

**Parent and Family Engagement Policy
Centennial Elementary
2019-2020**

Centennial Elementary is committed to the goal of providing quality education for every child in this school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high academic and linguistic achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I: School Family Involvement Policy Components

| Required Activities | Centennial will: | Date(s) |
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| <ul style="list-style-type: none"> Jointly develop/revise with parents the school parent involvement plan and distribute it to parents and make available to the community. | Centennial School will share information with parents on opportunities for involvement at planned parent meetings and school events. | Fall 2019 |
| <ul style="list-style-type: none"> Convene an annual meeting to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. | Principal will have two parent meetings on September 4 at 8:30 am and 5:30 pm to share 2019-20 school information and inform parents of the Parent and Family Engagement Policy. | Sept. 4, 2019 |
| <ul style="list-style-type: none"> Offer a number of flexible meeting options, and may provide, with funds provided under this part, transportation, child care, interpreting, translations, or home visits, as such services relate to parental involvement. | Administration will work closely with the PTSO as an advisory board for activity planning and funding allocations. | Fall 2019 |
| <ul style="list-style-type: none"> Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan | Parent meetings with the Principal and members of the Leadership Team will be held 3 times per school year to share information and collect input on the Title 1 plan. | Sept. 4, 2019 Jan. 7, 2020 Apr. 7, 2020 |
| <ul style="list-style-type: none"> Provide parents: <ol style="list-style-type: none"> Timely information about programs under this part; A description and explanation of the curriculum in use at the school, the forms of academic and linguistic assessment used to measure student progress, and the proficiency levels students are expected to meet; and If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible. | Centennial School will provide information to parents on district activities, volunteer opportunities, and learning opportunities. | Ongoing |

Part II: Shared Responsibilities for High Student Academic Achievement

| Required Activities | Centennial will | Date(s) |
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| <ul style="list-style-type: none"> Jointly develop with parents a school-parent compact that outlines how parents, staff and students will share responsibility for improved student academic and linguistic achievement: <ol style="list-style-type: none"> Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's academic and linguistic achievement; Provide frequent report to parents on their children's progress; Provide parents with reasonable access to staff, opportunities | <p>The Home/School Compact will be shared with parents at or before Fall Conferences. Signed copies will be maintained on file in the school office.</p> <p>The school's Administration, Leadership Team, Social Worker, teachers, and PTSO will work jointly to provide family engagement activities focused on improved home/school relationships,</p> | Fall Festival 9-26-19 Fall Conference 10-15/16-19 K Registration 01-09-20 |

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| to volunteer and participate in their child’s class. | student achievement, and overall school performance. | Winter Conference 2-12/13-20 Spring Fling 05-21-20 |
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Part III: Building Capacity Requirements for Parent and Family Engagement

| Required Activity | Centennial will | Date(s) |
|---|---|------------|
| <ul style="list-style-type: none"> ● School and local educational agency shall: <ul style="list-style-type: none"> a. Provide assistance to the parents, as appropriate, in understanding such topics as the state’s content standards and state academic and linguistic achievement standards, state and local academic assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children; b. Provide materials and training to help parents to work with their children to improve their children’s academic and linguistic achievement, as appropriate, to foster parental involvement; c. Educate staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; d. Coordinate and integrate parent involvement programs and activities, to the extent feasible and appropriate; e. Ensure that information is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand f. Provide other reasonable support for parental involvement activities under this as parents may request. g. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. h. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training. i. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, interpreting, translations, and child care costs, to enable parents to participate in school-related meetings and training sessions. j. May train parents to enhance the involvement of other parents. k. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation. l. May adopt and implement model approaches to improving parental involvement. m. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section. n. May develop appropriate roles for community-based organizations and businesses in parent involvement activities. | <ul style="list-style-type: none"> · School staff will be encouraged to join the PTSO and attend monthly meetings for opportunities to plan events and receive support for the classroom. · School staff will be provided professional development opportunities related to school-wide academic and social-emotional needs. · The school will develop a Social Emotional plan to determine and address school-wide needs. · Administration, teachers, and School Social Worker will provide programming to students and parents in addressing social/emotional needs of students and families. | SY 2019-20 |

Part IV: Accessibility Requirements

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| Required Activities | Centennial will | Date(s) |
|---|---|------------|
| <ul style="list-style-type: none"> ● Provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. | <p>School-wide and District-wide communication, to the extent practical, will be translated into home languages for all students and families.</p> <p>School Outreach Workers will be available every school day to provide translation and other support to families as needed. Parents will be provided information on services available and contact information.</p> <p>School Social Worker will be available as needed to address family needs.</p> <p>Interpreters will be provided for family events, programs, meetings, and school conferences.</p> | SY 2019-20 |

Part V: Adoption

This SCHOOL NAME Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy was developed by SCHOOL on DATE and will be in effect for the period of SCHOOL YEAR. The school will distribute this Parent and Family Engagement Policy to all parents of and make it available to the community on or before DATE.

Signature of Title I Authorized Representative: _____
 Printed Name of Authorized Representative: _____
 Date: _____

Parent and Family Engagement Policy contact information
 Name: _____ Phone: _____ Email: _____

These parents were involved with the development of this document: