSD will increase instructional time by 5 minutes daily to provide additional support for our growing population of at-risk learner and improve student academic outcomes. In addition to increased instructional time, 9 general education teachers will be employed to reduce classes and accommodate increased enrollment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$885,429.00
Source	N/A	N/A	LCFFSCG

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	Resource 0400 Salary 1110 Benefits 3XXX Mgmt LC01

Action #21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Action/Service 1.21 was not included in the 2017-18 LCAP

(Moved from 2017-2018 Goal 4, action/service 4.5)

Increase the number of students applying to and being accepted to a college or university by increasing the following services:

- Embed post-high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP) through the use of the College Readiness, Block Grant, and fee waivers.
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams
- Provide professional development for teachers to introduce EAP (SBAC), PSAT, and SAT academic concepts beginning in the 8th grade to improve student performance on college entrance exams.

Increase the number of students applying to and being accepted to a college or university by increasing the following services:

- Embed post high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP)
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0 - Amount TBD based upon carry over funding.	\$233,402.00
Source	N/A	College Readiness Block Grant	LCFFSCG
Budget Reference	N/A	Resource 7338 Testing 4353 Mgmt LC01	Resource 0400 Testing 4354 Mgmt LC01

Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.22 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.6)
Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Targeted short-term independent study for minor credit deficient students.
- Explore through the Math CAB/RCD the possibility of creating math courses that are modified and lengthened by using semester curriculum in a yearlong format to provide for more RTI during the school day.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Targeted short term independent study for minor credit deficient students.
- Provide 0 and/or 7th period credit recovery at the comprehensive high schools.1.25
- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.

- Provide 0 and/or 7th period credit recovery at the comprehensive high schools.1.25
- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.
- Provide transportation for students to attend 0/7th period course and afterschool RTI.

• Provide transportation for students to attend 0/7th period course and afterschool RTI.
 Through community collaboration and the ASES program, Victor Valley Union High School District will provide after school learning experiences that develop students' academic, social, emotional, and physical needs and interests of students; through hands-on, engaging, student-centered, results-driven, learning activities that complement learning activities in the regular school day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$780,378.00	\$550,763.00
Source	N/A	Title I (Site)	Title I (Site)

Budget Reference

N/A

Resource 3010
 Certificated Extra Assign. 1130
 Instructional Supplies 4310
 Audio/Visual 4311
 Other Books 4210
 Other Classified Pay 2950
 Benefits 3XXX
 Other 4390
 Computer Tech Equip 4440
 District Transportation 5720
 Technology Support 5840
 Mgmt SESV

Resource 3010 Certificated Extra
 Assign. 1130, Instructional
 Supplies 4310, Audio/Visual 4311,
 Other Books 4210, Other
 Classified Pay 2950, Benefits
 3XXX, Comp/Tech 4XXX. District
 Transportation 5720, Technology
 Support 5840 Mgmt SESV

Action #23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.23 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.7)
Implement a chronic absentee intervention program district-wide called Attention 2 Attendance by School Innovations & Achievement in order to reduce chronic absenteeism and target most at-risk groups such a low income, Foster Youth and Homeless Youth which data demonstrates have high rates of absenteeism. Continue and expand incentive programs to encourage and reward positive attendance. Use information during parent meetings and staff meetings to focus on chronic absenteeism and increase use of SARB process.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Implement a chronic absentee intervention program district-wide called Attention 2 Attendance by School Innovations & Achievement in order to reduce chronic absenteeism and target most at-risk groups such a low income, Foster Youth and Homeless Youth which data demonstrates have high rates of absenteeism. Continue and expand incentive programs to encourage and reward positive attendance. Use information during parent meetings and staff meetings to focus on chronic absenteeism and increase use of SARB process. 12 responses. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	1. \$8,000.00 2. \$57,000.00	1. \$9,046.00 2. \$59,000.00
Source	N/A	Title I LCFF-SCG (At-Risk)	Title I LCFFSCG (AtRisk)
Budget Reference	N/A	Resource 3010 Instructional Materials 4310 Mgmt LC01 Resource 0400 Contract Services 5808 Mgmt LC01	Resource 3010 Instructional Materials 4310 Mgmt LC01 Resource 0400 Contract Services 5808 Mgmt LC01

Action #24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.24 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.8.)
 Expand the offerings of adult education, the enrollment of potential Non-Grads and increase student support with the transition to the adult education program. Provide instructional materials and supplies to support CSS in Adult Ed. Counselors will identify students who are approaching age 18 and are candidates for adult education due to their credit status and intervene early in order to help them transition to adult education to earn a diploma and reduce the number of dropouts. Explore employing such programs as Youth Build and AmeriCorps initiatives within our district to invest in

Continue to fully fund adult education and begin the accreditation process to earn WASC accreditation for the adult education diploma. Increase student support with the transition to the adult education program. Counselors will identify students who are approaching age 18 and are candidates for adult education due to their credit status and intervene early in order to help them transition to adult education to earn a diploma.

career/job skills focused students.
 Develop a General Education Diploma
 (GED) program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$420,555.00	\$508,083.00
Source	N/A	Adult Education	Adult Education
Budget Reference	N/A	Resource 6391 Certificated Salary 1XXX Classified Salary 2XXXX Benefits 3XXX Instructional Supplies 4XXX Other Services 5XXX Mgmt LC01	Resource 6391 : Certificated Salary 1XXX, Classified Salary 2XXX, Benefits 3XXX, Instructional Supplies 4XXX, Other Services 5XXX : Mgmt LC01

Action #25

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HS, Hook JH, Lakeview LA

Actions/Services**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

2017-18 Actions/Services

Action/Service 1.25 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.9)
Provide a transition programs/events for incoming students along with providing close articulation and collaboration between middle school and high schools (HS Academic Connections from 8th to 9th, Grade 7 Boot Camps, etc. for at-risk students in particular) to ensure proper placement and establish a five year plan for each incoming freshman. The intervention counselors will focus primarily

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Provide a transition programs/events for incoming students along with providing close articulation and collaboration between middle school and high schools (HS Academic Connections from 8th to 9th, Grade 7 Boot Camps, etc. for at-risk students in particular) to ensure proper placement and establish a five year plan for each incoming freshman. The intervention counselors will focus primarily on English learners, at-risk, foster youth and homeless youth to ensure they have

on English learners, at-risk, foster youth and homeless youth to ensure they have an educational plan in place.

an educational plan in place. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$9,0000.00	\$61,041.00
Source	N/A	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	N/A	Resource 0400 Refreshments 4331 Instructional Materials 4310 Outside Transportation 5806 Other Services 5886 Mgmt LC01	Resource 0400 : Refreshments 4331, Instructional Materials 4310, Outside Transportation 5806, Other Services 5886 : Mgmt LC01

Action #26

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

Specific Schools, Adelanto HS, Hook Junior High, Lakeview leadership Academy, ySilverado HS, Victor Valley HS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.26 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.10)
Counselors and teachers will increase communication with students to support /encourage students to exceed the minimum A-G requirements and take additional years of core classes to student opportunities for acceptance to colleges and universities of their choice.

The District will provide transportation to all students who live within the district boundaries, but outside the district walking limitation, for McKinney/Vento students, homeless students, and foster youth or other low income students who are unable to secure transportation to school. The district school bussing services, as well and public transportation, are funded by the district LCFFSCG. The amount the district supplements the

transportation program is approximately \$3,842,021.00 or 21% of the SCG. This service is extremely important to decrease chronic absenteeism and increase the attendance of homeless youth, foster youth and low income students, therefore increasing their academic achievement, by attending consistently and increasing their opportunity to graduate.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$3,842,021.00
Source	N/A	N/A	LCFFSCG
Budget Reference	N/A	N/A	Resource 0000 : Classified Salary 2XXX, Benefits 3XXX : Mgmt 0000

Action #27

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.27 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.11)
Establish ongoing EL parent/family meetings, with language translation, with counselors for the purpose of explaining college and career paths and interventions and supports available.

(Moved from 2017-18 Goal 4, Action/Service 4.11)
Establish ongoing EL parent/family meetings, with language translation, with counselors for the purpose of explaining college and career paths and interventions and supports available.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #28

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.28 was not included in the 2017-18 LCAP.

District will explore reducing the teacher to student ratio for special education student classrooms.

District will reduce the teacher to student ratio for select special education services using SCG funds to increase services to our students with disabilities through the hiring of additional severely handicapped teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$312,675.00
Source	N/A	N/A	LCFFSCG (Supplement Special Education)
Budget Reference	N/A	N/A	Resource 6500 : Certificated Salary 1110, Benefits 3XXX : Mgmt LC01

Action #29

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

Specific Schools, Goodwill Independent Study

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.29 was not included in the 2017-18 LCAP.

