

**2016-17 TAPR
MISD
January 15, 2018**



2016-17 Texas Academic Performance Report

2016-17 Texas Academic Performance Report

District Name: **MIDLOTHIAN ISD**

District Number: **070908**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

2016-17 Texas Academic Performance Report

State Performance Level Descriptors:

- Approaches Grade Level - indicates that students are likely to succeed in the next grade or course with targeted academic intervention (formerly “Met Standard”)
- Meets Grade Level - Between Approaches Grade Level and Masters Grade Level- indicates that students have a high likelihood of success in next grade or course but may still need some short-term, targeted academic intervention.
- Masters Grade Level - indicates that students are expected to succeed in the next grade or course with little or no academic intervention, and well prepared for postsecondary success (formerly “Advanced Academics”)

STAAR Information

District Name: MIDLOTHIAN ISD
 County Name: ELLIS
 District Number: 070908

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2016-17 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	73%	82%	88%	71%	85%	*	56%	-	86%	50%	65%	51%
	2016	73%	74%	85%	89%	76%	89%	*	86%	*	75%	51%	75%	71%
Mathematics	2017	78%	79%	87%	88%	85%	88%	*	67%	-	82%	48%	79%	74%
	2016	75%	76%	88%	93%	84%	90%	*	86%	*	67%	47%	79%	82%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	71%	84%	85%	77%	88%	*	78%	*	68%	50%	70%	71%
	2016	75%	75%	85%	75%	80%	86%	*	100%	-	95%	55%	77%	81%
Mathematics	2017	76%	76%	83%	73%	80%	86%	*	78%	*	71%	41%	74%	83%
	2016	73%	74%	81%	71%	76%	83%	*	100%	-	74%	43%	74%	69%
Writing	2017	65%	67%	70%	76%	60%	73%	*	89%	*	61%	26%	56%	51%
	2016	69%	71%	81%	75%	76%	82%	*	100%	-	95%	42%	72%	66%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	83%	90%	90%	87%	91%	100%	100%	-	90%	59%	79%	75%
	2016	81%	82%	92%	85%	90%	93%	83%	100%	-	91%	63%	87%	84%
Mathematics	2017	87%	87%	93%	97%	89%	95%	*	100%	-	90%	72%	85%	75%
	2016	86%	86%	96%	85%	96%	97%	83%	100%	-	91%	74%	94%	94%
Science	2017	74%	74%	82%	86%	71%	85%	*	100%	-	86%	57%	70%	32%
	2016	74%	74%	85%	68%	81%	88%	*	*	-	73%	55%	82%	84%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	70%	85%	81%	80%	87%	*	100%	-	92%	53%	78%	60%
	2016	69%	71%	84%	83%	72%	88%	*	100%	*	77%	51%	71%	55%
Mathematics	2017	76%	79%	94%	90%	92%	95%	83%	100%	-	83%	67%	89%	84%
	2016	72%	75%	86%	75%	82%	87%	*	80%	*	85%	47%	77%	75%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2016-17 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	74%	82%	79%	76%	84%	*	100%	*	89%	44%	70%	47%
	2016	71%	73%	81%	78%	77%	82%	*	100%	-	84%	34%	70%	47%
Mathematics	2017	70%	71%	81%	74%	71%	84%	100%	80%	*	83%	38%	68%	41%
	2016	69%	71%	82%	73%	77%	84%	*	100%	-	95%	39%	72%	64%
Writing	2017	70%	71%	77%	71%	73%	78%	100%	100%	*	78%	29%	63%	35%
	2016	69%	71%	79%	78%	75%	80%	*	100%	-	74%	35%	72%	40%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	87%	94%	91%	92%	95%	*	100%	-	91%	59%	89%	67%
	2016	87%	88%	95%	93%	88%	97%	*	100%	*	94%	63%	85%	*
Mathematics	2017	85%	86%	92%	88%	92%	93%	*	*	-	93%	53%	91%	92%
	2016	82%	81%	91%	90%	80%	94%	*	100%	-	88%	48%	82%	*
Science	2017	76%	78%	88%	83%	79%	91%	*	100%	-	91%	48%	75%	50%
	2016	75%	77%	88%	89%	77%	91%	*	90%	*	78%	39%	77%	*
Social Studies	2017	63%	67%	80%	71%	70%	83%	*	100%	-	86%	41%	63%	*
	2016	63%	67%	78%	77%	61%	82%	*	90%	*	78%	31%	65%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	65%	74%	78%	65%	77%	*	92%	-	63%	21%	55%	*
	2016	65%	68%	71%	58%	61%	75%	*	78%	-	60%	29%	60%	*
English II	2017	66%	67%	75%	65%	63%	80%	-	67%	*	65%	25%	63%	*
	2016	67%	69%	80%	71%	71%	84%	*	90%	*	77%	47%	69%	*
Algebra I	2017	83%	83%	87%	86%	75%	90%	*	94%	*	77%	41%	70%	45%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2016-17 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	88%	95%	94%	92%	95%	*	100%	-	100%	65%	89%	63%
	2016	87%	89%	93%	89%	86%	95%	*	100%	-	93%	60%	85%	*
U.S. History	2017	91%	92%	96%	95%	94%	97%	*	100%	-	100%	77%	94%	63%
	2016	91%	92%	94%	86%	90%	96%	-	100%	*	100%	67%	90%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	77%	85%	83%	78%	87%	83%	91%	*	82%	47%	74%	59%
	2016	75%	76%	85%	80%	79%	88%	83%	95%	60%	81%	47%	76%	69%
Reading	2017	72%	73%	83%	81%	76%	86%	80%	86%	*	79%	42%	71%	55%
	2016	73%	74%	84%	78%	77%	87%	83%	94%	*	81%	47%	74%	65%
Mathematics	2017	79%	80%	88%	85%	83%	90%	88%	87%	*	82%	50%	79%	74%
	2016	76%	77%	87%	80%	82%	89%	83%	95%	*	80%	47%	79%	78%
Writing	2017	67%	69%	74%	73%	67%	76%	75%	95%	*	67%	28%	59%	46%
	2016	69%	71%	80%	77%	75%	81%	88%	100%	-	84%	38%	72%	57%
Science	2017	79%	80%	88%	88%	81%	90%	80%	100%	-	92%	57%	77%	42%
	2016	79%	80%	88%	84%	81%	91%	82%	91%	*	81%	52%	81%	76%
Social Studies	2017	77%	80%	88%	83%	82%	89%	*	100%	-	93%	60%	77%	45%
	2016	77%	80%	86%	81%	75%	89%	*	95%	*	86%	47%	76%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	51%	56%	49%	44%	61%	52%	72%	*	51%	22%	38%	17%
	2016	45%	48%	55%	44%	45%	58%	43%	72%	*	57%	11%	40%	21%
Reading	2017	48%	51%	58%	52%	47%	61%	48%	74%	*	56%	21%	41%	19%
	2016	46%	49%	57%	53%	47%	60%	41%	66%	*	60%	13%	40%	22%

