



Los Alamitos
Unified School District
Gifted and Talented Education Program
 Multiple Measures for GATE Identification
 Initial Screening Grade 3

Student Name _____ School _____ Date Screened _____

Category	Criteria	Scores (Circle or write point value)
Intellectual	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT) Total Score _____ Verbal Score _____ Non-Verbal Score _____	Total 96th percentile or above 5 92nd - 95th percentile 2
		Verbal 96th percentile or above 4 92nd - 95th percentile 2
		Non-Verbal 96th percentile or above 4 92nd - 95th percentile 2
		Level <input type="radio"/> or Above
Achievement	FOUNTAS & PINNELL BENCHMARK ASSESSMENT	2
One Point Each (Max 3): <input type="checkbox"/> Second Language <input type="checkbox"/> Special Education <input type="checkbox"/> Under-represented Minority <input type="checkbox"/> V-NV Discrepancy <input type="checkbox"/> VAPA Experience <input type="checkbox"/> Exceptional Leadership Ability <input type="checkbox"/> Other: Socio-Economic		
Student received 10 points or more and QUALIFIES for GATE identification without further documentation. Site GATE Coordinator's Signature _____ Principal's Signature _____		TOTAL
Student received 3 or more points combined (OLSAT/Benchmark) and will be moved to second phase of GATE identification process. Data is sent to site GATE coordinator and teacher begins collecting data for the Student Nomination Cover Sheet (GATE FORM H).		
Student received 2 points or less, testing results will be sent home, and not continuing with the GATE screening process. (Non-Qualification)		

Teacher Name (Please Print): _____

Teacher's Signature: _____



Los Alamitos
Unified School District
Gifted and Talented Education Program
 Multiple Measures for GATE Identification
 Initial Screening Grade 4-5

Student Name _____ School _____ Date Screened _____

Category	Criteria	Scores (Circle or write point value)			
Intellectual	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT) Total Score _____ Verbal Score _____ Non-Verbal Score _____	Total 96th percentile or above 92nd - 95th percentile Verbal 96th percentile or above 92nd - 95th percentile Non-Verbal 96th percentile or above 92nd - 95th percentile	Points Exceeds 2 Meets 1 Nearly Met 0 Not Met 0	Points Exceeds 2 Meets 1 Nearly Met 0 Not Met 0	
		ELA Exceeds 2 Meets 1 Nearly Met 0 Not Met 0	Math Exceeds 2 Meets 1 Nearly Met 0 Not Met 0	ELA + Math Total _____	
		TOTAL			
		One Point Each (Max 3): <input type="checkbox"/> Second Language <input type="checkbox"/> Special Education <input type="checkbox"/> Under-represented Minority <input type="checkbox"/> V-NV Discrepancy <input type="checkbox"/> VAPA Experience <input type="checkbox"/> Exceptional Leadership Ability <input type="checkbox"/> Other: Socio-Economic			
Achievement	SBAC <i>English Language Arts</i> Scaled Score _____ <input type="checkbox"/> Exceeds <input type="checkbox"/> Meets <input type="checkbox"/> Nearly Met <input type="checkbox"/> Not Met <i>Mathematics</i> Scaled Score _____ <input type="checkbox"/> Exceeds <input type="checkbox"/> Meets <input type="checkbox"/> Nearly Met <input type="checkbox"/> Not Met				
	Student received 16 points or more and QUALIFIES for GATE identification without further documentation. Site GATE Coordinator's Signature _____ Principal's Signature _____				
	Student received 9 or more points combined (OLSAT/Benchmark) and will be moved to second phase of GATE identification process. Data is sent to site GATE coordinator and teacher begins collecting data for the Student Nomination Cover Sheet (GATE FORM H). Student received 8 points or less, testing results will be sent home, and not continuing with the GATE screening process. (Non-Qualification)				