Implement an independent study program for all levels of student's grade 7-12 and standardize the independent study curriculum while maintaining curriculum at the district level. (strategic plan) The district will apply for a CDS code for Goodwill Independent Academy as a

Action has been removed from the LCAP for the 2019-2020 year.

separate school and expand the grades from 9-12 to 7-12.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

VVUHSD will provide a safe learning environment for students and staff, with comprehensive safety standards, conducted in clean facilities that supports a positive school climate with family engagement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: N/A

Identified Need:

1. VVUHSD needs to increase parent/guardian participation at both the site and district level in order to increase student achievement and student attendance rates. Attendance rates at parent events are low as marked by attendance logs.
 - VVUHSD will increase the graduation rate for all students by 5% (2018-2019)
 - Increase CTE and Career pathway options for students to prepare for college & career.
 - VVUHSD will works towards a 2% increase in graduation rate for the following target groups: Hispanic, African American, White, English Learners, Special Education, and Low Income/Foster Youth (2018-2019)
 - Reduction in the Dropout rate by 2% for all target groups
 - Increase pupil attendance by .5%
2. California School Dashboard data indicates students are performing below level 3 in ELA by 36.7 points and by 104 in math.
 - VVUHSD will increase by 3% the pupils attaining proficiency (level 3) as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
 - Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math

3. Educating parents/guardians about college entrance requirements and applying to college will impact student college and career success.

- Increase AP enrollment by 2%
- Increase AP pass rate by 2%
- Increase the number of student meeting A-G requirements by 5 % or meet/exceed state average of 45.5%
- Increase the number of students in the "Prepared" and "Approaching Prepared" categories on the College/Career Indicator on the California School Dashboard by 2% annually.

Students communicated through the Student Forums a desire to increase safety. In order to strengthen site disaster plans, VVUHSD sees the need to increase preventative procedures.

- Increased sense of safety and well-being
- Increase/maintain high levels of practice for safety drills and practices

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) Graduation Rate Indicator District-wide (Cal. Sch. Dashboard)	2015-2016 - 82.8%	2016-2017 Target 87.8%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2019-2020 Target 86.2% (California School Dashboard)
2) Graduation Rate Hispanic (Cal. Sch. Dashboard)	2015-2016 - 84.3%	2016-2017 - Target 86.3%	2017-2018 Target TBD based on the Fall 2018 release of the California School Dashboard.	2019-2020 Target 89.3% (California School Dashboard)

3) Graduation Rate
African American
(Cal. Sch.
Dashboard)

2015-2016 - 76.3%

2016-2017 - Target
78.3%

2017-2018 Target TBD
based on the Fall 2018
release of the California
School Dashboard.

2019-2020 Target 78.1%
(California School
Dashboard)

4) Graduation Rate
White (Cal. Sch.
Dashboard)

2015-2016 - 83.9%

2016-2017 - Target
85.9%

2017-2018 Target - TBD
based on the Fall 2018
release of the California
School Dashboard.

2019-2020 Target 85.4%
(California School
Dashboard)

5) Graduation Rate
English Learners
(Cal. Sch.
Dashboard)

2015-2016 - 69.6%

2016-2017 - Target
71.6%

2017-2018 Target - TBD
based on the Fall 2018
release of the California
School Dashboard.

2019-2020 Target 77.7%
(California School
Dashboard)

6) Graduation Rate
Special Education
(Cal. Sch.
Dashboard)

2015-2016 - 55.1%

2016-2017 - Target
59.1%

2017-2018 Target - TBD
based on the Fall 2018
release of the California
School Dashboard.

2019-2020 Target 57.8%
(California School
Dashboard)

7) Graduation Rate Foster Youth (Cal. Sch. Dashboard)

2015-2016 (California School Dashboard) 47.8%

2016-2017 Target 50.8%

2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.

2019-2020 Target 58.8% (California School Dashboard)

8) Graduation Rate Socioeconomically Disadvantaged (Cal. Sch. Dashboard)

2015-2016 (Cal. Sch. Dashboard) 82.2%

2016-2017 Target 84.2%

2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.

2019-2020 Target 86.5% (California School Dashboard)

9) SBAC English Language Arts % Standard Met or Exceed (CAASPP)

2015-2016 :
Grade 7 32%
Grade 8 31%
Grade 11 45%

Target 2016-2017 :
Grade 7 35%
Grade 8 34%
Grade 11 48%

Targets 2017-2018:
Grade 7 39%
Grade 8 38%
Grade 11 51%

Targets 2018-2019:
Grade 7 41%
Grade 8 38%
Grade 11 51%

10) SBAC Mathematics % Standard Met or Exceed (CAASPP)

2015-2016 :
Grade 7 18%
Grade 8 14%
Grade 11 17%

Targets 2016-2017 :
Grade 7 21%
Grade 8 17%
Grade 11 20%

Targets 2017-2018:
Grade 7 24%
Grade 8 23%
Grade 11 19%

Targets 2018-2019:
Grade 7 27%
Grade 8 23%
Grade 11 19%

11) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%
12) District Attendance Rate (Local Data)	2016-2017 - 95.12%	2017-2018 - 95.62%	Target - 98%	Target - 98%
13) AP Enrollment (Local Data)	2016-2017 - 1,292 Students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
14) AP Exam Pass Rate of 3+ (College Board)	2015-2016 -27.9% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score
15) D & F Grade Data of Total Grades Issued (Local Data)	2016-2017 - 7.2% of total grades issued	2017-2018 Target - 6.2%	2018-2019 Target - 18%	2019-2020 Target - 16%

16) OMS Parent Attendance Data – Site Parent Centers (Local Data)

2016-2017 - 449 Parent/Guardian Attendees

2017-2018 - 1,275 Parent/Guardian Attendees

Target (5%) - 1,339

Target (5%) - 1,406

17) Parent Survey - Panorama Family Survey (replaced WestEd California School Parent Survey)

Key Indicators: (agree/strongly agree)
 School is a safe place for my child.
 MS= 84% HS= 90%
 School has adults that really care about my child.
 MS=87% HS=85%
 School treats students with respect.
 MS=91% HS=87%
 Harassment or bullying of students (somewhat a problem, large problem).
 MS=37% HS=25%

California School Parent Survey Key Indicators Targets
 School is a safe place for my child.
 MS= 85% HS= 91%
 School has adults that really care about my child.
 MS=88% HS=86%
 School treats students with respect.
 MS=92% HS=88%
 Harassment or bullying of students (somewhat a problem, large problem).
 MS=36% HS=24%

VVUHSD will be using Panorama for the climate surveys.
 Targets: 2018-2019
 1. Support for Academic Learning - 89%
 2. Student Fairness & Discipline - 87%
 3. Sense of Belonging - 85%
 4. Safety - 81%

VVUHSD will be using Panorama for the climate surveys.
 Targets: 2019-2020
 1. Climate of Support for Academic Learning - 93%
 2. Sense of Belonging (School Connectedness) - 93%
 3. Knowledge and Fairness of Discipline, Rule and Norms - 90%
 4. Safety - 89%

18) Staff Survey-
Panorama Staff
Survey (Replaced
WestEd California
School Staff
Survey)

Key Indicators: Staff
Working Environment
Is a supportive and
inviting place for staff to
work?
MS= 79% HS=88%
Promotes trust and
collegiality among staff.
MS=65% HS=84%
Promotes personnel
participation in decision
making.
MS=79% HS=82%
Key Indicators: Safety
(agree/strongly agree)
Is a safe place for staff?
MS= 76% HS=93%
Is a safe place for
students?
MS=82% HS=93%
Has sufficient resources
to create a safe
campus?
MS=44% HS=67%

CSSS Key Indicator
Targets
Is a supportive and
inviting place for staff to
work?
MS= 80% HS=89%
Promotes trust and
collegiality among staff.
MS=66% HS=85%
Promotes personnel
participation in decision
making.
MS=80% HS=83%
Is a safe place for staff?
MS= 78% HS=94%
Is a safe place for
students?
MS=83% HS=94%
Has sufficient resources
to create a safe
campus?
MS=45% HS=68%

VVUHSD will be using
Panorama for the staff
climate surveys.
Targets: 2018-2019
1. Support for Academic
Learning - 87%
2. Student Fairness &
Discipline - 79%
3. Sense of Belonging -
68%
4. Safety - 54%

VVUHSD will be using
Panorama for the staff
climate surveys.
Targets: 2019-2020
1. Climate of Support for
Academic Learning -
90%
2. Knowledge and
Fairness of Discipline,
Rule and Norms - 81%
3. Sense of Belonging
(School Connectedness) -
73%
4. Safety - 61%

19) Student Survey
- Panorama
Student Climate
Survey (Replaced
WestEd California
Healthy Kids
Survey)

Key Indicators: School
Safety & Substance
Abuse
School is perceived as
very safe or safe
Gr. 7=63% Gr. 9=51%
Gr. 11=51%
Experiences any
harassment or bullying
Gr. 7=33% Gr. 9=26%
Gr. 11=25%
Is afraid of being beaten
up
Gr. 7=18% Gr. 9=12%
Gr. 11=7%
Been in a physical fight
Gr. 7=13% Gr. 9=14%
Gr. 11=10%
Seen a weapon on
campus
Gr. 7=9% Gr. 9=11% Gr.
11=12%
Been drunk or high at
school, ever
Gr. 7=1% Gr. 9=7% Gr.
11=10%

CHKS Indicator Targets
School is perceived as
very safe or safe
Gr. 7=64% Gr. 9=52%
Gr. 11=52%
Experiences any
harassment or bullying
Gr. 7=32% Gr. 9=25%
Gr. 11=24%
Is afraid of being beaten
up
Gr. 7=17% Gr. 9=11%
Gr. 11=6%
Been in a physical fight
Gr. 7=12% Gr. 9=13%
Gr. 11=9%
Seen a weapon on
campus
Gr. 7=8% Gr. 9=10% Gr.
11=11%
Been drunk or high at
school, ever
Gr. 7=>1% Gr. 9=6% Gr.
11=9%

