

Richfield Area Schools: STEM Testing Calendar 2019-2020

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	Reading	3-5	4/7 - 4/10	2.5-3.5 hours	Results mailed to parents in early September
			Reading Make-ups	3-5	4/20 - 5/1		
			Math	3-5	4/15 - 4/19	1.5-2 hours	
			Math Make-ups	3-5	4/20 - 5/1		
			Science	5	4/21 - 4/24	1.75 hours	
			Science Make-ups	5	4/27 - 5/1		
		MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading	3-5	4/7 - 4/10	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results mailed to parents in early September
			Reading Make-ups	3-5	4/20 - 5/1		
			Math	3-5	4/14 - 4/17		
			Math Make-ups	3-5	4/20 - 5/1		
			Science	5	4/21 - 4/24		
			Science Make-ups	5	4/27 - 5/1		
State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	ACCESS for ELLs 2.0	Reading, Writing, Listening & Speaking	Kindergarten	2/18 - 2/21	45 minutes individually administered	Results mailed to parents in early September
			Reading	1-5	2/19 - 2/21	Up to 35 minutes	
			Writing	1-5	2/27 - 3/29	Up to 65 minutes	
			Listening	1-5	2/18 - 2/20	Up to 40 minutes	
			Speaking	1-5	2/24 - 2/26	Up to 30 minutes	

		Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	Reading	1-5	3/4	Up to 20 minutes	Results mailed to parents in early September
			Writing	1-5	3/6	Up to 20 minutes	
			Listening	1-5	3/3	Up to 20 minutes	
			Speaking	1-5	3/5	Up to 20 minutes	

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
District Assessment	To measure the instructional level and growth of students in reading and math through the use of a state aligned computerized test.	MAP Growth Assessments	Reading	K	Spring:5/4 - 5/8 Spring make-ups: 5/11- 5/20	35-70 minutes per subject	Results sent home with students at the end of the school year
				1	Winter: All ADSIS students 12/3-12/7 Spring:5/4 - 5/8 Spring make-ups: 5/11- 5/20		
				2	Fall: 9/24-9/25 Fall make-ups: 10/-10 Winter: All ADSIS students 12/3-12/7 Spring:5/4 - 5/8 Spring make-ups: 5/11- 5/20		
				3-5	Fall: 9/19 -9/20 Fall make-ups: 9/23, 9/30- 10/4 Winter: All ADSIS students 1/7-1/10 Spring:5/4-5/8 Spring make-ups: 5/11-5/20		
			Math	K	Spring: 5/11-5/15 Spring make-ups:		

					5/15-5/22		
				1	Winter:All ADSIS students 1/13-1/16 Spring: 5/11-5/15 Spring make-ups: 5/15-5/22		
				2	Fall: 9/26-27 Fall make-ups: 9/30-10/4 Winter:All ADSIS students 1/13-1/16 Spring: 5/11-5/15 Spring make-ups: 5/15-5/22		
				3-5	Fall: 9/24- 9/27 Fall make-ups: 9/30-10/4 Winter: All ADSIS students 1/13-1/16 Spring: 5/11-5/15 Spring make-up: 5/15 - 5/22		

District Assessment	To measure the instructional level and growth of students in reading and math to determine Kindergarten readiness.	TSGold	Social Emotional Literacy Math	PreK	9/16-10/4 1/13-1/31 5/4-5/22	1.5 hours/student	Conferences
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District Assessment	To identify students for Talent Development Program.	Cognitive Abilities Test (CogAT7)		2 4	12/2-12/6	1 hour	Results sent home to parents in February
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