

Midlothian ISD

DEIC Meeting Minutes

Meeting 1: **October 5, 2017**

5:00 PM / MISD Boardroom

- I. Welcome and Introductions - Judy Walling
 - A. Participants provided: name, position/role in community, and name/grade of their student(s), if applicable, in MISD

- II. Policy - BQA (Legal / Local) - Judy Walling
 - A. Summary overview; council is advisory in nature and includes both new and returning members in various roles within the district & community (see attached roster)

- III. Overview of District Improvement Plan - Lisa Knight
 - A. Lisa provided overview of DIP - what it is, why it is written, who writes it, what is in it, and when it is written

- IV. Review of District Level Information - Lane Ledbetter
 - A. Provided update of initiatives that are all part of our vision/strategic plan:
 1. Bond Update
 2. New Irvin Elementary - open Fall 2019. MISD Board has approved schematics; ground breaking will occur Spring 2018. Collaborative design - neighborhoods, makerspace, moveable walls. Tornado shelter to withstand F5, Capacity 750 students, will need to redo boundary lines.
 3. Existing Irvin - will be repurposed for alternative learning space - Daycare, DEAP, LEAP. Renaming committee will include 2 members from DEIC.
 4. Middle School #3 - Construction time 14-18 months; target completion August 2020.
 5. Rebuild Athletic Facilities - target completion 2021

- V. Curriculum & Instruction Update
 - A. M*mpowered - Courtney Carpenter/Becki Krsnak
 1. Curriculum - aligned and integrated; making sure there is balance between tools and hands on instruction.
 2. 1:1 Initiative & Digital Citizenship - rolled out nearly 9,000 devices when school started. Pk - 5 grade: iPad, 6-21 grade: MacBook Air, Teachers/Administrators: MacBook Air & iPad. Power is in the communication - day to day/hour to hour - NOT in span of a week or year anymore.

3. Professional Learning - iPlan days includes campus support; iSupport teams, MIT Crew, Instructional Lead Learners. See Power Point for more details on this presentation.

B. Accountability - Cindy Woody

VI. District of Innovation - Judy Walling

- A. Four areas impacted 1) class size, 2) instructional calendar, 3) appraisal system, 4) teacher certification (CTE only area credentialed and licensed) 5) 90% attendance rule

VII. Questions and Answers/Topics for Upcoming Meetings - Judy Walling

VIII. Upcoming dates and topics

- A. December 4, 2017 5:00 - 6:00 PM
- B. February 13, 2018 5:00 - 6:00 PM
- C. April 10, 2018 5:00 - 6:00 PM

IX. Adjourn: 6:03 pm

M·Powered

*Empowering students
through innovative
learning experiences*

04 connected
elements





Element 1: Aligned & Integrated Curriculum

Objective

Transform our classrooms to be truly student-centered through aligned teaching and learning with the integration of technology.

Implementation

Implement the integration of technology with a guaranteed, viable PreK-12 curriculum in order to promote problem solving, critical thinking and risk-taking.

Results

Classroom [instruction will be aligned](#) by implementing the district-approved curriculum and by **blending digital tools** with hands-on instruction.

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Element 2: Student 1:1 Digital Devices

Objective

Provide systems and structures to increase digital resources for MISD students and their evolving digital needs.

Implementation

Equip all students with a 1:1 digital device and provide a more robust digital infrastructure to handle network capacity for daily instructional needs.

Results

Access will **increase the usage of digital learning tools** for every MISD learner.

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Element 3: Digital Citizenship

Objective

Empower learners to become leaders through a systematic approach to digital citizenship.

Implementation

Provide a research-based, year-long curriculum where all students are engaged in conversation with teachers and peers

Results

Every student will complete a system of digital citizenship lessons to prepare for a [culture of digital leadership](#).

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Element 4: Professional Learning

Objective

Design a professional learning framework for teachers and administrators that strengthens instructional practices and promotes continuous improvement.

Implementation

Provide multiple opportunities to participate in purposeful, collaborative learning to promote professional growth.

Results

Professional learning experiences will **strengthen lesson design and instructional practices.**

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STAAR Results Spring 2017

Analysis and Response



Spring STAAR Results

Overall, results compare favorably to our peers and exceed the state results.

State Performance Level Descriptors:

- *Approaches Grade Level* - indicates that students are likely to succeed in the next grade or course with targeted academic intervention (formerly “Met Standard”)
- *Masters Grade Level* - indicates that students are expected to succeed in the next grade or course with little or no academic intervention, and well prepared for postsecondary success (formerly “Advanced”)



Strong Performance

Math

- Math at Approaches Grade Level = greater than state and region at all tested grades
- Math at Masters Grade Level = especially strong in 6th, 7th, and Algebra I

ELAR and Writing

- ELAR at Approaches Grade Level = greater than state and region at all tested grades
- Writing at Approaches Grade Level = greater than state and region at all tested grades
- ELAR at Masters Grade Level = especially strong in 4th, 5th, 6th, and 8th



Strong Performance

Science

- Science at Approaches Grade Level = greater than state and region at all tested grades
- Science at Masters Grade Level = especially strong in 8th grade

Social Studies

- Social Studies at Approaches Grade Level = greater than state and region at all tested grades
- Social Studies at Masters Grade Level = especially strong in 8th grade



Areas in Need of Improvement

Math

- Math at Masters Grade Level: 8th grade math is 9 points lower than the region (2 points above the state)

Social Studies

- Social Studies at the Masters Grade Level: High School U.S. History is 1 point lower than state and 5 points lower than region

Science

- Science at the Masters Grade Level - 5th grade is tied with state and 2 points lower than region



Areas in Need of Improvement

Writing

- **Writing at Approaches Grade Level:** 4th and 7th grades outperformed state and region, yet dropped from last year.
 - 4th grade - Dropped 12 points from last year, state dropped 6 points
 - 7th grade - Dropped 4 points from last year, state dropped 2 points
- **Writing at Masters Grade Level:** 4th and 7th grades are below region.
 - 4th grade - Dropped 10 points from last year, state dropped 5 points
 - 7th grade - Dropped 9 points from last year, state dropped 2 points

2017 Writing Prompts

4th Grade Writing Prompt:

READ the information in the box below.

When we are young, we often imagine having the chance to meet someone we admire.

THINK about having the chance to meet anyone in the world. What person would you choose to meet?

WRITE about the person you would want to meet and explain why you would choose that person.

7th Grade Writing Prompt:

READ the information in the box below.

In 1961, President John F. Kennedy said that the United States should set a goal of landing an American on the moon by 1970. After much hard work and preparation, two Americans landed on the moon in 1969.

THINK carefully about the following statement.

Some people think it is easier to accomplish something if they set a goal in advance.

WRITE an essay explaining why setting a goal is important.



Response to Areas in Need of Improvement

Smaller gaps: 8th Grade Math, High School US History, & 5th Grade Science

- Will be addressed through new curriculum and alignment of instruction and purposeful, aligned assessments
- iPlan Day provides time for teachers to plan together purposefully

Larger gaps: 4th & 7th Grade Writing

- District Writing Plan includes:
 - Region 10 Training on Calibration of Writing with digging deeper into STAAR Writing in October
 - District Writing PLC on a monthly basis, starting in November
 - Start of digital Writing Folders for Grades 2-10 starting in November