VVUHSD will be using
Panorama for the
student climate surveys.
Targets 2018-2019:
Student Climate Survey
School Connectedness
(high)
Gr. 7=65% Gr.9=50%
Gr.11=47%
Academic Motivation
(high)
Gr. 7= 79% Gr.9=69%
Gr.11=66%
High Expectations (high)
Gr. 7=69% Gr.9=59%
Gr.11=56%

VVUHSD will be using
Panorama for the student
climate surveys.
Targets 2019-2020:
1. Climate of Support for
Academic Learning -
70%
2. Safety - 69%
3. Knowledge and
Fairness of Discipline,
Rule and Norms - 60%
4. Sense of Belonging
(School Connectedness) -
53%

<p>20) CTE Enrollment (Local Data)</p>	<p>2016-2017 - 2,501</p>	<p>2017-2018 - Target 2,551</p>	<p>Enrollment Target - 3,800 or greater</p>	<p>Enrollment Target - 3,800 or greater</p>
<p>21) College and Career Indicator (California School Dashboard)</p>	<p>2015-2016 Prepared - 19.9% Approaching Prepared - 16.3% Not Yet Prepared - 63.8%</p>	<p>2016-2017 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%</p>	<p>2017-2018 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%</p>	<p>2018-2019 Targets Prepared - 50.6% Approaching Prepared - 17% Not Yet Prepared - 33%</p>
<p>22) District High School 9-12 Adjusted Dropout Rate (Dataquest)</p>	<p>2015-2016 - 21.1%</p>	<p>2016-2017 - Target - 19.1%</p>	<p>2017-2018 Target - 4.9%</p>	<p>2018-2019 Target - 4.9%</p>
<p>23) Middle School Dropout Rate (Dataquest)</p>	<p>2015-2016 - 2.0%</p>	<p>2016-2017 Target - 0%</p>	<p>2017-2018 Target - 1.5%</p>	<p>2018-2019 Target - 1%</p>
<p>24) Annual Safety Drill Data (Local Data)</p>	<p>*Safety Drill Data 2016-17 University Preparatory</p>	<p>Safety Drill Target Data 2017-18 University Preparatory</p>	<p>Targets University Preparatory School--</p>	<p>Targets University Preparatory School--</p>

School--
3 LOCKDOWN 3
EARTHQUAKE 3 FIRE

Goodwill High School --
2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

Cobalt Institute of Math &
Science--
2 LOCKDOWN 1
EARTHQUAKE 4 FIRE

Hook Junior High
School--
1 LOCKDOWN 1
EARTHQUAKE 1 FIRE

Lakeview Leadership
Academy--
1 LOCKDOWN 1
EARTHQUAKE 1 FIRE

Adelanto High School--
2 LOCKDOWN 1
EARTHQUAKE 4 FIRE

School--
3 LOCKDOWN 3
EARTHQUAKE 3 FIRE

Goodwill High School --
2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

Cobalt Institute of Math &
Science--
2 LOCKDOWN 2
EARTHQUAKE 4 FIRE

Hook Junior High
School--
2 LOCKDOWN 2
EARTHQUAKE 4 FIRE

Lakeview Leadership
Academy--
2 LOCKDOWN 2
EARTHQUAKE 4 FIRE

Adelanto High School--
2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

LOCKDOWN 3
EARTHQUAKE 3 FIRE
3

Goodwill High School --
LOCKDOWN 2
EARTHQUAKE 2 FIRE
2

Cobalt Institute of Math &
Science--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
4

Hook Junior High
School--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
4

Lakeview Leadership
Academy--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
4

LOCKDOWN 3
EARTHQUAKE 3 FIRE 3

Goodwill High School --
LOCKDOWN 2
EARTHQUAKE 2 FIRE 2

Cobalt Institute of Math &
Science--
LOCKDOWN 2
EARTHQUAKE 2 FIRE 4

Hook Junior High School--
-
LOCKDOWN 2
EARTHQUAKE 2 FIRE 4

Lakeview Leadership
Academy--
LOCKDOWN 2
EARTHQUAKE 2 FIRE 4

Adelanto High School--
LOCKDOWN 2
EARTHQUAKE 2 FIRE 2

Silverado High School--

Silverado High School--
3 LOCKDOWN 2
EARTHQUAKE 1 FIRE

Victor Valley High
School--
2 LOCKDOWN 1
EARTHQUAKE 2 FIRE

Silverado High School--
2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

Victor Valley High
School--
2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

Adelanto High School--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
2

Silverado High School--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
2

Victor Valley High
School--
LOCKDOWN 2
EARTHQUAKE 2 FIRE
2

LOCKDOWN 2
EARTHQUAKE 2 FIRE 2

Victor Valley High School-
-
LOCKDOWN 2
EARTHQUAKE 2 FIRE 2

25) Safety
Restraint Data
(Local Data)

2016-2017 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School -
12
Silverado High School -
29
Goodwill High School - 0
Victor Valley High
School - 24

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School -
10
Silverado High School -
27
Goodwill High School - 0

Victor Valley High
School - 22

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 3
Silverado High School -
29
Goodwill High School - 0
Victor Valley High
School -14

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 2
Silverado High School -
24
Goodwill High School - 0
Victor Valley High School
-9

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard through a survey or research annually.

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard. Climate assessments will be completed at the beginning of the year and be accessible by staff. Climate surveys will dis-aggregate data for at-risk groups such as foster youth and English Learners.

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard. Climate assessments will be completed at the beginning of the year and be accessible by staff. Climate surveys will dis-aggregate data for at-risk groups such as foster youth and English Learners.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$45,000	\$32,000.00	\$32,000.00
Source	LCFF	LCFF-SCG contribution Special Education Dis-proportionality	LCFF-SCG contribution Special Education Dis-proportionality
Budget Reference	Resource 0400 Other services 5808 Mgmt LC02	Resource 3312 Other services 5808 Mgmt LC02	Resource 3312 Other services 5808 Mgmt LC02

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as member of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and Child care when needed.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as members of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and child care when needed.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as members of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and child care when needed. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	1. \$16,000 2. N/A	1. \$73,694.00	\$24,669.00
Source	1. LCFF 2. Title III (District)	Title I (Sites)	Title I (Sites)
Budget Reference	1. Resource 0400 Travel & Conference 5520 Other Services 5808 Parent Training 5886 Mgmt LC02 2. See Goal 1, Action/service 1.6	Resource 3010 Materials & Supplies 4XXX Other Contracts 5808 Mgmt PARE	Resource 3010: Refreshments 4331, Comp Software 4340, Office Items 4350, Other Supplies 4390, Other Inventory 4490, Other Services 5808 : Mgmt LC02

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students, Special Education, At-Risk/Low Income, Foster Youth, Homeless Youth, English Learners

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure an emphasis on target groups of student such Special Education, EL, Low Income, and Foster Youth.

2018-19 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure focus on target groups of student such Special Education, EL, Low Income, and Foster Youth.

2019-20 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure focus on target groups of student such Special Education, EL, Low Income, and Foster Youth.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$5,000.00	\$7,232.00	\$7,232.00
Source	Title I (District)	Title I (District)	Title I (District)
Budget Reference	Resource 3010 District Transportation 5720 Admission Fees 5886 Mgmt LC02	Resource 3010 District Transportation 5806 Admission Fees 5886 Mgmt LC02	Resource 3010 District Transportation 5806 Admission Fees 5886 Mgmt LC02

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. (SP, Strat.3, Spec.Rslt.2,II.E)
Ensure the events for parents/guardians of targeted EL students are bilingual.
Provide translation.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. Ensure the events for parents/guardians of targeted EL students are bilingual. The district will continue to employ a district translator to support all school and district events and meetings when needed to ensure communication with bilingual families.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. Ensure the events for parents/guardians of targeted EL students are bilingual. The district will continue to employ a district translator to support all school and district events and meetings when needed to ensure communication with bilingual families. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$5,000.00	\$54,068.00	\$55,445.00
Source	Title I	Title I (District)	Title I (District)
Budget Reference	Resource 3010 Interpretation 2211 Benefits 3XXX Mgmt LCPI	Resource 3010 Interpretation 2211 Benefits 3XXX Mgmt LC02	Resource 3010 : Interpretation 2211, Benefits 3XXX : Mgmt LC02

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Continue to employ Career Center Technicians at school sites as funding becomes available. The district desires to have a career center technician at all high school sites by 2020. Increase the number of Career Center Technicians from three to four if fiscally feasible. If a fourth person is employed, they will be assigned as follows: 1 -Silverado High School, 1- Adelanto High School, 1- Victor Valley HS and GEC, 1 - Cobalt I.M.S, and University Prep. (Goal 2, Action/Service 2.5 removed from LCAP plan)

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 7, Action/service 4)
Continue to employ a Public Engagement Information Manager for the purpose of increasing communication district wide about services and opportunities for families to receive support through specialized targeted programs and other needs based information. This position is important to help increase attendance and parent participation, particularly with our low income families. Victor Valley is 100% low income as a district and the need for a variety of communication of services for our target families is vital to student success.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Continue to employ a Public Engagement Information Manager for the purpose of increasing communication district wide about services and opportunities for families to receive support through specialized targeted programs and other needs based information. This position is important to help increase attendance and parent participation, particularly with our low income families. Victor Valley is 100% low income as a district and the need for a variety of communication of services for our target families is vital to student success. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$258,073.00	\$102,538.00	\$109,858.00
Source	LCFF	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	Resource 0400 Classified Salary 2410 Benefits 3XXX Mgmt LC02	Resource 0400 Classified Supervisor 2313 Benefits 3XXX Mgmt LC02	Resource 0400 : Classified Supervisor 2313, Benefits 3XXX : Mgmt LC02

