



Center School District

Presented by Dr. Kyle Palmer



Assumptions



- 1. COVID-19 will remain in circulation until a vaccine is developed
- 2. A second wave is predicted this fall (coincide with flu season)
- 3. Those with significant underlying health conditions will be most vulnerable
- 4. Teaching and reinforcing prevention behaviors will need to be taught
- 5. Frequent cleaning and disinfecting of high-touch surfaces is critical
- 6. Distance learning causes several student concerns and obstacles



RE-ENTRY PLAN FOCUS AREAS







When is it safe to return?



- 1. When all at-home orders have been lifted (State, County, City)
- 2. The number of confirmed cases in the county is constant or declining (See Resources slide)
- 3. Public Health authorities have removed the directive to physically distance
- 4. There are no further limits on group gatherings





- Find Your ()
- 1. Is the district prepared to open with COVID-19 in circulation?
- 2. Do we have a plan to prevent symptomatic and asymptomatic spread?
- 3. Are we prepared to implement social distancing in all settings?
- 4. Are we prepared to enforce or stated restrictions?
- 5. Do we have the physical capacity to reopen schools with capacity limits?
- 6. Do we have the budget to provide the PPE? Who should provide?
- 7. Are we prepared to screen students, staff, and other visitors?
- 8. What are the impacts of prolonged closure of schools?
- 9. Have we prepared our employees to return?
- 10. Have we received intentional feedback?
- 11. Are we prepared for virtual learning? Are our families? Our staff?



We must consider:

Find Your (FINITY)

- 1. Proactive screening of students/athletes and staff
- 2. Physical distancing in all settings
- 3. Size of groups, length of time (workouts)
- 4. How our parents, staff and students feel about COVID-19
- 5. Are daycares closed? Are other businesses closed?
- 6. The overwhelming increase in trauma and mental health conditions
- 7. Widening learning gaps of all our students
- 8. Budget Restrictions
- 9. Student Enrollment and Staff Attendance
- 10. Substitute requirements



We must prepare for:

- Find Your (Find Your (
- 1. Staff who may not want to return due to concerns of getting sick, lack of daycare, or caring for someone who is sick
- 2. Increase in McKinney-Vento requests
- 3. Increase in nutritional needs
- 4. Parents who do not want their children to return, but want access to virtual learning
- 5. Increase in request for Homebound and Special Education instruction
- 6. Loss/change of extra-duty compensation
- 7. Everyone may have a different opinion on what we should do



Re-Entry Task Force

Why: To include and gain feedback from various stakeholders in the Center School District in our process of thinking through re-entry.

Who: (Volunteer time?)

Dr. Yolanda Cargile (Superintendent) Sheila Toner (Head Nurse)

Dr. Michael Weishaar (Assistant Superintendent) Tom Ott (Director of Transportation) Dr. Kyle Palmer (Executive Director HR) Sandy Curran (Director of Nutrition)

Christina Medina (Director Communications) Sam Simmons (District Activities Director)

Katrina Johnigan (Sped Teacher/Coach) Lenecia Nevels (Assistant Principal- CMS)

Jennifer Morris (Social Worker) Brian Walter (Technology/Network)

Alec Chambers (PDC) Karah Chapman (School Psychologist) Amos Pickens (Maintenance) Sam York (CEA)

Melissa Snell (Assistant Principal-Elementary) Bret Eubank (Teacher/Parent)

Heather Prewitt (Parent) Rebecca Lahann (Board Member/Parent)

Ben Lahann (CHS Student) Mark Sharp (State Representative) Chris Buford (Church Pastor) Nancy Mitchell (Caring for Kids) Ashlin Towns (CHS Student)

Meetings: Thursdays, 8:30-10:00

June 17 July 22

June 24 August 7* (Friday)







Timeline for Re-Entry

All Summer School sessions will be virtual



June 1

Employees who can work from home continue to work from home (On work calendar)

Custodial/Maintenance/Technology work 4 days/week in district

Virtual meetings should remain the primary way of collaborating

June 15

Employees who can work from home continue to work from home (On work calendar)

Custodians/Maintenance/Technology work 5 days/week in district

Summer Workouts for athletes begins (Will need correspondence to parents and students)

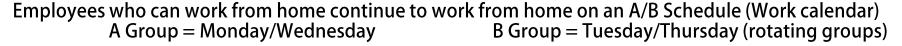
Virtual meetings should remain the primary way of collaborating



Timeline for Re-Entry

All Summer School sessions will be virtual

July 6



Custodial/Maintenance/Technology continue working 5 days/week in district

Team/Activity Camps begin (Will need correspondence to parents and students)

Virtual and in-person meetings can be utilized depending on number in meeting

- Less than 10 (In-person w/ social distancing)
- Greater than 10 (Virtual)

Visitation to district buildings will be restricted to public and only scheduled when in-person meetings are necessary for conducting district business and providing excellent customer service (Virtual recommended)

July 27

Employees on work calendar all report to district full-time





District Requirements

To help mitigate the risk of spread of COVID-19, the following will Occur at all CSD workplaces



- 1. Signage in all buildings to remind of safety practices such as not entering if ill, hand washing, signing in, etc.
- 2. Signage in all buildings to remind of 6-foot social distancing
- Daily and consistent usage of Personal Protective Equipment (PPE) such as masks and gloves (Masks are encouraged but not required)
 - Masks (Encouraged but not required- Consider if social distancing can happen or not)
 - Gloves
 - Hand Sanitizer (Available in all front offices)
 - Boxes of tissues
 - Infrared thermometers (Temperature screenings done upon entry into building????)
 - Air purifier units available where needed
- 4. Constant cleaning and disinfecting of common physical surfaces
 - District Staff and self-cleaning of own area



Staff Requirements

- 1. Watch Safe Schools video and power point before reporting for their first day of scheduled work
- 2. Employees who are unable to work may use sick, personal business or vacation leave by inputting their request in AESOP. Federal paid sick leave under the "Families First Coronavirus Response Act (FFCRA) may be available in some circumstances. Employees (and immediate supervisors) should contact Human Resources regarding their availability of any FFCRA leave.
- a. Notification from a doctor if sick with COVID-19 or caring for someone who is sick with COVID-19
 - b. A note from daycare if they are unable to take their children
- 3. Mandatory Screening for all may be required upon entry
- 4. Sign a waiver of liability (Staff and Parents)



Illness



Staff Member/Student goes home with a fever =

(Must be fever free without fever-reducing medication for 72 hours)

Staff Member/Student has fever =

(Must be fever free without fever-reducing medication for 72 hours)



Options



- 1. Hybrid
- 2. In School

3. Virtual



Options



ACADEMICS

TECHNOLOGY

SAFETY PRECAUTIONS

STUDENTS

STAFF



Resources

Kansas City and Mayor Quinton Lucas

https://www.kcmo.gov/city-hall/departments/health/coronavirus

(*The KCMO Health Department and the Kansas City Police Department coordinate with City efforts and guidelines.)



KCMO Health Department and Dr. Rex Archer

https://www.kcmo.gov/city-hall/departments/health

Call (816) 513-6008 for general help and information or Email us at: health@kcmo.org

Jackson County and County Executive Frank White, Jr.

https://www.jacksongov.org/

State of Missouri and Governor Mike Parson

https://governor.mo.gov/

Department of Elementary and Secondary Education and the Missouri Commissioner of Education Margie Vandeven

https://dese.mo.gov/

https://dese.mo.gov/state-board-education/commissioner

Center for Disease Control and Prevention

https://www.cdc.gov/coronavirus/2019-ncov/index.html





SCHOOL

WING

DISTRICT

Conclusion



Questions?