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STAAR Percent at Approaches Grade Level or Above														
End of Course														
Biology	2017	86%	88%	95%	94%	92%	95%	*	100%	-	100%	65%	89%	63%
	2016	87%	89%	93%	89%	86%	95%	*	100%	-	93%	60%	85%	*
U.S. History	2017	91%	92%	96%	95%	94%	97%	*	100%	-	100%	77%	94%	63%
	2016	91%	92%	94%	86%	90%	96%	-	100%	*	100%	67%	90%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	85%	83%	78%	87%	83%	91%	*	82%	47%	74%	59%
	2016	75%	76%	85%	80%	79%	88%	83%	95%	60%	81%	47%	76%	69%
Reading	2017	72%	73%	83%	81%	76%	86%	80%	86%	*	79%	42%	71%	55%
	2016	73%	74%	84%	78%	77%	87%	83%	94%	*	81%	47%	74%	65%
Mathematics	2017	79%	80%	88%	85%	83%	90%	88%	87%	*	82%	50%	79%	74%
	2016	76%	77%	87%	80%	82%	89%	83%	95%	*	80%	47%	79%	78%
Writing	2017	67%	69%	74%	73%	67%	76%	75%	95%	*	67%	28%	59%	46%
	2016	69%	71%	80%	77%	75%	81%	88%	100%	-	84%	38%	72%	57%
Science	2017	79%	80%	88%	88%	81%	90%	80%	100%	-	92%	57%	77%	42%
	2016	79%	80%	88%	84%	81%	91%	82%	91%	*	81%	52%	81%	76%
Social Studies	2017	77%	80%	88%	83%	82%	89%	*	100%	-	93%	60%	77%	45%
	2016	77%	80%	86%	81%	75%	89%	*	95%	*	86%	47%	76%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	51%	56%	49%	44%	61%	52%	72%	*	51%	22%	38%	17%
	2016	45%	48%	55%	44%	45%	58%	43%	72%	*	57%	11%	40%	21%
Reading	2017	48%	51%	58%	52%	47%	61%	48%	74%	*	56%	21%	41%	19%
	2016	46%	49%	57%	53%	47%	60%	41%	66%	*	60%	13%	40%	22%
Mathematics	2017	48%	51%	58%	48%	47%	61%	60%	75%	*	51%	21%	41%	31%
	2016	43%	46%	55%	43%	46%	58%	38%	75%	*	51%	13%	40%	34%