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, AHS, SHS, VVHS, UP, CIMS, GEC

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

As school sites determine their college counseling needs, they will integrate the use of Destination College Advisors as part of their SPSA.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

As school sites determine their college and career readiness needs, they will evaluate their needs and utilize the support of a career center technician or an additional college counseling needs through the SPSA process. Ensure that ALL high schools/school of choice have a dedicated career/college guidance technician who is highly trained to support all students' needs.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

As school sites determine their college and career readiness needs, they will evaluate their needs and utilize the support of a career center technician or an additional college counseling needs through the SPSA process. Ensure that ALL high schools/school of choice have a dedicated career/college guidance technician who is highly trained to support all students' needs. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$96,000.00

\$355,760.00

\$317,076.00

Source

Title I (Site)

LCFF-SCG (At-Risk)

LCFFSCG (AtRisk)

Budget Reference

Resource 3010
 Other Services 5808
 Mgmt LC02
 Site Budgets

Resource 0400
 Classified Salary 2410
 Benefits 3XXX
 Mgmt LC02

Resource 0400 : Classified Salary
 2410, Benefits 3XXX : Mgmt LC02

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, AHS, SHS, WVHS, CIMS,
 UP, HJH, LLA

Actions/Services

Select from New, Modified, or Unchanged
 for 2017-18

Select from New, Modified, or Unchanged
 for 2018-19

Select from New, Modified, or Unchanged
 for 2019-20

New

2017-18 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey, parent attendance monitoring using OMS, and provide events to help parents navigate the school system.

Modified

2018-19 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey/evaluation, parent attendance at workshops monitoring using OMS, and provide events to help parents navigate the school system.

Modified

2019-20 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey/evaluation, parent attendance at workshops monitoring using OMS, and provide events to help parents navigate the school system. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$233,225.00 2. \$45,847.00	1. \$243,741.00 2. \$47,617.00	1. \$258,486.00 2. \$46,838.00
Source	1. Title I (Site) 2. EIA/LEP	1. Title I (Site) 2. LCFF/SCG (EL)	1. Title I (Site) 2. LCFF/SCG (EL)

Budget Reference

1. Resource 3010
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 2. Resource 0790
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 *Site Funds

1. Resource 3010
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 2. Resource 0790
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02

1. Resource 3010 : Classified Salary 2950, Benefits 3XXX : Mgmt LC02
 2. Resource 0790 : Classified Salary 2950, Benefits 3XXX : Mgmt LC02

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 2.8 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.1)
 Maintain a district-wide safety committee who will support district safety though/by:

- Revise the district-wide safety plan for all school sites and departments annually. Ensure the plan has clear primary and back-up roles and responsibilities for all staff at school sites and the district to perform in an emergency situation. Include professional learning for personal enrichment of staff in CPR, first aide, etc.
- Performing site assessments to determine potential liabilities and create timelines to address both correction and prevention.
- Ensuring police, probation and emergency responders are included in the creation of the safety plans.
- Utilizing a monthly/quarterly calendar of required safety drills (fire, earthquake, and intruder) in compliance with California

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.1)
 Maintain a district-wide safety committee who will support district safety though/by:

- Revise the district-wide safety plan for all school sites and departments annually. Ensure the plan has clear primary and back-up roles and responsibilities for all staff at school sites and the district to perform in an emergency situation. Include professional learning for personal enrichment of staff in CPR, first aide, etc.
- Performing site assessments to determine potential liabilities and create timelines to address both correction and prevention.
- Ensuring police, probation and emergency responders are included in the creation of the safety plans.
- Utilizing a monthly/quarterly calendar of required safety drills (fire, earthquake, and intruder) in compliance with California

Education Code, to include submission of evidence to Risk Management.
 • Coordinate the planning and implementation of regular staff training on safety-plans district-wide.

Education Code, to include submission of evidence to Risk Management.
 • Coordinate the planning and implementation of regular staff training on safety-plans district-wide.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 2.9 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.3)
 Create a team at each school site for safety and support. The team will meet quarterly to:

- Establish a school site crisis team led by a site administrator with essential personnel to support students and staff in a crisis.
- Schedule and coordinate training for the team and establish crisis protocols, mental health issues and socio-emotional support skills which staff is informed about annually.
- Establish and coordinate training for staff on emergency response procedures.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.3)
 Create a team at each school site for safety and support. The team will meet quarterly to:

- Establish a school site crisis team led by a site administrator with essential personnel to support students and staff in a crisis.
- Schedule and coordinate training for the team and establish crisis protocols, mental health issues and socio-emotional support skills which staff is informed about annually.
- Establish and coordinate training for staff on emergency response procedures.

• Provide revisions to the school site safety plan.

• Provide revisions to the school site safety plan.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 2.10 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18) Goal 5, Action/Service 5.4)
Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff. Support customer service training and job-alike training for classified staff to ensure high quality service to staff and families. The training will also provide staff with skills and supports to help serve our low income families, and identify foster youth and homeless youth, to ensure they are receiving supplementary services at the school sites,

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff. Support customer service training and job alike training for classified staff to ensure high quality service to staff and families. The training will also provide staff with skills and supports to help serve our low income families, and identify foster youth and homeless youth, to ensure they are receiving supplementary services at the school sites. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	\$50,712.00	\$52,875.00
Source	N/A	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	N/A	Resource 0400 Certificated Subs 1140 Classified Aides Subs 2140 Campus Aide Subs 2245 Classified Office/Admin Sub 2440 Benefits 3XXX Conference 5220 Other Contracts 5808 Mgmt LC02	Resource 0400 : Certificated Subs 1140, Classified Aides Subs 2140, Campus Aide Subs 2245, Classified Office/Admin Sub 2440, Benefits 3XXX, Conference 5220, Other Contracts : 5808 Mgmt LC02

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HA, Hook JH, Lakeview LA

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 2.11 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 8, action 8.4)
 Conduct an annual review of the effectiveness of campus safety officers and establish guidelines for staffing based on student numbers and safety related incidents. Continue to provide training for safety officers and recruitment/training of substitute safety officers. Contract for law enforcement services for probation officers and school resource officers (SROs) for student safety and SARB. Probation officers will provide on campus supports for at-risk students in areas including anger management,

Conduct an annual review of the effectiveness of campus safety officers at all schools and establish guidelines for staffing based on student numbers and safety related incidents. Continue to provide training for safety officers and recruitment/training of substitute safety officers. Contract for law enforcement services for probation officers and school resource officers (SROs) for student safety and SARB. Probation officers will provide on campus supports for at risk students in areas including anger management, drug/alcohol abuse, and

drug/alcohol abuse, and other social-emotional programs. Probation Officers and SROs will conduct home visits for students who are chronically absent including homeless and foster youth.

other socialemotional programs. Probation Officers and SROs will conduct home visits for students who are chronically absent including homeless and foster youth.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$435,982.00	\$606,305.00
Source	N/A	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	N/A	Resource 0400 Judicial Services 5824 Mgmt LC08	Resource 0400 : Judicial Services 5824 : LC02

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, TBD

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Based on potential funding resources, VVUHSD will explore hiring Board Certified Behavior Analyst to support identified students with interventions and supports during the 2019-2020 school year. Schools will be selected for services based on academic and behavioral data as well as the duplicated student groups who are demonstrating a need for behavioral intervention. Employment will depend on available funding that may be allocated during the 2019-2020 school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$0
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

VVUHSD will ensure all students learn in a supportive environment with highly qualified teachers, who are provided opportunities for meaningful professional learning, and who participate in a collaborative culture of continuous improvement for student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 7, 8

Local Priorities: N/A

Identified Need:

Provide high quality professional development for all staff to ensure safety, quality first instruction, common core instructional shifts, increased student access to California State Standards and frameworks, and improved career and college counseling for our students. VVUHSD's online PD survey indicates a desire by stakeholders to continue to experience professional development opportunities in the area of rigor, technology and EL support strategies. Certificated and classified staff require training to stay current and facilitate student achievement.

