



Introductory Statement

The Admissions Authority has been delegated by Folio Education Trust to the Local Advisory Board of Coombe Wood School.

Coombe Wood School proposes to open its Sixth Form in September 2021 to all three of the pathways below, but may revert to the following three accumulative phases if our market research identifies that demand for places is not sufficient:

2021/2022 - Pathway #1 - Health Related Fitness.

BTEC Level 3 National Extended Diploma in Sport / Sport and Exercise Science.

Up to 80 students admitted to study this qualification and receive additional practical support in Girls & Boys Football, Basketball, Gymnastics and Netball. This pathway will also involve targeted strength and conditioning, competitive fixtures and sport psychology.

Please note that this pathway will explore the introduction of T Levels to replace the BTEC from September 2023.

2022/2023 - Pathway #2 - Creative and Performing Arts.

Introducing A Levels in the Creative and Performing Arts.

Up to a further 40 students (120 total) admitted to study a range of creative and performing arts A Levels.

2023/2024 - Pathway #3 - Traditional Academic A Levels.

Introducing additional A Levels in a range of traditionally academic subjects.

Up to a total of 240 students admitted to follow all three pathways. Combinations will be allowed on application in August 2023.

Coombe Wood School is an 11 - 18 comprehensive school for boys and girls. Our mission is to display and develop the human values of Teamwork, Respect, Enjoyment, Discipline and Sportsmanship in our daily lives as we journey together towards discovering and reaching our true personal best. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values to achieve excellence. We are committed, not just to reaching academic success but also to becoming the healthiest school in the UK.

Our admissions criteria for the Sixth Form is designed to support students from a wide range of different backgrounds gain access to a world class education that will project them confidently towards the next stage of their education, employment or training.

Application Process for September 2021:

Coombe Wood School provides a selective Sixth Form, admitting up to 80 male and female students based on their GCSE, IGCSE or equivalent qualifications (if necessary, converting iGCSEs to GCSE point scores using the latest DfE guidance). We do not accept Level 2 BTEC qualifications as a GCSE equivalent or GCSE Short Courses. A student with overseas qualifications should contact NARIC (the UK's National Agency for the Recognition and Comparison of International Skills and Qualifications) to give official approval that the qualifications taken overseas are of the equivalent standard, and can be converted to GCSEs by the Admissions Team at Coombe Wood School to give an indicative Average Point Score (APS) and to be placed into the rank order.

All applicants for whom Coombe Wood School (CWS) is the named School on their Education, Health & Care Plan (EHCP), will be given priority if they reach the minimum academic entry requirements for Sixth Form entry and demonstrate an aptitude for Health Related Fitness.

Students of Sixth Form age may make their own application for a place in our Sixth Form. External applicants wishing to apply for our Sixth Form who reach our minimum entry requirements, are asked to come to our school from GCSE Results Day in August 2021 until the end of the following School day to apply for our Sixth Form during the normal round of admissions.

By this end date all applications will be ranked by average point score of a students' top 8 GCSE's and places will be offered in accordance with our Admissions Criteria. After this date, external applicants may still come to our school to apply for a place in our Sixth Form and this will be classed as a late application. All late applications will be ranked by Average Point Score (APS) when they are received. All further offers of places for our Sixth Form will be made to the applicant with the highest APS, regardless of when they applied. Unsuccessful applicants and their parents/carers have the right of appeal.

Up to 80 students will be admitted to study a BTEC Level 3 National Extended Diploma in Sport / Sport and Exercise Science. These students must demonstrate an aptitude for either Basketball, Football, Gymnastics or Netball. This will be assessed as part of a Health Related Fitness Assessment held at the School during October Half Term, 2020 or February Half Term, 2021.

The School complies with all relevant legislation, including Sex Discrimination Act, Race Relations Acts, Human Rights Act, Disability Discrimination Acts, Equality Act and these arrangements have been consulted on and then determined in accordance with the statutory requirements and the mandatory provisions of the School Admissions Code.

Out of Date Range Students

If a student is out of the normal date range for the intake of students for that chronological year, the School asks that supporting documentation is provided by no later than **two months before** any application is made to our Sixth Form. The expected date range of Sixth Form students for entry into Year 12 in 2021 is 01/09/2004 to 31/08/2005.

This supporting documentation should at least provide evidence from a professional to confirm why the student is out of the expected date range. When such a request is made, the Local Advisory Board will make a decision on the basis of the circumstances of the case and in the best interests of the student concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers views
- Information relating to the student's academic, social and emotional development, where relevant
- Medical history and the views of a medical professional
- Any previous history of being educated outside of their normal age group
- If the student may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & start of School was deferred

Other General Information

BTEC Level 3 National Extended Diploma in Sport / Sport and Exercise Science

Coombe Wood School has developed a specialism in Health Related Fitness where all students are supported to embrace the benefits of leading a healthy lifestyle. This specialism incorporates personal well-being and opportunities to take part in specific sporting pathways. These pathways will focus upon Basketball, Football, Gymnastics and Netball. Students admitted to the School

will be offered a curriculum pathways linked to a BTEC qualification in Sport (we will be exploring T Levels for September 2023).