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STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	41%	40%	30%	30%	45%	*	42%	*	33%	14%	23%	17%
	2016	41%	45%	52%	50%	44%	53%	*	94%	-	68%	17%	43%	15%
Science	2017	52%	54%	64%	66%	50%	67%	70%	86%	-	54%	32%	47%	15%
	2016	47%	50%	60%	43%	46%	64%	70%	70%	*	57%	14%	45%	21%
Social Studies	2017	51%	54%	61%	58%	49%	64%	*	75%	-	57%	32%	44%	*
	2016	47%	52%	54%	41%	43%	57%	*	65%	*	61%	8%	38%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	23%	25%	18%	18%	28%	18%	42%	*	25%	6%	14%	10%
	2016	18%	21%	24%	15%	18%	26%	16%	38%	*	26%	4%	14%	11%
Reading	2017	19%	21%	24%	17%	17%	27%	*	37%	*	25%	5%	12%	7%
	2016	17%	19%	23%	16%	18%	25%	17%	25%	*	26%	4%	13%	10%
Mathematics	2017	23%	26%	28%	19%	20%	31%	24%	50%	*	26%	7%	17%	20%
	2016	19%	22%	26%	14%	19%	28%	*	48%	*	24%	5%	15%	16%
Writing	2017	12%	14%	12%	*	8%	13%	*	*	*	*	*	4%	*
	2016	15%	17%	21%	22%	15%	22%	*	53%	-	29%	8%	15%	*
Science	2017	19%	22%	26%	16%	19%	29%	*	52%	-	30%	6%	15%	*
	2016	16%	18%	22%	12%	14%	25%	*	39%	*	23%	4%	12%	*
Social Studies	2017	27%	31%	33%	29%	21%	37%	*	45%	-	29%	14%	22%	*
	2016	22%	26%	23%	13%	20%	25%	*	35%	*	34%	5%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	63%	62%	60%	57%	64%	65%	73%	*	65%	54%	57%	58%
	2016	62%	63%	65%	65%	67%	65%	60%	75%	*	69%	58%	63%	66%

STAAR Information

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Texas Academic Performance Report
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	65%	64%	63%	59%	65%	*	76%	*	68%	51%	59%	63%
	2016	63%	65%	68%	64%	67%	68%	*	83%	*	67%	56%	64%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	18%	18%	15%	19%	12%	34%	*	18%	12%	16%	20%
	2016	17%	18%	17%	18%	18%	17%	12%	16%	*	22%	13%	16%	19%
Reading	2017	17%	19%	18%	17%	15%	19%	*	28%	*	17%	13%	15%	18%
	2016	16%	17%	16%	20%	17%	15%	*	12%	*	24%	14%	15%	17%
Mathematics	2017	20%	22%	19%	20%	15%	19%	*	40%	*	18%	11%	16%	21%
	2016	17%	19%	18%	15%	18%	18%	*	21%	*	20%	11%	17%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	35%	45%	46%	44%	46%	*	*	*	41%	24%	39%	41%
	2016	35%	35%	51%	37%	52%	51%	*	-	*	71%	34%	46%	42%
Mathematics	2017	43%	43%	55%	54%	52%	58%	*	*	*	45%	30%	53%	48%

Student/District Profile

District Name: MIDLOTHIAN ISD

County Name: ELLIS

District Number: 070908

Texas Academic Performance Report

2016-17 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	8,406	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	22	0.3%	13,821	0.3%
Pre-Kindergarten	58	0.7%	223,833	4.2%
Kindergarten	596	7.1%	371,682	7.0%
Grade 1	637	7.6%	395,568	7.4%
Grade 2	579	6.9%	408,582	7.6%
Grade 3	635	7.6%	412,581	7.7%
Grade 4	640	7.6%	410,882	7.7%
Grade 5	638	7.6%	400,016	7.5%
Grade 6	678	8.1%	398,017	7.4%
Grade 7	650	7.7%	396,001	7.4%
Grade 8	673	8.0%	392,231	7.3%
Grade 9	786	9.4%	431,486	8.1%
Grade 10	634	7.5%	395,057	7.4%
Grade 11	631	7.5%	363,655	6.8%
Grade 12	549	6.5%	330,422	6.2%
Ethnic Distribution:				
African American	447	5.3%	673,291	12.6%
Hispanic	1,811	21.5%	2,802,180	52.4%
White	5,707	67.9%	1,499,559	28.1%
American Indian	31	0.4%	20,701	0.4%
Asian	109	1.3%	224,834	4.2%
Pacific Islander	6	0.1%	7,687	0.1%
Two or More Races	295	3.5%	115,582	2.2%
Economically Disadvantaged	1,795	21.4%	3,155,117	59.0%
Non-Educationally Disadvantaged	6,611	78.6%	2,188,717	41.0%
English Language Learners (ELL)	318	3.8%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	79	0.9%	74,803	1.4%
At-Risk	2,895	34.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	786		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	347	44.1%	207,935	44.5%
Students with Physical Disabilities	207	26.3%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%