- Increase by 3% of pupils attaining proficiency as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
- Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math
- Increase pupils enrolled in A-G classes by 2%
- Increase enrollment in AP Courses by 2%
- Increase AP pass rate by 2%
- Reduction in the Dropout rate by 2% for all student groups

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 21.1%	2016-2017 - Target - 19.1%	2017-2018 Target - 4.9%	2018-2019 Target - 4.9%
2) District Dropout Rate - Hispanic/Latino (Dataquest)	2015-2016 - 5.3%	2016-2017 - Target 3.3%	Target - 1.5%	Target > 1.5%
3) District Dropout Rate Asian (Dataquest)	2015-2016 - 2.0%	2016-2017 - Target > 1%	Target > 1%	Target > 1%
4) District Dropout Rate African American (Dataquest)	2015-2016 - 6.7%	2016-2017- Target 4.7%	Target - 2.0%	Target > 2.0%

5) District Dropout Rate White (Dataquest)	2015-2016 - 6.1%	2016-2017 - Target 4.0%	Target - 4.0%	Target - 4.0%
6) District Dropout Rate Two or More Races (Dataquest)	2015-2016 - 7.2%	2016-2017 - Target 4.1%	Target - 6.6%	Target - 6.6%
7) SBAC English Language Arts % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 32% Grade 8 31% Grade 11 45%	Target 2016-2017 : Grade 7 35% Grade 8 34% Grade 11 48%	Targets 2017-2018: Grade 7 39% Grade 8 38% Grade 11 51%	Targets 2018-2019: Grade 7 42% Grade 8 41% Grade 11 54%
8) SBAC Mathematics % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 18% Grade 8 14% Grade 11 17%	Targets 2016-2017 : Grade 7 21% Grade 8 17% Grade 11 20%	Targets 2017-2018: Grade 7 24% Grade 8 23% Grade 11 19%	Targets 2018-2019: Grade 7 27% Grade 8 23% Grade 11 19%

9) D & F Grade Data English Language Arts (Local Data)	2016-2017 Grades of "D" = 1,041 Grades of "F" = 1,029	2017-2018 Targets Grade of "D" - 1,010 Grade of "F" - 998	2018-2019 Targets Grade of "D" - 1,078 Grade of "F" - 1,139	2019-2020 Targets Grade of "D" - 1,046 Grade of "F" - 1,105
10) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%
11) AP Enrollment (Local Data)	2016-2017 - 1,292 Students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
12) AP Exam Pass Rate of 3+ (College Board)	2015-2016 -27.9% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal , Action/Service 1.15)
Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be

(Moved from 2017-18 Goal 5, Action/Service 5.1)
Establish various Adhoc professional development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the

(Moved from 2017-18 Goal 5, Action/Service 5.1)
Establish various Adhoc professional development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the

provided extra duty pay for activities and job duties related to the Bridge Program that extend beyond the contractual day.

contractual day.

contractual day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools, AHS, SHS, VVHS, CIMS, UP

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Amount	\$12,000.00	\$31,000.00	\$31,476.00
Source	LCFF	Title II (District)	Title II (District)
Budget Reference	Resource 0400 Instructional Materials 4310 Other Services 5886 Mgmt LC03	Resource 4035 Object 5808 Site License 5840 Mgmt LC03	Resource 4035 : Object 5808, Site License 5840 : Mgmt LC03

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.17)

Provide additional funding for student study trips aligned to the college and career readiness indicator to promote student achievement. Support transportation, entry fees, and chaperone funding necessary to increase the number of targeted students groups accessing information and applying to post-graduate programs.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.3)

The district will provide equitable professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and dashboard indicators. Allow for consultants and conferences to provide expert professional development. Provide extra pay for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices, socioemotional learning and curriculum

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

The district will provide equitable professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and dashboard indicators. Allow for consultants and conferences to provide expert professional development. Provide extra pay for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices, socioemotional learning and curriculum alignment. Employ an evaluative inquiry process to monitor and guide district

alignment. Employ an evaluative inquiry process to monitor and guide district professional development. A professional learning committee will support the design of the summer professional development.

professional development. A professional learning committee will support the design of the summer professional development. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$20,145.00 2. \$5,000.00	\$376,845.00	\$376,356.00
Source	1. Title I (District) 2. LCFF	Title I (District)	Title I (District)
Budget Reference	1. Resource 3010 Certificated Extra Duty 1130 Certificated Subs 1140 Benefits 3XXX Outside Transportation 5806 Mgmt LC03 2. Resource 0400 Admission Fees 5886 Mgmt LC03	Resource 3010 Certificated Extra Assign 1130 Certificated Subs 1140 Benefits 3XXX Conferences 5220 Other Contracts 5808 Mgmt LC03	Resource 3010 : Certificated Extra Assign 1130, Certificated Subs 1140, Benefits 3XXX, Conferences 5220, Other Contracts 5808 : Mgmt LC03

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.18)

The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and

(Moved from 2017-18 Goal 5, Action/Service 5.5)

Employ two district coordinators to support professional learning and curriculum/ content development in the areas of math, science, history/social science and English through district

Employ district coordinators to support professional learning and curriculum/content development in the areas of math, science, history/social science and English through district categorical funding. The coordinators will also support other content areas as

career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a workability liaison.

categorical funding. The coordinators will also support other content areas as needed with curriculum/content development. The coordinators will support rigorous curriculum design and curriculum advisory board organization and implementation.

needed with curriculum/content development. The coordinators will support rigorous curriculum design and curriculum advisory board organization and implementation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$74,751.00	1. \$72,335.00 2. \$289,337.00	1. \$74,655.00 2. \$298,620.00
Source	Special Education	1. Title II (District) 2. Title I (District)	1. Title II (District) 2. Title I (District)

Budget Reference

Resource 6520
 Clerical Salary 2410
 Benefits 3XXX
 Mgmt LC03

1. Resource 4035
 Certificated Contract 1316
 Benefits 3XXX
 Mgmt LC05
 2. Resource 3010
 Cerificated Contract 1316
 Benefits 3XXX
 Mgmt LC05

1. Resource 4035 : Certificated
 Contract 1316, Benefits 3XXX :
 Mgmt LC05
 2. Resource 3010 : Cerificated
 Contract 1316, Benefits 3XXX :
 Mgmt LC05

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 3.5 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 1 Action/Service 1.14)
Provide professional development for counselors and career center technicians in college entrance requirements, financial aid options for low income students, the Dream Act and other information to increase equitable access to UC/CSU/CC for targeted student groups.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 1 Action/Service 1.14)
Provide professional development for counselors and career center technicians in college entrance requirements, financial aid options for low income students, the Dream Act and other information to increase equitable access to UC/CSU/CC for targeted student groups.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20,000.00	\$20,000.00
Source	N/A	Title II (District)	Title II (District)

Budget Reference

N/A

Resource 4035
Travel & Conf 5220
Other Contracts 5808
Mgmt LC03

Resource 4035
Travel & Conf 5220
Other Contracts 5808
Mgmt LC03

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

VVUHSD will establish district-wide uniformity in procedures, policies, and materials to ensure effective implementation of district initiatives designed to increase student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 6

Local Priorities: N/A

Identified Need:

The District Strategic Planning Committee have identified the need to streamline district procedures and to facilitate employee and parent ease in accessing information and training to better serve our stakeholders and in turn, foster greater student achievement.

- Reduction in staff and public concerns through the Uniform Complaint Procedure Process
- Reporting of an increase in climate by students, parents and staff based on the climate surveys administered for staff and families.
- Williams quarterly report on instructional material, facilities and teacher assignment.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

1) Student Survey -
Panorama Student
Climate Survey
(Replaced WestEd
"California Healthy
Kids Survey")

Key Indicators: School
Engagements & support
School Connectedness
(high)
Gr. 7=52% Gr.9=39%
Gr.11=35%
Academic Motivation
(high)
Gr. 7= 48% Gr.9=35%
Gr.11=33%
Caring Adult
Relationships (high)
Gr. 7=30% Gr.9=26%
Gr.11=26%
High Expectations (high)
Gr. 7=52% Gr.9=49%
Gr.11=39%
Meaningful Participation
(high)
Gr. 7=16% Gr.9=13%
Gr.11=14%

CHKS Key Indicators
Targets
School Connectedness
(high)
Gr. 7=53% Gr.9=42%
Gr.11=36%
Academic Motivation
(high)
Gr. 7= 49% Gr.9=36%
Gr.11=34%
Caring Adult
Relationships (high)
Gr. 7=31% Gr.9=27%
Gr.11=27%
High Expectations (high)
Gr. 7=53% Gr.9=50%
Gr.11=40%
Meaningful Participation
(high)
Gr. 7=17% Gr.9=14%
Gr.11=15%

VVUHSD will be using
Panorama to administer
the student school
climate/safety surveys.
Targets 2018-19
Student Climate Survey
1. School
Connectedness (high)
Gr. 7=65% Gr.9=50%
Gr.11=47%
2. Academic Motivation
(high)
Gr. 7= 77% Gr.9=69%
Gr.11=66%
3. High Expectations
(high)
Gr. 7=69% Gr.9=59%
Gr.11=56%

VVUHSD will be using
Panorama to administer
the student school
climate/safety surveys.
Targets 2019-2020:
1. Climate of Support for
Academic Learning -
70%
2. Safety - 69%
3. Knowledge and
Fairness of Discipline,
Rules and Norms - 60%
4. Sense of Belonging
(School Connectedness) -
53%

2) Parent Survey -
Panorama Family
Survey (Replaced
WestEd
"California School
Parent Survey")

Key Indicators:
(agree/strongly agree)
School is a safe place
for my child.
MS= 84% HS= 90%
School has adults that
really care about my
child.
MS=87% HS=85%
School treats students
with respect.
MS=91% HS=87%
Harassment or bullying
of students (somewhat a
problem, large problem).
MS=37% HS=25%

California School Parent
Survey Key Indicators
Targets
School is a safe place
for my child.
MS= 85% HS= 91%
School has adults that
really care about my
child.
MS=88% HS=86%
School treats students
with respect.
MS=92% HS=88%
Harassment or bullying
of students (somewhat a
problem, large problem).
MS=36% HS=24%