Teacher Name (Please Print): _____ Teacher's Signature: _____

Rev. 10/2015 GATE Form J.2

GRADE LEVEL GOALS

TEXT LEVEL LADDER OF PROGRESS

FOUNTAS & PINNELL LEVELS*

High School / Adult
Grades Seven, Eight+
Grade Six

Grade Five

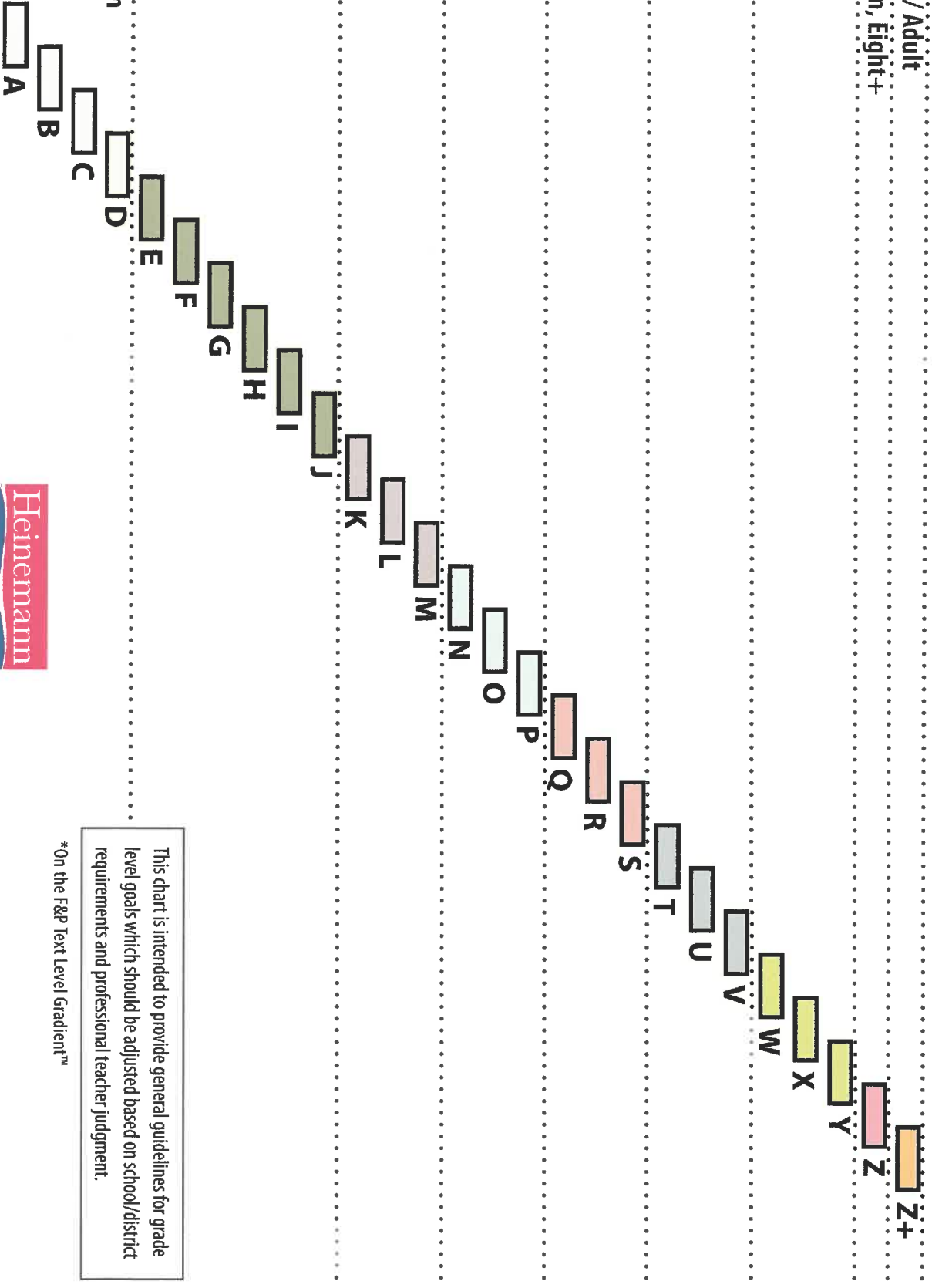
Grade Four

Grade Three

Grade Two

Grade One

Kindergarten



This chart is intended to provide general guidelines for grade level goals which should be adjusted based on school/district requirements and professional teacher judgment.