Student/District Profile

District Name: MIDLETHIAN ISD

County Name: ELLIS

District Number: 070908

Texas Academic Performance Report

2016-17 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	507	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	32	6.3%	41,084	12.7%
Hispanic	94	18.5%	157,633	48.6%
White	355	70.0%	104,551	32.2%
American Indian	5	1.0%	1,280	0.4%
Asian	9	1.8%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	12	2.4%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	128	25.2%	42,804	13.2%
Recommended H.S. Program/DAP	378	74.6%	254,625	78.5%
Foundation High School Plan (No Endorsement)	1	0.2%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	26	5.1%	23,325	7.2%

Retention Rates and Class Size by Grade

District Name: MIDLOTHIAN ISD
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Texas Academic Performance Report 2016-17 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.2%	1.8%	31.3%	7.7%
Grade 1	7.7%	3.8%	14.3%	6.8%
Grade 2	1.7%	2.4%	6.8%	3.1%
Grade 3	1.5%	1.6%	1.7%	1.2%
Grade 4	0.7%	0.8%	1.7%	0.7%
Grade 5	0.7%	0.4%	1.4%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.2%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	18.8
Grade 1	18.6	18.8
Grade 2	17.1	18.9
Grade 3	17.3	19.0
Grade 4	17.4	19.0
Grade 5	20.5	20.9
Grade 6	24.1	20.4

Secondary:

Staff/District Profile

District Name: MIDLOTHIAN ISD

County Name: ELLIS

District Number: 070908

Texas Academic Performance Report

2016-17 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	997.5	100.0%	705,007.9	100.0%
Professional Staff:	673.1	67.5%	451,253.5	64.0%
Teachers	532.5	53.4%	352,756.1	50.0%
Professional Support	100.1	10.0%	70,392.1	10.0%
Campus Administration (School Leadership)	27.0	2.7%	20,492.1	2.9%
Central Administration	13.5	1.4%	7,613.2	1.1%
Educational Aides:	95.6	9.6%	67,934.0	9.6%
Auxiliary Staff:	228.8	22.9%	185,820.3	26.4%
Total Minority Staff:	171.9	17.2%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	16.6	3.1%	35,986.3	10.2%
Hispanic	33.0	6.2%	93,694.5	26.6%
White	479.0	89.9%	211,028.1	59.8%
American Indian	2.0	0.4%	1,243.7	0.4%
Asian	1.0	0.2%	5,383.5	1.5%
Pacific Islander	1.0	0.2%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	119.7	22.5%	83,544.8	23.7%
Females	412.9	77.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	411.5	77.3%	262,745.0	74.5%
Masters	119.0	22.4%	83,426.6	23.6%
Doctorate	2.0	0.4%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.1	3.2%	27,413.0	7.8%
1-5 Years Experience	120.4	22.6%	98,846.9	28.0%
6-10 Years Experience	141.0	26.5%	73,646.0	20.9%
11-20 Years Experience	168.7	31.7%	98,156.2	27.8%
Over 20 Years Experience	85.4	16.0%	54,694.0	15.5%
Number of Students per Teacher	15.8	n/a	15.1	n/a

Student/Teacher by Program

District Name: MIDLOTHIAN ISD

County Name: ELLIS

District Number: 070908

Texas Academic Performance Report 2016-17 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	315	3.7%	1,005,219	18.8%
Career & Technical Education	1,837	21.9%	1,336,684	25.0%
Gifted & Talented Education	550	6.5%	415,641	7.8%
Special Education	786	9.4%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	2.7%	21,143.9	6.0%
Career & Technical Education	21.2	4.0%	15,992.3	4.5%
Compensatory Education	8.7	1.6%	9,777.0	2.8%
Gifted & Talented Education	24.9	4.7%	6,556.8	1.9%
Regular Education	424.1	79.6%	256,918.3	72.8%
Special Education	39.4	7.4%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:

[PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Accreditation Statuses



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:



Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2012 FIRST Rating](#) | [2012 Accountability Rating](#) | [2013 FIRST Rating](#) | [2013 Accountability Rating](#) | [2014 FIRST Rating](#) | [2014 Accountability Rating](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2016-2017 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
070908	MIDLOTHIAN ISD	10	A - Superior	Met Standard	ACCREDITED		