VVUHSD will be using
Panorama to administer
the parent and family
school climate/safety
surveys.
Targets 2018-2019
1. Support for Academic
Learning - 89%
2. Student Fairness &
Discipline - 87%
3. Sense of Belonging -
85%
4. Safety - 81%

VVUHSD will be using
Panorama to administer
the parent and family
school climate/safety
surveys.
Targets 2019-2020
VVUHSD will be using
Panorama to administer
the student school
climate/safety surveys.
Targets 2019-2020:
1. Climate of Support for
Academic Learning -
93%
2. Sense of Belonging
(School Connectedness) -
93%
3. Knowledge and
Fairness of Discipline,
Rules and Norms - 90%
4. Safety - 89%

3) Staff Survey -
Panorama Staff
Survey (Replaced
WestEd
"California School
Staff Survey")

Key Indicators: Staff
Working Environment
Is a supportive and
inviting place for staff to
work?
MS= 79% HS=88%
Promotes trust and
collegiality among staff.
MS=65% HS=84%
Promotes personnel
participation in decision
making.
MS=79% HS=82%
Key Indicators: Safety
(agree/strongly agree)
Is a safe place for staff?
MS= 76% HS=93%
Is a safe place for
students?
MS=82% HS=93%
Has sufficient resources
to create a safe
campus?
MS=44% HS=67%

CSSS Key Indicator
Targets
Is a supportive and
inviting place for staff to
work?
MS= 80% HS=89%
Promotes trust and
collegiality among staff.
MS=66% HS=85%
Promotes personnel
participation in decision
making.
MS=80% HS=83%
Is a safe place for staff?
MS= 78% HS=94%
Is a safe place for
students?
MS=83% HS=94%
Has sufficient resources
to create a safe
campus?
MS=45% HS=68%

VVUHSD will be using
Panorama to administer
the staff school
climate/safety surveys.
Targets 2018-2019
1. Support for Academic
Learning - 87%
2. Student Fairness &
Discipline - 79%
3. Sense of Belonging -
68%
4. Safety - 54%

VVUHSD will be using
Panorama to administer
the staff school
climate/safety surveys.
Targets 2019-2020
1. Climate of Support for
Academic Learning -
90%
2. Knowledge and
Fairness of Discipline,
Rules and Norms - 81%
3. Sense of Belonging
(School Connectedness) -
73%
4. Safety - 61%

<p>4) Uniform Compliant Filings (Local Data)</p>	<p>2016-2017 0 - Board Agenda 4/19/17</p>	<p>2017-2018 Target 0</p>	<p>2018-2019 Target 0</p>	<p>2019-2020 Target 0</p>
<p>5) Williams Finding Report (SBCSS)</p>	<p>2016-2017 - William Report Board Approval January 19, 2017</p> <ul style="list-style-type: none"> • Extreme Deficiencies: None Observed • Good Repair Deficiencies: • Section 3: Gym Gate damage repaired • Section 4: Stained ceiling tiles repaired • Section 6: Exterior wall paint/finish repaired. 	<p>2017-2018 -</p> <ul style="list-style-type: none"> • Maintain Facilities Williams Report Status for Extreme Deficiencies of “None Observed” • Reduce the incidents observed of Good Repair Deficiencies to less than two sections. 	<p>Targets:</p> <ol style="list-style-type: none"> 1. Instructional Materials : No Insufficiencies were observed 2. Facilities: <ul style="list-style-type: none"> • Extreme Deficiencies: No Observed • Good Repair Deficiencies: No More than 3 reported 3. Teacher Assignments: No findings 	<p>Targets:</p> <ol style="list-style-type: none"> 1. Instructional Materials : No Insufficiencies were observed 2. Facilities: <ul style="list-style-type: none"> • Extreme Deficiencies: No Observed • Good Repair Deficiencies: No More than 2 reported 3. Teacher Assignments: No findings
<p>6) Teacher Assignment Data (Local Data)</p>	<p>2015-2016 Williams Report Board Approval July 20, 2016 : No findings</p>	<p>2017-2018 Maintain Teacher Assignment Williams Report Status as “no findings”</p>	<p>2018-2019 Maintain Teacher Assignment Williams Report Status as “no findings”</p>	<p>2019-2020 Maintain Teacher Assignment Williams Report Status as “no findings”</p>

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Schools, AHS, SHS VVHS, CIMS, LLA, HJH, UP

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service

(Moved from 2017-18 Goal 6,

(Moved from 2017-18 Goal 6,

1.19)
 Employ or continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts of concepts and the eight mathematical practices.

Action/Service 6.1)
 Define and promote VVUHSD expectations for staff, students and parents through the following:

- Investigate programs to support customer service expectations and continue to use climate data to guide the direction of classified professional development in customer service expectations.
- Provide annual training for all staff on district policies and procedures.

Action/Service 6.1)
 Define and promote VVUHSD expectations for staff, students and parents through the following:

- Investigate programs to support customer service expectations and continue to use climate data to guide the direction of classified professional development in customer service expectations.
- Provide annual training for all staff on district policies and procedures.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$278,254.00	\$0	\$0
Source	Title I (Site)	N/A	N/A

Budget Reference

Resource 3010
 Certificated Salary 1110
 Benefits3XXX
 Mgmt LC04
 Site Funded
 MS TOA 343 25% HJH
 344 25% CIMS
 346 25% LLA
 435 25% UP
 HS TOA 244 20% CIMS
 431 20% VHS
 434 20% SHS
 435 20% UP
 439 20% AHS

N/A

N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

(Removed from 2018-19 plan) TechEd will continue to work towards providing secure student access to our student information system to begin in Grade 7 to foster buy-in and responsibility for their own student performance.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.3)
 Student Support Services and the Central Enrollment Center will collaborate with outside agencies to provide a collaborative network with referral resources for housing, food, clothing and health services. Student services and health services will begin exploration of clinical counseling services, psychologist interns, counseling interns or other programs to provide additional services. Expand the availability of resources or on-site support utilizing local counseling agencies and community support services including Desert Mountain SELPA and

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.3)
 Student Support Services and the Central Enrollment Center will collaborate with outside agencies to provide a collaborative network with referral resources for housing, food, clothing and health services. Student services and health services will begin exploration of clinical counseling services, psychologist interns, counseling interns or other programs to provide additional services. Expand the availability of resources or on-site support utilizing local counseling agencies and community support services including Desert Mountain SELPA and

County Mental Health for students and their families.

County Mental Health for students and their families.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$20,000.00	\$20,000.00
Source	N/A	Title I (District)	Title I (District)
Budget Reference	See 2017-18 Goal 1, Actions/services 1.11	Resource 3010 Other services 5808 Mgmt LC04	Resource 3010 Other services 5808 Mgmt LC04

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Action/Service remove in 2018-19 plan)
Employ a dedicated intervention counselor whose primary responsibility is to provide support academically (reduce grades of D or F) and socio-emotionally to grade 7 and 9 students in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish tentative goals to plan for college and career readiness.

(Moved from 2017-18 Goal 7, Action/Service 7.6)
Design and offer district and/or school competitions/celebrations to encourage school connectedness and celebrate achievement of low income and at-risk students which will include, but not be limited to: National College Signing Day, Pathway Completion Achievement, Science and Engineering Fair Awards, Visual and Performing Arts Achievements, National History Day Competition, Reclassification Ceremony, Etc. Implement / maintain district and/ or site supported student recognition programs such as: Renaissance, Honor Roll, National Honor Society, Student of the Week, It's a Gas to go to Class.

Design and offer district and/or school competitions/celebrations to encourage school connectedness and celebrate achievement of low income and at-risk students which will include, but not be limited to: National College Signing Day, Pathway Completion Achievement, Science and Engineering Fair Awards, Visual and Performing Arts Achievements, National History Day Competition, Reclassification Ceremony, Etc. Implement / maintain district and/ or site supported student recognition programs such as: Renaissance, Honor Roll, National Honor Society, Student of the Week, It's a Gas to go to Class. Action has remained the same, only budget has been modified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$6,000.00	\$8,000.00
Source	N/A	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	See 2017-18 Goal 1, Actions/services 1.1	Resource 0400 Instructional Supplies 4310 Other Services 5886 Mgmt LC04	Resource 0400 : Instructional Supplies 4310, Other Services 5886 : Mgmt LC04

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Students with Disabilities

Location(s)

Specific Schools, AHS, SHS, VVHS,

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 1 Action/Service 1.19)
Continue and expand CTE Perkins funded programs at all high school sites through alignment of the program to meet the current labor market and collaboration and partnerships between post-secondary institutions beginning in grade 8.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-8 Goal 7, Action/Service 7.7)
Develop an open choice transition program for Special Education students ages 18-22 to continue with life skills and workability training. If increased funding through the workability program is available, restore the clerical position to support workability.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-8 Goal 7, Action/Service 7.7)
Develop an open choice transition program for Special Education students ages 18-22 to continue with life skills and workability training. If increased funding through the workability program is available, restore the clerical position to support workability.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A

Budget Reference

See 2017-18 Goal 1,
Action/service 1.8

N/A

N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Modified

2017-18 Actions/Services

Select from New, Modified, or Unchanged
for 2018-19

New

2018-19 Actions/Services

Select from New, Modified, or Unchanged
for 2019-20

Unchanged

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.21)

Increase the number of students applying to and being accepted to a college or university by increasing the following services:

- Embed post-high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP) through the use of the College Readiness, Block Grant, and fee waivers.
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams.
- Provide professional development for teachers to introduce EAP (SBAC), PSAT, and SAT academic concepts beginning in the 8th grade to improve student performance on college entrance exams.
- Career Center technicians will collaborate with counseling staff and help organize Career Fairs to happen at all school sites annually.