The curriculum intent for students wishing to follow sporting pathways will include both theoretical studies and practical sessions which will enhance their understanding of their chosen sport and give them a bespoke offer of strength and conditioning, competitive fixtures and sport psychology.

Up to 80 students will be admitted to the School to study a BTEC Level 3 National Extended Diploma in Sport / Sport and Exercise Science which will also form part of the specialist Health Related Fitness pathway. Students admitted to the School to study this qualification will be offered additional curriculum time linked to strength and conditioning, competitive fixtures and sport psychology. All students admitted to the School must meet the academic oversubscription criteria as set out below and must demonstrate an aptitude for Health Related Fitness in the School's Health Related Fitness admissions assessment.

Students selected to join the Level 3 BTEC National Extended Diploma in Sport / Sport and Exercise Science and who also wish to follow a curriculum pathway linked to either Basketball, Football, Gymnastics or Netball must attend one of the Health Related Fitness Assessment days during October Half Term, 2020 or February Half Term, 2021.

Oversubscription Criteria

In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply, in the order set out below:

Please note that in September 2021 and September 2022 there are no students progressing from CWS Year 11.

1. Looked After Children (LAC / CLA) and Previously Looked After Children (PLAC) but who immediately after being looked after become subject to adoption, a child arrangement order or special guardianship order.

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989.

These students must meet the academic admissions criteria and demonstrate an aptitude for Health Related Fitness.

2. Those progressing from Year 11 at other schools in Rank Order of academic performance and who demonstrate an aptitude for Health Related Fitness.

Notes

Rank Order

In the event that two or more applicants have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP) through their current school during GCSE examinations.

Thereafter, places will be allocated in the order of the distance of their home postcode from the main pedestrian entrance of Coombe Wood School measured in a straight line on a map. If two students lived the same distance from the school, then a random allocation will be made by an independent person.

Rank order is determined by the “Attainment 8” score as set out by the Department for Education (with slight variations made due to our specific curriculum offer, as shown in italics).

It gives the average achievement across 8 subjects:

- English (double weighted);
- Mathematics (double weighted);
- Three other English Baccalaureate (EBacc) subjects (science, computer science, geography, history, languages, *classics, economics*)
- Three further subjects, which can be from the range of EBacc subjects, or can be any other *full course GCSE*.

Health Related Fitness ‘Combine’ Assessment

Any student wishing to be admitted onto the Level 3 BTEC National Extended Diploma in Sport / Sport and Exercise Science and therefore who wishes to follow a bespoke curriculum pathway linked to either Basketball, Football, Gymnastics or Netball must meet the academic oversubscription criteria as outlined below. They must also attend one of the Health Related Fitness Combine Assessment days which will be held at the School during October Half Term, 2020 and February Half Term, 2021.

The Health Related Fitness Combine Assessment day will include a ‘combine’ of assessments which will include things such as a 20 metre sprint, a vertical jump, a broad jump and a 3 cone drill which assesses the student’s ability to change direction at high speed. Students attending the Health Related Fitness Combine Assessment day will be placed in rank order using a ‘Score of Athleticism’ which draws evidence from the combine. Students must also evidence within their application an aptitude for either Basketball, Football, Gymnastics or Netball. The Health Related Fitness Combine Assessment day will be administered by an external sports coaching company.

Please ensure you meet our minimum entry requirements to study A Levels:

Any 3 A Levels, OR 4 A Levels including Maths and Further Maths	Any 4 A Levels, none of which are Further Maths
<p><u>To have achieved eight GCSEs:</u></p> <ul style="list-style-type: none"> ➤ Three of which are a minimum of Grade 6 and ➤ Three of which are at a minimum of Grade 5 and ➤ Two of which are at a minimum of Grade 4 and ➤ To have achieved a minimum of Grade 4 in English Language AND Mathematics. 	<p><u>To have achieved eight GCSEs:</u></p> <ul style="list-style-type: none"> ➤ Two of which are at Grade 8 and ➤ Three of which are at a minimum of Grade 7 and ➤ Three of which are a minimum of Grade 5 and ➤ To have achieved a minimum of Grade 4 in English Language AND Mathematics.

