

Richfield Area Schools: Richfield Middle School Testing Calendar 2019-20

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated Assessment Time	Timeline and Format for Disseminating Results
State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	MCA-III Minnesota Comprehensive Assessment is an online assessment containing multiple choice and technology enhanced items.	Reading	ALL	April 14-15, 2020	Building-wide block schedule (8:35-11:02)	Results mailed to parents in early September
			Math	ALL	April 21-22, 2020	Building-wide block schedule (8:35-11:02)	
			Science	8th	April 28-29, 2020	Building-wide block schedule (8:35-11:02)	
		MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading	All	March 8-May 7, 2020 (Whole Window)	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results mailed to parents in early September
			Math	ALL			
			Science	8th Only			
State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	ACCESS for ELLs 2.0	Reading	ALL	February 19 - February 28, 2020 Feb. 18 G6 R & L Feb. 19 G7 R & L Feb. 20 G8 R&L Feb. 24 G6-8 R&L Make Up Feb. 25 G6 S Feb. 26 G7 S Feb. 27 G8 S Feb. 28 S Make Up Mar. 2 Make Up Mar. 3 G6 W Mar. 4 G7 W Mar. 5 G8 W Mar. 9-13 Make Up	Up to 70 minutes	Results mailed to parents in early September
			Writing	ALL		Up to 85 minutes	
			Listening	ALL		Up to 90 minutes	
			Speaking	ALL		Up to 45 minutes	
		Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for	Reading	ALL	Up to 20 minutes	Results mailed to parents in early September	
Writing	ALL	Up to 20 minutes					

		English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	Listening	ALL	January 27- February 7, 2020	Up to 20 minutes	
			Speaking	ALL		Up to 20 minutes	
Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated Assessment Time	Timeline and Format for Disseminating Results

District Assessment	To measure the instructional level and growth of students in reading and math through the use of a state aligned computerized test.	MAP Growth Assessments	Reading Fall	ALL	Sept. 24-25, 2019	Building-wide block schedule (8:35-11:02)	Results sent home with students at the end of the school year
			Reading Winter	ALL	(6th) Jan. 14-15 & Jan. 21-22 (7th & 8th) Jan. 14-15, 2020	Building-wide block schedule (8:35-11:02)	Results sent home with students at the end of the school year
			Reading Spring	ADSIS Funded Students ONLY	May 5-6, 2020	2.5 hours in intervention courses	Results sent home with students at the end of the school year
			Math Fall	ALL	Oct. 1-2, 2019	Building-wide block schedule (8:35-11:02)	Results sent home with students at the end of the school year
			Math Winter	ALL	(6th) Jan. 28-29 (7th & 8th) Jan. 21-22, 2020	Building-wide block schedule (8:35-11:02)	Results sent home with students at the end of the school year
			Math Spring	ADSIS Funded Students ONLY	May 12-13, 2020	2.5 hours in intervention courses	Results sent home with students at the end of the school year