Each school site and district division will establish the following: (strategic plan)

- Organization flow chart
- Division of responsibilities
- Commonly used forms on the district website
- Flowcharts to help navigate specific commonly requested processes
- Protocols and timelines for common/annual processes, procedures and events
- Quarterly calendar of required safety drills (Fire, Earthquake, Intruders)

Each school site and district division will establish the following: (strategic plan)

- Organization flow chart
- Division of responsibilities
- Commonly used forms on the district website
- Flowcharts to help navigate specific commonly requested processes
- Protocols and timelines for common/annual processes, procedures and events
- Quarterly calendar of required safety drills (Fire, Earthquake, Intruders)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,000.00	\$0	\$0
Source	Title I (District)	N/A	N/A
Budget Reference	Resource 3010 Other books 4210 Site Licenses 5840 Mgmt LC04	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.22)

Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Explore through the Math CAB/RCD the possibility of creating math courses that are modified and lengthened by using semester curriculum in a yearlong format to provide for more RTI during the school day.
- Provide 0 and/or 7th period credit recovery at the comprehensive high

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

Provide annual training for classified staff in the following areas: (strategic plan)

- Customer service
- Division specific skills
- Safety protocols

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Provide annual training for classified staff in the following areas: (strategic plan)

- Customer service
- Division specific skills
- Safety protocols

schools.

- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.

- Provide transportation for students to attend 0/7th period course and afterschool RTI.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$191,413.00 2. \$454,202.00	\$0	\$0
Source	1. LCFF 2. Title I (Site)	N/A	N/A

Budget Reference

1. Resource 0400
 Certificated Extra Assign. 1130
 Other Classified Pay 2950
 Benefits 3XXX
 Mgmt LC04
 2. Resource 3010
 Certificated Extra Assign. 1130
 Other Classified Pay 2950
 Benefits 3XXX
 District Transportation 5720
 Mgmt SESV
 Site Funded

N/A

N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.23)
 Implement a chronic absentee intervention program district-wide called Attention 2 Attendance in order to reduce chronic absenteeism. To complement the accountability program, implement incentive programs for student attendance improvement and achievement.

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

Align graduation requirements so that every student in VVUHSD will complete the CU/CSU college entrance requirements for graduation and/or a district approved alternative pathway beginning with the class of 2021.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Align graduation requirements so that every student in VVUHSD on a diploma track will complete the CU/CSU college entrance requirements for graduation.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

1. \$8,000.00
 2. \$57,000.00

\$0

\$0

Source

1. Title I (District)
2. LCFF

N/A

N/A

Budget Reference

1. Resource 3010
Instructional Materials 4310
Mgmt LC04
1. Resource 0400
Contract Services 5808
Mgmt LC04

N/A

N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 5

VVUHSD will focus on student and staff wellness to promote student academic success through the design and support of programs in attendance, responsible behavior, positive attitudes, and social-emotional learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6, 7

Local Priorities: N/A

Identified Need:

Bush Foundation research shows that students who successfully complete high school should be in attendance at least 97% of the days. District data indicates that we have not met the 97% threshold at all sites. Survey data and committee discussions indicate a focus on student wellness and safety while fostering positive student / adult relationships on all campuses in an area of need. (SP) Student Forums and the California Healthy Kids Survey indicate a need to foster increased student / adult relationships. District self-evaluation also indicates a streamlining of student services programs such as expulsions, SARB, PBIS, and other CWA related job functions to address concerns about disproportionality and cultural proficiency.

- Increase PBIS participation at all sites
- Foster Positive student /adult relationships and an increased sense of well-being for students based on climate surveys
- Increase pupil attendance by .5% annually
- Reduce chronic absenteeism by 2% annually
- Reduce the number of suspensions by 3% annually

- Reduce the number of expulsions by 3% annually
- Increase of graduation rate by 3% annually
- Reduction in the Dropout rate by 2% for high school annually
- Reduction in the Dropout rate by .5% for high school annually

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 5.7%	2016-2017 - Target - 19.1%	Target - 3.9%	Target - 4.9%
2) Middle School Dropout Rate (Dataquest)	2015-2016 - 2.0%	2016-2017 Target - 0%	Target 1.48%	Target 1.0%
3) District Expulsion Data (Local Data)	District Expulsion Rate Reduction Target 73 Students	2017-2018 - 65 Students	Target - 64 Students	Target - 62 Students

4) Positive
Behavior Support
Interventions
(Local Data)

2016-17
Year 1 Cohorts = 1
Year 2 Cohorts = 2
Year 3 or 3+ Cohorts = 5

2017-18 Targets
Year 1 Cohorts = 1
Year 2 Cohorts = 0
Year 3 or 3+ Cohorts = 7

Target
Year 1 Cohorts = 0
Year 2 Cohorts = 1
Year 3 or 3+ Cohorts = 7

Target
Year 1 Cohorts = 0
Year 2 Cohorts = 0
Year 3 or 3+ Cohorts = 8

5) Student Survey -
Panorama Student
Climate Survey
(Replaced WestEd
"California Healthy
Kids Survey")

Key Indicators: School
Engagements & support
School Connectedness
(high)
Gr. 7=52% Gr.9=39%
Gr.11=35%
Academic Motivation
(high)
Gr. 7= 48% Gr.9=35%
Gr.11=33%
Caring Adult
Relationships (high)
Gr. 7=30% Gr.9=26%
Gr.11=26%
High Expectations (high)
Gr. 7=52% Gr.9=49%
Gr.11=39%
Meaningful Participation
(high)
Gr. 7=16% Gr.9=13%
Gr.11=14%

CHKS Key Indicators
Targets
School Connectedness
(high)
Gr. 7=53% Gr.9=42%
Gr.11=36%
Academic Motivation
(high)
Gr. 7= 49% Gr.9=36%
Gr.11=34%
Caring Adult
Relationships (high)
Gr. 7=31% Gr.9=27%
Gr.11=27%
High Expectations (high)
Gr. 7=53% Gr.9=50%
Gr.11=40%
Meaningful Participation
(high)
Gr. 7=17% Gr.9=14%
Gr.11=15%

VVUHSD will be using
Panorama to administer
the student school
climate/safety surveys.
Targets
Student Climate Survey
1. School
Connectedness (high)
Gr. 7=65% Gr.9=50%
Gr.11=47%
2. Academic Motivation
(high)
Gr. 7= 77% Gr.9=69%
Gr.11=66%
3. High Expectations
(high)
Gr. 7=69% Gr.9=59%
Gr.11=56%

VVUHSD will be using
Panorama to administer
the student school
climate/safety surveys.
2019-2020 Targets
1. Climate of Support for
Academic Learning -
70%
2. Safety - 69%
3. Knowledge and
Fairness of Discipline,
Rules and Norms - 60%
4. Sense of Belonging
(School Connectedness) -
53%

6) Parent Survey -
Panorama Family
Survey (Replaced
WestEd
"California School
Parent Survey")

Key Indicators:
(agree/strongly agree)
School is a safe place
for my child.
MS= 84% HS= 90%
School has adults that
really care about my
child.
MS=87% HS=85%
School treats students
with respect.
MS=91% HS=87%
Harassment or bullying
of students (somewhat a
problem, large problem).
MS=37% HS=25%

California School Parent
Survey Key Indicators
Targets
School is a safe place
for my child.
MS= 85% HS= 91%
School has adults that
really care about my
child.
MS=88% HS=86%
School treats students
with respect.
MS=92% HS=88%
Harassment or bullying
of students (somewhat a
problem, large problem).
MS=36% HS=24%

VVUHSD will be using
Panorama to administer
the parent and family
school climate/safety
surveys.
Targets 2018-2019
1. Support for Academic
Learning - 89%
2. Student Fairness &
Discipline - 87%
3. Sense of Belonging -
85%
4. Safety - 81%

VVUHSD will be using
Panorama to administer
the parent and family
school climate/safety
surveys.
Targets 2019-2020
1. Climate of Support for
Academic Learning -
93%
2. Sense of Belonging
(School Connectedness) -
93%
3. Knowledge and
Fairness of Discipline,
Rules and Norms - 90%
4. Safety - 89%

7) Staff Survey -
Panorama Staff
Survey (Replaced
WestEd
"California School
Staff Survey")

Key Indicators: Staff
Working Environment
Is a supportive and
inviting place for staff to
work?
MS= 79% HS=88%
Promotes trust and
collegiality among staff.
MS=65% HS=84%
Promotes personnel
participation in decision
making.
MS=79% HS=82%
Key Indicators: Safety
(agree/strongly agree)
Is a safe place for staff?
MS= 76% HS=93%
Is a safe place for
students?
MS=82% HS=93%
Has sufficient resources
to create a safe
campus?
MS=44% HS=67%

CSSS Key Indicator
Targets
Is a supportive and
inviting place for staff to
work?
MS= 80% HS=89%
Promotes trust and
collegiality among staff.
MS=66% HS=85%
Promotes personnel
participation in decision
making.
MS=80% HS=83%
Is a safe place for staff?
MS= 78% HS=94%
Is a safe place for
students?
MS=83% HS=94%
Has sufficient resources
to create a safe
campus?
MS=45% HS=68%

VVUHSD will be using
Panorama to administer
the staff school
climate/safety surveys.
Targets 2018-2019
1. Support for Academic
Learning - 87%
2. Student Fairness &
Discipline - 79%
3. Sense of Belonging -
68%
4. Safety - 54%

VVUHSD will be using
Panorama to administer
the staff school
climate/safety surveys.
Targets 2019-2020
1. Climate of Support for
Academic Learning -
90%
2. Knowledge and
Fairness of Discipline,
Rules and Norms - 81%
3. Sense of Belonging
(School Connectedness) -
73%
4. Safety - 61%

8) District Attendance Rate (Local Data)

2016-2017 - 95.12%

2017-2018 Target - 95.62%

Target - 98%

Target - 98%

9) District Annual Suspensions Rates (Dataquest)

New metric for 2017-2018

2016-2017
 District 10.7%
 English Learners 9.8%
 Foster Youth 21.6%
 Homeless 10.3%
 Low Income 11.4%
 Special Needs 19.4%
 African American 18.6%
 Hispanic 8.1%
 Two/More Races 17.2%
 White 10.0%

2017-2018 Data Release
 Target
 District 7.7%
 English Learners 6.8%
 Foster Youth 18.3%
 Homeless 7.3%
 Low Income 8.4%
 Special Needs 16.4%
 African American 15.6%
 Hispanic 5.1%
 Two/More Races 14.2%
 White 7.0%

2018-2019 Data Release
 Target
 District 7.7%
 English Learners 5.8%
 Foster Youth 16.0%
 Homeless 12.0%
 Low Income 6.9%
 Special Needs 14.1%
 African American 15.0%
 Hispanic 5.1%
 Two/More Races 12.0%
 White 7.0%

10) Graduation Rate Indicator District-wide (California School Dashboard)

2015-2016 -82.8%

2016-2017 - Target 87.8%

Target TBD per the California School Dashboard Fall 2018 Release

2019-2020 Target 86.2 (California School Dashboard)

11) District
Chronic
Absenteeism Rate

2016-2017 (Local Data)
7.05%

2017-2018 (Local Data)
Chronic Absenteeism
Reduction Target 6.05%

2018-2019 (California
School Dashboard)
Chronic Absenteeism
Reduction Target 12.5%

Chronic Absenteeism
Reduction Target 12.5%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 3, Action/Services 3.1)
 Establish various Adhoc professional development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the contractual day.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 6, Action/Service 6.3)
 District divisions and schools sites will establish committees and conduct committee meetings to review and update protocols and procedures on an annual basis. Stakeholders will provide input to ensure equity and compliance for all federal, state and district policies.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 6, Action/Service 6.3)
 District divisions and schools sites will establish committees and conduct committee meetings to review and update protocols and procedures on an annual basis. Stakeholders will provide input to ensure equity and compliance for all federal, state and district policies.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A

Budget Reference

See 2017-18 Goal 1,
Action/service 1.7

N/A

N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 3.2)
 Action/Service Maintain one central location to store information regarding professional development attendance that is easily accessible. (OMS). Provide consultants or other services to support staff professional development.

(Moved from 2017-18 Goal 6, Action/Service 6.2).
 Maximize use of the district website as an essential tool to communicate and provide resources to all stakeholders. Partnership with the SBCSS to institute BrightBytes as an Early Warning System provide real time data on at-risk students to counselors, teachers and site administration. Student groups will be disaggregated to monitor foster youth, homeless youth and English learners.

Maximize use of the district website as an essential tool to communicate and provide resources to all stakeholders. Explore the use of Early Warning System provide real time data on at-risk students to counselors, teachers and site administration. Student groups will be disaggregated to monitor foster youth, homeless youth, students with disabilities, and English learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$31,000.00	\$15,000.00	\$15,000.00
Source	Title II (District)	LCFF-SCG (At-Risk)	LCFFSCG (AtRisk)
Budget Reference	Resource 4035 Object 5808 Site License 5840 Mgmt LC05	Resource 0400 Object 5840 Mgmt LC05	Resource 0400 : Object 5840 : Mgmt LC05

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 3, Action/Service 3.3)
Provide professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

Utilize team-building strategies district-wide during collaboration, meetings and classroom instruction to increase the positive attitudes towards learning and in the work place to promote the district shared belief that positive relationships

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Utilize team-building strategies district-wide during collaboration, meetings and classroom instruction to increase the positive attitudes towards learning and in the work place to promote the district shared belief that positive relationships

data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and indicators. Allow for consultants and conferences to provide expert professional development along with provide extra duty for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices and curriculum alignment. Employ an evaluative inquiry process to monitor and guide district professional development.

foster success.

foster success.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$305,953.00	\$0	\$0
Source	Title I (District)	N/A	N/A

Budget Reference

Resource 3010
 Certificated Extra Assign 1130
 Benefits 3XXX
 Mgmt LCPR

N/A

N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged
 for 2017-18

Select from New, Modified, or Unchanged
 for 2018-19

Select from New, Modified, or Unchanged
 for 2019-20

Unchanged

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 2, Action/Service 2.10)
 Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff.

Explore and/or expand programs at school sites to include peer to peer student support.

Explore and/or expand programs at school sites to include peer to peer student support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$44,367.00	\$30,000.00	\$30,000.00
Source	LCFF	Title I (District)	Title I (District)
Budget Reference	Resource 0400 Class. Instr. Aide Extra Duty 2130 Benefits 3XXX Certificated Subs 1140 Classified Aides Subs 2140 Campus Aide Subs 2245 Classified Office/Admin Sub 2440 Other Contracts 5808 Mgmt LC05	Resource 3010 Instructional Supplies 4310 Mgmt LC05	Resource 3010 Instructional Supplies 4310 Mgmt LC05

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 3, Action/Service 3.4)
Provide additional Professional Development and instructional support for teachers in ELA and Math by employing 2

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 1, Action/Service 1.4)
Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 1, Action/Service 1.4)
Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed.

District Coordinators.

Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$64,088.00 2. \$256,354.00	1. \$5,000.00 2. \$1,000.00	1. \$5,000.00 2. \$1,000.00
Source	1. Title II (District) 2. Title I (District)	1. LCFF-SCG (At-Risk) 2. Title I (District)	1. LCFF-SCG (At-Risk) 2. Title I (District)

Budget Reference

1. Resource 4035
 Certificated Contract 1316
 Benefits 3XXX
 Mgmt LC05
 2. Resource 3010
 Certificated Contract 1316
 Benefits 3XXX
 Mgmt LC05

1. Resource 0400
 Conferences 5220
 Mgmt LC05
 2. Resource 3010
 Office Supplies 4350
 Mgmt LC05

1. Resource 0400
 Conferences 5220
 Mgmt LC05
 2. Resource 3010
 Office Supplies 4350
 Mgmt LC05

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

Schoolwide

Location(s)

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HS, CIMS, Hook JH,

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 5.6 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 1, Action/Service 1.13).
 Employ five intervention teachers to target student social-emotional well-being and reduce behavior incidents on campus of target groups (OCI). The Intervention teacher will also support PBIS by implementing strategies during small group support and school-wide initiatives. Revise job description and ensure position fidelity. School sites will implement an SEL curriculum to be used by the intervention teacher for additional support.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Employ intervention teachers to target student socialemotional wellbeing and reduce behavior incidents on campus of target groups (OCI). The Intervention teacher will also support PBIS by implementing strategies during small group support and schoolwide initiatives. Revise job description and ensure position fidelity. School sites will implement an SEL curriculum to be used by the intervention teacher for additional support.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

1. \$657,298.00
 2. \$28,406.00

1. \$462,896.00

Source	N/A	1. Title I (Site) 2. LCFF-SCG (EL)	1. Title I (Site)
Budget Reference	N/A	1. Resource 3010 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01 2. Resource 0790 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01	1. Resource 3010 : Teacher Salaries 1110, Benefits 3XXX : Mgmt LC01

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

2017-18 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2018-19

2018-19 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Based on potential funding resources, VVUHSD will explore hiring a Director of Comprehensive Student Support and Child Welfare & Attendance to review student suspension and expulsion data, administer all expulsion procedures, review inter and intra district transfers, coordinate/conduct attendance and suspension interventions, coordinate independent study programs, assist with GED program development, assist with foster youth support programs, McKinney Vento support programs, District Liaison for County Probation, 504 LEA Coordinator, student Title IX issues, supervise and provide support for district-wide PBIS implementation, support a district parent engagement center, address OCR and disproportionality

issues with targeted groups and collect/review a variety of data related to LCAP. The Director of Comprehensive Student Support (CWA) will review all district-wide data monthly, with a focus identifying the highest number of Ed Code infractions for the purpose creating and monitoring appropriate interventions. During the implementation of PBIS, data will be used to modify and employ behavior expectation standards at each school site as well as maintain an updated district-wide discipline matrix outlining interventions and restorative justice practices.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Silverado HS, Adelanto HS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

School sites will have the opportunity to use supplementary funding to contract Licensed Family & Marriage Therapist for schools with suspension and expulsion data that indicates additional support and interventions are needed in the area of

social-emotional learning.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$69,680.00
Source	N/A	N/A	Tile I (Site)
Budget Reference	N/A	N/A	Resource 3010 : Other Contracted Services 5808 : LC05