Now please review the A Level specific entrance requirements below;

A Level Specific Entrance Requirements based on GCSE results

A Level	Any 3 A Levels, OR 4 A Levels including Maths & Further Maths	4 A Levels, none of which are Further Maths
Art and Design	Grade 6 in that subject	Grade 7 in that subject
English Literature, French, Maths or Spanish.	Grade 6 in that subject	Grade 7 in that subject
Classics	<p>If Classics has been studied at GCSE: Grade 6 in Classics <u>or</u> Grade 5 in Classics <u>and</u> Grade 6 in English Language or English Literature or History</p> <p>If Classics has not been studied at GCSE: Grade 6 in English Language or English Literature or History</p>	<p>If Classics has been studied at GCSE: Grade 7 in Classics</p> <p>If Classics has not been studied at GCSE: Grade 7 in English Language or English Literature or History</p>
Computer Science	<p>If Computer Science has been studied at GCSE: Grade 6 in Computer Science</p> <p>If Computer Science has not been studied at GCSE: Grade 6 in Mathematics</p>	<p>If Computer Science has been studied at GCSE: Grade 7 in Computer Science</p> <p>If Computer Science has not been studied at GCSE: Grade 7 in Mathematics</p>
Economics	<p>If Economics has been studied at GCSE: Grade 6 in Economics <u>or</u> Grade 5 in Economics <u>and</u> Grade 6 in Mathematics <u>and</u> Grade 6 in either English Language or English Literature</p> <p>If Economics has not been studied at GCSE:</p>	<p>If Economics has been studied at GCSE: Grade 7 in Economics</p> <p>If Economics has not been studied at GCSE: Grade 7 in Mathematics <u>and</u> Grade 7 in either English Language or English Literature</p>

	Grade 6 in Mathematics and Grade 6 in either English Language or English Literature	
Geography	<p>If Geography has been studied at GCSE: Grade 6 in Geography</p> <p>If Geography has not been studied at GCSE: Grade 6 in English Language or English Literature and an average of Grade 6 across the sciences</p>	<p>If Geography has been studied at GCSE: Grade 7 in Geography</p> <p>If Geography has not been studied at GCSE: Grade 7 in English Language or English Literature and an average of Grade 7 across the sciences</p>
History	<p>If History has been studied at GCSE: Grade 6 in History</p> <p>If History has not been studied at GCSE: Grade 6 in English Language or English Literature</p>	<p>If History has been studied at GCSE: Grade 7 in History</p> <p>If History has not been studied at GCSE: Grade 7 in English Language or English Literature</p>
Politics	Grade 6 in History or Classics or English Language or English Literature	Grade 7 in History or Classics or English Language or English Literature
Philosophy / Psychology / Sociology	Grade 6 in RS or English Language or English Literature or History or Geography or Classics	Grade 7 in RS or English Language or English Literature or History or Geography or Classics
Performing Arts	Grade 6 in Drama	Grade 6 in Drama
Music / Musical Theatre	Grade 6 in GCSE Music	Grade 6 in GCSE Music
Biology, Chemistry, Physics* with triple science	Grade 6 in the specific science	Grade 7 in the specific science
Biology, Chemistry, Physics* if you have Core, Add and Further Add Science	Grade 6 across the three GCSEs	Grade 7 across the three GCSEs
Biology, Chemistry, Physics* if you have taken Dual Science	Grade 7 in the two GCSEs	Grade 8 in the two GCSEs

Further Maths	<p>If an additional qualification from the list below has been studied: Grade 7 in GCSE Mathematics and one of: Grade 6 in AQA Further Maths or equivalent or Grade B in FSMQ Additional Mathematics or a Grade B in a Level 3 qualification with high algebra content e.g. C1, C2, AS Maths</p> <p>If an additional qualification has not been studied: Grade 8 in Mathematics</p>
* Whatever previous combination is studied, to take A Level Physics you must also take A Level Mathematics	

Level 3 BTEC National Extended Diploma Specific Entry Requirements (In addition to rank order from Health Related Fitness Combine Assessment)

To have achieved **eight** GCSEs and attended one of the two Health Related Fitness combine assessment days:

- Three GCSEs which are a minimum of Grade 5 and
- Three GCSEs which are at a minimum of Grade 4 and
- Two GCSEs which are at a minimum of Grade 3 and
- To have achieved a minimum of Grade 4 in GCSE English Language **AND** GCSE Mathematics.

Level 3 BTEC	Specific entry requirements - GCSE Qualifications	Health Related Fitness (HRF) combine assessment
Sport / Sport and Exercise Science	<p>If Physical Education (PE) GCSE has been studied at GCSE: Grade 6 in GCSE PE and Grade 5 in English Language</p> <p>If Physical Education (PE) has not been studied at GCSE: Grade 5 in English Language Grade 5 in Science</p>	<p>Attend one of the School's HRF combine assessment days.</p> <p>Ranked within the top 80 children following the HRF combine assessment who also meet the specific entry requirements for GCSE qualifications</p> <p>Demonstrates an aptitude for either; Basketball, Football, Gymnastics or Netball.</p>

