

**Richfield Area Schools: Centennial Testing Calendar 2019-2020**

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	<b>MCA-III</b> Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	Reading	3-5	4/13-4/17	2.5-3.5 hours	Results mailed to parents in early September
						2.5-3.5 hours	
						2-3 hours	
			Math	3-5	4/20-4/24	1.5-2 hours	
						2-2.5 hours	
					1.5-2.5 hours		
				Science	5	4/29-4/30	1.75 hours
		<b>MTAS</b> Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading	3-5	4/13-4/17	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results mailed to parents in early September
			Math	3-5	4/20-4/24		
			Science	5	4/29-4/30		
State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	<b>ACCESS for ELLs 2.0</b>	Reading, Writing, Listening & Speaking	Kindergarten	2/18,19, 21,25,27	45 minutes individually administered	Results mailed to parents in early September
			Listening	1-5	2/19-20	Up to 40 minutes	
			Reading	1-5	2/21,24	Up to 40 minutes	
			Speaking	1-5	2/26-2/28, 3/2-3	Up to 40 minutes	
			Writing	1-5	march 4,5,9,10	Up to 75 minutes	
		<b>Alternate ACCESS for ELLs</b> This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	Reading, Writing, Listening & Speaking	Kindergarten			Results mailed to parents in early September
			Listening	1-5	3/2	Up to 20 minutes	
			Reading	1-5	3/3	Up to 20 minutes	
			Speaking	1-5	3/4	Up to 20 minutes	
			Writing	1-5	3/5		

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
District Assessment	To measure the instructional level and growth of students in reading and math through the use of a state aligned computerized test.	<b>MAP Growth Assessments</b>		Fall 2nd/4th Reading 3rd/5th Reading  2nd/4th Math 3rd/5th Math  Winter 1st reading 2nd/4th Reading 3rd/5th Reading  1st Math 2nd/4th Math 3rd/5th Math  Spring K Reading 3rd Read Adsis 1st and 2nd Reading  K Math 3rd Math Adsis 1st and 2nd Math	9/24-9/25 9/26-9/27  10/1-10/2 10/3-10/4  1/14 1/14-1/15 1/16-1/17  1/21 1/21-1/22 1/23-1/24  5/5 5/5-5/6 5/7-5/8  5/12 5/12-5/13 5/14-5/15	40-60 minutes per subject	Results sent home with students at the end of the school year

District Assessment	To measure the instructional level and growth of students in reading and math to determine Kindergarten readiness.	<b>TS Gold</b>	Social Emo tional  Literacy  Math	Pre-K	9/16-10/4  1/13-1/31  5/4-5/22	1 .5 hours per student	Conferences
District Assessment	To identify students for Talent Development Program.	<b>Cognitive Abilities Test (CogAT7)</b>		2	12/4-12/5	1 hour	Results sent home to parents in February