*On the F&P Text Level Gradient™



Dedicated to Teachers



Los Alamitos
Unified School District
Gifted and Talented Education Program

Multiple Measures for GATE Identification, Grade 3-5

Student Name _____ School _____ Date Screened _____

Category	Criteria	Scores (Circle or write point value)	
Intellectual <small>(Private screening results will be reviewed by LAUSD School Psychologist)</small>	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT)	Total	
		96 th percentile or above	5
		92 nd - 95 th percentile	2
		Verbal	
	Total Score _____	96 th percentile or above	4
	Verbal Score _____	92 nd - 95 th percentile.....	2
	Non-Verbal Score _____	Non-Verbal	
		96 th percentile or above	4
		92 nd - 95 th percentile	2
Achievement	FOUNTAS & PINNELL BENCHMARK ASSESSMENT	Grade 3: At level Q or above	
		Grade 4: At level T or above	2
		Grade 5: At level W or above	
	Grade Point Average _____	3.8 or above.....	1
	CAASPP English Language Arts	Exceeds	2
		Meets	1
	CAASPP Mathematics	Exceeds	2
		Meets	1
Creativity	STUDENT WORK	Exceptional.....	2
		Strong.....	1
		Satisfactory.....	0
Other	Teacher Survey / Recommendation	Teacher Recommendation	1
		No Teacher Recommendation.....	0
	Parent Survey	1
Special Considerations	<i>Check as many as are appropriate:</i>		
	<input type="checkbox"/> Perfect Score on CAASPP Mathematics	Three or More Considerations.....	3
	<input type="checkbox"/> Second language	Two Considerations	2
	<input type="checkbox"/> Special education	One Consideration	1
<input type="checkbox"/> Under-represented minority			
<input type="checkbox"/> Significant Scoring Influence (learning channels, V-NV)			
<input type="checkbox"/> Visual and/or Performing Arts Excellence			
<input type="checkbox"/> Exceptional Leadership Ability			
<input type="checkbox"/> Other (Limited experience due to socio-economic status, health, family, etc.)			
	IDENTIFICATION CATEGORY:	Total Score ≥ 16 for Identification	
	<input type="checkbox"/> Intellectual	Qualified for GATE	<input type="checkbox"/> Yes
	<input type="checkbox"/> High Achievement		<input type="checkbox"/> No
	<input type="checkbox"/> Creativity		
	PENDING IDENTIFICATION	Total Score of 14 or more if student hasn't received maximum SBAC points.	<input type="checkbox"/> Yes
	Waiting for current SBAC results to determine final results of screening process.		<input type="checkbox"/> No

Site GATE Coordinator's Signature _____

Principal's Signature _____

- Hopkinson
- LAE
- Lee
- McGaugh
- Rossmoor
- Weaver

Los Alamitos Unified School District
Middle School English Honors Placement Rubric

STUDENT NAME: _____

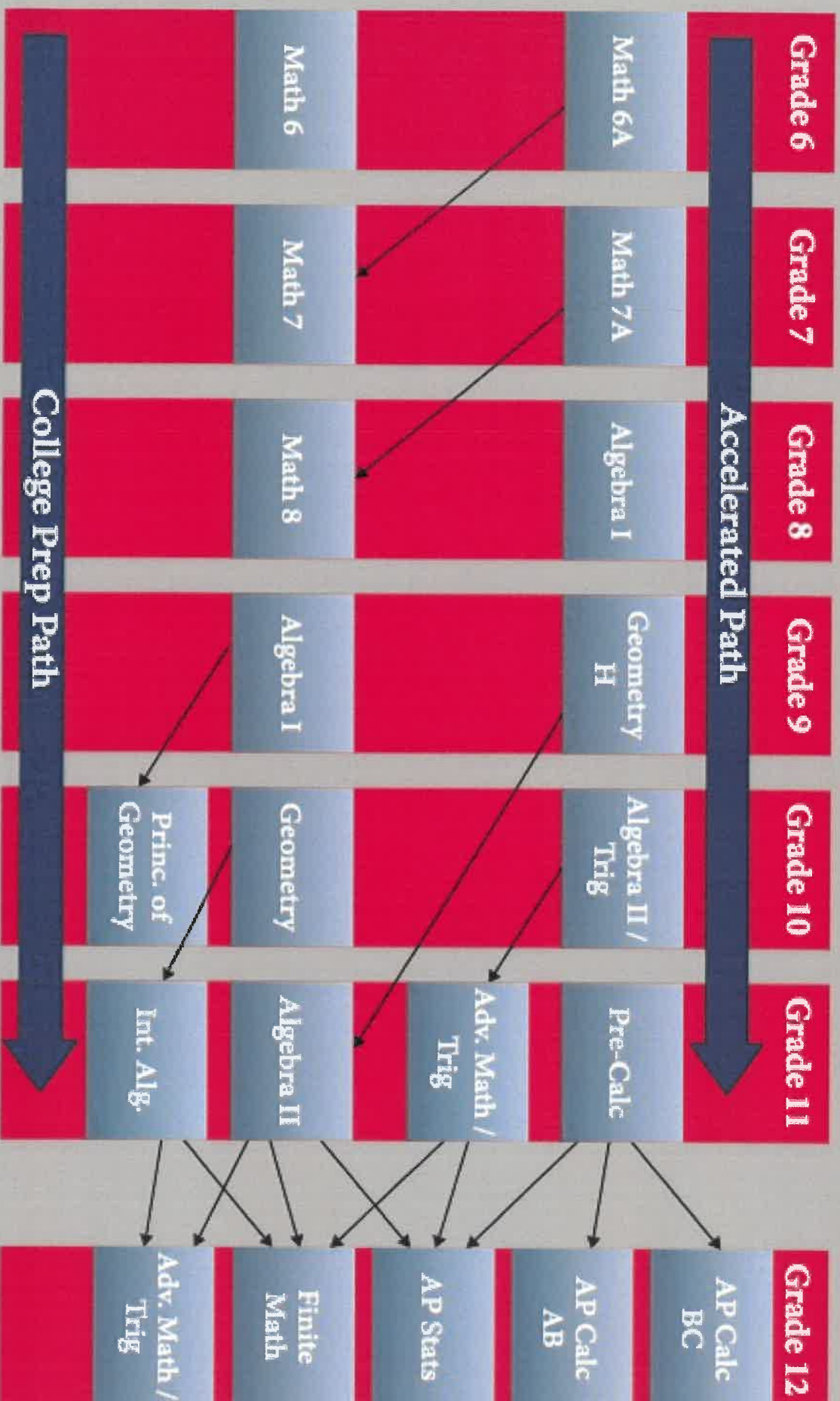
	Criteria	Points Awarded
ACHIEVEMENT	Report Card: Trimester 2 Grade: Reading Trimester 2 Grade: Writing	A = 2 B= 1 A = 2 B= 1
	CAASPP Summative Assessment Spring 2017 - Overall ELA Score	Level 4 = 4 Level 3 = 2
	Fountas & Pinnell Reading Level: Instructional: X+ X= Mid-6th Y= End of 6 th Z= Grade 7-8+	Z= 3 points Y= 2 points X = 1 point
HABITS OF A LEARNER	Teacher Recommendation for HONORS <i>Please consider the following when making the course recommendation. One point per criterion will be awarded.</i> <ul style="list-style-type: none"> • Ability to write a clear, cohesive paragraph • Ability to analyze text • Solid work habits • Good organization skills 	Recommendation = 1 Point Each/Up to 4 Points <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
QUALIFICATION	TOTAL SCORE	
	English 6:HONORS = 10 or more	Yes No

Teacher Comments:

Los Alamitos Unified School District

Igniting Unlimited Possibilities for Students!

SECONDARY MATH PATHWAYS



A - An accelerated course that will cover 1.5 years of material in 1 school year.
 H - An honors level course that will challenge students with greater depth.